Why Consolidate?

Flexibility to Leverage Funds to Support Schoolwide Plans Efficiently and Effectively

- Flexibly schedule Fund 150 funded staff, like academic coaches
- Adjust professional learning in real time to meet student needs
- Support the professional learning required for all school staff
- Reduce the duplication of PD and increase the quality of PD
- Implement new and innovative Professional Learning practices
- Instead of researching hard to find evidence, monitor effectiveness
- Transfer in or transfer out to streamline administration of funds
- Say goodbye to Time and Effort for salaries, stipends, and subs
- Abide by local policies when purchasing and using technology

1) Increase student academic achievement
2) Improve quality and effectiveness of teachers, principals, and other school leaders

3) Increase the number of teachers, principals and other school leaders who are effective in improving academic achievement
4) Provide low-income and minority students greater access to effective teachers, principals and other school leaders

Purpose

100% Carryover

Prioritize

➢ to CSI
➢ To TSI

Consolidation of Funds Manual Federal Programs Handbook Title II, Part A Guidance

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Resources

- District Set-Aside for Equitable Services
- Needs of Non-Title I Schools
- District Level Initiatives
- Funding for Recruitment Activities
- Flexibility of Transferring IIA Out
- Flexibility of Transferring IVA In
- Monitoring Effectiveness of SWP PL

Considerations