

### 3. FY18 LEA EQUITY ACTION PLAN

District Name	Decatur County Schools
District Title II, Part A Coordinator	Chip Davis, April Aldridge, John Wooden

#### 3.1 REVIEW of COMPREHENSIVE NEEDS ASSESSMENT REPORT

Using the Comprehensive Needs Assessment 2017-2018 District Report provided by the Georgia Department of Education, districts must review each data variable to determine district and school needs and areas of focus. Equity needs should be considered when reviewing this data. Districts must analyze the reasons for any identified equity gaps. This analysis should occur in the District Report.

#### 3.2 IDENTIFICATION of EQUITY GAPS

Districts must identify two gaps for improvement, focusing on gaps that impact minority students and economically disadvantaged students– One under Equity Gap #1 and one under Equity Gap #2. If a district does not plan to address a data variable that reflects a significant gap, the district should have provided an explanation in the data profile analysis. If a district reviews the data profile and does not identify equity gaps, the district must select two variables for continuous improvement. For each equity gap a different data profile variable must be identified.

Data Profile Variable			
Equity Gap #1	Equity Gap #2	<i>(Corresponding District CNA page numbers are provided for reference)</i>	
		TAPS distribution	
		LAPS distribution	
		Teacher retention (p. 29)	
		Principal retention (p. 29)	
		Inexperienced teachers (less than four years of experience) (p. 29)	
		Inexperienced leaders (principals or assistant principals with less than four years of experience)	
		Teachers out-of-field (p. 29)	
		Teachers with provisional or emergency certification (p. 30)	
✓		Discipline ISS (p. 42)	If selected, identify subgroup: Minority Students
		Discipline OSS (p. 42)	If selected, identify subgroup: <input type="checkbox"/>
		Student Attendance (p. 43)	If selected, identify subgroup: <input type="checkbox"/>
		Teacher days absent (p. 43)	
		CCRPI Star Climate Rating (p. 43)	
		Per pupil expenditure (p. 49)	
	✓	Student achievement (pp. 52-67)	Content area: ELA      Subgroup: Minority
		Lexile	If selected, identify subgroup: <input type="checkbox"/>
		Graduation rate (4 year cohort) (p. 68)	If selected, identify subgroup: <input type="checkbox"/>
		Graduation rate (5 year cohort)	If selected, identify subgroup: <input type="checkbox"/>
		Pathway completers (p. 68)	If selected, identify subgroup: <input type="checkbox"/>
		District Mean Growth Percentile (MGP) (p. 68)	
		School Mean Growth Percentile (SGP)	
		Other data source: Specify equity gap	