<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>LEA Name</th>
<th>LEA Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>Berrien County</td>
<td>Debbie Strickland - Title 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Donya Gillespie - 2A</td>
</tr>
</tbody>
</table>

**Data Profile Variable Selected for Equity Gap #1**

<table>
<thead>
<tr>
<th>If applicable, indicate student achievement area of focus</th>
<th>Student Achievement in ELA</th>
</tr>
</thead>
<tbody>
<tr>
<td>If applicable, indicate grade level spans</td>
<td>All Students, All grade levels</td>
</tr>
<tr>
<td>If applicable, indicate subgroup focus</td>
<td>NA</td>
</tr>
</tbody>
</table>

Using the State Longitudinal Data System (SLDS), LEAs must analyze the data variable selected for focus in FY19. LEAs **MUST** focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.

Analysis of 2017-2018 ELA data shows up to a 20% gap between ELA and Math scores. Data indicates a need for additional training in ELA/writing strategies.

**Equity Intervention Selected to Address Equity Gap #1**

| EI: 1--Student achievement in ELA |

Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year.

**Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #1.**

<table>
<thead>
<tr>
<th>Personnels Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
<tr>
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<td>Fall 2018-Spr. 2019</td>
</tr>
<tr>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
</tbody>
</table>

1. Professional Learning for all teachers on implementation of ELA strategies.

2. PL to improve instruction of SWDs.

3. Increase training and implementation of acceleration strategies for Honors/AP and gifted identified students.

4. Initiate new intervention strategies (PALS) at Berrien Middle School.
## Data to be collected to monitor the **IMPLEMENTATION** of intervention activities/strategies for Equity Gap #1.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Personnel Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PL Agendas/Sign-in Sheets, TKES Data, IC Redelivery Documentation, Observation logs, Staff Implementation Surveys</td>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
<tr>
<td>3. Professional learning for training on acceleration strategies and needs related to Honors/AP and gifted identified students.</td>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
<tr>
<td>4. Progress monitoring data</td>
<td>BMS admin, IC</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
</tbody>
</table>

## Data to be collected to measure the **EFFECTIVENESS** of intervention activities/strategies in reducing Equity Gap #1.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Personnel Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TKES Data, Student Achievement Data, Staff Surveys, Intervention Data</td>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>May–June 2019</td>
</tr>
<tr>
<td>3. University of Georgia Center for Assessment ELA assesslets</td>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>May–June 2019</td>
</tr>
</tbody>
</table>

## Describe how the LEA will **ALLOCATE/COORDINATE** Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.

Berrien County will use funds for professional learning and training. Schools will use Consolidated funds for specific school related ELA training and PL training. BHS and BA will use PL learning and Title 2A funds.
# FY19 Local Education Agency (LEA) Equity Action Plan

Document must be uploaded as an attachment to the FY19 CLIP.

<table>
<thead>
<tr>
<th>Data Profile Variable Selected for Equity Gap #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EI: 1--Student achievement in Math</td>
</tr>
</tbody>
</table>

- **If applicable, indicate student achievement area of focus**: Student Achievement in Math
- **If applicable, indicate grade level spans**: All Students, All grade levels
- **If applicable, indicate subgroup focus**: NA

Using the State Longitudinal Data System (SLDS), LEAs must analyze the data variable selected for focus in FY19. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.

Analysis of 2017-2018 ELA data shows up to a 20% gap between ELA and Math scores. Data indicates a need for additional training in ELA/writing strategies.

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<th>Equity Intervention Selected to Address Equity Gap #2</th>
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<tr>
<td>EI: 1--Student achievement in Math</td>
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Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year.

<table>
<thead>
<tr>
<th>Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #2.</th>
<th>Personnel Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Berrien County will begin implementation of STEM/STEAM activities in all schools.</td>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
<tr>
<td>2. Professional Learning for all teachers on implementation of STEAM, PL for all related areas.</td>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
<tr>
<td>4. Increase training and implementation of acceleration strategies for Honors/AP and gifted identified students.</td>
<td>School Admin., Curriculum Directors. BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
</tbody>
</table>
## FY19 Local Education Agency (LEA) Equity Action Plan
Document must be uploaded as an attachment to the FY19 CLIP.

### Data to be collected to monitor the **IMPLEMENTATION** of intervention activities/strategies for Equity Gap #2.

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<thead>
<tr>
<th>Activity Description</th>
<th>Personnel Responsible (by Position)</th>
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<tbody>
<tr>
<td>1. Testing (Science &amp; Math) and Benchmark Data</td>
<td>School Admin., Curriculum Directors, BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
</tr>
<tr>
<td>2. PL Agendas/Sign-in Sheets, TKES Data, IC Redelivery Documentation, Observation logs, Staff Implementation Surveys</td>
<td>School Admin., Curriculum Directors, BOE staff.</td>
<td>Fall 2018-Spr. 2019</td>
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<td>3. PL Agendas/Sign-in Sheets, TKES Data, IC Redelivery Documentation, Observation logs, Staff implementation surveys</td>
<td>School Admin., Curriculum Directors, BOE staff.</td>
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<td>4. Professional learning for training on acceleration strategies and needs related to Honors/AP and gifted identified students.</td>
<td>School Admin., Curriculum Directors, BOE staff.</td>
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### Data to be collected to measure the **EFFECTIVENESS** of intervention activities/strategies in reducing Equity Gap #2.

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<th>Activity Description</th>
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</thead>
<tbody>
<tr>
<td>1. Comparison of FY18 and FY19 Testing (Science &amp; Math) and Benchmark Data</td>
<td>School Admin., Curriculum Directors, BOE staff.</td>
<td>June 2019</td>
</tr>
<tr>
<td>2. TKES Data, Student Achievement Data, Staff Surveys</td>
<td>School Admin., Curriculum Directors, BOE staff.</td>
<td>June 2019</td>
</tr>
<tr>
<td>4. Comparison of FY18 and FY19 Testing and Achievement Data (course grades, AP Scores, etc)</td>
<td>School Admin., Curriculum Directors, BOE staff.</td>
<td>May-June 2019</td>
</tr>
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<td>School Admin., Curriculum Directors. BOE staff.</td>
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<td>Describe how the LEA will ALLOCATE/COORDINATE Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.</td>
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<td>Berrien County will use funds for professional learning and training. Schools will use Consolidated funds for specific school related STEM/STEAM training and PL training. BHS and BA will use PL learning and Title 2A funds.</td>
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