Bryan
FY19 Professional Qualifications

- Identify Needs
- Select Interventions
- Examine Progress
- Implement Plan
- Plan Implementation

Coherent Instructional System
Effective Leadership
Family & Community Engagement
Supportive Learning Environment
Professional Capacity
Whole Child
### PQ – Intent to Waive Certification

| State whether or not the district waives certification under Georgia charter law (OCGA 20-2-2065) or State Board Rule - Strategic Waivers (160-5-1-.33). | Bryan County Schools waived certification under a Strategic Waiver contract. |

### PQ – Waiver Recipients

| If the district waives certification, specify whether or not, in the current fiscal year, certification is waived for all teachers (except Special Education). If certification is waived for a select group of teachers, please specify for which teachers the district waives certification. The description must address content fields and grade level bands (P-5, 4-8, 6-12, P-12). Please note that in Georgia certification requirements for Special Education teachers CANNOT be waived. All Special Education teachers are required to hold GaPSC special education certification that is in-field for the course to which the teacher is assigned. In addition, Teachers must hold the corresponding GaPSC endorsement. | Bryan County Schools waives certification for all teachers P-5, 4-8, 6-12, and P-12 except special education teachers. |

### PQ – Minimum Qualification

| The district waives certification, state the minimum professional qualifications required for employment of teachers for whom certification is waived (example: Bachelor's Degree, Content Assessment, Coursework, Field Experience etc.) | Bryan County Schools definition of professionally qualified requires all teachers to hold a valid Georgia certificate and/or hold industry certificate. Additionally, an acceptable criminal background check. |

### State and Federally Identified Schools

| Describe actions the district will take to assist its state and federally-identified schools needing support. Include the prioritization of Title II, Part A funds. | Open lines of communication among system staff with schools is central to our current success and prospective growth as school system. All schools are supported to ensure growth. Program staff will frequently work with the schools and assist school administrators in achieving their individual goals. The Teaching and Learning team consists of the following:
- Assistant Superintendent for Teaching and Learning
- Director of Exceptional Student Services
- Director of Accountability
- Curriculum Coordinator
- Exceptional Student Services Coordinators |