Butts County
FY19 Equity Plan
Data Profile Variable Selected for Equity Gap #1

Student Achievement

If applicable, indicate student achievement area of focus All Content Areas

If applicable, indicate grade level spans All Grade Levels

If applicable, indicate subgroup focus All Subgroups

Using the State Longitudinal Data System (SLDS), LEAs must analyze the data variable selected for focus in FY19. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.

The percentage of students performing at the Proficient level is below the state average in all content areas as measured by the 2018 Milestones data.

Equity Intervention Selected to Address Equity Gap #1

EI-1 Provide Targeted Teacher Development on Content, Pedagogy and Student Supports and Interventions

Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year.

<table>
<thead>
<tr>
<th>Describe the intervention ACTIVITIES/STRATEGIES the LEA will implement to address Equity Gap #1.</th>
<th>Personnel Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide gifted endorsement courses to teachers at all schools</td>
<td>Asst. Superintendent of Curriculum Principals</td>
<td>Enroll teachers in courses by August; Courses 1 and 2 completed by December; Courses 3 and 4 completed by May</td>
</tr>
<tr>
<td>Revise and implement a quarterly professional development and support initiative to increase efficacy and growth of induction-level teachers new to the system. (Professional learning and mentoring)</td>
<td>Asst. Superintendent of Curriculum Principals Instructional Coaches</td>
<td>District Induction Meetings: 9/19, 10/24, 2/6, 3/27 Monthly Mentoring Meetings at School Level</td>
</tr>
<tr>
<td>Increase and provide on and off-site professional development options to increase teacher efficacy and confidence (technology integration, content-area knowledge and skills, and teacher-chosen professional learning and growth opportunities)</td>
<td>Asst. Superintendent of Curriculum</td>
<td>Monthly Curriculum/PL meetings</td>
</tr>
</tbody>
</table>
## FY19 Local Education Agency (LEA) Equity Action Plan

Document must be uploaded as an attachment to the FY19 CLIP.

<table>
<thead>
<tr>
<th>Data to be collected to monitor the <strong>IMPLEMENTATION</strong> of intervention activities/strategies for Equity Gap #1.</th>
<th>Personnel Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
</tr>
</thead>
</table>
| TKES Data  
PDExpress Data  
Mentoring Logs  
Teacher Surveys  
Gifted Endorsement Completion | Asst. Superintendent of Instruction  
Principal Instructional Coaches | Data to be reviewed quarterly at the District Level |

<table>
<thead>
<tr>
<th>Data to be collected to measure the <strong>EFFECTIVENESS</strong> of intervention activities/strategies in reducing Equity Gap #1.</th>
<th>Personnel Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
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</thead>
</table>
| TKES Data comparisons  
Walkthrough Data  
Teacher Surveys | Asst. Superintendent of Instruction  
Principal Instructional Coaches | Monthly for formative checks |

**Describe how the LEA will ALLOCATE/COORDINATE** Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.

Local and federal funds will be used to implement interventions to address the gap in student achievement. Funds will be allocated to pay for professional learning opportunities, stipends, contracted services, and materials for professional learning.
Data Profile Variable Selected for Equity Gap #2

<table>
<thead>
<tr>
<th>Graduation Rate (4 yr Cohort)</th>
</tr>
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<tbody>
<tr>
<td>If applicable, indicate student achievement area of focus</td>
</tr>
<tr>
<td>If applicable, indicate grade level spans</td>
</tr>
<tr>
<td>If applicable, indicate subgroup focus</td>
</tr>
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Using the State Longitudinal Data System (SLDS), LEAs must analyze the data variable selected for focus in FY19. LEAs MUST focus on gaps that impact high poverty and/or high minority schools. Gaps may exist between GA data and LEA data, LEA high and low poverty schools and/ or LEA high and low minority schools. LEAs without gaps should select areas for continuous improvement.

The Graduation (4 year Cohort) rate in 2015 was 85.7%. The rate in 2017 was 84.3%. While the rate remains above the state average of 80.6%, the decline for our school system is an area of concern. Gaps exist between minority groups and students with disabilities.

Equity Intervention Selected to Address Equity Gap #2

EI-10 Equitable Allocation of Academic Resources to Students

Describe how the Equity Intervention will be 1) implemented, 2) monitored, and 3) measured for effectiveness in the current fiscal year.

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<th>Personnel Responsible (by Position)</th>
<th>Timeline (Ex: weekly, monthly, quarterly)</th>
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</thead>
<tbody>
<tr>
<td>Utilize a Graduation Coach at Jackson High School to monitor risk factors for students</td>
<td>Principal JHS Asst Super of Instruction</td>
<td>Monthly formative checks</td>
</tr>
</tbody>
</table>

Data to be collected to monitor the IMPLEMENTATION of intervention activities/strategies for Equity Gap #2.

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<tr>
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<th>Personnel Responsible (by Position)</th>
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</thead>
<tbody>
<tr>
<td>Attendance Student Progress/Performance/Lexille Credit Recovery</td>
<td>Grad Coach Principal</td>
<td>Monthly</td>
</tr>
</tbody>
</table>

Data to be collected to measure the EFFECTIVENESS of intervention activities/strategies in reducing Equity Gap #2.

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<tr>
<td>Attendance Student Progress/Performance/Lexille Credit Recovery</td>
<td>Grad Coach Principal Asst. Super of Instruction</td>
<td>Quarterly</td>
</tr>
</tbody>
</table>

Describe how the LEA will ALLOCATE/COORDINATE Federal and/or nonfederal resources to implement equity interventions in order to reduce Equity Gap #1. If no resources are required – please state this.

Title I funds will be utilized to pay the salary/benefits of a Graduation Coach at Jackson High School.
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