GEORGIA ONLINE IEP PROGRAM

“A BRIEF OVERVIEW”

GENERAL INFO
- Georgia Online IEP (GO-IEP) is an application developed by GaDOE available inside SLDS
- available AT NO COST to districts
- Currently in use in 117 GA districts
- prepopulates all student data available (state assessment results, demographic data, previous Student Record Event Code Dates, attendance, enrollment history) to ensure data accuracy and consistency
- provides an electronic permanent record for each student – All entries completed in GO are available the morning after the GTID is claimed
GO-IEP FEATURES

• Prepopulated with all relevant data which GADOE is able to access, including:
  ✓ Student Name
  ✓ Birthdate
  ✓ GTID & SS#
  ✓ School
  ✓ Address
  ✓ Race/Ethnicity Codes
  ✓ Grade
  ✓ ELL Status
  ✓ Disability
  ✓ Results of State Required Testing
  ✓ Previous Student Record Event Code Dates

Our Commitments to You

To the extent possible, we strive to
• Avoid requiring users to enter data which DOE can access & prepopulate
• Avoid requiring user to re-enter the same piece of data in multiple locations or forms
• Assist users in developing accurate and compliant documents
• Assist systems with state and federal reporting
• Assist systems with general supervision
FEATURES

• Levels of Access – System, School, Teacher
  Appropriate special education staff can edit IEPs
• Parental Consent to Evaluate and ReEvaluate
• Initial Eligibility, Redetermination, and ReEligibility Forms
  ✓ Weaknesses entered prepopulate a list of valid disabilities for consideration
  ✓ DRAFT and FINAL eligibility can be printed

FEATURES

• Initial IEP and Annual Review
  ✓ Math Rubric
  ✓ GAA Participation Decision Guide
  ✓ BIP
  ✓ A DRAFT and FINAL IEP can be printed
  ✓ IEP Amendment
duplicate of the prior IEP is edited and audited. When finalized, it becomes the active IEP and feeds to all reports
  ✓ ISP – IEP converts to ISP
  ✓ Parental Consent to Place
FEATURES

• Progress Reports
• Summary of Performance
  ✓ Prepopulated fields from active IEP
• Meeting Notices can be developed and Parental Response, Notes and Outcomes can be recorded
• Support Tickets
• Calendar
  ✓ locally edited
  ✓ Impacts progress reports
  ✓ Impacts Timelines

FEATURES

• **Timelines Page / SR Reporting:**
  ✓ All dates entered in various forms (consent to evaluate, IEP, eligibility, redetermination) which are critical for Student Records are automatically recorded allowing systems to submit accurate special education event codes for Student Records
  ✓ Parent/Student participation in IEPs is included in this process
FEATURES

• **User HELP Manual:** – available within the application
  ✓ Includes information on using each page of GOIEP as well as other helpful guidance for developing IEPs and Eligibility Reports

• **Videos** – available on GaDOE website
  ✓ Includes information on using a component in GO-IEP

• **Administrative Reports to Assist with General Supervision**
  ✓ Disability
  ✓ GAA
  ✓ ESY
  ✓ State Testing Accommodations
  ✓ Case Manager Roster
  ✓ Goals
  ✓ Pending Evaluations

• **Administrative Reports to Assist with State and Federal Reporting**
  ✓ SR Extract
  ✓ FTE – Federal Child Count
  ✓ Indicator 11 and 12 Timelines Report
  ✓ FTE Minutes
  ✓ Services
  ✓ Alternate Math Sequence
  ✓ Transition Plans can be uploaded by GO-IEP
REPORTS

☑ Can be exported to excel
☑ Filter by School, Case Manager, grade
☑ Critical reports are displayed on the Dashboard

QUICK VIEW DASHBOARD
Multiple methods are used for improving compliance:

- Audits detect incomplete fields
- Date are validated for time sequence & consistency
- Options are limited when appropriate
- Information is autopopulated when possible
- Questions are embedded to guide decisions

**Meeting Notices:**

- Parent Notification
  - Tracks and archives notification of meetings
  - Transition is automatically included as a meeting purpose when required
  - Excusal form available for IEP meetings
- Date on Meeting notices will feed to associated forms
- Required Participants
  - Team members autopopulate in Meeting Notices
  - Audits ensure all **required participants** are invited
**COMPLIANCE - IEP**

- **Present Levels of Academic Achievement and Functional Performance:**
  - Results of State and District Assessments are auto-populated
  - Goals are developed after Narrative description of each need
  - Audit requires method of assessment
  - Audit requires Strengths, Parental Concerns, Impact of disability
  - Wizard gives additional guidance from IDEA

**COMPLIANCE - IEP**

- **Goals:**
  - Goals and objectives are developed along with weaknesses
  - Objectives are required if student participates in GAA
  - Date range rules for expected completion dates
  - Audits for all fields to ensure measurability
COMPLIANCE - IEP

• **Special Considerations:**
  - Audit ensures completion of required questions
  - Assistive Technology consideration embeds guidance
  - Audits require appropriate responses to behavior and communication questions based on disabilities
  - Audit requires ELL response when appropriate
  - Report is available

• **Math Rubric**
  - Cannot be selected for inappropriate grades
  - Yes/No decision is made based on responses to all questions
  - Report is available

COMPLIANCE - IEP

• **Transition Plans:**
  - All required components of the Transition Plan must be completed when appropriate due to and/or age
  - Transition assessment and date, strengths and interests, course of study are required
  - Post-secondary transition goals will be connected to annual transition goals
  - Report is available to ensure that 8th graders have a Transition Plan completed prior to starting 9th grade
  - COMING SOON: Transition Plan goals will be included in progress reports
COMPLIANCE - IEP

• Extended School Year (ESY) Services:
  ✓ ESY Consideration process embeds guidance to help document the decision making process
  ✓ Audit requires consistency
    ✓ If ESY is indicated as a need in the ESY section, then an ESY goal and service will be required
    ✓ None of these can be selected unless all three are selected

• Statewide Assessments Determinations:
  ✓ Only appropriate options for accommodations based on the test selected

• Student Supports:
  ✓ Autopopulated with accommodations selected for State required assessments
  ✓ At least one weakness must require a support
COMPLIANCE - IEP

- **Placement Options:**
  - Requirement to check options “considered”
  - Requirement to provide an explanation of the need for services outside general education when appropriate

- **Services:**
  - Require special transportation as a service when appropriate
  - Date range rules
    - Service cannot start prior to meeting date
    - Service cannot end more than one year minus one day from meeting date
  - Cannot have only a Related or Supportive Service

COMPLIANCE - REDETERMINATION

- Available disabilities are limited to current disabilities
- Discussion must be documented related to current performance
- Conflicting options cannot be selected regarding the need for a comprehensive evaluation
- Prior enrollment, attendance, BIP, services, and goals prepopulate
COMPLIANCE - ELIGIBILITY

- Case History – All questions require a response and audits ensure agreement of responses
- Vision and Hearing Screening must be uploaded and date will be validated
- Interventions must be identified
- Date range for intervention, baseline dates, and progress monitoring dates are validated
- State required test results are prepopulated
- Student Data is required for all domains
- Eligibilities to consider are provided based upon weaknesses identified in Student Data section.
- SDD age rule is considered for both initial and re-eligibility
- Exclusionary factors must be completed with Yes/No responses and rationale for Yes responses
- Final Eligibility choices must include rationale
- For students with multiple disabilities, the primary disability will be selected as part of the initial IEP, annual review, or an IEP amendment

COMPLIANCE - TIMELINES

- **DUE DATES:**
  - Show on the Timelines page as reminders of IEP, initial eligibility, and reeligibility due dates
  - Eligibility and IEP Due dates for initial eligibility and IEP are locally configured based on system calendar
GOIEP USER MAP

GO-IEP Districts

<table>
<thead>
<tr>
<th>Appling County</th>
<th>Brooks County</th>
<th>Butts County</th>
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GO-IEP Districts Map: 2017-18

Districts of Georgia Homeschool and Charter Schools

District GO-IEP August 2017

Districts and schools participating with GADOE’s GO-IEP program

Districts joining GO-IEP August 2017

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- Jasper County
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### FOR MORE INFORMATION

Webpage

[http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Georgia-Online-IEP.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Georgia-Online-IEP.aspx)

2 hour video demonstration can be shared with district leadership teams

**GO-IEP video demonstration (2 hours)**
APPLICATION PROCESS

- Application is on the website
- The application deadline for the 2017-2018 school year is February 15, 2018
- Please ensure the application is signed prior to submission to the GaDOE
- All applications should be sent to Lakesha Stevenson (lstevenson@doe.k12.ga.us)

Contacts

Linda Castellanos
Program Manager, GO-IEP
lcastellanos@doe.k12.ga.us
Phone: 404-656-0369
Cell Phone: 404-719-8045

Julie Spires
Program Specialist, GO-IEP
jspires@doe.k12.ga.us
Cell: 470 316-8663

Lakesha Stevenson
Program Specialist, GO-IEP
lstevenson@doe.k12.ga.us
Phone: 404-656-5969
Cell Phone: 470-423-6990