World Language Education in Georgia!
We speak your language!

The Role of Linguistic and Cultural Competencies in Preparing the Workforce or Tomorrow!
Are you getting our world language updates? Email me and get connected!

Mr. Patrick Wallace
Program Specialist: World Languages &
Global Workforce Initiatives
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Facebook: Georgia Department of Education World Languages
Instagram: gadoeworldlanguages
Twitter: gadoeworldlang

Preparing Georgia’s workforce by providing the essential linguistic and cultural competencies needed for the domestic and global job marketplace of today and tomorrow!
Georgia World Languages Professional Development Page

Every day, across the great state of Georgia, world language teaching professionals enter their classrooms and share the world beyond our borders with their students. They strive to give their students not only the linguistic tools they need to enter the global arena, but also the cultural competencies they will need to be competitive in the workforce. This page is, first and foremost, dedicated to these professionals and their students.

This website serves several functions:
- It serves as a repository for Professional Development webinars related to various world language programs and aspects.
- It serves as an online nexus to connect to other open source Professional Development opportunities with regards to World Language and cultural Education.
- It serves to inform world language teaching professionals in Georgia about our upcoming Professional Development opportunities.
- It serves to highlight the capabilities in-state language and cultural partners can provide to support language and cultural programs statewide.
- It serves to link to websites and research related to world language education in Georgia.

Upcoming Professional Development Opportunities

**January 12th**
Deadline to apply for [Chinese Guest Teacher Program](https://portal.gadoe.org) with College Board

**January 15th**
Deadline for teacher applications for SCOLT Scholarships
Deadline to apply for FLYTE Scholarships

**January 20th**
Deadline for [Deutschland4Georgia](https://portal.gadoe.org) Grant proposals.

**January 21st**
AATG Scrapbook

**January 22nd**
Deadline to apply for [TLT](https://portal.gadoe.org) grant

**January 23rd**
Ga Statewide WL District Coordinators Meeting Online. (10am – 12pm)

**January 25th**
International Skills Diploma Seal Approvals Committee Meetings

**January 26th**
New Schools who have applied to offer ISDS this year are notified of application status

**January 27th**
PILI in A Day at the Georgia Academy in Dekalb

**February 1st**
Schools notified of application status to offer ISDS

**February 2-3**
German State Convention in Covington

**February 8-10**
[NECFL 2018](https://portal.gadoe.org) Conference in New York

**February 9**
Focus on ACTFL’s Proficiency Guidelines and the Revised Can-Do Performance Indicators. (Middle Georgia Workshop)

**February 13**
2nd Round Deadline for [QH grants](https://portal.gadoe.org) to support Arabic Teachers

**February 9-11**
AATSP Immersion Camp

**February 15th**
Online meeting of [GADOE WL University/College Advisory Board](https://portal.gadoe.org)

**February 15 – 16**
INCL-NCLIS Language Advocacy Day in Washington

**February 22-24**
ISLSP/CIBER Conference in Florida

**Feb 26-27**
GCCEL Conference in Savannah

**March 3rd**
Georgia World Language Job Fair at Whitewater High School 9am – 12pm. FLES/MS/HS FLAG Spoken Language Contest (Savannah Area)

**March 8-9**
Georgia World Language Leadership Institute

**March 9-10**
GADOE Dual Language Symposium in Athens

**March 15-17 2018**
FLAG/SCOLT conference in Atlanta

**March 20th**
International Day at the Capitol

**March 24th**
MS/HS FLAG Spoken Language Contest (Metro Area)

**March 27th**
Ga Statewide WL District Coordinator Meeting (online) 10am – 12pm

**March 30th**
Deadline for applications to [Blair/Bruckner Program](https://portal.gadoe.org)

**April 4-5**
[GCCEL Conference](https://portal.gadoe.org) in Savannah

**April 10**
3rd Round Deadline for [QH grants](https://portal.gadoe.org) to support Arabic Teachers

**April 14th**
[MS/HS FLAG Spoken Language Contest (Albany Area)](https://portal.gadoe.org)

**April 14th**
[ISDS Oral Tests at KSR](https://portal.gadoe.org)

**April 15th**
Deadline for reporting of International Skills Diploma Seal

**April 24th**
Tentative date for ISDS Awards Ceremony at the DOE

**April 25th**
ISDS FLAG Spoken Language Contest (Metro Area)

**April 30th**
Focus on ACTFL’s Proficiency Guidelines and the Revised Can Do Performance Indicators. (North Georgia RESA)

**July 17-19**
Georgia Dual Language Immersion Institute

**May 1st**
Deadline for 1st reporting cycle for the Seal of Biliteracy
- February is Lead with Languages advocacy month!
- Expansion of high schools offering the international skills diploma Seal!
- New Pre Approved RIS Course!
- Dual Language immersion in a Day Professional Development event was a BIG SUCCESS!
- Launch of new Competitive DI Grant Opportunity
- Awarding of January World Language Educator of the Month
- Georgia AT&T Holds annual TechShop Event
- Georgia AT&T holds State German Convention in Covington!
- Georgia Chinese Language Educators (GCLE) celebrates annual luncheon and Awards Ceremony
- 38th Annual French Immersion Weekend sponsored by GA AT&T will take place March 9-11. Find out more here.
- Release of January Curriculum and Instruction Newsletter (World Language Updates – page 3)
- Georgia embraces Germany's apprenticeship model
- Michigan launches Seal of Biliteracy Program
- "Customers in 107 countries buy Michigan-made goods and services, and foreign-owned companies employ over 200,000 workers in Michigan (Business Roundtable, 2018). Although English is widely used in international trade, the ability to communicate effectively and appropriately with colleagues and trade partners who speak other languages is crucial for Michigan's competitiveness and economic growth. The Michigan Seal of Biliteracy fully aligns with the goal of global competitiveness."
- Tennessee adopts Seal of Biliteracy in response to the need for bilingual talent
- Tennessee business leaders commended the benefits of the initiative, which creates a tangible incentive for high school students to become proficient in a second language. Several studies show that learning a second language can enhance a student's cognitive development, equip them with greater cultural understanding, and help them develop and prepare for an increasingly globalized job market.
- GADL 2018 Call for proposals and event registration is open
- Next Dual Language Immersion in a Day Event set for Sept 15th in Forsyth County
- New Japanese-English Dual Language Program to be located in Peachtree Corners
- Innovative ASL Program in Cherokee County gets underway
- 21 students from Ridgeview High School have been invited to go to Japan as part of the Exchange project this summer
- Dalton German Program visits Volkswagen Plant
- Georgia’s State ESSA Plan is approved
- CFE Global Navigator Scholarships totaling $25,300.00 awarded to students in Georgia HSs. Deadline to apply for 2nd round is Feb 15th.
- Innovative Programs in Cobb at Sprayberry and Walton HS teaches content in target language
- German Vocational Schools seeking partner schools in K-12
- Trade 5 Scholarships available for classes to visit local Industry partners
- World Language Professional Development Opportunities with State RESAs
- Plans for the International Day at the Capitol move forward
- We celebrated the year anniversary of our social platforms!
- Twitter, Facebook and Instagram.
- Dual Language Immersion Visitation day is set for March 29th to Hall county – Contact us to register to attend. (gwallace@doe.k12.ga.us)
- The Global Youth Ambassadors Program is now accepting applications
- Dual Language Immersion Endorsement Program at GSEU deadline is April 15th.
- The FLAG/GCOIT/SEALTT Conference is moving closer! I'll see you there!
- We also look forward to speaking at this year's GCEL, SCCEL, ISLP/CBER and Unconference
The time it takes to learn a new language depends on what you want to do with it.
World Language Education in Georgia
Crafting the keys to global competitiveness!

K-12 World Language Programs
Immersion Language Learning (DLI)
International Skills Diploma Seal
Seal of Biliteracy
Working together toward common goals!

World Language Programs K-12

World Language Virtual Programs K-12

Dual language Immersion Programs K-12

World Language Programs at Universities, Colleges and Technical Colleges

World Language Professional Organizations

International and Cultural Partners
We are delighted to announce that the first of 3 online courses currently being developed to introduce teachers to the 2017 NCSSFL-ACTFL Can-Do statements has been launched live and is now available for anyone in the world to access free. The courses are can be completed online and course completers will receive a digital badge for completion that may be used by your systems for professional development credits (Please check with your system administrator). You can find guidance on how to access the free course via this link or visit our professional development page. Course 2 is expected to be available by late August and Course 3 by September of this year.
South Georgia World Language Symposia Announced!

The Georgia Department of Education World Languages and Global Workforce Initiatives is excited to announce a series of professional development opportunities for our world language teachers and school administrators in Southern Georgia! We are excited to partner with our South Georgia RESA friends to offer these opportunities and look forward to seeing you there!

Mark your calendars and set your professional learning goals now to strengthen instruction by collaborating with colleagues in your content area. Take advantage of three days of professional learning geared toward world language instruction and building networks; note that the March 21st session is geared toward leaders. To register, you’ll need to create a profile at the host RESA if you have not already done so.

World Language Consortium Day 1 Sept. 18, 2018 9:00-3:00 at SWGARESA in Camilla (Teachers)

South GA World Language Symposium Day 1: Instructional Leaders March 18, 2019 10:00-2:00 at CPRESA in Lenox (District and School Leaders - lunch provided)

South GA World Language Symposium Day 2: Teachers March 19, 2019 9:00-3:00 at CPRESA in Lenox (Teachers - breakfast and lunch provided)
Metro World Language Workshops Announced!

The Georgia Department of Education World Languages and Global Workforce Initiatives is excited to announce a series of professional development opportunities for our world language teachers and school administrators in the metro area districts! We are excited to partner with our Metro RESA friends to offer these opportunities and look forward to seeing you there!

Jan 28th – A workshop designed for administrative leadership!

Feb 1st – A workshop designed for world language teachers!

Metro RESA is excited to partner with GaDOE and other partners to present a day of learning for our world languages leaders! This workshop for district level and school level leaders will include information from experts on what to look for when evaluating a world language classroom, study abroad specialist and lead teachers, and other timely topics. Updates on World Languages programs and immersion will be provided by GaDOE specialists.

Tentative Schedule:
9 AM– 10:30 AM– Introductions and Overview of WL programs
10:30 AM – Break
10:45 AM – 11:30 AM – Immersion Education. A deeper dive into the model and the research!
11:30 AM – 12:30 PM– Lunch (on your own)
12:30 PM– 1:30 PM– WL Partners, supporting structures and Online PD modules (Expanding Resources)
1:30 PM – Break
1:45 PM– 3:00 PM Relationship of World Language to Workforce Development
Higher Second Language Proficiency

Biliteracy

ACTFL

Georgia Department of Education

GaDOE
Congratulations to all of Georgia’s Seal of Biliteracy Recipients!

Results from the 1st reporting Cycle for the Seal of Biliteracy for 2018. The 2nd reporting cycle will be completed by September 1st!

Spanish = 802 (25 Districts reporting)
German = 67 (6 Districts reporting)
French = 164 (7 Districts reporting)
Chinese = 17 (6 Districts reporting)
Latin = 21 (3 Districts reporting)
Bulgarian = 1 (1 District reporting)
Portuguese = 4 (3 Districts reporting)
Vietnamese = 4 (2 Districts reporting)
Cambodian = 1 (1 District reporting)
Japanese = 6 (1 District reporting)
Arabic = 1 (1 District reporting)
Seal of Biliteracy in Georgia

Guidance at a glance

HB 879 was signed into law on May 3, 2016, establishing a Seal of Biliteracy for the state of Georgia.

Completion of all English language arts requirements for graduation with an overall grade point average of 3.0 or above in those classes.

**REQUIREMENTS**

All Georgia Public School Students are eligible. ASL and Latin students can earn the seal. A student can earn the seal in multiple languages. Further questions: pwallace@doe.k12.ga.us

Proficiency in one or more languages other than English, demonstrated by passing a foreign language Advanced Placement examination with a score of 4 or higher or an International Baccalaureate examination with a score of 5 or higher; provided, however, that for languages in which an Advanced Placement examination is not available, students may prove proficiency via the Tier 2 testing options below.

Important Timeline Information

- **Aug 1 – Sept 1**: Reporting of Seals to be awarded Retroactively from previous year.
- **Sept 2 – Oct 1**: Distribution of retroactive Seals
- **April 1 – May 1**: Reporting of Seals for current year Seniors
- **May 2 – May 30**: Distribution of Senior Seals

Important Links

- Biliteracy Seal Reporting [Link](#) *(Note – This link is inactive during distribution cycles)*
- Biliteracy Seal Info [Link](#) at GaDOE.
The International Skills Diploma Seal
Responding to the needs of the global workforce!

Preparing Georgia Students for a Global Economy

In today’s global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy.

Qualifications for the International Skills Diploma Seal

To be awarded the International Skills Diploma Seal, students need to complete:

- Coursework in the following areas (8 credits total)
  - World Languages (at least three credits in the same world language and/or ESOL)
  - International Focus (at least four credits in courses determined to have an international focus, such as international economics, world/non-U.S. history, world geography, etc.)
- At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g., exchange programs, international and language clubs, travel abroad)
- Twenty hours of community service involving a global/cross-cultural public service project
- Capstone presentation on the knowledge gained in the courses and activities listed above
The Georgia Department of Education World Languages and Global Workforce Initiatives is proud to announce that over 900 students across Georgia have qualified for the International Skills Diploma Seal this year! A record number and a 38% increase over last year.

In today's global marketplace, it is important for students to acquire the interdisciplinary skills they need to be globally competent and competitive. The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It serves as a signal to employers and higher education institutions that a student is prepared to participate in the global economy.
Congratulations to these Georgia High Schools, who have been approved this year to offer Georgia’s International Skills Diploma Seal!

Preparing Georgia’s workforce by providing the essential linguistic and cultural competencies needed for the global marketplace of today and tomorrow!

Cambridge High School – Fulton County
Carrollton High School – Carrollton City Schools
Carver Early College – Atlanta Public Schools
Chesapeake High School – Forsyth County
Creekview High School – Cherokee County
Fayette County High School – Fayette County
Hampton High School – Clayton County
Maynard H. Jackson High School – Atlanta Public Schools
Morgan County High School – Morgan County
North Springs High School – Fulton County
Northwood High School – Chatham County
River Ridge High School – Cherokee County
Sandy Creek High School – Fayette County
Starr’s Mill High School – Fayette County
International Skills Diploma Seal
Course Addition Request

Instructions: Submit an electronic copy (PDF). Submit documentation to Mr. Patrick Wallace, Program Specialist for World Languages and Global Workforce Initiatives, Georgia Department of Education, pwallace@doe.k12.ga.us. For questions regarding this seal, contact Mr. Patrick Wallace, 404-651-8373, pwallace@doe.k12.ga.us.

I. General Information
School District: 
Name of Superintendent: 
High School: 
Principal: 
Email: 
HS Mailing Address: 
City: 
State: 
ZIP Code: 
ISDS Coordinator: 
Email: 
Phone: 

II. Course Name and Number to be Considered
Official Name of Course: (From GaDOE Course Catalog)
Code Number: 

III. Official Course Description as posted in course catalog

Year Two
- IB English B, Year One
- IB English B, Year Two
- IB Environmental Systems, Year Two
- World Literature
- IB Approaches to Learning, Year One
- IB Approaches to Learning, Year Two
- IB Chinese Studies, Year One
- IB Chinese Studies, Year Two
- IB Classical Greek and Roman Studies, Year One

IV. Global Focus of Course
What support or arguments can you make for this course to become a pre-approved statewide course for the International Skills Diploma Seal? Specifically, in what ways does the content of this course contribute to the global focus mandate of ISDS pre-approved courses?

V. Signatures
Please sign and date the document prior to submission.

Name of School Official Submitting this form: 
Title of School Official: 
Signature of school official: 
Date signed: 

- International Baccalaureate Internship
- Sociology
- United States and World Affairs
- World Area Studies
- World History
- World History/Geography Support
Participation in Georgia’s International Skills Diploma Seal is up 30% over 2016! This year 80 High Schools from 28 different school districts participated in this important program!

Common Components of the Capstone:

An overview of how their work in the required areas has impacted them.

- World Language
- Community Service
- Globally focused coursework
- Extracurricular activities

Annual International Skills Diploma Seal Awards Ceremony

Every year in late April, the Georgia Department of Education hosts an awards ceremony for the new inductees. At the ceremony, each participating school system may send a star ISDS Student to be recognized.
DUAL LANGUAGE IMMERSION

In Georgia
Preparing Georgia’s workforce by providing the essential linguistic and cultural competencies needed for the global marketplace of today and tomorrow!

Over 5,000 Georgia students are growing in linguistic biliteracy in Dual Language Immersion Programs in 13 Georgia Districts! They are learning German, French, Spanish, Chinese – and starting this year – Japanese!

Known benefits include:
- Cognitive gains
- Economic benefits
- Increased academic achievement
- Helping students achieve higher levels in the classroom
- Increasing students’ ability to learn a second language
- Increased English literacy skills
- Increased performance on standardized tests
- Higher attendance rates
- Better understanding of other cultures and greater language proficiency!
What is DLI?

A form of education in which students are taught literacy and content in two languages.

<table>
<thead>
<tr>
<th>Two Way</th>
<th>One Way</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two language groups sharing one school and learning through two languages.</td>
<td>One language group in school and learning through two languages.</td>
</tr>
</tbody>
</table>
The Instructional Split

- English Language Arts & Social Studies 35%
- Math & Content Area Reinforcement in English 15%
- Math in Target Language 20%
- Science and Content Area Reinforcement in Target Language (Social Studies, Art, Health, Music, etc) 15%
- Target Language Literacy 15%

English

Spanish
Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)

In addition, the Georgia Department of Education is piloting dual-language immersion (Spanish) initiatives in eight LEAs. The dual-language immersion model is a research-proven delivery model that supports literacy and overall academic achievement for both native and non-native English speakers. Several large-scale longitudinal studies of this model have confirmed that both native English Speakers and non-native English speakers perform better academically overall. They obtain higher levels of English literacy, show improved cognitive ability, and show significant improvement in closing the achievement gap between diverse learner groups regardless of socio-economic background. Research suggests that such programs prove highly beneficial to Spanish-speaking ELs in the development of content area, native language, and English language skills.
Longitudinal Research

Dual Language Immersion

### Race/Ethnicity of Students in DL Programs vs. Not in DL

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Students In DL</th>
<th>Students Not in DL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>33.8%</td>
<td>16.5%</td>
</tr>
<tr>
<td>White</td>
<td>31.8%</td>
<td>36.8%</td>
</tr>
<tr>
<td>African American</td>
<td>24.0%</td>
<td>38.5%</td>
</tr>
<tr>
<td>Bi- or Multi-racial</td>
<td>7.0%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.4%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Watch for the RED
English Language Learners
2009 EOG Results

White Students
2009 EOG Results

African American Students
2009 EOG Results

Low SES Students
2009 EOG Results

Public Schools of North Carolina State Board of Education/ Department of Instruction
Dual-Language Programs Boost Student Achievement in English, Study Finds

By Corey Mitchell on November 22, 2017 7:45 AM

English-language learners assigned to dual-language-immersion classrooms in the Portland, Ore., school district were more likely to be classified as English proficient by 6th grade when compared to peers enrolled in traditional classes, a new study by the RAND Corp. found.

The research team also determined that the district's dual-language students significantly outperformed their ELL who were not in dual-language classes peers on English-reading skills—by nearly a school year worth of learning by the end of middle school.

Those are two of the key findings of a four-year, randomized trial of the district's dual-language program by RAND, along with the the American Councils for International Education, and Portland schools.

Source: The State of Language in the U.S. (Statistical Portrait) (Commission on Language Learning – American Academy of Arts and Sciences)
A brief History of DLI Programs in Georgia:

2007 – First DLI Charter School in Georgia is established at Unidos Dual Language School in Clayton County (Charter – now magnet)

2008 – First non-charter public DLI program is established at Beulah ES in Douglas County

2008 – World Language Academy starts in Hall County Georgia (Charter)

2013-2014 = 6 schools

2015 = 10 schools

2016-2017 = 38 schools

2017-2018 = 40 schools + 6 confirmed for next year
Dual Language Immersion School to open in August 2019!

Congratulations!

Forsyth County Schools will open its first Spanish Dual Language Immersion programs in August 2018.

We invite the parents of rising Kindergartners that are zoned to either of the three schools to attend any of these sessions to learn more about a unique educational experience for students to become bilingual and biliterate in English and Spanish.

- Brandywine ES
  November 28 at 6pm
- Cumming ES
  December 5 at 6pm
- Kelly Mill ES
  December 12 at 6pm

Excited about the success of our current Dual Language Immersion Program in Forsyth County at Parsons Elementary School year! We are proud of the changes in Dual Language Immersion programs and the workforce of our educators.

“In addition to providing language skills and increasing achievement and a better understanding of other cultures, the Dual Language Immersion Program will better equip students to meet global business needs. As students enter the international business climate in the years ahead, the ability to communicate and collaborate with global partners will become an increasingly valuable skill.” - Dr. Jon Valentine

Source: Center for Applied Linguistics, “Growth of TWI Programs, 1962–Present,”
Dual Language Immersion Video Diary Series

In order to raise awareness about the Dual Language Immersion Model and to educate stakeholders on the important aspects and benefits of these programs, we’ve launched an effort that we are calling Georgia’s Video DLI Diary. The purpose is to take the viewer inside some of Georgia’s DLI programs around the state and share impressions and insights with students, teachers, parents, administrators and others to learn firsthand about the model and its benefits!

Video Links from the GLOBE Academy:
- https://www.youtube.com/watch?v=_KPCEir-w1Y&feature=youtu.be
- https://www.youtube.com/watch?v=nam31e6IK0Y&t=5s#BeGlobalReady
- https://www.youtube.com/watch?v=nK_o321vBIQ
- https://www.youtube.com/watch?v=MCZg7smaA4&feature=youtu.be
Join us for the next DLI in a Day!

Are you teaching in a Dual Language Immersion Program and are looking for opportunities to learn best practices from your fellow teachers? Are you interested in learning more about the Dual Language Immersion model and the mounting research and evidence to support its benefits for all students? Then we invite you to join us for DLI in a Day!

**When?** Saturday, Sept 15th 2018 from 9am – 12pm
**Where?** Kelly Mill Elementary School
**How much does it cost?** $0.00 (We invite you to be our guest! (please register!)
**How do I register?** Register online at our Eventbrite Registration Page!
**Submit a proposal!** Link to submit a proposal will open in June.

Dual Language Immersion Program enrollments by language

- **Spanish** = 3,483
- **French** = 414
- **German** = 219
- **Chinese** = 158

**Known benefits include:**
- Cognitive gains
- Economic benefits
- Increased academic achievement
- Improving students’ ability to learn a second language
- Increased English literacy skills
- Increased performance on standardized tests
- Higher attendance rates
- Better understanding of other cultures and greater language proficiency!
Competitive Grants Awarded to Georgia’s DLI Programs!

We are excited to announce the winners of the 1st round of Dual Language Immersion Grants made possible through funds provided by the Georgia Foundation for Public Education! Congratulations to these schools and systems! We will be visiting soon to officially award these schools! Thank you to all the schools that applied this round and we encourage you to reapply for future grants!

Congratulations to:

Beulah Elementary School in Douglas County!
Bolton Academy in Atlanta Public Schools!
Norton Park Elementary School in Cobb County!

World language education makes a world of difference!
Join us for the next DLI in a Day!

Are you teaching in a Dual Language Immersion Program and are looking for opportunities to learn best practices from your fellow teachers? Are you interested in learning more about the Dual Language Immersion model and the mounting evidence to support its benefits for all students! Then we invite you to join us for DLI in a Day!

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Georgia State Education Faculty Get $2.6 Million To Support Bilingual Educators

SEPTEMBER 19, 2017

Media Contact
Angela Turk
Director of Communications
College of Education & Human Development
404-413-8114
aturk@gsu.edu
Georgia State University launches Dual Immersion Early Childhood Education Endorsement Program in the state of Georgia!

**Dual Immersion Early Childhood Education Endorsement Program**

**Program Information**

The Dual Immersion Early Childhood Education Endorsement program in the Department of Early Childhood and Elementary Education (ECEE) at Georgia State University (GSU) engages students in comprehensive exploration, research, and practice in elementary Dual Language education. The mission of the program is the development of highly prepared teachers who understand Dual Language education and are teacher-leaders in establishing learner-centered classrooms consistent with the standards of the Georgia Professional Standards Commission and the Interstate Teacher Assessment and Support Consortium. To be admitted to the endorsement program, students must be enrolled in a foreign language certification program (undergraduate) or hold an active state teaching certificate or license in foreign language education (post-graduate).

Successful completion of ECE 4397/7397, 4430/7730, ECE 4440/7440, ECE 4450/7450, and ECE 7740 or FORL 4030/6030 qualifies the student for the Dual Immersion Early Childhood Education Endorsement.

For Fall 2017 admission the application deadline is July 15, 2017 (non-GSU students only)

For more information about this program, contact Dr. Cathy Amanti camanti@gsu.edu
World Language Education & Developing Global Competencies
Unlocking Georgia’s potential!

― Nelson Mandela

“Only a language sets you in a corridor for life; two languages open every door along the way.”

― Frank Smith

“…You can never understand one language until you understand at least two.”

― Geoffrey Williams

The picture was taken on December 7, 1972, as the Apollo 17 crew left Earth’s orbit for the moon. With the sun at their backs, the crew had a perfectly lit view of the blue planet.
Presenter Survey

The Georgia Department of Education believes in continuous improvement and would appreciate your feedback to ensure the presentations we provide are of the highest quality and meet the needs of the specific audience. Access the QR code below to take the survey on your phone or tablet. All responses are anonymous.

http://www.gadoe.org/External-Affairs-and-Policy/communications/Pages/surveys/G-3Wv26RW.aspx