

# 2019 GaDOE Data Conference

## Dual Enrollment: The Inconstant Constant

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# Counseling Updates

# E U I G J H # E I O O # X S G D W H V

## Status Quo

E U I G J H # E I O O # X S G D W H V

Q r # P d m r u # k d q j h v # r # k h # E U I G J H # E I O O # X S G D W H V

## Updated Status Quo

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- R u g h u # i r u p # b y d l e d e # p r z # k u r x j k #  
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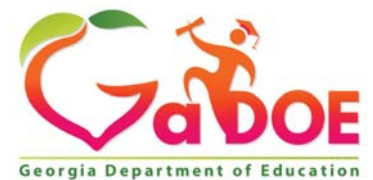
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- G l w b j x l v k h g # O h d g h w k l s # n l o w # h d e #



# Dual Enrollment Updates

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*Richard Woods, Georgia's School Superintendent* | Georgia Department of Education | *Educating Georgia's Future*



# Who participates in Dual Enrollment?

2018: 42,000 students

- 12,000 at University System of Georgia
  - 25,000 in Technical College System of Georgia
  - 5,000 in private colleges
- 
- Pre-2016 Data, from the Governor's Office of Student Achievement, shows that ***male, black, Hispanic and low-income students*** were underrepresented

# Where do DE students take courses?

- 46% attend TCSG colleges
- 32% attend the USG colleges
- 22% attend GICA - independent colleges
  
- 77% on college campus
- 14% at a high school campus
- 9% online

# What and how many courses are DE students taking?

- 76 percent are core courses
- 24 percent are technical courses
- 12 credit hours or about four courses, on average, per year
- 6 credit hours or about two courses, on average, per term



# Things to Know

- Participation may begin in **fall** of 9<sup>th</sup> grade year
- Eligibility ends at the conclusion of the spring term after four years of the student's high school enrollment, beginning in the 9th grade
- Students may continue participation until 4<sup>th</sup> year spring semester even if they have met graduation requirements

# Dual Enrollment and HOPE Eligibility

- GSFC includes grades for DE core academic courses in GPA calculations for HOPE eligibility
- Degree level DE **core** courses receive the 0.5 weight for HOPE
- Degree level DE **core** courses meet academic rigor requirements for HOPE
- DE College credit hours do not count against the HOPE Scholarships award limit of 127 semester hours or the 63 semester hours for HOPE Grants

## School Counselor Responsibilities

- Provide general DE information by February 1 each year
- Advise student on DE options and update IGP
- Advise students and parents of the local school system policy regarding the withdrawal from DE courses and impact on the student's transcript
- **Record ALL courses and grades** on student's transcript for dual enrollment credits attempted – withdrawn too

# Program Updates

- 2019 budget capped Dual Enrollment to 15 semester or 12 quarter credit hours per term
- 2018-2019: GaDOE accountability begins collecting data on withdrawn DE courses
- **June 13, 2019: Amendment to State Board Rule regarding MOWR and SB 2**



# Dual Enrollment State Board Rule Amended June 13, 2019

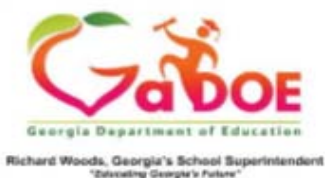
## Option A & Option B

<https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.34.pdf#search=160%2D4%2D2%2D%2E34>

# Dual Enrollment and High School Graduation Opportunity (SB2)

**Become:**

**Option A and Option B**



Georgia Department of Education  
Item for State Board of Education Approval  
– Rule –

**Item Name**

EAP- State Board Rule - 160-4-2-.34 Dual Enrollment (Adoption)

**Recommendation – Rule Adoption**

It is recommended that the State Board of Education adopt the amendment to State Board of Education Rule 160-4-2-.34 Dual Enrollment.

**Supports the Following Education Goal or Goals in the Agency Strategic Plan**

- Ongoing Operations

**Rationale**

The rule is being amended to clarify the distinguishing program characteristics in dual enrollment opportunities available to qualifying students in Georgia.

**Details**

The amendment of Rule 160-4-2-.34 Dual Enrollment – Move on When Ready includes the following:

- The title of the rule will be shortened from Dual Enrollment – Move On When Ready to Dual Enrollment.
- Updated the O.C.G.A. reference in the definition of Commission.
- Updated the definition of Program.
- Dual enrollment program requirements were separated to delineate differences between two current options provided in state law, which are renamed as Option A and Option B respectively.

# High School Graduation Opportunity Revision

Formerly SB2 (2015) was not real clear with what are the required courses.

Amended Board Rule to:

- Change Program Name to **DUAL ENROLLMENT** – no more Dual Enrollment - Move On When Ready
- Separating the Dual Enrollment Program into 2 Separate Options/Requirements – Option A & B

**Option A** - Regular DE student who will complete the 23 required HS credits

**Option B** – DE student who will complete required 9 HS credits **and** an associate degree, a technical diploma or 2 technical certificates which are in the same High Need Identified area



## Dual Enrollment Course Withdrawals

- The local system should have a policy regarding withdrawing from dual enrollment courses
- If no corresponding course or credit recovery opportunity is possible, the **local school system** shall determine how the course will be recorded on the transcript.
- The high school must record all DE courses and grades on the high school transcript.

## "Z" and "I" Grades

ALL COURSES MUST be recorded on the student transcript.

It is up to the local system to determine policy regarding grades for withdrawn courses

Even if a student doesn't complete a course, one of the following must be on the student transcript:

<70 = failing grade -affects GPA

>70 = passing grade -affects GPA

"I" = course will be completed later – does NOT affect GPA

"Z" = course will not be completed later -does NOT affect GPA

The "Z" and "I" grade can be used to represent a course in which the student did not receive a grade. Local Policy Determines if a Number, an "I" or a "Z" is used.

## DE and FTE Requirements

- Dual enrollment students must have a **minimum 12+college semester hours** to be considered a full-time dual enrollment student -
- For Students who are not full-time dual enrollment, a local decision regarding number of required FTE segments should be in place.

**Note: *DE students are exempt from required instructional time :***

***State Board Rule 160-5-1-.02 SCHOOL DAY AND SCHOOL YEAR FOR STUDENTS AND EMPLOYEES***

...

- 2. The LEA may exempt from required daily average instructional time by a hardship waiver as specified in LBOE policy, students in grades 9–12 who are older than mandatory attendance age.*
- 3. Students enrolled in dual or joint enrollment programs, or both, are exempt from required average instructional time.*

## DE and FTE Requirements

- The number of courses/segments reported for full FTE depends on the high school schedule. For example:

6 periods = 6 **segments**

4 block periods = 4 **segments** + FTE rules for 5<sup>th</sup> & 6<sup>th</sup> segments

- College science course labs, that are recorded as a separate course, would count in the above.

# GADOE EOC Exam Exemptions

GADOE Rule 160-3-1-.07 – Testing Programs – Student Assessment

[www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-3-1-.07.pdf](http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-3-1-.07.pdf)

| EOC exam required of all students      | Dual Enrollment exempt*            |
|--|------------------------------------|
| Ninth Grade Literature and Composition | American Literature/Composition    |
| Algebra I or Coordinate Algebra        | Physical Science                   |
| Geometry or Analytic Geometry          | United States History              |
| Biology                                | Economics/Business/Free Enterprise |

\*Postsecondary grades earned in these courses are used in the state accountability system.

## DE and Data Fields

[D:\Training Data for Data conference 2019.xlsx](#)

# Dual Enrollment Contacts

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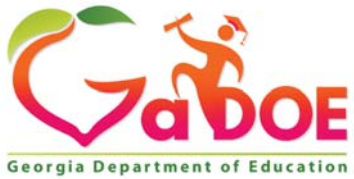
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Educating Georgia's Future *by graduating students who are ready to learn, ready to live, and ready to lead.*

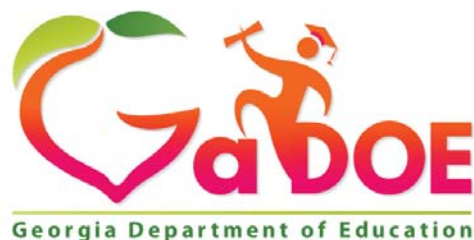


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