Today’s Topics

- EOPA Overview (Students reported in the EOPA data collection)
- EOPA Application Overview
- EOPA Reports (How can you verify data)?
- EOPA Eligibility Report
- Reminders
- EOPA Documentation
Overview of EOPA Application

The End of Pathway Assessment (EOPA) Test Takers application is pre-populated from Student Class with students identified as pathway completers during the current school year.

These students must be reported in the current year Student Class collection and must report a completed CTAE Pathway course with credit this school year.
Which Students Appear in the EOPA Application

Current Year Student Class

Student must be reported in current year Student Class in grades 9-12

Other CTAE courses for pathway in course history

The student has two courses completed for the pathway with two units of credit earned between 2016 and the prior year Student Class collection.

Student Earned Credit for CTAE course in current school year

One course record must be reported in the current year Student Class collection for a student where credit is earned for a CTAE course tied to the same pathway.
EOPA Main Menu (Prior to Student Class Sign Off)

- Pathway Completers Skills Assessment Test Takers
- Pathway Completers District Summary and Signoff Report
- EOPA Eligibility Report

Current Documentation
- EOPA File Layout
EOPA Main Menu  (After Student Class Sign Off)

EOPA Main Menu

Go To Main Menu

Pathway Completers Online Entry
Add Students Online
Upload Records
Delete Records
Delete Invalid Records

Pathway Completers Skills Assessment Test Takers
Pathway Completers District Summary and Signoff Report
EOPA Eligibility Report

Current Documentation
- EOPA File Layout

No Data Submitted
When the EOPA application becomes available after Student Class sign off, each district will flag students that took a pathway assessment and indicate whether the student passed the assessment. EOPA records may be updated using one or more of the following options.

Three options for updating EOPA records:

1. **Pathway Completers Online Entry** – Use this option to access the pre-populated list of pathway completers (eligible test takers). From this list, you can indicate whether the student took the End of Pathway Assessment and whether the student passed the assessment.

2. **Add Students Online** – Use this option to add students that successfully completed a pathway during the FY2020 school year and are not already in the pre-populated list.

3. **Upload Records** – Allows districts to upload student data directly into the EOPA application. Use the EOPA File Layout located on the EOPA Main Menu – under ‘Current Documentation’.
**EOPA Application – Online Entry**

**PATHWAY COMPLETERS ONLINE ENTRY**

<table>
<thead>
<tr>
<th>GTID</th>
<th>Last Name</th>
<th>First Name</th>
<th>Grade Level</th>
<th>Did Student Take EOPA Assessment?</th>
<th>Did Student Pass EOPA Assessment?</th>
</tr>
</thead>
<tbody>
<tr>
<td>xxxxxx8910</td>
<td>Example</td>
<td>Lxxx</td>
<td>12</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>xxxxxx7891</td>
<td>Doe</td>
<td>Gxxxxx</td>
<td>12</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
EOPA Application – Add Students Online

Adding Students Online in EOPA

A list of students that were not on the pre-populated list will appear here.

The district will be able to select the student(s) from the list on the left.
Upload Records

Districts choosing to upload a file may do so by selecting the *Upload Records* link from the EOPA main menu. The screen shown below will appear, which will allow the user to browse and attach a file for upload. The EOPA File Layout must be used for generating the text file to upload. The EOPA File Layout is located on the portal on the EOPA Main Menu – under ‘Current Documentation’.

---

**Georgia Department of Education**  
End of Pathway Assessment (EOPA 2017)  

**EOPA File Upload**  
601-Appling County

Send this file: [Browse] [FileUpload]

[Back to Menu]
Things to remember when uploading an EOPA extract file:

1. The upload file should include students who have taken an assessment this school year *while enrolled at that school*.

2. The **GTID** reported for a student must match the **GTID** reported in Student Class.

3. The Assessment Code must match a valid assessment code listed on the CTAE End of Pathway Assessment Codes (EOPA) spreadsheet.

4. The **FISCAL YEAR**, **SYSTEM CODE**, and **SCHOOL CODE** must be valid codes and must match the codes reported in Student Class.
EOPA Application – Uploading Records

Things to remember when uploading (continued):

5. Errors must be corrected at the source (typically in the SIS) and a new extract file will need to be uploaded. There is no option for online error correction.

6. Ensure that all EOPA test takers have been properly flagged and are free of errors.

7. The reports include error-free records only. This means that the District Summary and Sign Off Report will not include any students with errors on the EOPA error report.

8. Each district must verify that no errors remain on the error report before the Superintendent signs off on the district summary report.
Two EOPA reports are available to assist the district in verifying the data reported:

✓ Pathway Completers Skills Assessment Test Takers
✓ Pathway Completers District Summary and Signoff Report

1. Pathway Completers Skills Assessment Test Takers
   This report is an electronic version of the spreadsheet previously used by CTAE coordinators to report the EOPA Test Takers data. It includes a count of students by school, pathway and assessment. There are links which allow the user to drill down and see the total students tested. This report can also be downloaded to Excel.
The report shows counts by gender, race, Hispanic, SWD, Single Parent, EL, and Migrant status.

<table>
<thead>
<tr>
<th>School Id - Name</th>
<th>Pathway</th>
<th>Assessment</th>
<th>Total Students Tested</th>
<th>Total Students Passed</th>
<th>American Indian Passed</th>
<th>Failed</th>
<th>Asian Passed</th>
<th>Failed</th>
<th>Black Passed</th>
<th>Failed</th>
<th>Hispanic Passed</th>
<th>Failed</th>
<th>Pacific Islander Passed</th>
<th>Failed</th>
<th>Two or More Race Passed</th>
<th>Failed</th>
<th>SWD Passed</th>
<th>Failed</th>
<th>Single Parent Passed</th>
<th>Failed</th>
<th>EL Passed</th>
<th>Failed</th>
<th>Migrant Passed</th>
<th>Failed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample County High School - 0103</td>
<td>Male</td>
<td>Agriculture Leadership in Forestry - Agriculture, Food and Natural Resources</td>
<td>Agricultural Science I - Precision</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>Agriculture Leadership in Forestry - Agriculture, Food and Natural Resources</td>
<td>Agricultural Science I - Precision</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Students</td>
<td>Agriculture Leadership in Forestry - Agriculture, Food and Natural Resources</td>
<td>Agricultural Science I - Precision</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
2. **Pathway Completers District Summary and Signoff Report**

This report provides a school and pathway summary of students that took an assessment and those that passed the assessment. There are links which allow the user to drill down and see the students in each column.

<table>
<thead>
<tr>
<th>School Id</th>
<th>School Name</th>
<th>Pathway Completed</th>
<th>Number of Students Taking an EOPA Assessment</th>
<th>Number of Students Passing EOPA Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0100</td>
<td>Cross Creek High School</td>
<td>Nutrition and Food Science - Human Services</td>
<td>28</td>
<td>23</td>
</tr>
<tr>
<td>0100</td>
<td>Cross Creek High School</td>
<td>Personal Care Services - Cosmetology - Human Services</td>
<td>28</td>
<td>15</td>
</tr>
<tr>
<td>0100</td>
<td>Cross Creek High School</td>
<td>Fashion, Merchandising and Retail Management - Marketing</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>0100</td>
<td>Cross Creek High School</td>
<td>Web &amp; Digital Design - Information Technology</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>0100</td>
<td>Cross Creek High School</td>
<td>Sports and Entertainment Marketing - Hospitality &amp; Tourism</td>
<td>32</td>
<td>8</td>
</tr>
<tr>
<td>0100</td>
<td>Cross Creek High School</td>
<td>Plant and Landscape Systems - Agriculture, Food and Natural Resources</td>
<td>26</td>
<td>15</td>
</tr>
<tr>
<td>0100</td>
<td>Cross Creek High School</td>
<td>Automobile Service Technology - Transportation, Distribution and Logistics</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Networking - Information Technology</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Culinary Arts - Hospitality &amp; Tourism</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Cybersecurity - Information Technology</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Web &amp; Digital Design - Information Technology</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Energy and Power: Generation, Transmission, and Distribution - Energy</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Audio Video Technology &amp; Film II - Arts, A/V Technology &amp; Communications</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Engineering and Technology - Science, Technology, Engineering &amp; Mathematics (STEM)</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>153</td>
<td>77</td>
</tr>
<tr>
<td>0213</td>
<td>Richmond County Technical Career Magnet School</td>
<td>Networking - Information Technology</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>45</td>
<td>20</td>
</tr>
<tr>
<td>System Totals</td>
<td></td>
<td></td>
<td>198</td>
<td>97</td>
</tr>
</tbody>
</table>

As Superintendent of the **Sample** County School District, I certify that the school district’s data for End of Pathway (EOPA) Test Takers has been updated and verified by employees who are ultimately under my supervision and control; who have been trained in the importance of accurate data collection and reporting; and who have represented that the data is complete and accurate. I further certify that I have not by any means directly or indirectly falsified or intentionally misrepresented any aspect of this report nor do I know of anyone who has.

I acknowledge that this information may be used for state and federal reporting, and therefore may be submitted to Federal, state and other governmental agencies and to the legislature and other policy makers. I understand that this information is subject to being audited at any time by the Georgia Department of Education, the Georgia Department of Audits and Accounts, the Governor’s Office of Student Achievement, the office of Inspector General, and the United States Department of Education. I further acknowledge that knowingly falsifying, misrepresenting or omitting any of this information may result in criminal, civil, or administrative penalties, including disciplinary action under the Code of Ethics for Educators.
Students included on the EOPA Eligibility Report

EOPA Eligibility Report
The ‘EOPA Eligibility Report’ will show students reported in the current year Student Class collection who are in grades 9-12 that are either ‘In Progress’ or ‘Eligible’ to take the EOPA assessment. To show on the report, the student must report a CTAE pathway course in the current year Student Class collection; the remaining courses must be in the student’s course history.

- **IN PROGRESS** - Student has successfully completed TWO (2) CTAE courses for a pathway and earned a unit of credit for each course (Total of 2 units) and is currently taking 3rd CTAE course for the pathway.

- **ELIGIBLE** - Student has successfully completed THREE (3) CTAE courses in a pathway and earned a unit of credit for each course (Total of 3 units).
Which Students Appear on the EOPA Eligibility Report?

1. Was the student reported in the current year Student Class Collection in grades 9-12?
   - NO
   - YES
   
2. Did the Student report a CTAE Pathway Course in the current year Student Class Collection?
   - NO
   - YES
   
3. Were other CTAE courses in the same pathway reported for the student within the last five (5) Student Class Collections?
   - NO
   - YES
   
4. Did the Student earn at least 3 CTAE course credits for the pathway?
   - NO
   - YES

The Student will be included on the EOPA Eligibility Report.
Please Note:
• Only students on the EOPA Eligibility Report will be included on the pre-populated pathway lists (Pathway Completers Online Entry) in the EOPA application. The student’s Eligibility Status on the report will be ‘In Progress’ or ‘Eligible’.
Q&A

• Q. I have a student that completed the first course of a pathway last year. This year he is taking the other 2 courses in the pathway. Why isn’t he on the EOPA Eligibility Report?

• A. Only students that have completed 2 courses and are currently enrolled in the third course of a pathway appear on the EOPA Eligibility Report.
Accessing the EOPA Eligibility Report in Student Class
### Example of the EOPA Eligibility Report

**EOPA Eligibility Report - Summary Level** (sample only)

<table>
<thead>
<tr>
<th>School Id</th>
<th>School Name</th>
<th>Pathway Completed</th>
<th>Number of Students Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Culinary Arts - Hospitality</td>
<td>5</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Graphic Design - Arts, A/V Technology</td>
<td>5</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Graphic Communications - Arts, A/V Technology</td>
<td>6</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Welding (Metals) - Architecture and Construction</td>
<td>2</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Electronics - Science, Technology, Engineering (STEM)</td>
<td>7</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Forest/ Wildlife Management - Agriculture, Food and Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>28</strong></td>
</tr>
<tr>
<td><strong>System Totals</strong></td>
<td></td>
<td></td>
<td><strong>28</strong></td>
</tr>
</tbody>
</table>
### Example of the EOPA Eligibility Report (Pathway Detail)

**Detail by Pathway within a School** (sample only)

<table>
<thead>
<tr>
<th>ID</th>
<th>Name</th>
<th>Pathway</th>
<th>Course Number</th>
<th>GTID</th>
<th>Last Name</th>
<th>First Name</th>
<th>Grade Level</th>
<th>Race/Ethnicity</th>
<th>Gender</th>
<th>Credit Hours Earned</th>
<th>Eligible For Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Culinary Arts - Hospitality</td>
<td>20.5310014, 20.5321014, 20.5331014</td>
<td>xxxxx5039</td>
<td>Test</td>
<td>Cxxxx</td>
<td>11</td>
<td>B</td>
<td>F</td>
<td>3000</td>
<td>ELIGIBLE</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Culinary Arts - Hospitality</td>
<td>20.5310019, 20.5331014</td>
<td>xxxxx2561</td>
<td>Hands</td>
<td>Jxxxx</td>
<td>12</td>
<td>B</td>
<td>F</td>
<td>2000</td>
<td>IN PROGRESS</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Culinary Arts - Hospitality</td>
<td>20.5310018, 20.5310019, 20.5321014</td>
<td>xxxxx1588</td>
<td>Herring</td>
<td>Bxxxxx</td>
<td>11</td>
<td>W</td>
<td>M</td>
<td>3000</td>
<td>ELIGIBLE</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Culinary Arts - Hospitality</td>
<td>20.5310018, 20.5310019, 20.3210140</td>
<td>xxxxx8964</td>
<td>Jaram</td>
<td>Jxx</td>
<td>11</td>
<td>H</td>
<td>M</td>
<td>3000</td>
<td>ELIGIBLE</td>
</tr>
<tr>
<td>0103</td>
<td>Sample County High School</td>
<td>Culinary Arts - Hospitality</td>
<td>20.5310014, 20.5321014, 20.5331014</td>
<td>xxxxx3944</td>
<td>Last</td>
<td>Jxx</td>
<td>11</td>
<td>W</td>
<td>F</td>
<td>3000</td>
<td>ELIGIBLE</td>
</tr>
</tbody>
</table>
Reasons Why a Student May Not Appear on the EOPA eligibility Report

Reasons why a student may not be on the report:

1. The student did not complete a pathway in 2020.
2. The student does not have a total of 3 units of credit for the courses taken in the pathway.
3. All of the student’s course data was not reported over the past 5 years to present Student Class cycles.
4. The student has historical course data from periods outside the Student Class cycle.
5. Student completed a pathway this year, but there is no assessment tied to that pathway.
EOPA Eligibility Report - Reminders

Remember:

1. Student Class collects data related to the current school year.
2. The EOPA course data is matched based on the GTID.
3. The EOPA Eligibility Report is located on the Student Class Menu in Student Class AND the EOPA Main Menu.
4. The report may be used to verify students that completed a pathway this school year.
5. The report will enable districts to determine, in advance, which students will be pre-populated in the EOPA application.
6. Students that are not included on the report may be addressed directly in the EOPA application once the district has signed off on Student Class and has access to the EOPA application.
Reminders for FY2020 EOPA:

- The EOPA Eligibility Report will be available in Student Class beginning the middle of April.

- The district Superintendent must sign off on Student Class before the EOPA application is available for the district.

- **EOPA Superintendent sign off is required for all districts** - even if no students were reported as completing a pathway.
FY2020 EOPA Documentation

FY2020 EOPA documentation is available on the Data Collections website:

- FY2020 EOPA Application Overview (Transmission instructions)
- FY2020 CTAE EOPA Assessment Codes
- FY2020 EOPA Pathway Codes

http://www.gadoe.org/Technology-Services/Data-Collections/Pages/End-of-Pathway-Assessment-(EOPA).aspx

The FY2020 EOPA File Layout is available on the EOPA Main Menu.

The 2020 EOPA Webinar will be posted on the Data Collections Web page
EOPA ASSISTANCE

For Questions related to the MYGADOE PORTAL and the EOPA Application (Errors, Uploading, Reports, etc.), please EMAIL the HELPDESK at dticket@doe.k12.ga.us.

For EOPA PROGRAM questions, please contact: Mamie Hanson (Program Specialist)
Phone 404 657-6279
Email: mhanson@doe.k12.ga.us