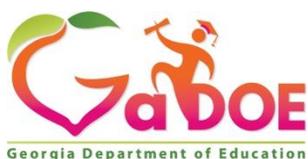


FY2020 FTE Guidelines for Special Education Environments: Ages 6 to 21

GEORGIA DEPARTMENT of EDUCATION (GADOE)
Office of Technology Services - Technology Management



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Students with Disabilities Ages 6-21 by Educational Environment

When reporting Special Educational environments for students ages 6 through 21, use the following decision rules to determine which environment to use when reporting each child. Please note that Environments 1-3 reflect the percentage of time that the child is in the regular education classroom regardless of whether the student is receiving special education services. All counts should represent the setting in which students with disabilities are receiving educational services. Please note the following change for FY2020: students who are 5 years old on Count Day and in Kindergarten should be reported with a School Age Environment Code (for students ages 6 -21).

Calculating Time in Regular Education Classrooms

When determining the amount of time a child is in the regular classroom, you must divide the number of hours the child spends inside the regular classroom by the total number of hours in the school day (including lunch, recess and study periods. The time spent outside the regular classroom receiving services unrelated to the student's disability (e.g., time receiving LEP services) should be considered time inside the regular classroom.

Educational time spent in age-appropriate community-based settings that include individuals with and without disabilities, such as college campuses or vocational sites, should be counted as time spent inside the regular classroom.

The educational environments categories are defined as follows:

- Environment '1': In the regular classroom at least 80% of the time. Give Report an unduplicated total of students who are in the regular classroom for at least 80% of time. These are students who received special education and related services outside the regular classroom for less than 21% of the school week. This may include students with disabilities placed in:
 - Regular class with special education/related services provided within regular classes;
 - Regular class with special education/related services provided outside regular classes, such as small group special education classes for a portion of the day.

- Environment '2': In the regular classroom at least 40% of the time but no more than 79% of the time Report an unduplicated total of students who are in the regular classroom between 40% and 79% of the school week. These are students who received special education and related services outside the regular classroom for at least 21% but no more than 60% of the school week. This may include students with disabilities placed in:
 - Small group special education class with special education/related services provided within small group special education class; or
 - Small group special education class with part-time instruction in regular class.Do not include students who are reported as receiving education programs in public or private separate schools or residential facilities.

- Environment '3': In the regular classroom less than 40% of time. Report an unduplicated total of students who are inside the regular classroom for less than 40% of the school week. These are students who received special education and related services outside the regular

classroom for more than 60% of the school week. This may include students with disabilities place in:

- Small group special education classrooms with full-time special education instruction on a regular school campus.

Do not include students who are reported as receiving education programs in public or private separate schools or residential facilities.

- Environment '4' : Public Separate Facilities: Special education and related services for greater than 50 % of the school week in public separate day-school facilities (e.g., the Atlanta Area School for the Deaf, GNETS center-based program).
- Environment '5' : Private Separate Facilities: Special education and related services in private separate day school facilities at public expense for greater than 50 % of the school week.
- Environment '6' : Public Residential Facilities: Special education and related services in public residential facilities for greater than 50% of the school week. This includes residential State Schools and Department of Human Resources (DHR) operated facilities.
- Environment '7' : Private Residential Facilities: Special education and related services in private residential facilities at public expense for greater than 50 % of the school week.
- Environment '8' : Correctional Facilities: Give an unduplicated total of students who received special education in correctional facilities. This data is intended to be a count of all students receiving special education in:
 - Short-term detention facilities (community-based or residential);
 - Department of Corrections;
 - Do not use this code for Department of Juvenile Justice, DJJ is an LEA
 - Student should withdraw and enroll at DJJ
 - Do not report students ages 6-11 in this environment
- Environment '9': Hospital/Homebound: Report an unduplicated total of students who received special education and related services in a homebound/hospital environment. These data are intended to be a count of all students receiving special education in:
 - Hospital programs
 - Homebound programs
 - Home-based programs

- ✦ Environment '0' : Parentally Placed in Private School: Report an unduplicated total of students who have been enrolled by their parents, or guardians, in regular parochial or other private schools, and
 - Whose basic education is paid through private resources
 - Who receive special education and related services at public expense from a local education agency under a Services Plan (using Proportionate Share funds)
 - Include students whose parents chose to home school the student(s), but who receive special education and related services at the public expense
 - Include students who are eligible to receive services but do not because the service for which they are eligible is not provided by the LEA or the parent declined service
 - Do not include students who are placed in private schools by the local education agency (school system).