Student Record Webinar Series

Session 3: STUDENT

April 19, 2016

*Correction: Slide 9 & 31 – Report title corrected to be **Individual Student Report**, not SR084*
Slide 69 – Removed reference to WBL

Today's Layouts
And Data Element Categories

STUDENT - C01

- Demographics
- Economic Identifiers
- Educational Attributes
- Program Eligibility
- Program Statuses
- Diploma /Career Development

Acronyms!

FEDERAL REPORTING

CSPR - Consolidated State Performance Report

EDEN - Education Data Exchange Network (ED*Facts*)

IDEA - Individuals with Disabilities Education Act

CRDC - Civil Rights Data Collection

STATE REPORTING

CCRPI - College and Career Ready Performance Index

SLDS - Statewide Longitudinal Data System

SBOE - State Board of Education

STUDENT   Basic Demographics

What / SR Description

Personal identifiers that begin to build the profile of the individual student.

GTID, Student ID, Student Name, Gender, Race, Grade Level , Previous Student ID

Why / How is it used?

Identity Management.

These identifiers allow reports to develop sub-populations required for state and federal reporting.

How can I check this? / SR Reports

These sub-populations are broken out in the **SR017 Student Demographic Report**.   Also, many reports can drill down to the basic demographics. For example, see the **SR084 Student Summary** Information.

For GTID Issues: **SR064 Multiple GTIDs Re**ported for Student ID, **SR066 Duplicate GTID Report**

SR017 Student Demographic Report

Demographic Report on Active Students

School #	Name	Grade Range	Ethnicity Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Races	Female	Male	Total Active Students (including graduates)
				Race						**Gender**		
0173	ABC Elementary School	PK-05	343	0	16	368	3	41	19	374	416	790
1066	BLUE Elementary School	PK-05	550	2	6	311	0	57	25	434	517	951
0287	RED Elementary School	PK-05	142	1	39	146	0	299	26	327	326	653

Demographic Report on Active Students

Grade Level Gender	Ethnicity Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Races	Total Active Students (including graduates)
		Race						
PK	6	0	0	9	0	0	1	16
Male	5	0	0	5	0	0	1	11
Female	1	0	0	4	0	0	0	5
K	53	0	3	61	1	8	4	130
Male	27	0	0	36	0	3	4	70
Female	26	0	3	25	1	5	0	60
Grade 1	58	0	5	57	1	11	3	135
Male	33	0	2	32	0	7	2	76
Female	25	0	3	25	1	4	1	59

STUDENT   More Demographics

What / SR Description

Personal identifiers that begin to build the profile of the individual student.

County of Residence: where the student lives.

School System of Residence: the district based on where the student resides.

Why / How is it used?

Identity Management.

These identifiers allow reports to develop sub-populations required for state and federal reporting.

How can I check this? / SR Reports

SR018 Annual School Report of Students Residence

SR018 Annual School Report of Students Residence

County of Residence						System of Residence					
County of Residence and School System of Residence for All Active and Withdrawn Students Reported											
County of Residence Number	**County of Residence Name**	**Active**	**Withdrawn**	**Dropout**	**Total Students**	**System of Residence**	**System of Residence Name**	**Active**	**Withdrawn**	**Dropout**	**Total Students**
608	ABC County	43	3	0	46	**608**	ABC County	43	3	0	46
622	BLUE County	3	0	0	3	**622**	BLUE County	3	0	0	3
628	RED County	222	5	1	228	**628**	RED County	222	5	1	228
631	DEF County	9	1	0	10	**631**	DEF County	9	1	0	10

STUDENT   More Personal Identifiers

What / SR Description

Many of these data elements are used to further build the student identity:
Date of Birth, Special Needs Code (*Student is Single Parent*), Active Military (Parents)

Why / How is it used?

Identity Management.

These identifiers allow reports to develop sub-populations required for state and federal reporting.

How can I check this? / SR Reports

Refer to the **SR084 Student Summary Report**, where you can drill down to individual detail.

Individual Student Report

Tabs for Demographics, Enrollment, Courses, Safety, Special Ed Events, Programs & Errors

Student Level	Enrollment Level	Course Level	Discipline Level	Special Education Level	Program Level	Errors

Student ID		**GTID**		
Student Name		**Student Status**		
Gender		**Race**		
Address		**City, State,Zip**		
Birth Date	11/05/2004	**Age**	10	
Birth Place	United States	**Date of Entry to US School**		
Grade Level	05	**ESOL**	N	
Free/Reduced Price Meal Eligibility	Student is NOT eligible for Free or Reduced meal program	**Gifted Referral Status**	Not referred	
Gifted Eligibility Status	Never eligible	**Gifted Service Status**		
English Learner	No	**Migrant**	No	
Primary Language	English	**Graduation Program of Study**		
Remedial Ed. Subject Code		**Primary Area of Exceptionality**		
Part Time Student?		**Environment Code**		
Date Entered 9th Grade		**Homeless Primary Night Shelter**		
EL Monitor Year		**EL Monitor Basis**		
SWD Monitor Year		**EIP Subject**		
Diploma Type		**CCAE**		
Career Technical Instruction		**Non-ESOL**	-	
SST	N	**U.S. School Less Than 3 Years**	N	
PRE-K Program Code	-	**Career Interest Inventories**		
Career Awareness Lessons	00			
Career Portfolio	N	**Individual Graduation Plan**		
Alternate Math Sequence		**CAPSTONE Project**		
Active Military	N			

STUDENT   PRE-K PROGRAM CODE

What / SR Description

The **PRE-K PROGRAM CODE** indicates participation in a pre-kindergarten program.   Codes are for Head Start, Georgia Lottery Funded Pre-K, Title I Funded Pre-K, Special Ed Programs, Blended Head Start Program, Other Pre-K programs. (Codes 01-10)

In cases where the students are not associated with the district (Head Start private grantee and no classes in district), but are receiving special ed services from the district, report them in FTE 1 for the federal child count only. *These students would not be reported in Student Record if they are not enrolled in the district.*

Why / How is it used?

Program Monitoring

How can I check this? / SR Reports

SR078 PRE-K Program Code Report

SR078 PRE-K Program Code Report

School	PREK Program Code*											Total
	01	**02**	**03**	**04**	**05**	**06**	**07**	**08**	**09**	**10**	**99**	
0105-ONE Elementary School	0	0	0	0	0	0	12	12	0	0	0	24
0106-ONE Primary School	0	0	0	0	0	0	27	16	0	0	0	43
0108-ONE Mill Elementary	0	0	0	0	0	0	8	5	0	4	0	17

Pre-K Program Code Report

PRE-K Program Detail Report

Student ID	GTID	Student Name	Grade Level	Age	Gender	Race	SWD	PRE-K Program Code	PRE-K Program Description
*****3565	xxxxxx4569	Jane Doe	PK	3	M	RB	Y	07	Special Education 3-year olds
*****5614	xxxxxx0686	Ruby Stone	PK	4	F	EH	Y	08	Special Education 4-year olds

Date Entered 9th Grade

What / SR Description

Enter the date the student enrolled in the 9th grade for the first time. The DATE ENTERED 9th GRADE must be entered for all students in grades '09' - '12'. It must be left blank for student in grades 'PK' - '08'.   Cannot be a future date. (YYYYMMDD)

Why / How is it used?

State Reporting, CCRPI

How can I check this? / SR Reports

SR073 – Date Entered Ninth Grade Report provides a list of all students reporting a date entered 9th grade, including first time 9th grade students.

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SR073 Date Entered 9th Grade Report

Georgia Department of Education	DATE ENTERED NINTH GRADE REPORT
Student Record Data Collection System (FY2015)	999-Sample County

DATE ENTERED NINTH GRADE REPORT					
School		Grade Range	First Time Ninth Grade Students	All Students With Date Entered Ninth Grade	Total Unduplicated Students Count
#	**Name**				
0102	Sample High School	09-12	198	869	869
0109	Special Sample Center	03-10	13	31	31
0114	Extraordinary High School	PK-12	125	416	416
0115	Rocket High School	09-12	403	1,438	1,438
0210	Stars High School	09-12	189	725	731
0415	Scooby Do High School	09-12	247	1,006	1,006
0450	George Jetson Academy	09-12	200	816	816
2071	Beaver Cleaver High School	09-12	328	1,018	1,018
System Total			1703	6,319	6,325
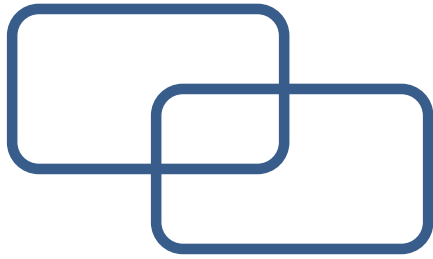
Relating Data Elements

EL Related Data Elements

ENGLISH LEARNER (EL)

PRIMARY LANGUAGE

ESOL

NON-ESOL

EL MONITOR BASIS

EL MONITOR YEAR

PLACE OF BIRTH

DATE OF ENTRY TO U.S. SCHOOL

US SCHOOLS LESS THAN 3 YEARS

English Learner (EL)

What / SR Description

Indicates whether or not the student has limited proficiency in English.

Valid values are **Y** - Yes, **N** - No, **M** - Monitored, or **F** - Former EL. Students enrolled in ESOL must have EL = Y. Some students that have limited proficiency in English may not be in a state-funded ESOL program, but are required to report the non-ESOL indicator. Once a student reaches proficiency in English, the student is monitored for 2 years and then reported as a former EL student.
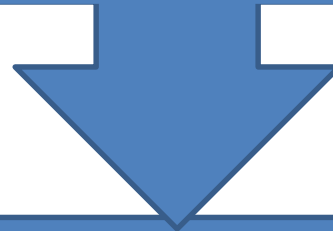
Why / How is it used?

Program Monitoring, CCRPI and Federal Reporting

How can I check this? / SR Reports

Verify data on **SR025a – Special Language Programs** or **SR084 – Student Summary Information**

SR025A Special Language Programs

School		Grade Range	Special Language Programs		
			EL = Y		
#	Name		Total	ESOL=Y (Total Served via ESOL)	ESOL=N(Total Not Served via ESOL)
0141	ABC High School	09-12	65	44	21
0402	LOFTY School	02-05	394	394	0
0143	RED High School	09-12	35	18	17
0144	ONWARDElementary School	PK-05	60	56	4
0147	BLUE Primary School	PK-01	95	87	8

Grade Level	Special Language Programs		
	EL = Y		
	Total	ESOL=Y(Total Served via ESOL)	ESOL=N(Total Not Served via ESOL)
09	45	35	10
10	14	7	7
11	2	1	1
12	4	1	3
Total	65	44	21

NOTE : This report includes all active and withdrawn students.

Special Language Program - Primary Language Report (SR025b)

Primary Language

What / SR Description

PRIMARY LANGUAGE indicates the student's primary spoken language if other than English.

⑤Must be entered if the student is coded EL = 'Y'.

⑤Cannot be BLANK (English) if the student is an **ENGLISH LEARNER** (EL).
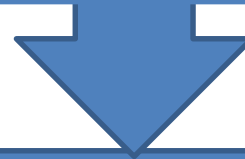
Why / How is it used?

Program Monitoring, CCRPI, and Federal Reporting

How can I check this? / SR Reports

To verify total number of students by language, see **SR025b – Special Language Programs** - Primary Language. To see student level detail, use **Ad Hoc Query** to pull a report of students where the primary language is not null.

Services for English Learner (EL)

What / SR Description

English Learners are provided services, either through state ESOL services, or indirectly through NON-ESOL programs.

ESOL - the student is enrolled in the state-funded ESOL program at any time during this school year
NON-ESOL - This code indicates the status of an EL student who is not in the ESOL program

> **ESOL** students must also be coded as **ENGLISH LEARNER**= 'Y'. If **ESOL**='Y', then the **PRIMARY LANGUAGE** must not be blank.

Why / How is it used?

Program Monitoring, Funding, and Federal Reporting

How can I check this? / SR Reports

Verify data via **SR025A Special Language**, and drill down to detail.

SR070 Demographic of Education Program

SR025b Special Language Programs
English Learner (EL)

Special Language Programs					
School		Grade Range	EL = Y		
#	Name		Total	ESOL=Y (Total Served via ESOL)	ESOL=N(Total Not Served via ESOL)
0100	Mary Poppins Elementary School	PK-05	27	26	1
0107	New World Elementary School	PK-05	14	13	1
0198	Shakespeare Middle School	06-08	7	4	3
0199	Langston Hughes Elementary School	PK-05	91	91	0
0200	Angelou Elementary School	PK-05	16	16	0
0203	Good Example High School	PK-12	2	2	0
0299	Jerry Lewis Middle School	06-08	33	27	6
0300	Achievement Middle School	06-08	6	5	1
0399	Fun Time Elementary School	PK-05	14	12	2
2050	Donald Duck Elementary School	PK-05	18	15	3
2054	The Avengers High School	09-12	20	14	6
3054	Tony Stark Elementary School	PK-05	0	0	0
4052	Star Wars High School	PK-12	2	0	2
5050	Denzel Elementary School	PK-05	17	17	0
5054	Reddington Elementary School	PK-05	16	15	1
System Total			283	257	26

EL Monitor Year

What / SR Description

EL MONITOR YEAR indicates which year a student is being monitored (EL='M') after being removed from English Learner status (EL='Y'). The first year of monitoring code is '1', and the second year is coded '2'.   The **EL MONITOR YEAR** must be null when EL = 'Y', 'F', or 'N'.

Why / How is it used?

Program Monitoring, CCRPI, and Federal Reporting

Edits will check to make sure the monitor years 1 and 2 are reported in sequence.
 An edit will also check for EL = F (former EL student), if the student was reported as monitored for 2 years.

How can I check this? / SR Reports

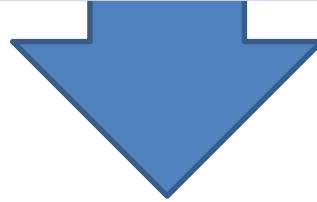Verify data on **SR025D – EL Monitored Report**

EL Monitor Basis

What / SR Description

EL MONITOR BASIS describes the method used to determine the student's placement in the monitoring phase. The **EL MONITOR BASIS** must be reported when EL = 'M', *Monitored*. Otherwise, it should be blank.

The Monitor Basis Codes are for **ACCESS for EL proficiency (1), Language Assessment Conference (2),** or **Exited out of state or from a non-public school (3).**

Why / How is it used?

Program Monitoring and Federal Reporting
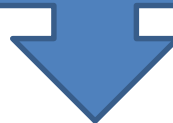
How can I check this? / SR Reports

Verify data on **SR025D – EL Monitored Report**

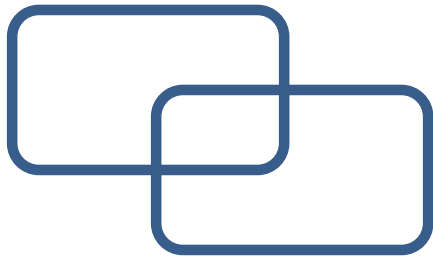# SR025d EL Monitored Report

View from top layer of report

School			EL Monitored									
			EL Monitor Year 1			EL Monitor Year 2			EL Monitor Year 1 or 2			
#	Name	Grade Range	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)
0100 RED School		PK-05	1	0	1	2	0	2	3	0	3
0107 BLUE School		PK-05	6	1	0	3	3	0	9	4	0
0198 GREENER Langston Chapel		06-08	2	1	0	0	0	0	2	1	0

Click on the numbers in the total column to see the student level details.

View of report by clicking on the School Code

Grade Level	EL Monitor Year 1			EL Monitor Year 2			EL Monitor Year 1 or 2		
	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)	Total	Access (Monitor Basis=1)	LAC (Monitor Basis=2)
PK	0	0	0	0	0	0	0	0	0
KK	0	0	0	0	0	0	0	0	0
01	0	0	0	0	0	0	0	0	0
02	0	0	0	0	0	0	0	0	0
03	0	0	0	0	0	0	0	0	0
04	1	0	1	1	0	1	2	0	2
05	0	0	0	1	0	1	1	0	1
Total	1	0	1	2	0	2	3	0	3

Data was created for example only

Relating Data Elements

STUDENT RECORD

EL = Y

ESOL = Y

COURSE RECORD

ESOL Delivery Models:
- '1' - Pull-Out (PO)
- '2' - Push-In (PI)
- '3' - Cluster Center (CC)
- '4' - Resource Center (RC)
- '5' - Scheduled Language Acquisition
- '6' - Approved Innovative Model
- '8' - Sheltered Content

If **ESOL = Y** then ESOL Delivery Model is required for (grades 1-12) in at least one Course record.

Non-ESOL

STUDENT RECORD

Non-ESOL
- 01 Parent refusal - indirectly served
- 02 Language support provided in special education
- 03 Language support by non-ESOL certified teacher
- 04 Language support via a non-state approved model
- 05 No language support

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Place of Birth

What / SR Description

PLACE OF BIRTH is a code that indicates the student's country of birth. See Student Record documentation for list of codes. The **PLACE OF BIRTH** (which should be on the birth certificate) may reflect their actual country of birth. Report the **PLACE OF BIRTH** based on the information shown on the birth certificate (or other approved documentation listed policy guidelines).
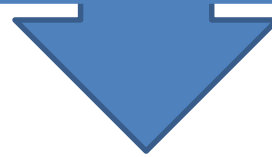
The new definition of *born in the U.S.* allows the student to be counted as an immigrant for purposes of Title III immigrant children and youth program, provided they meet the full definition of an immigrant student.

Why / How is it used?

Program Monitoring and Federal Reporting
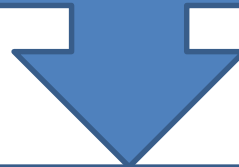
How can I check this? / SR Reports

SR060 Country of Origin Report

SR060 Country of Origin Report

Country of Origin Report				
School Id	**School Name**	**Student Total**	**Origin Not US**	**Percent Not US**
0401	ABC High School	2,267	177	7.81
0142	BLUE School	1,461	47	3.22
0143	UNTIL School	1,580	82	5.19
0144	RED Elementary School	936	13	1.39

| Country of Origin Report		
Code	**Country Name**	**Number of Students**
0010	Afghanistan	2
0020	Albania	0
0030	Algeria	5
0040	American Samoa	1
0050	Andorra	0

Date of Entry Into US School

What / SR Description

Enter the date of entry into a U.S. school, if student 's country of birth is not the U.S. or Puerto Rico. This field is required when the student's place of birth is not the U.S. or Puerto Rico.

DATE OF ENTRY TO U.S. SCHOOL must be on or before current School Entry Date.

Cannot be a future date. (YYYYMMDD)
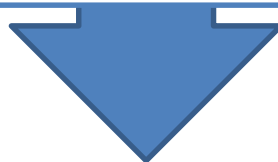
Why / How is it used?

Program Monitoring, CCRPI, and Federal Reporting

How can I check this? / SR Reports

SR025G EL Students Entered from Out of State or Country, **SR072 Immigrant Student Report**

SR084 – Student Summary Report. See the column for Date of Entry US School.

U.S. School Less Than 3 Years

What / SR Description

Indicates whether the student has been enrolled in a U.S. school for less than 3 years (i.e., accumulated 36 months). The accumulated school months are based on enrollment periods. For example, a student may be enrolled in the U.S. for one year, then leave the country for a year, then return to the U.S. and re-enroll.

The 36 months would <u>not</u> include the time the student was out of the country. The months do not need to be consecutive months, just cumulative months. Valid values are 'Y' or 'N'.
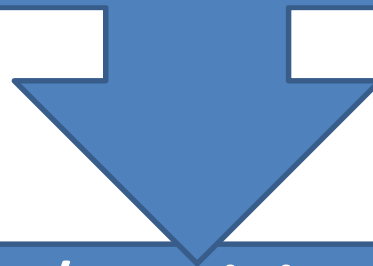
Why / How is it used?

Program Monitoring, Funding, and Federal Reporting

How can I check this? / SR Reports

SR072 Immigrant Student Report

SR072 Immigrant Student Report

		Immigrant Student Report		
School ID	**School Name**	**Count Based On Date of Entry to US School***	**Count Based On US Schools Less Than 3 Years****	**Total # Of Immigrants**
0105	RED High School	4	0	4
0157	ABC County Elementary School	5	0	5
0595	RIDDLE Middle School	2	0	2
0257	ABC County Primary School	1	0	1
1350	BLUE Elementary School	1	0	1
	System Total	**13**	**0**	**13**

* Student reported with **Date of Entry to US Schools** that is less than or equal to 36 months from September 1 of current fiscal year.
** Student reported with **Date of Entry to US Schools** that is greater than 36 months from September 1 of current fiscal year, but student is reported with **US School Less Than 3 Years = "Y".**
This report includes both active and withdrawn students ages 3 to 21.

					Immigrant Student Report								
School ID	**School Name**	**Student ID**	**GTID**	**Student Name**	**Birth Date**	**Gender**	**Grade Level**	**Race**	**Country Code**	**Country Name**	**Date Entered US School**	**US School Less Than 3 Years**	**Primary Language**
0105	TRULY High School	*****7384	xxxxxx9386	Jane Doe	20000510	M	09	EH	1440	Mexico	20130801	N	26-Spanish
0151	CHARITY High School	*****8881	xxxxxx7328	Singer Rain	20000522	F	09	RS	1680	Pakistan	20140317	Y	50-Urdu

MIGRANT

What / SR Description

MIGRANT indicates whether the student has been a migrant student at any time this year. A **MIGRANT** student is a student who is enrolled in the Migrant Education Program (MEP). **MIGRANT** must = 'N' for International Exchange Students. (Y/N/C)

Why / How is it used?

Program Monitoring, State and Federal Reporting

How can I check this? / SR Reports

SR033 Migrant Student, SR058 AND SR058A (Matching)

Continuation of Services: The student is no longer eligible for the Migrant Program. However, the student is demonstrating a need for continued academic support from migrant funded services. When a student reaches the End of Eligibility (EOE) but is still in need of academic support due to failing grades, the student can be approved to continue to receive services paid with migrant funds. **This migrant student will be reported as "C" the year after the student reaches the end of eligibility.** The student will be coded "C" for the school year. In some cases, high school students can remain coded "C" until graduation.

SR033 Migrant Student Report

School			Grade Range	Migrant Program Student (Migrant="Y")	Continuation Of Service (Migrant="C"*)
#	Name				
3040	ABC Elementary School		PK-05	0	0
1466	BLUE Elementary School		PK-05	0	2
3042	LOFTY Elementary School		PK-05	0	0
0487	RED Elementary School		PK-05	0	0

Migrant Education Program Students

Grade Level	Migrant Program Student (Migrant="Y")	Continuation Of Service (Migrant="C"*)
KK	0	0
01	0	0
02	0	0
03	0	0
04	0	0
05	0	0
PK	0	0
School Totals	0	0

NOTE: * Migrant = "C" indicates that student is no longer considered a migrant, but receives academic support services paid with migrant funds.
NOTE: This report includes all active and withdrawn students.

Individual Student Report

Student Level	Enrollment Level	Course Level	Discipline Level	Special Education Level	Program Level	Errors

Student ID		**GTID**	
Student Name		**Student Status**	
Gender		**Race**	
Address		**City, State,Zip**	
Birth Date	11/05/2004	**Age**	10
Birth Place	United States	**Date of Entry to US School**	
Grade Level	05	**ESOL**	N
Free/Reduced Price Meal Eligibility	Student is NOT eligible for Free or Reduced meal program	**Gifted Referral Status**	Not referred
Gifted Eligibility Status	Never eligible	**Gifted Service Status**	
English Learner	No	**Migrant**	No
Primary Language	English	**Graduation Program of Study**	
Remedial Ed. Subject Code		**Primary Area of Exceptionality**	
Part Time Student?		**Environment Code**	
Date Entered 9th Grade		**Homeless Primary Night Shelter**	
EL Monitor Year		**EL Monitor Basis**	
SWD Monitor Year		**EIP Subject**	
Diploma Type		**CCAE**	
Career Technical Instruction		**Non-ESOL**	-
SST	N	**U.S. School Less Than 3 Years**	N
PRE-K Program Code	-	**Career Interest Inventories**	
Career Awareness Lessons	00		
Career Portfolio	N	**Individual Graduation Plan**	
Alternate Math Sequence		**CAPSTONE Project**	
Active Military	N		

TITLE 1 PARTICIPANT

What / SR Description

TITLE I PARTICIPANT CODE indicates whether a student received Title I-funded instructional services or Title I support services at any time this school year. At Targeted Assistance Title I schools, code each student with 'Y' for all Title I-funded services received this school year.

10 data elements for **Guidance and Counseling**, **Health/Dental**, **HS Equivalency GED**, **Job Preparation**, **Nutrition**, **Pupil Transportation**, **Reading/English/Language**, **Social Studies**, **Mathematics**, and **Science**.

Why / How is it used?

Program Monitoring and Federal Reporting

How can I check this? / SR Reports

SR032A Title 1 Participation Report

TITLE 1
SCHOOL- WIDE VS. *TARGETTED*

*IF the school has a Title I School-wide program, code
all instructional and support services 'N'.*

SCHOOL Level Record

TITLE I SCHOOL CODE

'1' Targeted Assistance Title I Program
'2' School-wide Title I Program
'9' No Title I program exists in the school

STUDENT Level Record

If NOT School-Wide, each student being served in any or all of these areas must be flagged individually. (Y/N)

Reading/English Language Arts
Mathematics
Science
Social Studies
Guidance/Counseling/ Social Work
Pupil Transportation
Job Preparation
High School Equivalency/GED
Health/Dental
Nutrition

SR032A Title 1 Participation Report

School			Title I Instructional Services						Other Title I Services							
Students Receiving Title I Services in Schools with Targeted Assistance Programs																
#	**Name**	**Grade Range**	**A**	**B**	**C**	**D**	**Total**	**Undu-plicated Count***	**H**	**I**	**J**	**K**	**L**	**M**	**Total**	**Undu-plicated Count***
[0140](#)	ABC Elementary School	PK-05	0	0	0	0	0	0	0	0	0	0	0	0	0	0
[0240](#)	BLUE Middle School	06-08	0	0	0	0	0	0	0	0	0	0	0	0	0	0
[0496](#)	SHY Elementary School	PK-05	0	0	0	0	0	0	0	0	0	0	0	0	0	0
[4054](#)	RED Elementary School	PK-05	0	0	0	0	0	0	0	0	0	0	0	0	0	0

NOTE: This report includes all active and withdrawn students except for no-show students. No-show students are excluded from this report.

Legend:

Title I Instructional Services

A Reading/ English / Language Arts
B. Mathematics
C. Science
D. Civics / Government

Other Title I Services

H. Guidance/Counseling/Social Work
I. Health/Dental
J. Nutrition
K. Pupil Transportation
L. Job Preparation
M. High School Equivalency/GED

STUDENT   CTI, CCAE

What / SR Description

CTI - Indicates whether the student was enrolled in **Career Technical Instruction** program at any point during the school year. Valid values are "Y" and "N".

CCAE - Indicate if a student participated in the **Coordinated Career Academic Education / *Project Success*** program at any point during the school year. Valid values are 'Y' and 'N'.

Why / How is it used?

Program Monitoring

How can I check this? / SR Reports

SR070 Demographic of Education Program on Active Students

STUDENT   EIP SUBJECT CODE

What / SR Description

EIP SUBJECT CODE indicates the academic subject(s) in which student received Early Intervention Program (EIP) services at any time during this school year. Should be blank when no EIP services were provided.   (Reading =1, Mathematics = 2, Both = 3)

Why / How is it used?

Program Monitoring

An **EIP SUBJECT CODE** should be reported for all students with an FTE **PROGRAM CODE**= 'E', 'F', or 'G'. (Kindergarten, Primary Grades, 4th and 5th Grades) Codes '1'-'3' valid only for **GRADE LEVEL** 'KK'-'05'.

How can I check this? / SR Reports

SR070 Demographic of Education Program on Active Students

SR070 Demographic of Education Program on Active Students

Demographic of Education Program on Active Students												
		Race						Gender		Total Students in Program	Total Active Students	Percent of Total Students in Program
Program	Ethnicity Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Races	Female	Male			
Gifted	1,515	25	2,222	2,701	12	12,224	791	9,778	9,712	19,490	112,760	17.28
Special Education	3,061	32	413	5,252	2	6,155	580	5,059	10,436	15,495	112,760	13.74
Remedial Education	4,177	25	247	6,444	8	2,584	421	6,645	7,261	13,906	112,760	12.33
Migrant	17	0	0	0	0	0	0	9	8	17	112,760	.02
ESOL	8,057	18	650	428	2	512	30	4,517	5,180	9,697	112,760	8.60
CCAE	0	0	0	0	0	0	0	0	0	0	112,760	0
CTI	0	0	0	0	0	0	0	0	0	0	112,760	0
EIP-Reading	1,732	14	155	1,302	6	1,220	144	2,017	2,556	4,573	112,760	4.06
EIP-Math	488	5	42	790	2	420	71	1,027	791	1,818	112,760	1.61
EIP-Both	2,956	12	143	2,310	3	1,030	151	3,252	3,353	6,605	112,760	5.86

NOTE:
A student may be counted in more than one program, but only once per row. This report includes graduates even though they are coded as withdrawn (withdrawal code = 'G') for reporting purposes.
'Total Active Students' includes graduated students.
Gifted : Gifted Service Code = 1
Special Education : Special Education Program- Primary Area = P-Z, 1-3, 6-8
Remedial Education : Remedial Education Subject Code = 4-9
Migrant : Migrant = Y
ESOL : ESOL= Y
CCAE : CCAE= Y
CTI : CTI= Y
EIP Subject Codes: EIP 1 - Reading, EIP 2 - Math, EIP 3 - Both

STUDENT   GIFTED ELEMENTS

What / SR Description

Gifted Referral Code - Method by which the student was referred to the Gifted program this school year.
Gifted Eligibility Code - Eligibility status in the gifted program.
Gifted Service Code - Service status of gifted eligible students this school year.

Why / How is it used?

Program Monitoring

How can I check this? / SR Reports

SRO27A,B,C,D Gifted Students Reports, **SR070 Demographic of Education Program on Active Students**

SRO27A,B,C,D Gifted Students Reports

School				Gifted Program: Referrals, Eligibility, and Service		
#	Name	Grade Range	Total Number of Gifted **Referrals** This Year	Total Number of Students **Eligible** for the Gifted Program This Year		Total Number of Students **Served** in the Gifted Program This Year
0153	ABC Elementary School	PK-05	62	40		40
3562	LOFTY Elementary School	PK-05	59	45		42
3556	BLUE High School	09-12	200	202		172
3065	RED Elementary School	PK-05	90	57		57

	Gifted Program: Referrals, Eligibility, and Service		
Grade Level	Total Number of Gifted **Referrals** This Year	Total Number of Students **Eligible** for the Gifted Program This Year	Total Number of Students **Served** in the Gifted Program This Year
PK	0	0	0
KK	0	0	0
01	11	3	3
02	3	3	3
03	15	12	12
04	10	10	10
05	23	12	12
School Totals	62	40	40

SR027 B Referrals Report

SR027 C Eligibility Report

SR027 D Served Report
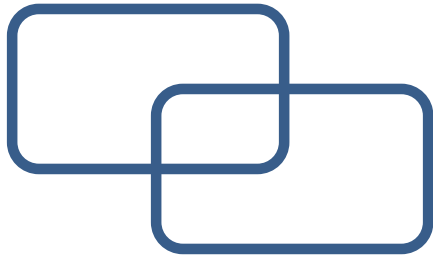
Relating Data Elements

STUDENT RECORD

Gifted Identifiers

REFERRAL
1" - Referred by system's automatic referral procedure
"2" - Referred by teacher
"3" - Referred by parent / guardian
"4" - Referred by self
"5" - Referred by peer
"6" - Referred by other
"9" - Not referred.

ELIGIBILITY
"2" - Initial eligibility established this year
"3" - Initial eligibility established in a previous year

"4" - Referred this year, but not eligible
"9" - Never eligible.

SERVED

"1" - Served this year

"2" - Not served this year

ELIGIBILITY CODE
must = '2' or '3':

At least one Gifted course is expected

RETAINED

What / SR Description

Identifies whether the student was retained in the same **GRADE LEVEL** at the end of the school year.   **NOTE:** Withdrawn students cannot be retained. (Y/N)

Why / How is it used?

Board Rule, Program Monitoring

Board Rule compliance: In addition, students that do not meet **GRADE LEVEL** performance standards as provided in the State Board of Education rule on Promotion, Placement, and Retention (160-4-2-.11) should be marked as **RETAINED**. Students that complete the criteria for promotion during the summer may be reported as promoted in FTE-1.

How can I check this? / SR Reports

SR020 Retained Students Report

SR020 Retained Students Report

							Race					Gender		Total Retained Students	Total Active Students	Percent of Students Retained
School																
#	**Name**	**Grade Range**	**Ethnicity Hispanic**	**American Indian**	**Asian**	**Black**	**Pacific Islander**	**White**	**Two or More Races**			**Female**	**Male**			
1460	ABC Middle School	06-08	0	0	0	0	0	0	0			0	0	0	914	0
1466	BLUE Elementary School	PK-05	0	0	0	0	0	0	0			0	0	0	951	0
0473	RED Elementary School	PK-05	0	0	0	0	0	0	0			0	0	0	790	

Retained Students

Grade Level / Gender	Ethnicity Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Races	Total Retained Students	Total Number of Active Students Enrolled
Grade 6	0	0	0	0	0	0	0	0	322
Female	0	0	0	0	0	0	0	0	170
Male	0	0	0	0	0	0	0	0	152
Grade 7	0	0	0	0	0	0	0	0	316
Female	0	0	0	0	0	0	0	0	165
Male	0	0	0	0	0	0	0	0	151
Grade 8	0	0	0	0	0	0	0	0	276
Female	0	0	0	0	0	0	0	0	140
Male	0	0	0	0	0	0	0	0	136
Total	0	0	0	0	0	0	0	0	914
Female	0	0	0	0	0	0	0	0	475
Male	0	0	0	0	0	0	0	0	439

NOTE: This report includes active students only.

FREE OR REDUCED PRICE MEAL ELIGIBILITY

CCRPI

What / SR Description

Indicates whether the student was **eligible** for the **Free or Reduced Price Meal Program** during the year. Report the most recent status.

NOTE: Coding each student is not necessary if **FREE OR REDUCED PRICE MEAL ELIGIBILITY - SPECIAL PROVISION ASSISTANCE STATUS on the School**-level record layout = 'Y' or 'C'.

Why / How is it used?

Program Monitoring, CCRPI, Funding and Federal Reporting

How can I check this? / SR Reports

SR026 Free Reduced Eligibility

FREE OR REDUCED PRICE MEAL ELIGIBILITY
SCHOOL- WIDE VS. *PER STUDENT*

SCHOOL Level Record

FREE OR REDUCED PRICE MEAL ELIGIBILITY - SPECIAL PROVISION

= **"Y"** (Provision II – all students)

OR

= **"C"** the Community Eligibility Provision (CEP)

STUDENT Level Record

If NOT School-Wide, then all students in the school must be coded on the Student level record for free or reduced-price meal eligibility at the <u>individual</u> student level.

Code	Description
F	Student was determined eligible for the Free meal program.
R	Student was determined eligible for the reduced-price meal program.
N	Student was determined not eligible for Free or Reduced-price meal program during the school year.
Blank	Student at special assistance school and not flagged

SR026 Free Reduced Eligibility

School				Free or Reduced Price Meal Eligibility			
#	Name	Grade Range	SAS School	Number of Students Eligible for Free Meal Program	Number of Students Eligible for Reduced-Price Meal Program	Number of Students NOT Eligible for Free or Reduced-Price Meal Programs	Total Students Enrollment
0109	ABC Elementary	PK-05	N	141	16	620	777
0180	RED Elementary School	PK-05	N	156	38	619	813
0185	RAINY Elementary School	PK-05	N	48	12	642	702
0192	BLUE High School	09-12	N	141	38	1,851	2,030
0287	SWEET Elementary School	PK-05	N	276	62	362	700

	Free or Reduced Price Meal Eligibility			
Grade Level	Number of Students Eligible for Free Meal Program	Number of Students Eligible for Reduced-Price Meal Program	Number of Students NOT Eligible for Free or Reduced-Price Meal Programs	Total Students Enrollment
PK	6	1	10	17
KK	22	2	89	113
01	22	2	90	114
02	30	3	102	135
03	18	6	101	125
04	25	2	122	149
05	18	0	106	124
School Totals	141	16	620	777

*Special Assistance Status schools are schools that provide free meals to all student school-wide under a special provision of the federal school lunch program.

NOTE: This report includes all active and withdrawn students.

REMEDIAL EDUCATION SUBJECT CODE

What / SR Description

Academic subject(s) for which the student received **Remedial Education Program (REP)** services at any time during this school year. This applies to grades 6-12 only.

Code the student for Remedial Education Program (REP) services received at any time during this school year.

REP Code	Description
3	Remedial English/LA
4	Remedial ELA/Reading (GRADE LEVEL '06' –'12')
5	Remedial ELA/Writing (GRADE LEVEL '06'-'12')
6	Remedial Mathematics (GRADE LEVEL '06' –'12')
7	Both ELA/Reading and Mathematics (GRADE LEVEL '06'-'12')
8	Both Writing and Mathematics (GRADE LEVEL 6-12)
9	Both ELA/Reading and Writing (GRADE LEVEL 6-12)
Blank	Not Applicable

Why / How is it used?

Program Monitoring

How can I check this? / SR Reports

SR029 Remedial Education Report, SR070

SR029 Remedial Education Report,

Number of Students in Remedial Education
Grades 06-12

School #	Name	Grade Range	Reading only	Writing only	Math only	Both Reading & Math	Both Writing & Math	Both Reading & Writing	Total un-duplicated student count
1060	ABC Middle School	06-08	2	0	181	0	2	0	288
0202	LOFTY Middle School	06-08	0	0	78	0	555	0	695
3056	RED High School	09-12	15	0	530	20	104	11	719
0475	BLUE Middle School	06-08	0	0	141	0	83	0	328

Number of Students in Remedial Education
Grades 06-12

Grade Level	Reading only	Writing only	Math only	Both Reading & Math	Both Writing & Math	Both Reading & Writing	Total un-duplicated student count
08	1	0	76	0	1	0	122
06	1	0	41	0	1	0	69
07	0	0	64	0	0	0	97
School Totals	2	0	181	0	2	0	288

NOTE: The Remedial Education Program (REP) is only for grades 6-12.
NOTE: This report includes all active and withdrawn students except for no-show students. No-show students are excluded from this report.

ENVIRONMENT CODE

What / SR Description

ENVIRONMENT CODE indicates the type of residential environment in which a student resides or the type of school the student attended at any time during this school year at this school.
Enter data only for those students for whom one of the codes below apply.

Why / How is it used?

Program Monitoring and Federal Reporting

ENVIRONMENT CODE	Description
1	Resides in a local institution for neglected
2	Resides in a local institution for delinquent
3	Is homeless
4	Is a homeless unaccompanied youth
Blank	Not Applicable

How can I check this? / SR Reports

SR032b Environment and SR062B HOMELESS Demographics

Note: The total number of homeless students **=** the combined student count for code '3' + code '4'.

SR032b Environment Report

School				Environment				
				Environment Code				
#	Name	Grade Range	In local institution for neglected	In local institution for delinquent	Homeless	Homeless Unaccompanied Youth	Total Homeless
0151	GOLDEN High School	09-12	0	0	29	5	**34**
0152	TRULY Intermediate School	02-05	0	0	54	0	**54**
0153	IRISH High School	09-12	0	0	7	3	**10**

Grade Level	Environment				
	Environment Code				
	In local institution for neglected	In local institution for delinquent	Homeless	Homeless unaccompanied youth	Total Homeless
09	0	0	14	0	**14**
10	0	0	8	1	**9**
11	0	0	1	0	**1**
12	0	0	6	4	**10**
Total	**0**	**0**	**29**	**5**	**34**

NOTE: This report includes all active and withdrawn students.

Total Homeless = Homeless + Homeless Unaccompanied Youth

HOMELESS PRIMARY NIGHT SHELTER

What / SR Description

For homeless students, (i.e. ENVIRONMENT CODE = '3' or '4'), enter the primary type of shelter the student has at night. The shelter code must equal one of the following: '1' – Shelters; '2' – Doubled-Up; '3' – Unsheltered; '4' – Hotels/Motels. If the student is not identified as homeless, then leave blank.

Why / How is it used?

Program Monitoring and Federal Reporting

How can I check this? / SR Reports

SR068 Homeless Primary Night Shelter Report

SR068 Homeless Primary Night Shelter Report

| School # | Name | Grade Range | Type of Homeless Shelter | | | | | |
			Shelters	Doubled-Up	Unsheltered	Hotels/Motels	Other	Blank/NA
1460	ABC Middle School	06-08	3	11	0	8	0	0
3054	BLUE High School	09-12	4	11	0	3	0	0
0473	RED Elementary School	PK-05	3	27	0	17	0	0
3040	TRULY Elementary School	PK-05	1	4	0	4	0	0

| Grade Level | Type of Homeless Shelter | | | | | |
	Shelters	Doubled-Up	Unsheltered	Hotels/Motels	Other	Blank/NA
07	1	6	0	4	0	0
06	2	2	0	3	0	0
08	0	3	0	1	0	0
School Totals	3	11	0	8	0	0

SECTION 504 ELEMENTS

What / SR Description

GKIDS -Section 504 - indicates that a student qualified for Section 504 services at the time of GKIDS test administration. (Y/N)

WRITING ASSESSMENT – SECTION 504 indicates that a student qualified for Section 504 services at the time of Writing Assessment test administration.

Why / How is it used?

Program Monitoring

How can I check this? / SR Reports

SR046 Section 504 and Test Administrations Report

SR046 Section 504 and Test Administrations Report

School #	Name	Grade Range	Yes - Section 504	No - Section 504
		Section 504 and Test Administrations Report		
1366	ABC Elementary School	PK-05	0	2,188
0133	BLUE Elementary School	PK-05	0	1,832
0237	SWEET Elementary School	PK-05	0	1,400
3360	RED Elementary School	PK-05	0	1,530

Test	Yes - Section 504	No - Section 504
	Section 504 and Test Administrations Report	
Writing Assessment	0	1,094
GKAP	0	1,094
System Totals	0	2,188

NOTE: This report includes all active and withdrawn students except for no-show students. No-show students are excluded from this report.

STUDENT SUPPORT TEAM (SST)

What / SR Description

Indicates a **formal SST (Student Support Team) Tier 3 meeting** has been held for this student at some point during the school year. Valid values are 'Y' or 'N'. (Defaults to 'N' when null)

Why / How is it used?

Program Monitoring

How can I check this? / SR Reports

SR082 Report for Student Support Team (SST)

For additional information, please visit the SST website at
http://public.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Student-Support-Teams/Pages/default.aspx.

SR082 Report for Student Support Team (SST)

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Report for Student Support Team(SST)

School ID	School Name	Grade Range	Total # of Active Students*	SST Students	Percent of Students with SST
0101	Kennesaw Mountain High School	09-12	2227	4	.18
0102	Riverside Intermediate School	02-05	1273	190	14.93
0103	Kell High School	09-12	1530	13	.85
0104	Bullard Elementary School	PK-05	870	44	5.06

</div>

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Report for Student Support Team(SST)

Grade Level	Total # of Active Students*	SST Students	Percent of Students with SST
11	401	2	.5
12	580	1	.17
10	589	0	0
09	657	1	.15

</div>

* This Count Includes a Student who are active or have latest School Attended in the State is current School (excludes PK)

PRIMARY AREA

What / SR Description

The **PRIMARY AREA** identifies a student's primary area of disability. Students with a primary area will be required to report one or more special education events in Student Record.

Why / How is it used?

Special Education Program Monitoring, CCRPI, and Federal IDEA reporting.

How can I check this? / SR Reports

Verify data on the following reports: **SR084 – Student Summary Information**, **SE056b – Primary Area by Age**, **SR057b – Primary Area by Grade**, or by using the **Ad Hoc Query**.

SR084 – Student Summary Report
Primary Area

SR084 Transmission on 05/01/2015 01:32:26 pm With Errors   Back to Student Report Menu   click here to print

Georgia Department of Education
Student Record Data Collection System (FY2015)

Student Summary Report
601-Appling County

Student Summary Report

School ID	School Name	Gifted	EIP	REP	Migrant	CCAE	SWD	Title-I	FRL	PRE-K Program	EL (Y or M)	CTI	SST	RE-TAINED	Active Military	Special Needs Code^a	Environ-ment	Section 504	GAA	Date of Entry US School Students	Total Students	Total Active Students
0103	Appling County High School	70	0	80	44	0	148	9	594	0	21	78	0	1	6	0	63	5	5		1062	976
0177	Appling County Elementary School	25	86	0	45	0	82	2	477	0	86	0	4	1	2	0	9	0	12		617	579
0195	Appling County Middle School	55	0	278	35	0	102	0	542	0	12	0	9	0	3	0	43	0	5		825	764
0277	Appling County Primary School	2	163	0	78	0	140	0	658	179	125	0	42	23	0	0	25	0	0		831	769
1050	Altamaha Elementary School	26	73	0	9	0	70	0	255	58	16	0	25	11	0	0	10	1	0		418	401
5050	Fourth District Elementary School	5	51	0	8	0	19	0	171	23	6	0	0	2	3	0	7	1	0		186	173
Total		183	373	358	219	0	561	11	2697	260	266	78	80	38	14	0	157	7	22		3939	3662

FOOT NOTE:
SPECIAL NEEDS CODE ='2' - Student is a single parent

Data was created for example only

Primary Area

Primary Area Of Exceptionality By Grade
616-Bulloch County

Summary of Primary Area Of Exceptionality By Grade

Area of Exceptionality	Primary Area Of Exceptionality By Grade															
	PK	UK	KK	U1	01	02	03	04	05	06	07	08	09	10	11	12
P - - Mild Intellectual Disability	0	0	0	0	1	5	8	13	12	14	16	6	4	5	4	12
Q - - Moderate Intellectual Disability	0	0	0	0	0	0	2	6	0	1	1	3	4	1	2	9
R - - Severe Intellectual Disability	0	0	0	0	0	0	0	1	1	1	2	1	0	0	1	3
S - - Profound Intellectual Disability	0	0	0	0	1	0	2	0	1	0	2	0	0	0	0	1
T - - Emotional / Behavioral Disorder	0	0	3	0	5	2	6	10	14	11	8	8	13	16	12	8
U - - Specific Learning Disability	0	0	1	0	11	21	34	42	56	51	47	61	66	63	32	35
V - - Orthopedic Impairment	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0
W - - Hearing Impairment	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0
X - - Deaf	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0
Y - - Other Health Impairment	0	0	3	0	9	12	21	30	20	30	26	23	34	22	17	16
Z - - Visual Impairment	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	1
1 - - Blind	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 - - Deaf and Blind	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3 - - Speech / Language Impairment	65	0	51	0	42	39	25	18	9	2	0	0	0	0	0	0
6 - - Autism	1	0	1	0	2	9	6	11	7	9	4	9	3	6	2	5
7 - - Traumatic Brain Injury	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8 - - Significant Developmental Delay	81	0	54	0	47	33	14	0	0	0	0	0	0	0	0	0

Data was created for example only

58

Georgia Alternate Assessment (**GAA**)

What / SR Description

The **GAA FLAG** is used to identify **special education students** that have courses accessing the general curriculum and the IEP indicates the GAA is appropriate for the student. Students in grades K, 3-8, and 11 are assessed with the GAA; however, all GAA students should be flagged.

The Georgia Alternate Assessment (GAA) is a portfolio-based assessment for students in **GRADE LEVEL** 'KK' – '12' who have been identified as having the most significant cognitive disabilities and cannot participate in the general assessment program even with maximum accommodations.

Why / How is it used?

Program Monitoring and Assessment

How can I check this? / SR Reports

SR084 Student Summary Report

ALTERNATE MATH SEQUENCE

What / SR Description

ALTERNATE MATH SEQUENCE indicates whether a **special education student** in **GRADE LEVEL** '10' – '12' is taking the alternate course sequence for completing high school math requirements. **ALTERNATE MATH SEQUENCE** is a Y/N flag and is **required for SWD students in GRADE LEVEL '10' – '12'.** Leave the field blank for all other students.
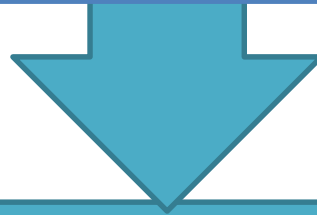
Why / How is it used?

Special Ed Program Monitoring, Board Rule

How can I check this? / SR Reports

SR084 Student Summary Report

EXTENDED YEAR SERVICES

What / SR Description

EXTENDED YEAR SERVICES indicates **special education and related services** that are provided to a student with a disability beyond the normal school year, in accordance with the student's IEP and at no cost to the parents of the student.

May include: classroom instruction, home tutoring, transition, provision of related services, Saturday services, or assistance on particular skills that address specific goals.

Why / How is it used?

Special Ed Program Monitoring and Federal Reporting

How can I check this? / SR Reports

Use ADHOC Query to list students

Example AdHoc Query

AD HOC FOR EXTENDED YEAR SERVICE

Layout : STUDENT					Showing 1 - 7 of 7 Records	
SYSTEM CODE	SCHOOL CODE	STUDENT ID	STUDENT LAST NAME	STUDENT FIRST NAME	PRIMARY AREA OF EXCEPTIONALITY	EXTENDED YEAR SERVICES
999	0143	xxxxx2654	DOE	DEAR	P	Y
999	0143	xxxxx8937	MINOR	NOTE	U	Y
999	0143	xxxxx9718	MAJOR	CHORD	P	Y
999	0143	xxxxx6277	MEASURE	TWICE	Y	Y
999	0477	xxxxx6639	TWICE	BLESS	T	Y
999	0477	xxxxx4899	FEATHER	DOWNY	Q	Y
999	0194	xxxxx 5754	DAWN	ANICE	U	Y

GRADUATION PROGRAM OF STUDY

What / SR Description

Type of diploma toward which a high school student is working.

"I" - International Skills Seal (Grade 12 only)

Why / How is it used?

Program Monitoring

How can I check this? / SR Reports

SR023 Graduation Program of Study Report

SR023 Graduation Program of Study Report

School						
	Enrollment in Graduation Programs					
#	**Name**	**Grade Range**	**I**	**Other Grade_12**	**Total**	
3556	ABC High School	09-12	0	465	465	
0151	LOFTY High School	09-12	0	563	563	
2055	BLUE High School	09-12	0	652	652	
0588	RED High School	09-12	0	488	488	
System Totals			0	8,145	8,145	

NOTE: This report includes all active and withdrawn students. Coding Graduation Program of Study for graduating seniors is not required. As a result, the totals may be slightly fewer than the sum of the active and withdrawn students.
Legend:
I - International Skills Seal (Grade 12 only)

Grade Level	I	Other Grade_12	Total
09	0	0	0
10	0	0	0
11	0	0	0
12	0	465	465
School Totals	0	465	465

NOTE: This report includes all active and withdrawn students. Coding Graduation Program of Study for graduating seniors is not required. As a result, the totals may be slightly fewer than the sum of the active and withdrawn students.
Legend:
I - International Skills Seal (Grade 12 only)

Career Awareness Lessons

What / SR Description

The number of **Career Awareness Lessons** completed by the student **in grades '01' – '05'.** If left blank, or non-numeric, this data element will automatically default to zero. CAREER AWARENESS LESSONS cannot be a negative number. Field must be null when grade level is not '01' – '05'.

Why / How is it used?

Program Monitoring, CCRPI

How can I check this? / SR Reports

Verify data on the following Student Reports:
SR081 – Career Planning Report
SR076 – Career Awareness Lessons Report

65

Career Portfolio

What / SR Description

The Y/N designation for **5th grade students** based on status of completing **a Career Portfolio**. If 'Y' or 'N' is not reported, this data element will automatically default to 'N'. Yes (Y) or No (N) is required for students in GRADE LEVEL '05'. Must be blank for all other GRADE LEVELS.

Why / How is it used?

Program Monitoring and CCRPI

How can I check this? / SR Reports

Verify data on Student Report **SR081 – Career Planning Report**

Career Interest Inventories

What / SR Description

The number of **Career Interest Inventories** completed by the student in **GRADE LEVELS 06 thru 08.** If left blank, or non-numeric, this data element will automatically default to zero.

CAREER INTEREST INVENTORIES cannot be a negative number. Field must be null when grade level is not '06' – '08'.

Why / How is it used?

Program Monitoring and CCRPI

How can I check this? / SR Reports

Verify data on the following Student Reports:

SR081 – Career Planning Report

SR077 – Career Interest Inventories Report

Individual Graduation Plan

What / SR Description

The Y/N designation for **8th grade students** based on status of completing **Individual Graduation Plan (Middle School).** If 'Y' or 'N' is not reported, this data element will automatically default to 'N'. Yes (Y) or No (N) is required for students in GRADE LEVEL '08'. Must be blank for all other GRADE LEVELS.

Why / How is it used?

Program Monitoring and CCRPI

How can I check this? / SR Reports

Verify data on Student Report **SR081 – Career Planning Report**

Capstone Project

What / SR Description

Indicates whether or not the student completed ~~a career-related~~ **~~Work-Based Learning Program (WBL)~~** ~~or~~ a career-related **Capstone Project** (Y/N flag). Yes or No is required for students in GRADE LEVEL '09' – '12'. Must be blank for all other GRADE LEVELS.

Why / How is it used?

Program Monitoring and CCRPI

How can I check this? / SR Reports

Verify data on Student Report **SR081 – Career Planning Report**

SR081 – Career Planning Report

Career Awareness Lessons, Career Related Portfolio, Career Interest Inventories, Individual Graduation Plan, and Capstone Project

Note: Click on the hyperlink to drill down to the student detail.

SR081 Transmission on 04/22/2015 02:26:34 pm With Errors   Back to Student Report Menu   click here to print

Georgia Department of Education
Student Record Data Collection System (FY2015)   **Career Planning Report**
6

Career Planning Report

School ID	School Name	Total # of Active Students*	Elementary School		Middle School	
			# of Students with Lessons	# of Students with Career Portfolio	# of Students with Inventories	# of Students with Graduation Plan
0101		757	0	0	0	154
0107	UHS of Savannah Treatment Center	46	1	2	2	0
0109	School	158	12	0	0	0
0115	Technical and Career High School	416	0	0	0	123
0116	SChool	546	320	0	0	0
0117	School	1218	0	0	0	272
0118		570	0	124	547	0
0124		649	0	182	613	4

Test data for examples

SR081 – Career Planning Report

Career Awareness Lessons, Career Related Portfolio, Career Interest Inventories, Individual Graduation Plan, and Capstone Project

Note: Data should be reported from the system and school where the activities were completed.

SR081A Transmission on 04/22/2015 02:26:34 pm With Errors

Georgia Department of Education		Career Planning Detail Report	
Student Record Data Collection System (FY2015)		(Grade Range: PK-05)	Charter School

Career Planning Detail Report

Student ID	GTID	Student Name	Grade Level	System ID	System Name	School ID	School Name	Lessons Completed	Withdrawn Code	Withdrawn Date
xxxxx4575	1234567890	Doe, John	05	625	Chatham County	0109	Coastal Empire Montessori Charter School	04		
xxxxx2692	2222222899	Doe, Jane	02	625	Chatham County	0109	Coastal Empire Montessori Charter School	03		
xxxxx3866	8887777756	Mouse, Mickey	01	625	Chatham County	0109	Coastal Empire Montessori Charter School	03		
xxxxx0344	7777766666	Stark, Robert	02	625	Chatham County	0109	Coastal Empire Montessori Charter School	03		
xxxxx4044	4646464646	Lanister, Jamie	03	625	Chatham County	0109	Coastal Empire Montessori Charter School	03		
xxxxx5171	2333555544	Downton, Abbey	04	625	Chatham County	0109	Coastal Empire Montessori Charter School	03		

Test data for examples

Other Reports for Career Data
Career Awareness Lessons and Career Interest Inventories
SR076 and SR077

Note: Click on the hyperlink to drill down to the student detail.

Career Interest Inventories

Career Awareness

SR068 Homeless Primary Night Shelter Report

SR070 Demographic of Education Program

SR072 Immigrant Student Report

SR075 International Exchange Student

SR077 Career Interest Inventories MS Report

SR081 Career Planning Report

SR084 Student Summary Information

SR069 SB10 Students Report

SR071 FTE/SR Exception Report

SR073 First Time Ninth Grade Students

SR076 Career Awareness ES Report

SR078 PRE-K Program Code Report

SR082 Report for Student Support Team (SST)

SRSTUDALL Print ALL Summary Reports

Diploma Type

SR Description

Enter the type of diploma the student earned. A **diploma type** is required when a student **withdraws due to graduation**.   It must be null if the student is active or withdrawn for any other reason.

SR Student Level

Program Monitoring, CCRPI, and Federal Reporting

If the student entered 9th grade after FY 2008, then report the diploma type as a general diploma (G), special education diploma (S), or certificate of attendance (A). Otherwise, report the diploma type as a college prep (C), tech prep (V), both (B), special education diploma (S), or certificate of performance (A).

SR Student Report

Verify data on the following Student Reports: SR057A, SR057B, SR057C – Graduate Diploma Information. Student detail is available by drilling down from the school level.

SR057A & B – Graduate Diploma Information

Georgia Department of Education	Graduate Diploma Information(SR057A)
Student Record Data Collection System (FY2015)	999-Sample County

School Level Data

2014-2015 Graduates District Summary					
System Id	System Name	Total Graduates	Total Certificates Of Attendance	Total Special Education Diploma	Total Regular Diploma
999	Sample County	231	6	10	215

2014-2015 Graduates School Summary

2014-2015 Graduates School Summary					
School Id	School Name	Total Graduates	Total Certificates Of Attendance	Total Special Education Diploma	Total Regular Diploma
0101	John Smith High School	50	1	3	46
0117	Mt. Vernon High School	56	0	2	54
0210	Skyrocket High School	25	3	3	19
0411	Islands High School	75	2	2	71
0499	First Rate High School	25	0	0	25

Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Thank you for your kind attention!

Questions & Answers
Session 3