

QUESTION	ANSWER
<p>We have a student that is ESOL as well as GAA. Will her ESOL class cause an in field error?</p>	<p>If the person hold the the proper credits for ESOL they will be in field.</p>
<p>Please help me with my Middle school Remedial E120 ~ we have a 5 days schedule with rotation connections class.They are showing 4 segments of J. They have them scheduled with a J Reading, ELA, Math and Remedial Math.. and the 5th period logic pulling a J. Please send me explain this .</p>	<p>State Guidelines for reporting Remedial Segments see the Remedial Education Program Guidelines and Board Rule 160-4-5-.01 REMEDIAL EDUCATION PROGRAM. Also see the Guidance from Remedial Department located here: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/REP/Remedial-Edcation-Program-Guidance_2020-2021.pdf for Reporting segments for a 5-PERIOD DAY Please refer to our documentation In the FTE General Information Document</p>
<p>Will you please explain the inclusion code of 3 and if we are supposed to use it for special ed speech only students if they are pulled out by the SLP?</p>	<p>Inclusion Code 3 is used when a Speech/Language Pathologist pulls students out of class to provide a service. It's normally a ELA class that the student(s) is pulled out of. This can be once a week, once a month. Please refer to our Open Office Hours Presentation posted 9/23/2020. We have a Powerpoint and recording for you to review how to report Pullout Speech Therapy, Inclusion Speech Therapy and Suupplemental Speech Therapy. You can find Open Office Hours located here: https://www.gadoe.org/Technology-Services/Data-Collections/Pages/Open-Office-Hours.aspx</p>
<p>We have E6094 that states SWE students (REPORT TYPE = "S" in FTE) who have been active this school year must have a course record with a Special ED Delivery Model reported in Student Class Primary Eligibility of Speech. The services in the IEP reflect Special Education Services Outside of the General Education Classroom and list Speech, 30 minutes 1 time/week in the Resource Room. Guidance we received last week titled "Speech: Delivery Models and Inclusion Codes" states this: When reporting speech provided out of General Education in an Individual or Small Group Setting for the disability of Speech, Do not report in Student Class; No DELIVERY MODEL needed. Will you please clarify this?</p>	<p>If a student has a PRIMARY AREA of '3' Speech then there would be no classes reported in SC for that student because there is no speech course number. An update went into SC 10/13/2020 to exlude PRIMARY AREA = '3' and FTE Segments that are '3' from E6094.</p>

<p>E2555 - Students previously reported Primary Language of 051, which is no longer valid. We have no other primary language to enter for these students. Will this error be relieved.</p>	<p>No, If they were marked with 051 Last year you must determine whether those students actually speak english. Look at the Language Code Table for the closest language for the student. You must check the HOME Language Survey the student completed when enrolling. Please check the state guidance located here:https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-5-.02.pdf#search=ESOL</p>
<p>E6083 We provide CTI consultative sped services at our college and career academy. Some of the students are in .5 classes as part of their pathway. It is my understanding that this is a relievable error. Please confirm.</p>	<p>Yes, as long as the class is not Visual Arts the error can be relieved.</p>
<p>E6083 - it is my understanding that we can not provide CTI services in a work based learning program. Is that correct?</p>	<p>Yes, you can. If it states in the students IEP that they are to have CTI Service then I will relieve this error. Please state in the comment that the IEP states this.</p>
<p>For virtual reasons, we have a teacher from one school who teaches students from 4 other schools. They are also teaching 2 subjects. For CPI, do I have to code these by subject and by school? (I am asking for my CPI coordinator).</p>	<p>Yes, If you have a teacher that is teaching multiple subjects at multiple location you will need a C record for each location.</p>
<p>Are we signing off by the initial transmission deadline? Or does sign off happen before the cycle ends on October 27th?</p>	<p>Signoff for FTE can begin after FTE duplicate resolution. You can begin to Signoff on your data starting October 20th.</p>
<p>Reporting speech students in Student Class served by pulling out for small groups, would they have delivery model of 1, no additional teacher and have an inclusion code of 3?</p>	<p>Yes, please also review the Student Class Delivery Model document for more detail.</p>
<p>Hello, I am the Director of Operations and I do not have Clearance. I am working on it but am not sure if I will have it in time? What Job code, fund code, and Fund Flag should I use?</p>	<p>Please give me a call I am not sure about the job duties.</p>

<p>What does goes in the Employment Basis box under Certified/Classified?</p>	<p>The EMPLOYMENT BASIS is the amount of time that the person works. For Example a person can work 100% that will be 1.0 if a person work part time it will be 50% .50</p>
<p>Final Question: If we are still virtual, should we code it as virtual/remote learning or in the building for FTE purposes?</p>	<p>FTE is earned for students who are present for at least one of the 10 days prior to the FTE count day. Please note that “present” refers to the student’s active participation in the educational program or service being provided. In other words, the student has attended class. This active participation can be recorded for students receiving instruction in-person or virtually/distanced/remotely. (Please see Student Attendance and Virtual/Distance/Remote Learning FAQ Sheet)</p>
<p>On the "N" for IEP services, what about a child who meets all the criteria BUT they are not eligible for the services provided by the district to service plan students? For example, a student is eligible as OHI and does not have any services related to speech, but the district provides Pro Share services through speech. Should they still be listed as "N" in the data?</p>	<p>Your District decides on how they will spend their proportionate share money. Remember: The Definition of IEP (Y) student receiving the services means the student is coming to the public school for very limited Special Ed services, usually Speech Therapy. The Definiton of IEP (N) student IS NOT receiving services means the student is qualified for Special Ed services, the parent was offered services in an IEP but they refused. The student is eligible but is NOT served by the public school system.</p>
<p>We have child find students whose parent has advised us that student is no longer attending home school because over compulsory attendance age or who parent has advised has graduated from their home school program? How do we no longer report them as child find or how do we get them off of our error report?</p>	<p>We have no guidance on exiting a Child Find Student. Contact Kathy Aspy for Error Relief</p>

<p>Are Child Find only students that had a service plan? If they had an IEP, they would not be Child Find?</p>	<p>If they have an IEP and they are enrolled they are a Y(YES) All students who are a CHILD FIND has an IEP --- Please see the FTE General Document. We have Matrix to show you how to identify Child Find Students and what is required. The Matrix can be found here: https://www.gadoe.org/Technology-Services/Data-Collections/Documents/FTE%20Resources/FY2021/FY2021%20FTE%20%20General%20Information_8.28.20.pdf</p>
<p>If a student enrolls in a high school they have never attended and then no-shows, does that student then affect the high schools graduation rate?</p>	<p>No, the student would not be reported by the district/school since the student never attended and was not expected to attend based on the prior FISCAL YEAR SR.</p>
<p>FTE - E216 - if a student qualified at another district for EL with the language code of 051, will we get an error if we change the language code to 8? If so, will this be relieved?</p>	<p>You must check the HOME Language Survey the student completed when enrolling. Please check the state guidance located here: https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-5-.02.pdf#search=ESOL</p>
<p>Will you explain if a special education teacher can serve as the ESOL Teacher if she is ESOL Endorsed</p>	<p>Yes, a special education teacher can teach ESOL if they the Endorsement</p>
<p>The DE self pay course number is drawing an error. Is this something that will be relieved or updated on the course master? or is there additional information needed on our end?</p>	
<p>Student Class E7005 - We have a student that has been enrolled this year, but is now withdrawn to Home School. We need to report the courses that they had in Student Class but we are getting an E7005 edit. Not sure how to correct this.</p>	<p>E7005 has been modified to not throw an error until after 10/6/2020 the FTE count date. The update went in 10/13/2020.</p>
<p>If I have an EL student who is not scheduled for an ESOL class first semester but does have classes scheduled for second semester, I enter those S2 segments now, correct?</p>	<p>NO, The ESOL Department has advised for Districts to put in the '05' code to indicate that they are not serving the ELs any ESOL segments this semester. They are reported in FTE 3</p>

<p>We a student who withdrew to home school two years agos. We are getting an error that student should be child find. When I checked the home school report in SLDS, parent filed a declaration of intent in White County. How do I get this student off my error list?</p>	<p>Please contact Kathy Aspy</p>
<p>E2555 are students that are reporting some level for EL, therefore we cannot use 008 for English. In reviewing their past records for EL they have never reported another language other than 051.</p>	<p>No, If they were marked with 051 last year you must determine whether those students actually speak English. Look at the Language Code Table for the closest language for the student. You must check the HOME Language Survey the student completed when enrolling. Please check the state guidance located here:https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-5-.02.pdf#search=ESOL</p>
<p>How does Special ed work with Graduation Plan Option B - Since students are dual enrolled they are not served but they are still eligible.</p>	<p>Not sure what GRADUATION PLAN OPTION B -- please email one of us Directly.</p>
<p>can you repeat what you stated about middle school remedial with more than 2 J segments. We are using a virtual schedule and the students are serviced 3 segments and these are scheduled courses for the full year</p>	<p>Yes, the limit from Budget on claiming remedial segments is two segments in a 6 segment day. If you are on block scheduling you are allowed three (3) 'J' segments.</p>
<p>I am sure you all have answered this so many times but... Virtual Learner Y or N, is this only pulling from Course enrollment, online course?</p>	<p>Student Class has a data element ONLINE COURSE which is a Y/N field and it's only pulled in SC.</p>
<p>How about a Special Education?Coordinator. What would be the job code, field code and subject code?</p>	<p>Coding the Special Education Cooradinator would depend on what the person is teaching and what certification the person holds.</p>
<p>I really need help coding special ed. teachers. Will Katie be offering any training that would help with this?</p>	<p>Yes, I will work with you but please go over the presentation posted on the Data Collection Website under the New Coordinator tab.</p>
<p>Non-U No Shows are not supposed to report as 6/16, only U no shows. Do we now need to report K or H with 6/16 as well as U? What date is reported for Z?</p>	<p>No, a student with K or H you don't have to report on 6/16-- If a student transferred out of District use the appropriate WITHDRAWAL CODE.</p>

<p>If a SWD is enrolled for a week this school year and withdraws to homeschool prior to FTE count day, don't we still need to report their classes from this school year in Student Class even though they will be a Child Find student for FTE?</p>	<p>Yes, you would report classes for those students.</p>
<p>FTE - E2555 is coming up for students who qualify for EL and marked 008 and were found eligible for services at other districts.</p>	<p>You must check the HOME Language Survey the student completed when enrolling. Please check the state guidance located here:https://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-5-.02.pdf#search=ESOL</p>
<p>I am getting E6094 for my speech students and their primay area is speech</p>	<p>The E6094 has been modified to exclude PRIMARY AREA OF '3' and any FTE Segments with a '3'. This update was applied 10/13/2020.</p>
<p>Final Question: If we are still virtual, should we code it as virtual/remote learning or in the building for FTE purposes?</p>	<p>Please refer to the guidance document located here: https://www.gadoe.org/Technology-Services/Data-Collections/Documents/FTE%20Resources/FY2021/FTE%20Attendance%20Guidance.pdf</p>
<p>Will you please explain the inclusion code of 3 and if we are supposed to use it for special ed speech only students if they are pulled out by the SLP?</p>	<p>Please refer to our Open Office Hours Presentation posted 9/23/2020. We have a Powerpoint and recording for you to review how to report Pullout Speech Therapy, Inclusion Speech Therapy and Supplemental Speech Therapy. You can find Open Office Hours located here: https://www.gadoe.org/Technology-Services/Data-Collections/Pages/Open-Office-Hours.aspx</p>