

Questions

Answers

1	Was the field SIS Coordinator removed from Data Collections Survey. What did Irish mention about the "Yes" for the proactive calls?	There were 3 fields removed from the survey: SIS Coordinator, PreID Coordinator and the question "Do you want the helpdesk to provide proactive calls?"
2	Is the new Withdrawal Code for all students that leave to attend a TCSG school?	No, the Withdrawal Code can only be used if the student is enrolling in the Dual Achieve Program at a technical college in GA. The description of code '7' will be changed to "withdrew to attend TCSG (Technical College System of Georgia) in the Dual Achieve Program". This new program allows a student, 16 years old or older, to complete the requirements for a HS diploma (not a GED) while attending a TCSG college. If the student withdraws from HS and is not enrolled in the Dual Achieve Program, then you must use the Withdrawal Code 'O' = Adult Education/Post- Secondary. We don't have guidance on how to verify the student's enrollment in the Dual Achieve Program at this time. I hope to have that verification process spelled out in the next month.
3	What do we do if we won't hold the EL Exit meeting until the first or second week of school.	The ACCESS test is only administered during a single window in the early Spring. The ACCESS Score Reports are usually distributed to LEAs at the end of the school year. They were a little late in 2021 because the testing window was extended due to COVID-19. When reporting EL status in FTE, report whether the student is being served as of October 1 / FTE count day. Please contact the Assessment Division with your ACCESS testing administration questions. Contact ELPrograms@doe.k12.ga.us with your questions about the timing of the EL Reclassification Meetings that may be held at the beginning of the school year.
4	We have block scheduling. When we send 3 segments of ESOL, there would only be 2 classes with an ESOL Delivery Model in SC. Is that ok?	Yes. The error was created because we are seeing students reported in FTE with 5 segments of ESOL and 1 class with a ESOL Delivery Model attached. We will make allowances for block scheduled classes in the error check. In the example you gave, 2 classes in a 4 class block (half of the day) should extract as 3 segments of ESOL (half of the day).
5	Will we need to "code" all of our 504 students with one of the reasons listed?	Yes. You will mark the student SECTION 504 = 'Y' and mark one or more of the 504 PLAN codes as 'Y' also.
6	Are we doing attendance for virtual students the same as last year?	Yes. The guidance is the same. See https://www.gadoe.org/Technology-Services/Data-Collections/Documents/FTE%20Resources/FY2022/Student%20Attendance%20and%20Virtual.pdf
7	It would be nice to see any recently exited students on the GUIDE SpEd History so we can tell they were previously exited.	We are going to add the exited students to the Special Education History Report.

8	Can the Special Needs scholarship be used for students going to college?	No.
9	You were talking about provisioning in GUIDE for certain areas to see reports only (which is GREAT!) Will there be something like this in the portal for reports under the different data collection areas so other users can see reports but not have access to all the things?	We will ask our developer/programmer if this is possible.
10	Are you saying that we need to add 05.03000 to all of our students that are pulled out for speech on the day of the count? In the past we normal override the course that are being pulled away from their regular class on the count.	Please contact Karen Cliett, at kcliett@doe.k12.ga.us , to discuss this question.
11	Can we put PII in the new Data Collection Help Desk tickets?	No, PII should not be put in these tickets.
12	Is there a DOE Portal role that can see the EL History report?	Yes, there is a district read-only EL Director role and a read-only school-level role. See the GUIDE Help document (in the upper right corner of the GUIDE application) and search for 'provisioning'.
13	Would that school year (for the new data elements in SR-System) begin with July 1 for the new SR private/home study student count of evaluations (data elements: Private or homeschooled students - initial evaluation, Private or home school students found to be initially eligible, and Private or homeschooled students - a re-evaluation)?	Yes, the count should begin on July 1 and end when you sign off on SR.
14	Am I correct in thinking that the Supplemental Speech students would not be scheduled into the new pseudo-course number?	You are correct. SWD who are scheduled in at least 4 of the same Special Education class/segment (with the same Special Education program code), who are pulled out of one of those Special Education classes/segments for speech are still coded for the Special Education class/segment and an override is included for Supplemental Speech.
15	Is there any news on the GADOE providing data to CRDC for the upcoming collection?	GaDOE is planning to seed the CRDC data collection with as much data as we have collected from the districts.
	DEXTER-MOSELY ACT questions	

16	For Dexter-Mosely Act, would there be any special enrollment code used?	No. There is no special enrollment code.
17	So are the home study parents aware of this SB 42? We start school August 2, which is not now 30 days before the 1st day.	It is the parent's responsibility to contact the school.
18	Are students enrolling because of Dexter Mosely Act required to live in the district?	Yes, the student must live in your district.
19	Do I have to enroll students that are eligible for the Dexter Mosely Act in our system?	Yes, the student must be enrolled in the school.
20	Does attendance get reported?	Yes, take attendance for the class in which the student is enrolled.
21	What data element will identify the Dexter-Mosley Act students? How will Accountability or Data Collections identify them?	There is no element to identify a student as 'enrolled because of the Dexter-Mosely Act'. You will need to ask Accountability how they will account for these part-time students.
22	How would we handle a student that wants to enroll with us for the Dexter Mosely Act and take one course with us but they are already enrolled with GA Virtual School taking other courses? We cannot enroll them, correct?	A student cannot be enrolled in two schools at the same time.
23	You say that students who are enrolled because of the Dexter Mosely Act are most likely to be excluded from Accountability because they are part-time. How many segments make a student fulltime? What if a student wants to take 2 or 3 segments and not just 1?	Please check with Accountability for an answer to your question.
24	Can he only take 1 class, if he takes 2 can he be funded for 2?	Yes, funding is based on services provided. If the student is enrolled in two classes, he will be funded for two classes.
	Student Class questions	
25	When would a district use the '5555' ALTERNATE SCHOOL CODE?	When a student is in a local jail (Correctional Facility) and is being served Special Education services by the district and SPECIAL ED ENVIRONMENT in FTE is = '8' Correctional Facility.
26	When using the '5555' for Correctional Facility what teacher code would a district use?	If the student is being served Sp.Ed. in a Correctional Facility then the district would use the COURSE TEACHER CODE of the teacher in the district serving the student.

27	If ALTERNATE SCHOOL CODE = '5555' what is the ALTERNATE SYSTEM CODE?	ALTERNATE SYSTEM CODE is the District 3 digit system code. Summary: For the '5555' ALTERNATE SCHOOL CODE the ALTERNATE SYSTEM CODE is the district 3 digit system code and SPECIAL ED ENVIRONMENT in FTE is '8' Correctional Facility.
28	Is there any FTE funding associated with the new pseudo course numbers for special ed?	Yes, funding is based on services provided. These pseudo-courses were created to allow you to schedule and report Special Education services. See the slides on the pseudo-course numbers. There is a column labeled FTE PROGRAM CODE.
29	What about student that are pulled for PT and OT services? Would you use a pseudo-course number for those?	We have not added therapies as pseudo-courses at this time.
30	Will the new pseudo-course numbers have to have end of year grades.	Disticts will use the 'Z' grade for No Grade expected.
	Student Class Enrichment questions	
31	What is ENRICHMENT?	Enrichment is when a student is receiving enriched class content and/or service in a class beyond the general education curriculum. Local criteria are used to qualify a student with exceptional ability and motivation who was not identified in the gifted program.
32	Do we receive QBE earnings for Enrichment students?	Enrichment is not the same as Gifted. These students are in an advanced class but they have not qualified for the Gifted Program. The students getting enriched curriculum are reported with a regular FTE program code. If they are not qualified as Gifted then they cannot have "I" Gifted for FTE Program Code.
33	When we schedule regular ed students with gifted students, we are using two course numbers - so the regular ed course number paired with a gifted course will have all students in that class receiving enrichment. In the past we have not been able to enroll a regular student into a gifted course number without generating errors.	You would not use a gifted course number xx.2 for Enrichment students. You are scheduling them correctly.

34	How will you know that the gifted class and the enriched class are really just one big class of AP Chemistry? Our course numbers are different (one has a xx.2 and the other is xx.0) and the course section numbers are different.	We will use the Marking Period, Class Period, and Course Teacher to put the two class rosters together.
35	Wouldn't all students sitting in a gifted class who are not in the gifted program be marked enrichment?	That might be true in an AP Chemistry course where the curriculum has been enriched for all students . Don't forget that there is a qualifying piece for the students getting Enrichment as well (local criteria are used to qualify a student with exceptional ability and motivation who was not identified in the gifted program). This is not necessarily true for the students in 3rd grade Language Arts who are mixed in with students receiving gifted services. Just because the rest of the 3rd grade class is in a class with some gifted students doesn't mean that all students are being taught with enriched curriculum and that all of the students have qualified for Enrichment.
36	Can we have a class of only ENRICHMENT students and mark them as ENRICHMENT = Y?	No, you cannot have a class of only ENRICHMENT students marked as ENRICHMENT = Y.
37	Should an ENRICHMENT student have a Gifted Delivery Model attached?	No, the ENRICHMENT students are not gifted and cannot have a Gifted Delivery model attached.
	PreID	
38	Clarification on the PreID Data Collection	Data Collections is no longer collecting the PreID data collection. The GaDOE Assessment department is in charge of the test assessment information PreID collection. Please contact the Assessment Department for questions on how, when, and where to upload PreID files directly to the test vendors. If you have questions on the PreID layout or file extract specifications, please contact Theresa Dell-Ross at Theresa.Dell-Ross@doe.k12.ga.us Adrienne Walker at Adrienne.Walker@doe.k12.ga.us .