CIO Monthly Meeting

January 18, 2022
Introduction/Housekeeping Items
  Governor’s Honors Program - Keith Osburn, CIO, GaDOE

Guest Speaker
  DLAC Conference, Emergency Remote Learning/Hybrid Learning - John Watson, Founder, Evergreen Education Group

Data and Privacy Updates
  Data Modernization Initiative - Nicholas Handville, Chief Data and Privacy Officer, GaDOE

Knowledge and Resource Mgmt Updates
  Sketch-Up Pro Licenses: Knowledge Development and Training team
  GaLearns Update: Carol Moore, Knowledge and LMS manager
  21st Century Learning Project – Joyce Bearden, Director of Knowledge and Resource Management

IT Strategy Updates
  RAVE, Technology Inventory, BitSight- Chris Shealy, Director of IT Strategy, GaDOE
  GA Student Connect Reminder(s) - Steve Korwan, Program Director for K12 Connectivity, GaDOE
Governor's Honors Program

- Held in mid-summer (mid-June to mid-July).
- For gifted/talented rising Junior & Senior high school students.
- Residential educational experience on a college or university campus.
- Provides students with academic, cultural, and social enrichment necessary to become the next generation of global critical thinkers, innovators, and leaders.
- Expected cost to students: Dorm, travel expenses to/from interviews, supplies for classes, spending money.
- Donovan Head – GOSA, Deputy Director

Governor's Honors Program Link
Guest Speaker

John Watson
Founder of
Evergreen Education Group
WHY THE DLC EXISTS

Because online, hybrid, and blended learning can provide improved opportunities and outcomes to students

But these opportunities and outcomes are not yet being fully realized
WHAT DOES THE DLC DO?

Publications  Webinars  Networking  Events
DLC Publications

- PLANNING FOR QUALITY GUIDES
- ANNUAL SNAPSHOT
- TOPIC SPECIFIC REPORTS
Is the annual conference of the digital learning collaborative.

Atlanta, GA and online
February 1&7-9, 2022

www.deelac.com
Discussion topics

- Emergency remote learning vs Online/Hybrid/Digital learning
- The role of CIOs: the integration of technology and teaching
- A digital learning inflection point: what happens post-COVID?
<table>
<thead>
<tr>
<th>Emergency Remote Learning</th>
<th>vs</th>
<th>Online Learning</th>
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<tbody>
<tr>
<td>Implemented with little planning by necessity</td>
<td>vs</td>
<td>Planned for months if not years</td>
</tr>
<tr>
<td>Temporary</td>
<td></td>
<td>Short- or long-term, based on the student</td>
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<tr>
<td>For all classes</td>
<td></td>
<td>For any number of classes, from one to all</td>
</tr>
<tr>
<td>For most if not all students in a district</td>
<td></td>
<td>For a small subset of students</td>
</tr>
<tr>
<td>For most if not all teachers in a district</td>
<td></td>
<td>For a small subset of teachers</td>
</tr>
<tr>
<td>Little teacher PD in most cases because of time</td>
<td></td>
<td>Extensive teacher PD and support</td>
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<tr>
<td>Mostly synchronous, group classes</td>
<td></td>
<td>Mostly asynch and/or one on one</td>
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<tr>
<td>Limited onboarding processes for students</td>
<td></td>
<td>Extensive and often standardized onboarding for new students</td>
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<tr>
<td>Coursework delivered to full class</td>
<td></td>
<td>Teachers often personalize learning for each student</td>
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<tr>
<td>Inconsistent communication with families</td>
<td></td>
<td>Communication with families/learning coaches often part of instruction</td>
</tr>
</tbody>
</table>
Discussion topics

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Key elements of hybrid schooling

**SPACE:** A physical school building combined with students learning from home, libraries, coffee shops, etc.

**TIME:** A combination of onsite and online, in almost any combination that’s not 100% of either. Most hybrid schools are somewhere closer to the middle of the continuum, or have options for students to be along the middle of the continuum.

**CONTENT:** Online content supports learning to free some teacher and staff time to focus on 1) harder concepts and 2) relationships. Content includes SEL and PBL components.

**TECHNOLOGY PLATFORM:** Supports teacher understanding of student’s academic status in a class, and “champion” understanding of student’s academic standing across classes, as well as “life status.”

**RELATIONSHIPS:** Hybrid schools prioritize relationships between students and adults, who serves as students’ champions, mentors, and supporters. These adults may be teachers, counselors, or have other titles.
Emergency remote learning vs Online/Hybrid/Digital learning

The role of CIOs: the integration of technology and teaching

A digital learning inflection point: what happens post-COVID?
John Watson
john@evergreenedgroup.com
Nicholas Handville
Chief Data and Privacy Officer
Data Collections, Analysis and Reporting

• Technology Inventory
  • 2020-21 is now public – www.georgiainsights.com/technology-inventory.html
  • Updates for 2021-22 and beyond

• Data Modernization Initiative
  • An overhaul on how GaDOE collects, manages, and reports data
  • Will impact your data collections teams and SIS
  • GaDOE will be working with SIS vendors to ensure a smooth transition
  • Planning began in 2021, implementation began this month (January 2022) and will be completed over next two years
Celeste Martin
Knowledge Development and Training Manager
celeste.martin@doe.k12.ga.us

Current SketchUp Statewide License Grant program providing free licenses of SketchUp Pro to public primary and secondary schools is ending July 1, 2022. Existing licenses will continue to work until then.

“Home Use” licenses will not be renewed past January 1, 2022. Instead,

- Please direct students towards SketchUp for Schools, or
- State Licenses can be distributed for use at home, if necessary, until July 1, 2022.

**SketchUp for Schools** is a web-based app available through Google Workspace (formerly G-Suite) and Microsoft Education platforms.

- Schools can deploy on their own. State will not issue licenses for SketchUp for Schools.
- New user interface will work on multiple device displays.
- Enhanced learning content, tutorials, and 3D printing tools are included.

**Getting Started with SketchUp for Schools**

GaDOE SketchUp Contact: Jesse Peavy, jpeavy@doe.k12.ga.us
SketchUp Contact: Steven Griffin, sgriffin@sketchup.com
Georgia Learns Updates

- 60 Professional Learning courses now available in Georgia Learns
  - These are a combination of new courses and courses that were migrated over from PLO (more are coming very soon)

- All new course registrations take place in Georgia Learns

- Learners with courses to complete in PLO may do so by January 31 (you still have access to PLO courses that you were registered for prior to January 1)

- [Georgia Learns Instructions for Schools and Districts](#)
Joyce Bearden  
Director of Knowledge and Resource Management  
jbearden@doe.k12.ga.us

21st Century Standards – Technology Task Force

Partnering with UGA's Carl Vinson Institute  
30-member Task Force from across Georgia  
- Technology Infrastructure  
- Technology Quality Standards

Project launches in February 2022  
Report from Task Force planned for Summer 2022
Steve Korwan
Program Director, K12 Connectivity

Ga Student Connect Updates Reminder(s)
Chris Shealy
Director of IT Strategy and Enterprise Services

• RAVE
• Technology Inventory
• BitSight
GaDOE providing cybersecurity infrastructure for all school districts

**MEDIA CONTACT:** Meghan Frick, GaDOE Communications Office, mfrick@doe.k12.ga.us
- Follow GaDOE on Facebook, Twitter, and Instagram at @GeorgiaDeptoEd

**January 6, 2022** – The Georgia Department of Education is working to expand cybersecurity resources to every school district in the state.

At its December meeting, the State Board of Education approved State School Superintendent Richard Woods’ recommendation to provide licensing for a nationally recognized cybersecurity platform to each school district, through a contract with the Georgia Technology Authority (GTA). GaDOE is dedicating $870,000 in federal funds to the licenses; school districts will not be responsible for any of the cost.

"With the escalation in cybersecurity breaches around the world – many of them in the education setting – it is essential that our school districts have the tools to keep student information safe," **Superintendent Woods said.** "This platform will help safeguard student data throughout the state, without adding a cost burden at the school level."

The cybersecurity platform will give school districts the ability to view their technology infrastructure assets from an external perspective. In addition to exposing any vulnerabilities and providing recommendations for remediation, the platform will also generate an industry-standard cybersecurity scorecard of each school district’s technology ecosystem. Districts can use this scorecard to focus efforts for improvement.

"Technology plays an essential role in our schools," **GaDOE Chief Information Officer Dr. Keith Osburn said.** "Ensuring our educational technology leaders have the tools necessary to identify and then defend against would-be threats to each district’s infrastructure that houses student data is mission-critical. I applaud Superintendent Woods’ and the State Board’s support for technology in education and their efforts to ensure the safety of student data."