

Parent/Student Portal : Performance

Parent

Using the Performance tile in SLDS Parent/Student Portal can help a parent answer the following questions:

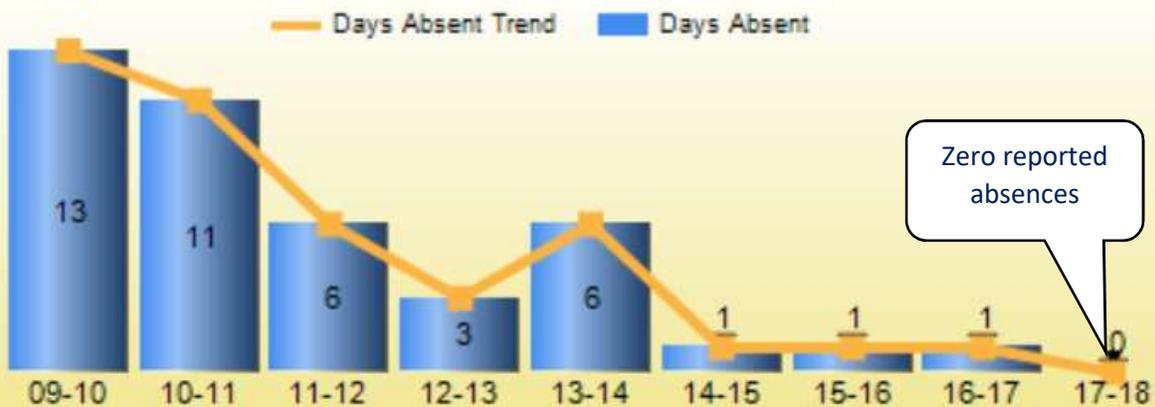
- How can I talk to my child about how they are doing in school?
- How is my child doing in math and reading?
- How many school days has my child missed?
- How does my child compare to other students?

Attendance Section

The Attendance section shows a graph of the absences reported by any Georgia public school district for your child each year, beginning with the 2006-2007 school year. This allows you to see the trend in his or her attendance each year.



Attendance



Note: If the student was not enrolled in a Georgia public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.

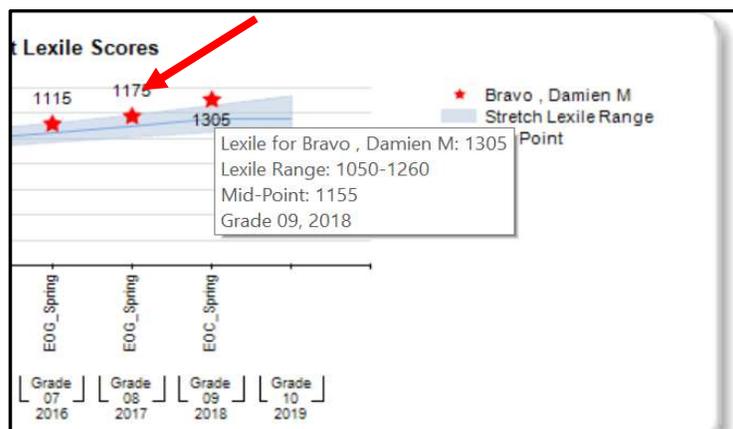
Assessment Sections

Lexile Scores

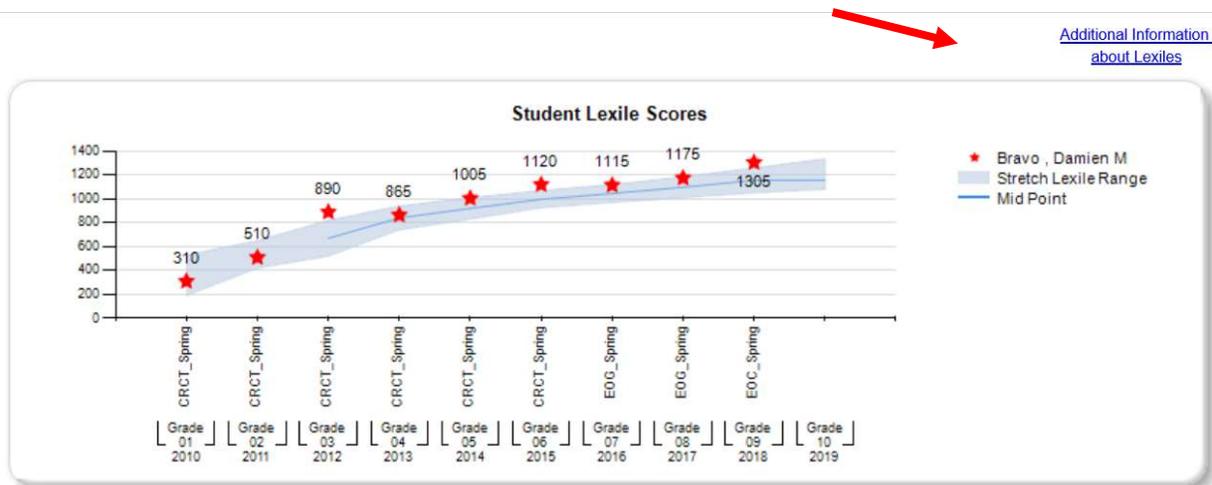
Your child receives a **Lexile measure** from a state assessment. A Lexile measure can be from 0 for early readers to above 2000 for advanced readers.

The first graph is of your child's Lexile scores. This graph displays your child's Lexile measure based on their state ELA (English Language Arts) assessments.

Your child's Lexile measure each year is shown on the graph by a red star. Below each red star, you can see what assessment your child took, as well as, what grade they were in when they took it. Placing the mouse over the red star, you will see more information.



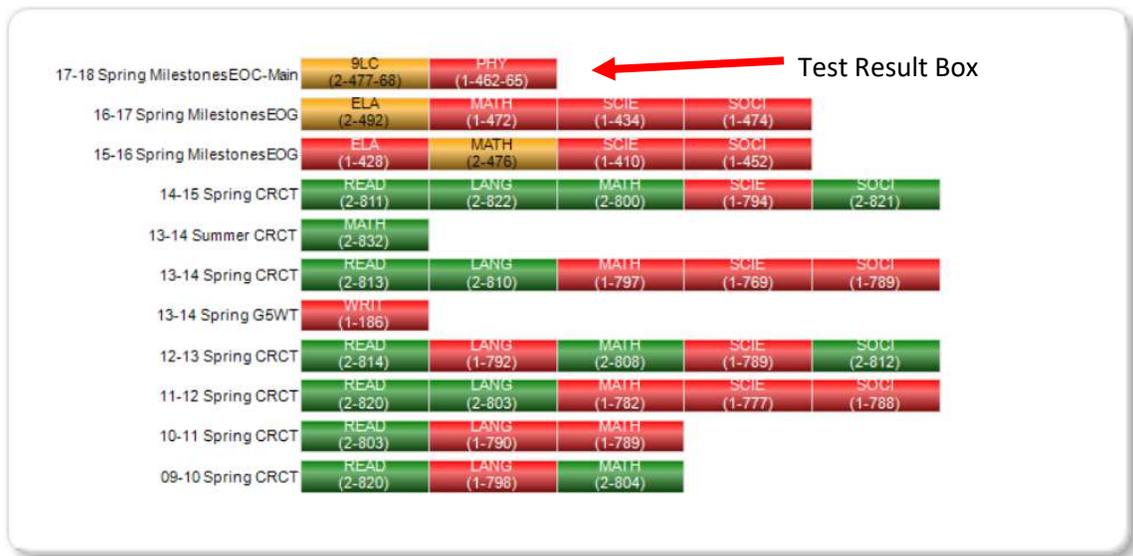
To see more information about Lexiles, click on the link, "[Additional Information about Lexiles.](#)" This will open a web page about Lexiles and resources.



[Additional Information about Lexiles](#)

Assessment Scores

The Assessment section shows all the statewide end-of-year assessments (tests). The assessments are shown in order by year they were taken, the latest one at the top. The results on the assessment is color-coded (see the legend below to better understand what those colors mean). Each colored text box includes a short description of the course for example ELA = English Language Arts along with 2 or 3 numbers. The first number lets you see the level scored (1 thru 4). The second number is the actual score on the test. If you see a third number, it is the grade conversion (EOC only).



Legend for Test Results

Each of the color-coded test result boxes is hyperlinked. You can click into each of the color-coded test boxes to get more information on certain areas of that subject, called “domains”.



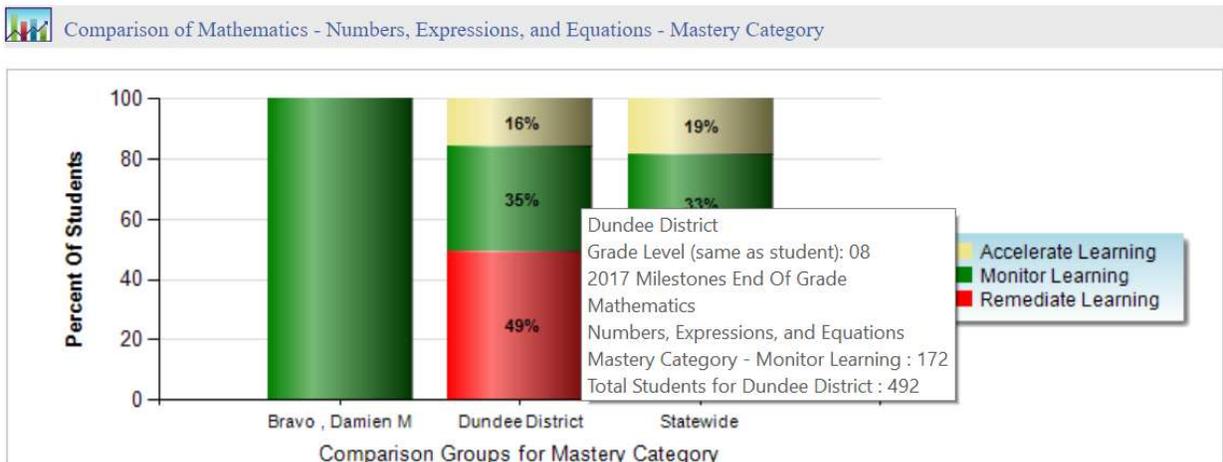
The table below is an example of what you would see when you click on the Math Milestones EOG box. It displays the domains tested in the subject, along with more details about the performance in that domain.

Milestones End Of Grade Results
 Mathematics
 For Bravo , Damien M

School Year	Grade Level	Administration	Admin Group	Strand	Measure	Value	
2016 - 2017	08	Spring	Main	Algebra and Functions	Mastery Category	1	Remediate Learning
				Geometry	Mastery Category	1	Remediate Learning
				Numbers, Expressions, and Equations	Mastery Category	2	Monitor Learning
				Statistics and Probability	Mastery Category	1	Remediate Learning
				Total Score	Achievement Level	2	Developing Learner
					Scale Score	506	
2015 - 2016	07	Spring	Main	Expressions and Equations	Mastery Category	1	Remediate Learning
				Geometry	Mastery Category	2	Monitor Learning
				Ratios and Proportional Relationships	Mastery Category	2	Monitor Learning
				Statistics and Probability	Mastery Category	2	Monitor Learning
				The Number System	Mastery Category	1	Remediate Learning
				Total Score	Achievement Level	2	Developing Learner
					Scale Score	510	

You can click on any of the links shown above to see more information about the test results.

2017 Milestones End Of Grade
 Mathematics - Numbers, Expressions, and Equations - Mastery Category
 Comparison Report
 For Bravo , Damien M



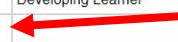
You can also place your mouse (hover) over any bar to see even more detailed information about the test results.

Click on the hyperlinked Scale Score, to see the assessment score compared with other students in the same district and the state of Georgia.

Milestones End Of Grade Results

Mathematics

For Bravo , Damien M

School Year	Grade Level	Administration	Admin Group	Strand	Measure	Value	
2016 - 2017	08	Spring	Main	Algebra and Functions	Mastery Category	1	Remediate Learning
				Geometry	Mastery Category	1	Remediate Learning
				Numbers, Expressions, and Equations	Mastery Category	2	Monitor Learning
				Statistics and Probability	Mastery Category	1	Remediate Learning
				Total Score	Achievement Level	2	Developing Learner
					Scale Score	506	
2015 - 2016	07	Spring	Main	Expressions and Equations	Mastery Category	1	Remediate Learning
				Geometry	Mastery Category	2	Click here for comparison results Monitor Learning
				Ratios and Proportional Relationships	Mastery Category	2	Monitor Learning
				Statistics and Probability	Mastery Category	2	Monitor Learning
				The Number System	Mastery Category	1	Remediate Learning
				Total Score	Achievement Level	2	Developing Learner

2017 Milestones End Of Grade

Mathematics - Total Score - Scale Score Comparison Report

For Bravo , Damien M



ACCESS

This test is taken annually by English Language Learners in kindergarten through twelfth grade. Below is an example of what the results look like.



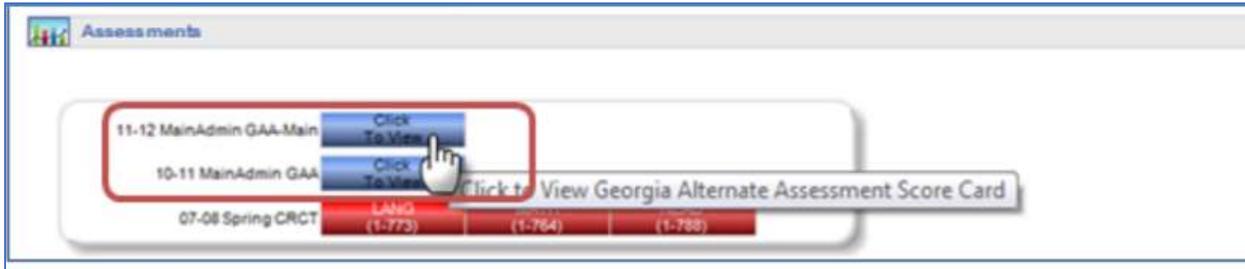
Click on one of the ACCESS test result boxes to give you more information about the results.

Assessing Comprehension & Communication in English State to State Results Speaking

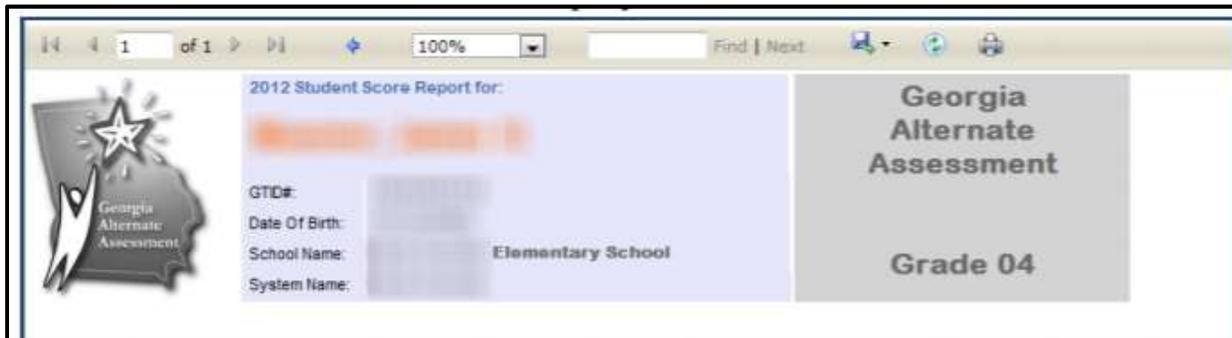
Administration Results					
School Year	Administration	Strand	Measure	Value	
2012	Spring	Language Social Studies	Raw Score	5	
		Mathematics Science	Raw Score	5	
		Social Instructional	Raw Score	3	
		Total Score	Achievement Level	6	Reaching
			High Score	459	
			Low Score	347	
			Proficiency Level	6	
				Scale Score	403

GAA Georgia Alternate Assessment

This test is used to measure academic progress for children whose exceptionality does not allow them to take the standard state assessments.



Clicking on the GAA test result box will display more information about the test results:



GKIDS -Georgia Kindergarten Inventory of Developing Skills

This test is used to measure academic progress for children in kindergarten.

Student Profile for Ahmed , Jenna N/GTID:9002949539
(as of school year 2013-2014)

Demographics

- Name: Ahmed , Jenna N
- Grade: 01
- Gender: female
- Ethnicity: hispanic
- Birth Date: 12/3/2006

Attendance

Days Absent Trend (2012-2013): 5 to 4

Assessments

- 12-13 Spring GKIDS [Click To View](#)
- 11-12 PreK GAP4 [Click To View](#)

Clicking on the GKIDS test result box will display more information about the test results:

Georgia Kindergarten Inventory of Developing Skills for

GKIDS Academic Legend

- 1- Not Yet Assessed
- 2- Not Yet Demonstrated
- 3- Emerging
- 4- Progressing
- 5- Meets Standard
- 6- Exceeds Standard

GKIDS Non-Academic Legend

- 1- Not Yet Assessed
- 2- Area of Concern
- 3- Developing
- 4- Consistently Demonstrating

GKIDS ACADEMIC RESULTS

Counting and Cardinality

Count to 100 by ones and by tens	Meets Standard
Count forward beginning from a given number	Meets Standard
Represent a number of objects with a written numeral 0-20	Meets Standard
Say the number names in the standard order	Meets Standard
Last number name said tells the number of objects	Meets Standard
Each number name refers to a quantity that is one larger	Meets Standard
Answer "how many?" questions (up to 20 objects)	Meets Standard
Whether a group is greater than, less than, or equal to another group	Meets Standard

GKIDS NON-ACADEMIC RESULTS

Attention/Engagement/Persistence

Pays attention.	Consistently Demonstrating
Demonstrates increasing task persistence.	Consistently Demonstrating
Displays motivation/enthusiasm for learning.	Consistently Demonstrating
Works independently.	Consistently Demonstrating

Curiosity and Initiative

Asks questions.	Consistently Demonstrating
Self-selects activities and topics.	Consistently Demonstrating
Seeks help when needed.	Consistently Demonstrating

Georgia Pre-K Assessment (PreK GAP4)

This test is used to measure academic progress for children in Pre-K.



Clicking on the Pre-K test result box will display more information about the test results:

Georgia Pre-K Assessment for Bourquin , Morgan R

Pre-K Legend 1 - Not Yet 2 - In Progress 3 - Proficient

Georgia Pre-K Assessment

I. Personal & Social Development

A. Self concept

1. Demonstrates self-confidence Proficient

2. Shows some self-direction Proficient

B. Self control

1. Follows simple classroom rules and routines Proficient

2. Manages transitions Proficient

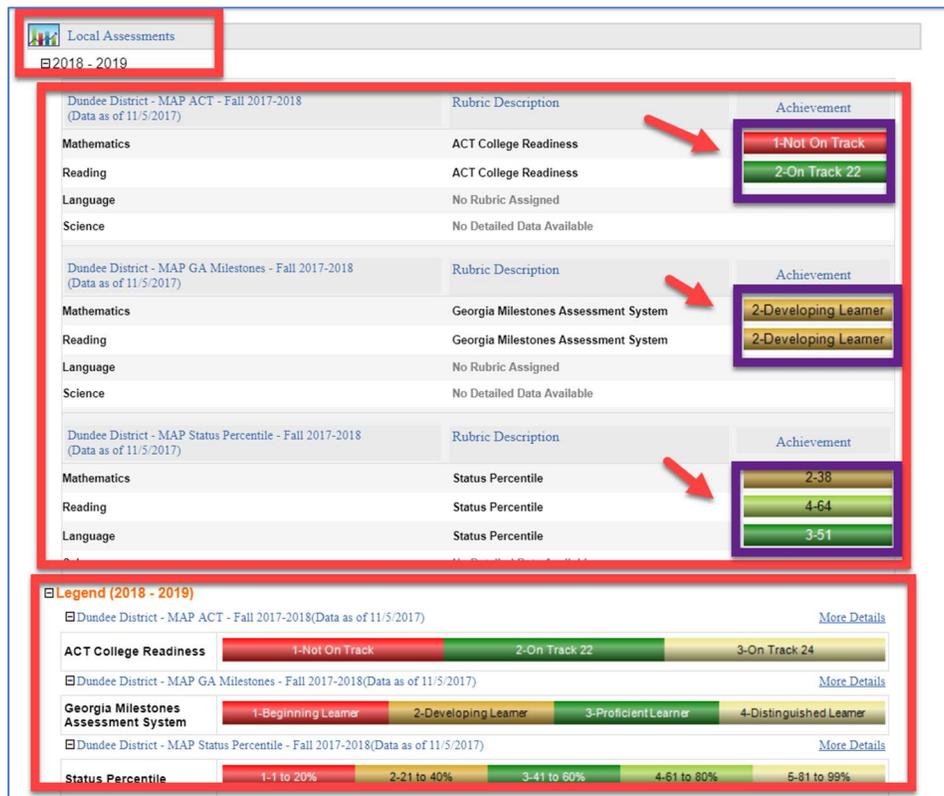
C. Approaches to learning

1. Shows eagerness & curiosity as a learner Proficient

2. Attends to tasks and seeks help when encountering a problem Proficient

Local Assessments

In addition to statewide assessments (e.g. Milestones) that are given once at the end of the year (or end of term), many school districts may also use the results of local assessments. Many school districts may use the results of local assessments. This gives them an idea of how the student is doing during the school year. It is up to each Georgia school district to decide if they want this data to be seen in SLDS.



At the top of the section you see the title: Local Assessment and the year the test results are for. (There may be more than one assessment given within a year.)

In the middle* section you can see the results of how your child scored on the latest test. Some of the areas here try to predict how your child will do on the SAT/ACT or Milestones based on the scores of the test. You can click on any of the colored boxes in this section to get more information about the test results.

The last section shows a legend (guide) to help you understand what the colors and numbers mean in the middle section.

*If you click inside one of the color-coded boxes in the middle section you will open another window which displays more details about the test. Here's an example of what that information looks like. If you have questions about the information on this page you should ask your child's teacher to explain it.

MAP Status Percentile - Fall 2017-2018 (2018 - 2019) (Data as of 11/5/2017)
Mathematics (61 to 80%)

Student Name	GTID	Grade	Assessment Date	Reading				
				TestPercentile_Reading	ProjectedProficiencyLevel1_Reading	ProjectedProficiencyLevel2_Reading	ProjectedProficiencyStudy1_Reading	ProjectedProficiencyStudy2_Reading
Albertson , Raylene Y	9000007383	05	09/07/2017	64	On Track 22	Developing Learner	ACT College Readiness (Spring)	Georgia Milestones Assessment System (Spring)

AFPParentStudentRoster Page 1 of 1 Run Date: 4/17/2019 11:56:05 AM

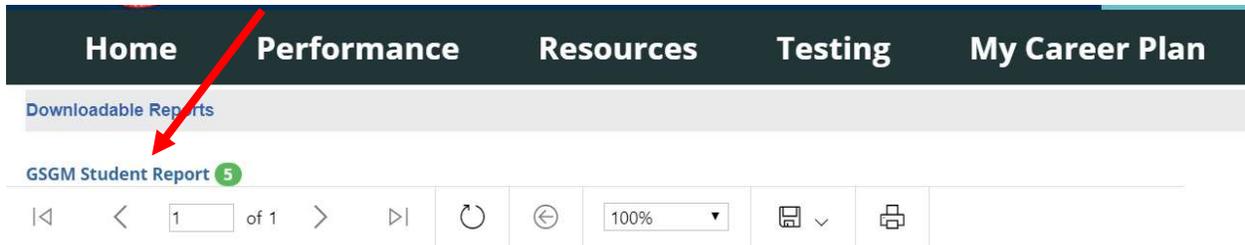
Student Growth Percentile (SGP)

Student growth reports that provide information on students' academic progress and achievement. Growth requires two consecutive years of assessments in same content area.

The annual academic growth is shown in order by year they were taken, the latest one at the top. SGP is color-coded (see the legend below to better understand what those colors mean). Each colored text box includes two numbers. The first number is the percentage of growth and the second number is the actual test score.

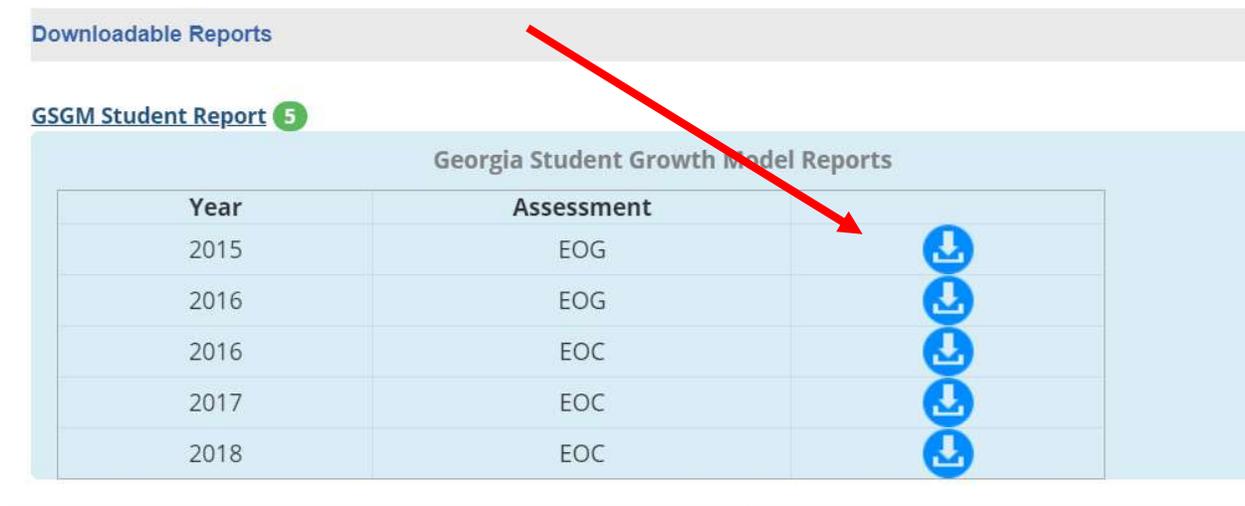


SGP information is also available in a report that you can download. Click on the [GSGM Student Report](#) link to see all available reports.



The screenshot shows a dark navigation bar with the following items: Home, Performance, Resources, Testing, and My Career Plan. Below this is a light gray bar with the text "Downloadable Reports". Underneath is a blue link "GSGM Student Report" with a green circle containing the number "5". Below the link is a white toolbar with navigation icons (back, forward, refresh, search), a "1 of 1" indicator, a "100%" zoom dropdown, and icons for save and print.

To open a copy of the report, click on the blue button.



The screenshot shows a table titled "Georgia Student Growth Model Reports" with the following data:

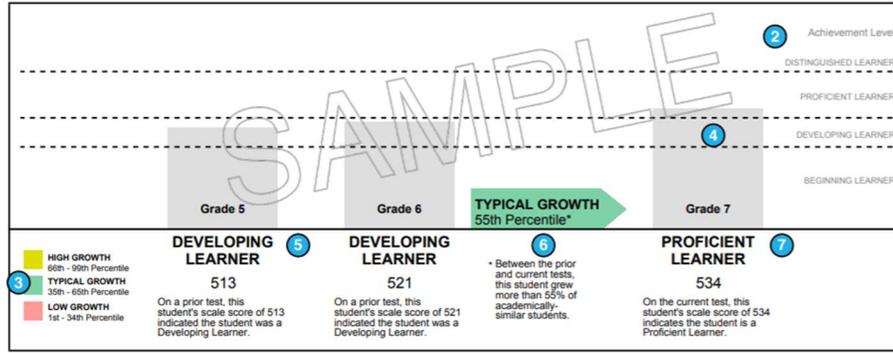
Year	Assessment	
2015	EOG	
2016	EOG	
2016	EOC	
2017	EOC	
2018	EOC	

A red arrow points from the "Downloadable Reports" header to the first download icon in the table.

These reports will give more detailed information about SGPs.

How to Interpret the Georgia Student Growth Model (GSGM) Report / EOG

MATHEMATICS ¹



- 1** Content area
- 2** Achievement levels
- 3** Growth levels
- 4** Achievement Level
- 5** Prior grade level(s), achievement level(s), and scale score(s)
- 6** Growth level and student growth percentile (SGP)
- 7** Current grade level, achievement level, and scale score