**Differentiation Based on Data - Scavenger Hunt**

1. Find the percent of students in your first period class that are Distinguished and/or Proficient on the last Milestones EOG/EOC for mathematics.

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1. What percent of students are reading below their grade level Lexile range in all of your classes combined?

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1. In the Domain Level Performance tool, find how many students in your current rosters that are Below Grade Level for Reading & Vocabulary – Reading Status for either the Milestones EOC or the Milestones EOG.

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1. Explain how you would export a list of students that either scored “0 of 4” or “1 of 4” in Writing and Language - Narrative Writing to Excel.

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1. Find a list of students listed as Accelerate for any domain in Mathematics. List the domain you chose and how many students are listed as Accelerate.

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1. How many students that were “Remediate/Below Grade Level” in a specific domain also had below grade level Lexiles?

Domain:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # Students:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many students that were “Remediate/Below Grade Level” in a specific domain had Proficient level Lexiles?

Domain:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # Students:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What percentage of your total students showed low growth in ELA?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What percentage of students in your first period showed typical growth in Math?\_\_\_\_\_\_\_\_\_\_\_

1. How many students that showed low growth in ELA had proficient or higher EOG/EOC scores? What does that suggest?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Of your students that showed high growth in ELA, how many are within 10 points of achieving Proficient on the EOG/EOC?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_