SLDS Lexiles SCAVENGER HUNT

**Lexiles:**

1. What percentage of your students have Lexiles below grade level?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What percentage of your students have Lexiles at proficiency level?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lexile Report:**

1. How many of your students with Lexiles below grade level are also in the demographic group:

* SWD: \_\_\_\_\_\_\_\_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_number of students
* ELL: \_\_\_\_\_\_\_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_number of students
* Gifted: \_\_\_\_\_\_\_\_\_\_\_% \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_number of students

1. What Lexile score range do the majority of your students fall into within a given report (ie: 400-425)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Individual Student Lexile:**

1. (For grades 5 and above) Via the Student Profile Page for a specific student: What was the student’s Lexile score for the previous academic year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the student’s most recent Lexile fall within their Lexile trend, or have they shown significant gains/losses in Lexile? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does the student’s (Step 5) assessment scores correlate to the Lexile score? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How does the student’s (Step 5) content area growth correlate to the Lexile score?

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1. What other factors may have contributed to the Lexile and Assessment scores?

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1. In what content area does the student demonstrate high interest? How can you use this to achieve growth in student reading levels?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Lexile Resources:**

1. Based on Lexile levels for an individual class, what is one text that would support student need and relate to an upcoming unit (list the text and its Lexile level):

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