

GKIDS Assessment Results - Operational

1. Click SLDS Operational. Click GKIDS.



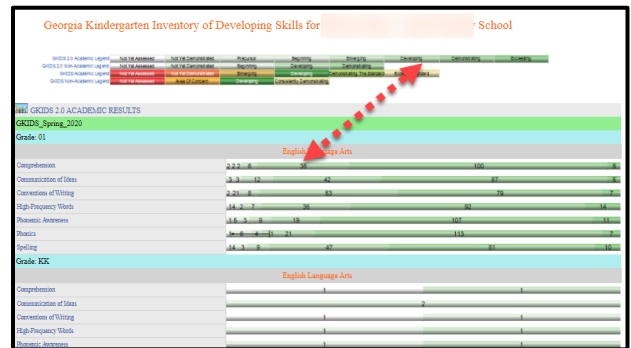
2. GKIDS (Ga Kindergarten Inventory of Developing Skills) - **Operational**, shows **currently enrolled students** in your school/district (most likely now in 1st Grade), and how they achieved in the GKIDS assessment the previous year, regardless of what GA public school the assessment was administered in.

3. District users must select a school name from the School drop, select a value from the Filter Value* drop, verify Fiscal Year, then click the **View Report button** to see corresponding data.



* Filter values stemming from the GKIDS 2.0 assessment are listed as English Language Arts, Math, Science, Social Studies, Personal Development, and Social Development. All other values reflect domain/standards stemming from previous versions of GKIDS assessments.

4. GKIDS 2.0 domain results display in a graduated green shaded color band report. Each shade displays the number of students to fall within an achievement band: Not Yet Demonstrated, Precursor, Beginning, etc. **Click the color band** to produce a list of students who fall within that achievement level.



Grade	Comprehension	Communication of Ideas	Conventions of Writing	High-Frequency Words	Phonemic Awareness	Fluency	Spelling
Grade: 01	2,222 (6)	3,333 (12)	2,222 (8)	1,111 (3)	1,111 (3)	1,111 (3)	1,111 (3)
Grade: KX	1,111 (3)	1,111 (3)	1,111 (3)	1,111 (3)	1,111 (3)	1,111 (3)	1,111 (3)

5. From the student list, **Click to View** the GKIDS 2.0 assessment to explore domain-related results for the student. Or click the student's name to produce the Student Profile Page, scroll to the State Assessment section to explore domain-related results.



Category	Sub-category	Result
GKIDS ACADEMIC RESULTS	English Language Arts	Developing
	Comprehension	Developing
	Communication of Ideas	Emerging
	Conventions of Writing	Emerging
GKIDS NON-ACADEMIC RESULTS	Approaches to Learning	Developing
	Attention, Engagement, and Persistence	Developing
	Creativity and Problem-Solving	Developing
	Motor Skills	Not Yet Assessed