

1. The **PreK Assessment** data is found below the Demographics and Attendance sections in the State Assessments section.

Student Profile for Bowersox, Tony N/GTID:9001820107
(as of school year 2016-2017)

Demographics: Name: Bowersox, Tony N³, Grade: 01³, Gender: male¹, Ethnicity: white, not of hispanic origin¹, Birth Date: 12/9/2010¹

Attendance: Days Absent Trend (Bar chart showing 9 days absent for 14-15 and 3 days absent for 15-16)

State Assessments: The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

15-16 Spring GKIDS	Click To View
14-15 PreK GAP4	Click To View

GAP4 Legend: 4-SAP4
GKIDS Legend: 4-SKIDS

2. Click to view results.

State Assessments: The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

15-16 Spring GKIDS	Click To View
14-15 PreK GAP4	Click To View

GAP4 Legend: 4-SAP4
GKIDS Legend: 4-SKIDS

3. View the test administration details on the Student Profile page.

Georgia Pre-K Assessment for Bowersox, Tony N

Pre-K Legend: 1 - Not Yet, 2 - In Progress, 3 - Proficient

Georgia Pre-K Assessment

I. Personal & Social Development		
A. Self concept		
1. Demonstrates self-confidence		Proficient
2. Shows some self-direction		Proficient
B. Self control		
1. Follows simple classroom rules and routines		In Progress
2. Manages transitions		Proficient
C. Approaches to learning		
1. Shows eagerness & curiosity as a learner		Proficient
2. Attends to tasks and seeks help when encountering a problem		Proficient
3. Approaches tasks with flexibility and inventiveness		Proficient
D. Interaction with others		
1. Interacts easily with one or more children		In Progress
2. Interacts easily with familiar adults		Proficient
3. Participates in the group life of the class		Proficient
4. Identifies some feelings and responds to those of others		Proficient
5. Begins to use simple strategies to resolve conflict		Proficient
II. Language and Literacy		
A. Listening		
1. Gains meaning by listening		Proficient
2. Follows two or three step directions		Proficient
B. Speaking		
1. Speaks clearly enough to be understood without contextual clues		Proficient