Create Customized Reports for CCRPI, CLIP, SIP, TKES/LKES and other needs

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CCRPI 2018 Indicators

- Content Mastery
  - English Language Arts achievement
  - Mathematics achievement
  - Science achievement
  - Social studies achievement

- Progress
  - English Language Arts growth
  - Mathematics growth
  - Progress towards English language proficiency (EL students)

- Closing Gaps
  - Meeting achievement improvement targets

- Readiness
  - Elementary: Literacy, student attendance, beyond the core
  - Middle: Literacy, student attendance, beyond the core
  - High: Literacy, student attendance, accelerated enrollment, pathway completion, college and career readiness

- Graduation Rate
  - High School Only
    - 4-year adjusted cohort graduation rate
    - 5-year adjusted cohort graduation rate
Keep in mind – this is NOT a training, but this session will:

- help you understand the scope of data available within the SLDS platform
- and provide some ideas on how to use SLDS to generate reports needed for various purposes such as
  - CLIP
  - SIP
  - TKES
  - Curriculum and instructional decisions
Content Mastery-Admin Dashboard

- Historical/Operational Dashboard
  - EOG/EOC Data – to domain level
  - GAA
  - Access

- IIS Dashboard
  - EOG/EOC/Access
  - Subgroup comparisons
  - Multi-Year results

- Local Assessment Data
  - Renaissance Learning (STAR Data)
  - NWEA (MAP)

- TestPad/GoFar
  - Assessment of Learning
  - Assessment for Learning

Sample Reports:
Sample Reports:

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Fiscal Year</th>
<th>Gifted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Learner Total 2017</td>
<td>2018</td>
<td>2019</td>
</tr>
<tr>
<td>Beginning Learner Total 2018</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Developing Learner Total 2017</td>
<td>2018</td>
<td>2019</td>
</tr>
<tr>
<td>Developing Learner Total 2018</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Distinguished Learner Total 2017</td>
<td>2018</td>
<td>2019</td>
</tr>
<tr>
<td>Distinguished Learner Total 2018</td>
<td>2019</td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>2017</td>
<td>2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grades</th>
<th>Total</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>09 Total</td>
<td>44</td>
<td>43</td>
<td>26</td>
<td>112</td>
<td>105</td>
<td>101</td>
<td>92</td>
<td>200</td>
</tr>
<tr>
<td>Renaissance/EOC Total</td>
<td>44</td>
<td>43</td>
<td>26</td>
<td>112</td>
<td>105</td>
<td>101</td>
<td>92</td>
<td>200</td>
</tr>
<tr>
<td>GCC</td>
<td>65</td>
<td>64</td>
<td>26</td>
<td>116</td>
<td>115</td>
<td>101</td>
<td>93</td>
<td>200</td>
</tr>
<tr>
<td>10</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>11</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>12</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Content Mastery-Teacher Dashboard

Teacher Dashboard-
- EOG/EOC Data- down to Domain Level
- Course Grades
- Local Assessment Data
  - Renaissance Learning (STAR Data)
  - NWEA (MAP)
- TestPad/GoFar Results

Student Profile Page
- EOG/EOC Data- down to Domain Level
- Local Assessment Data
  - Renaissance Learning (STAR Data)
  - NWEA (MAP)
- TestPad/GoFar Results
- Enrollment History
- Course Grades
Sample Reports:

Attendance Tracker

Statewide Test Results

Leads Report
**Content Mastery**

**Parent/Student Portal**

**Student Profile Page**

- EOG/EOC Data - down to Domain Level
- Access Data
- Local Assessment Data
  - Renaissance Learning (STAR Data)
  - NWEA (MAP)
- TestPad/GoFar Results

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**Sample Reports:**

- Sample reports for various content mastery assessments and student performance data.

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Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future
Progress

Admin Dashboard-
- SGP’s by Grade Level, Teacher, Sections, Student, Student Group, and Ethnic/Race
  - Historical/Operational Dashboard-
    - Student SGP’s
    - GAA/Access/Alt Assessment
  - Teacher Dashboard-
    - SGP’s by Sections, Student, Student Group, and Ethnic/Race
    - Student Profile Page
      - Growth model EOG/EOC
      - Local Assessment Data- (Star/MAP)
  - Student/Parent Portal-
    - Growth Model Reports –EOG/EOC
    - Local Assessment Data- (Star/MAP)

Sample Reports:
Closing Gaps

Admin Dashboard-
- Identify subgroups
  - students within those subgroups
- IIS Dashboard-
  - EOG/EOC subgroup comparisons

Teacher Dashboard-
- EOG/EOC – Subgroup comparisons
- Identify students within subgroups

Sample Reports:
Readiness
Admin Dashboard-
• Historical/Operational Dashboard
  • Lexiles- grade levels, subgroups, students
• ISS Dashboard
  • Lexiles – multiyear, grade levels, subgroups, students

Teacher Dashboard-
• Lexiles
  • Classroom, student, subgroups
• Identify students within subgroups

Student Profile Page –
• Individualized Lexile report

Student/Parent Portal
• Individualized Lexile report

Sample Reports:
Readiness – Attendance

Admin Dashboard-
• Historical Dashboard
  • Attendance summary
• ISS Dashboard
  • Attendance patterns

Teacher Dashboard-
• Attendance history of all students in classroom

Student Profile Page –
• Individualized attendance report

Student/Parent Portal
• Individualized attendance report

Sample Reports:

<table>
<thead>
<tr>
<th>Attendance by Absence Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zero Absences</td>
<td>10%</td>
</tr>
<tr>
<td>1 to 5 Absences</td>
<td>20%</td>
</tr>
<tr>
<td>6 to 10 Absences</td>
<td>30%</td>
</tr>
<tr>
<td>&gt; 10 Absences</td>
<td>40%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance by School Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Schools</td>
<td>50%</td>
</tr>
<tr>
<td>High Schools</td>
<td>30%</td>
</tr>
<tr>
<td>Middle Schools</td>
<td>20%</td>
</tr>
<tr>
<td>Technical Schools</td>
<td>10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance by Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>64%</td>
</tr>
<tr>
<td>Male</td>
<td>41%</td>
</tr>
<tr>
<td>Combined</td>
<td>48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Year</th>
<th>Gender</th>
<th>Zero Absences</th>
<th>1 to 5 Absences</th>
<th>6 to 10 Absences</th>
<th>&gt; 10 Absences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-2019</td>
<td>Female</td>
<td>64.8%</td>
<td>28.8%</td>
<td>20.5%</td>
<td>36.3%</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>41.0%</td>
<td>41.0%</td>
<td>27.4%</td>
<td>26.6%</td>
</tr>
<tr>
<td></td>
<td>Combined</td>
<td>48.3%</td>
<td>35.3%</td>
<td>28.4%</td>
<td>31.6%</td>
</tr>
</tbody>
</table>
We have all of this data on the deficiencies of students. So what, NOW WHAT?!?!

Assessment of Learning

**TestPad**
Assessments created at Teacher/District Level
- State Formative Assessments are available
- Taken online
- Assessment reports produced on Teacher Dashboards, Admin Dashboards, and Student Profile Page.

**Local Assessments**
- Renaissance Learning (STAR Data) and NWEA (MAP)
- Assessment reports produced on Teacher Dashboards, Admin Dashboards, and Student Profile Page.
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