

Did you know you can add data to Statewide Longitudinal Data System (SLDS)?

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WHY?

- Questions
- Requests
- Suggestions
- Comments

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Areas of Focus:

- The value of Gifted Eligibility, EL Screener, Local Assessment Data, GOIEP, LOR, PBIS, and MTSS applications in SLDS.
- Additional data entry applications inside of SLDS
- WHY there is value in using these various applications

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Gifted Eligibility

- **Gifted Eligibility** - application provides an online method for submission and validation of student(s) into the Gifted Eligibility program.

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Gifted Eligibility

SLDS Parent Portal Support TRL IEP Usage Reports IIS Dashboard Growth Model LA Status PD GOFAR High School Feedback **Gifted Eligibility** TestPad

Counselor Companion EL Screener CLIP/SIP TKES/LKES Logout

Search by GTID Search by Year, System, School, Grade, and Student User Guide

All Year: 2019 System Name: Dundee District Drummond Middle School (0197) 05 All Go

Search Result

Select	Student Name	GTID	School Name	Status	Eligibility Date	Action	Eligible	Not Eligible
<input type="checkbox"/>	Adamczyk, Adam	9001264143	Drummond Middle School	Eligible	06/03/2014		<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Archie Elida	9002177198	Drummond Middle School	New			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Backes Julian	9003592783	Drummond Middle School	New			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Balsamo Roscoe	9000420531	Drummond Middle School	New			<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Bangs, Ralph	9003554853	Drummond Middle School	Not Eligible	11/21/2018		<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Bannister Yulanda	9001980621	Drummond Middle School	New			<input type="checkbox"/>	<input type="checkbox"/>



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Gifted Eligibility

Student Information

Determination Date

Full Name: Cohen Gerfude	Student GTID: 9001985
DOB: 04/22/2002	School: Kim Und
Eligibility Status:	Last Updated:

Referred By:

Automatic
 Teacher
 Parent
 GA Reciprocity
 Other

Criteria

	Data Source	Date [MM/DD/YY]	Scores/Percentile
Mental Ability	Otis-Lennon School Ability Test	<input type="text"/>	C <input type="text"/>
			<input type="button" value="Select files..."/>



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Gifted Eligibility

Access Students Eligible Gifted Form ←

ursday, January 31, 2019

Student Profile for E < B/GTID:2 >

(as of school year 2018-2019)

Demographics

Name: E 3³

Grade: 03³

Gender: male⁴

Ethnicity: white, not of hispanic origin⁴

Birth Date: 3/ /2010⁴

Gifted: Y⁴

Attendance

School Year	Days Absent
15-16	13
16-17	8
17-18	5

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Gifted Eligibility

Gifted Eligibility Form

Determination Date: **9/10/2015** System: [REDACTED]

Full Name: [REDACTED] School: [REDACTED]

DOB: [REDACTED] Student GTID: [REDACTED]

Grade: **04**

Eligibility Status: **Eligible** Last Updated: **3/18/2019**

Referred by: **Automatic**

Criteria Description	Data Source	Assessment Date	Measure Type	Scores / Percentile	Requirement	Met Criteria
Mental Ability	Cognitive Abilities Test (CogAT) -- Forms 6 and 7	8/7/2015	C	95	96%ile	Yes
			NV	71		
			PC			
			Q	99		
			V	84		
Achievement	Iowa Test of Basic Skills (ITBS) Forms A, B, C (grades K-8)	8/6/2014	M	91	90%ile	Yes
			R	47		
			T			
Creativity	Torrance Test of Creative Thinking	8/13/2014	NPR	91	90%ile	Yes
Motivation	Gifted Rating Scale (GRS S for grades 1-8)	9/2/2014	P	73	90%ile	No

Eligibility Decision: **Student is Eligible**
 Student is Eligible through multiple criteria (3 of 4 categories must be YES)

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Gifted Eligibility

Access Students Ineligible Gifted Form

Student Profile for s C/GTID: 5
(as of school year 2017-2018)

Demographics

Name: A C¹

Grade: 02¹

Gender: male¹

Ethnicity: white, not of hispanic origin¹

Birth Date: 10/14/2009¹

Attendance

School Year	Days Absent
15-16	21
16-17	25
17-18	12

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Gifted Eligibility

Gifted Eligibility Form

Determination Date: **9/19/2018** System: [REDACTED]

Full Name: [REDACTED] School: [REDACTED]

DOB: [REDACTED] Student GTID: [REDACTED]

Grade: **04**

Eligibility Status: **Not Eligible** Last Updated: **12/3/2018**

Referred by: **Automatic**

Criteria Description	Data Source	Assessment Date	Measure Type	Scores / Percentile	Requirement	Met Criteria
Mental Ability	Cognitive Abilities Test (CogAT)–Forms 6 and 7	8/20/2018	C	60	96%ile	No
			NV	73		
			PC			
			Q	57		
			V	52		
Achievement	Iowa Assessments Form E (K-12)	8/20/2018	M	60	90%ile	No
			R	73		
			T			
Creativity	Torrance Test of Creative Thinking	8/21/2018	NPR	98	90%ile	Yes
Motivation	Gifted Rating Scale (GRS-S for grades 1-8)	9/7/2018	P	50	90%ile	No

Eligibility Decision: Student is not Eligible

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EL Screener

The **EL Screener application** allows Georgia districts to enter English language proficiency screener scores for students in Grades K–12 and determine whether those students qualify for ESOL services.

It was developed at the request of and in collaboration with ESOL staff in various Georgia districts to assist with the identification of students as English learners as they move from one school or district to another.



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EL Screener

The screenshot shows the EL Screener application interface. At the top, there are navigation tabs: SLDS, Parent Portal Support, TRL, IEP, Usage Reports, IIS Dashboard, Growth Model, LA Status, PD, GOFAR, High School Feedback, Gifted Eligibility, and TestPad. Below these are more specific tabs: Counselor Companion, EL Screener (highlighted), CLIP/SIP, TKES/LKES, and Logout. The main area contains search filters for GTID, Year (2019), System Name (Dundee District), School Name (Drummond Middle School (0197)), and Date (07). A 'Search Result' table is displayed with the following data:

Select	Student Name	GTID	School Name	Form Status	Action	ESOL Eligible	Date When Screened
<input type="checkbox"/>	Abraham, Joel	9001647906	Drummond Middle School				
<input type="checkbox"/>	Acton, Morgan	9000162644	Drummond Middle School				
<input type="checkbox"/>	Addison, Marx	9003602606	Drummond Middle School				
<input type="checkbox"/>	Aguilar, Lynelle	9000508332	Drummond Middle School				
<input type="checkbox"/>	Aguilar, Jenise	9003101042	Drummond Middle School				
<input type="checkbox"/>	Akins, Lucia	9003602753	Drummond Middle School				



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EL Screener

Criteria	Data Source	Date Screened (MM/DD/YY)	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Quality for ESOL	Action
Assessment	WIDA Screener	<input type="checkbox"/> Unknown			Speaking PL <input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No *	<input type="button" value="X"/>
					Writing PL <input type="checkbox"/>		
					Listening PL <input type="checkbox"/>		
					Reading PL <input type="checkbox"/>		
					Overall Composite PL <input type="checkbox"/> *		
<input type="button" value="Upload Files"/>							
<input type="button" value="Click to add assessment"/>							



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EL Screener

Downloadable Reports

[Access Students Eligible EL Form](#)
←

1 of 1 | 100% | Find | Next

Thursday, January 31, 2019

Student Profile for ite /GTID:t 2

(as of school year 2018-2019)

Demographics

Name: ite³

Grade: KK³

Gender: female⁴

Ethnicity: hispanic⁴

Birth Date: 3/1/2013⁴

EL: Y⁴

SWD: Y⁴

Migrant: Y¹

Attendance



School Year	Days Absent
15-16	0
16-17	0
17-18	2



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EL Screener

EL Screener Form

Full Name: [REDACTED] Student GTID: [REDACTED]
 DOB: 08/18/2013 School: [REDACTED]
 Form Status: Screened Last Updated: 10/10/2018 12:11:20 PM
 Submitted By: Admin-25632-G2947 Approved By: Admin-25632-G2947
 Birth Place: United States Primary Language: Spanish
 Date Entered into US Schools: 08/08/2018 Correspondence Language:
 Enrolled with International Transcripts: Other Language indicated upon enrollment:

Data Source	Date Screened	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Qualify for ESOL
WIDA KW-APT	05/21/2018	PK		Writing Raw Score : Reading Raw Score : Speaking Raw Score : 0 Overall Composite Raw Score : 2 Listening Raw Score : 2	Yes Approver Elig Decision : Yes


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EL Screener

Downloadable Reports

Access Students Ineligible EL Form 

1 of 1 | 100% | Find | Next

Thursday, January 31, 2019

Student Profile for [REDACTED] /GTID:[REDACTED] 18

(as of school year 2018-2019)

Demographics

Name: A [REDACTED]³

Grade: KK³

Gender: male⁴

Ethnicity: hispanic⁴

Birth Date: 8/18/2014⁴

Migrant: Y¹

Attendance



Days Absent Trend (yellow line) | Days Absent (blue bar)

10 days absent for 17-18


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EL Screener

EL Screener Form

Full Name: [REDACTED] Student GTID: [REDACTED]
 DOB: [REDACTED] School: [REDACTED]

Form Status: **Screened** Last Updated: **8/15/2018 1:18:03 PM**
 Submitted By: [REDACTED] Approved By: [REDACTED]

Birth Place: **United States** Primary Language: **Spanish**
 Date Entered into US Schools: **08/02/2018** Correspondence Language:
 Enrolled with International Transcripts: Other Language indicated upon enrollment:

Data Source	Date Screened	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Qualify for ESOL
WIDA KW-APT	08/15/2018	KK		Writing Raw Score : Reading Raw Score : Listening Raw Score : 15 Speaking Raw Score : 15 Overall Composite Raw Score : 30	No Approver Elig Decision : No





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GOIEP

- Georgia Online Individual Education Plan
- Provides a platform to write federally-compliant IEP's with an easy-to-use interface and internal checks that would help teachers avoid the most common compliance issues
- Stores district IEP information
- Makes reporting real-time and nearly effortless



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GOIEP

District Level Admin can view students by :

- Case Manager
- Primary Disability

Active Case: [No Active Student] Search Student Caine, Jose

Select School: All Schools

Primary Disability		Case Manager	
Disability	Student Count	Case Manager	Student Count
AUTISM	33	Bailey, Christina	56
DEAF / HARD OF HEARING	2	Ball, Lucille	25
EMOTIONAL/BEHAVIORAL DISORDER	20	Beverly, Deborah	2
MILD INTELLECTUAL DISABILITY	17	Caine, Jose	8211
MODERATE INTELLECTUAL DISABILITY	2	Dee, Nancy	18
		Dubois, Barbara	1



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GOIEP

Provides the ability to monitor due dates by:

- Eligibility
- IEP

Eligibility		IEP	
Due Date Range	Student Count	Due Date Range	Student Count
Overdue	16	Overdue	1864
Due in 4 Weeks	1	Due in 1 month	63
Due in 4-24 Weeks	45	Due in 2-3 months	37
Due in >24 Weeks	3362	Due in > 3 months	74
NO Eligibility	5050	NO IEP	6436
Override Not Submitted	162	Override Not Submitted	162



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GOIEP

Provides ability to view

- Student Status- Assign Case Manger based on:
 - Transfer from non-GoIEP district
 - Transfer from IN From GoIEP District
 - Transfer IN – Returning to district
 - Exit- Transfer OUT – New System claimed
- Progress Report Status
 - Frequency- start and end dates
 - Goals-Count and completed
 - Objectives- Count and completed

Student Status		Progress Report Status	
Student Status	Student Count	Progress Report Status	Progress Report Count
Assign CM- Transfer IN (NonGO sys)	343	OVERDUE PROGRESS REPORTS	53
Assign CM-Transfer IN (GO sys)	0	DUE IN 6 DAYS	0
Assign CM-Transfer IN (Returning)	0		
Exit-Transfer OUT-New Sys Claimed	0		

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GOIEP

A hyperlink to the student's most current, completed IEP is accessible from the child's Student Profile page.

Downloadable Reports

Access Student IEP [SGM Student Report](#) 2

(as of school year 2017-2018) Tuesday, September 4, 2018

Student Profile for **//GTID:**
(as of school year 2017-2018)

Demographics

Name: [redacted]

Grade: 08¹

Gender: male¹

Attendance

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IX. STUDENT SUPPORTS

Classroom Testing Accommodations:

- * Explain or paraphrase the directions for clarity (in English only)
- * Extended time up to 1.5 times (time and one half) the time typically allotted
- * Frequent monitored breaks
- * Preferential seating
- * Small group
- * Read directions as needed

Classroom Testing Modifications:
None needed

Instructional Accommodations :

- * Explain or paraphrase the directions for clarity (in English only)
- * Extended time up to 1.5 times (time and one half) the time typically allotted
- * Frequent monitored breaks
- * Preferential seating
- * Small group

- * Use of a visual timer to help Isabella manage her time
- * Complete notebook checks to encourage and support organization
- *

Instructional Modifications:
None needed

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Local Assessments

Local Assessments currently from 2 sources:

- Renaissance Learning (STAR Literacy, Reading, Math)
- NWEA MAP – Measure of Academic Progress

Note: STAR & MAP belongs to the student; therefore, when a students move from school district A to school district B, the STAR & MAP data follows the student to district B. Even if the receiving school district does NOT use either STAR or MAP

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STAR Results

STAR Math (Version 4, 2018-09-07)	Rubric Description	Achievement%
Math	Default Response to Intervention Screening Category	1-9 2-11 3-20 4-53
	Georgia Milestones Assessment System	1-18 2-35 3-114-2
STAR Reading (Version 4, 2018-09-07)	Rubric Description	Achievement%
ELA-Literacy	Default Response to Intervention Screening Category	1-16 2-25 3-16 4-43


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STAR Results

Local Assessments

2018 - 2019

STAR Math (Version 4, 2018-09-07)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	2-12
	Georgia Milestones Assessment System	1-Beginning Learner
STAR Reading (Version 4, 2018-09-07)	Rubric Description	Achievement
ELA-Literacy	Default Response to Intervention Screening Category	1-5


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MAP Results

MAP GA Milestones - Winter 2018-2019 (Data as of 1/13/2019)		
	Rubric Description	Achievement%
Mathematics	Georgia Milestones Assessment System	1-22 2-54 3-23
Reading	Georgia Milestones Assessment System	1-20 2-45 3-29 4-7
Language	No Rubric Assigned	
Science	No Detailed Data Available	
MAP GA Milestones - Fall 2018-2019 (Data as of 12/2/2018)		
	Rubric Description	Achievement%
Mathematics	Georgia Milestones Assessment System	1-16 2-53 3-30 4-1
Reading	Georgia Milestones Assessment System	1-20 2-42 3-30 4-8
Language	No Rubric Assigned	
Science	No Detailed Data Available	

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MAP Results

Local Assessments		
2018 - 2019		
MAP ACT - Winter 2018-2019 (Data as of 1/13/2019)		
	Rubric Description	Achievement
Mathematics	ACT College Readiness	1-Not On Track
Reading	ACT College Readiness	1-Not On Track
Language	No Rubric Assigned	
Science	No Detailed Data Available	
MAP ACT - Fall 2018-2019 (Data as of 12/2/2018)		
	Rubric Description	Achievement
Mathematics	ACT College Readiness	1-Not On Track
Reading	ACT College Readiness	1-Not On Track
Language	No Rubric Assigned	
Science	No Detailed Data Available	
MAP GA Milestones - Winter 2018-2019 (Data as of 1/13/2019)		
	Rubric Description	Achievement
Mathematics	Georgia Milestones Assessment System	1-Beginning Learner
Reading	Georgia Milestones Assessment System	1-Beginning Learner
Language	No Rubric Assigned	

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TestPad

TestPad allows teachers and administrators to create their own multiple choice and constructed response items and reading passages, align them to standards, and deliver them to students online through the SLDS Student Portal.

Items, tests, and passages can be shared in a public bank among teachers within the same school, and among administrators within the same district.



TestPad



TestPad

Home Performance Resources Testing My Career Plan You Science Logout

GOFAR Tests

Find Active Test By Passcode Enter the passcode and click search

ALL

10 items per page No items to display

TestPAD Assignments

Active Assignments

10 items per page No items to display

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Counselor Companion

Counselor Companion provides school counselors and administrators with online tools to assist in their work of ensuring that all Georgia public school students are college and career ready, including monitoring students' progress on the BRIDGE law requirements and accessing a variety of online resources on various counseling-related topics.

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Counselor Companion

Counselor Companion

[Career Advisement](#) -
 [Academic Advisement](#) -
 [Counselor Resources](#) -
 [Counselor Tools](#)

Career Advisement

- Career Development
- Career Help
- Career Resources
- Cluster/Pathways Info
- College Awareness
- Georgia Career Pipeline
- Hot Jobs
- Post Secondary Career Requirements
- Special Education Resources
- Student Leadership Program

Academic Advisement

- HOPE Scholarship GPA Calculator
- Rigorous Courses
- Section 504 Resources
- Supporting the ELL Student

Counselor Resources

- Best Practices
- Bullying
- Counseling Themes
- Crisis Planning
- Financial Aid
- Mental Health Awareness
- Parent Resources
- Plan of Study
- SAT/ACT Resources
- Social Emotional Domain
- Teachers As Advisors

Counselor Tools

- Section 504 Forms
- You Science

My Students' Career Path Middle

[Student Search](#)
[Activate/Deactivate Student](#)
[Go To GCIS](#)

Grade	Career Assessments	Career Cluster Exploration
7	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 10%; background-color: #ccc; text-align: center;">9%</div> <div style="width: 70%; background-color: #ffc107; text-align: center;">86%</div> <div style="width: 20%; background-color: #28a745; text-align: center;">5%</div> </div>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 80%; background-color: #ccc; text-align: center;">91%</div> <div style="width: 10%; background-color: #ffc107; text-align: center;">5%</div> <div style="width: 10%; background-color: #28a745; text-align: center;">5%</div> </div>
6	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 90%; background-color: #ccc; text-align: center;">99%</div> <div style="width: 10%; background-color: #28a745; text-align: center;">1%</div> </div>	

Legend: NOT STARTED IN-PROGRESS COMPLETED

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My Career Plan

My Career Plan provides middle and high school students with easy access to career assessments, the Individual Graduation Plan (IGP), and other academic and career planning tools within the Georgia Career Information System (GCIS).

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My Career Plan

My Career Plan Assessments Clusters Occupations Graduation Plan MOWR Post Secondary Next Steps

You are logged in as a School User

GTID# 9001647906
Joel Abraham
Grade 7

My Career Plan

Notes: (1) Click on the "Career Assessments" step and complete one additional career assessment that you did not take in 6th grade. (2) Click on the "Career Cluster Exploration" step and select at least 3 career clusters.

NOT STARTED IN-PROGRESS COMPLETED

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Student and Parent Portal

<https://www.gadoe.org/Technology-Services/SLDS/Documents/Parent/Parent.htm>

Home Performance Resources Testing Keenville My Career Plan Logout

Student: **Bennett, Johnson**

Performance Video User Guide	Resources Video User Guide	Testing Video User Guide	Keenville 1st & 2nd Grade Only Video User Guide	My Career Plan 6th thru 12th Grade Only Video User Guide	Logout
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Start Here
Video

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Student and Parent Portal- Local Assessment Performance NWEA_MAP



Local Assessments

2019 - 2020

Dundee District - MAP ACT - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	No Rubric Assigned	
Reading	No Rubric Assigned	
Language	No Rubric Assigned	
Science	No Detailed Data Available	

Dundee District - MAP GA Milestones - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	Georgia Milestones Assessment System	1-Beginning Learner
Reading	Georgia Milestones Assessment System	1-Beginning Learner
Language	No Rubric Assigned	
Science	No Detailed Data Available	

Dundee District - MAP Status Percentile - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	Status Percentile	1-3
Reading	Status Percentile	1-1
Language	Status Percentile	1-3
Science	No Detailed Data Available	

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Student and Parent Portal- Local Assessment Performance Star Data



Local Assessments

2018 - 2019

- STAR Math (Version 4, 2018-09-07)	Rubric Description	Achievement
Math	Default Response to Intervention Screening Category	2-12
	Georgia Milestones Assessment System	1-Beginning Learner

- STAR Reading (Version 4, 2018-09-07)	Rubric Description	Achievement
ELA-Literacy	Default Response to Intervention Screening Category	1-5



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Student and Parent Portal- Access Test Pad

Home Performance Resources Testing Logout

GOFAR Tests

Find Active Test By Passcode: Enter the passcode and click search

ALL 10 items per page No items to display

TestPAD Assignments

ALL 10 items per page 1 - 5 of 5 items

Assignment Name	Take Assignment	View Results
DL5GRMATHSAMPLETEST	<input type="button" value="Take Assignment"/>	<input type="button" value="View Results"/>
2018_Gr5_SocStudies	<input type="button" value="Take Assignment"/>	<input type="button" value="View Results"/>
TBN 4	<input type="button" value="Take Assignment"/>	<input type="button" value="View Results"/>
Pretend IEA 5th Gr	<input type="button" value="Take Assignment"/>	<input type="button" value="View Results"/>
TBN 18187 Retest	<input type="button" value="Take Assignment"/>	<input type="button" value="View Results"/>

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Student and Parent Portal- View TestPad Results

Yazzie 8th GR Unit 1 - 1

Student Test Result

Your Score : 3 out of 3

Description	Value
Total Number of Questions	3
Selected Response	3 out of 3
Points Earned	3
Points Possible	3

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Learning Object Repository (LOR)

Learning Object Repository (LOR) is designed to store, share, and catalog resources using a metadata schema.

It acts as a digital library of educational content and is designed to share learning objects through **Teacher Resource Link (TRL)**.



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Learning Object Repository (LOR)

676-TRAINING_SYSTEMUSER LOG OUT

EQUELLA® Contribute

Help

Dashboard

Favourites

My resources

Search

Contribute

Manage tasks

What type of resource are you contributing?

State of Georgia

Dundee District PD
Schema: PD, UrIs Restricted: No, Sync to PLO: No

Dundee District TRL
Schema: TRL, UrIs Restricted: No, Sync to TRL: Yes, Shared with State: No, Public TRL: No



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Learning Object Repository (LOR)

EQUELLA **Dashboard**

Dashboard
Favourites
My resources
Search
Contribute
Manage tasks

Tasks

- All Tasks (0)
- Tasks assigned to me (0)
- Tasks assigned to others (0)
- Unassigned tasks (0)
- Must moderate (0)

All notifications (0)

- Resources gone Live (notified by owner) (0)
- Resources gone Live (watching) (0)
- Resources gone Live (owned by me) (0)
- Resources that were rejected (0)
- Resources that contain bad URLs (0)
- Resources that are overdue to be moderated (0)
- Resources that contain script errors (0)
- Resources that have scripts executed (0)

My resources

- Published (7)
- Drafts (0)
- Scrapbook (0)
- Moderation queue (0)

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Learning Object Repository (LOR)

Results 1 to 7 of 7

- LO 06052019 Test** +
Testing purposes only
Status: Live | Last updated: about a month ago
0 comments | Add to favourites
- LO 03012019 AP** +
Gadoe website
Status: Live | Last updated: 5 months ago
0 comments | Add to favourites
- LOR 02252019 SP 5** +
Testing training site - restricted file
Status: Live | Last updated: 5 months ago
0 comments | Add to favourites
- LOR 02252019 SP 4** +
Testing training site - restricted URL
Status: Live | Last updated: 5 months ago
0 comments | Add to favourites

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TKES / LKES

The **TLSD Electronic Platform** is available for principals, teachers, and contributing professionals to use as part of the Teacher and Leader Keys Effectiveness System inside the SLDS Platform.



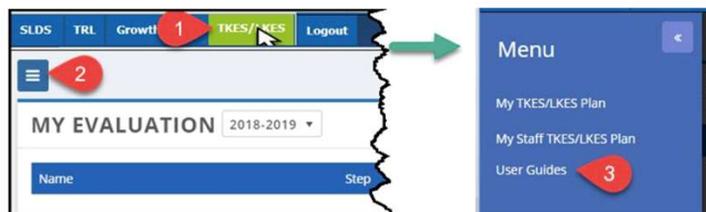
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TKES / LKES

TKES/LKES now in SLDS

The GaDOE TLSD Electronic Platform can be accessed through the GaDOE Statewide Longitudinal Data System (SLDS). The User Guides tab provides detailed instructions for both teachers and evaluators to utilize the platform to effectively complete the TKES process.



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CLIP / SIP

The Consolidate LEA Improvement Plan / School Improvement Plan applications provide the ability to develop both a District Plan (CLIP) and School Plan (SIP). What a user sees will be solely based on the level of access that was “provisioned” to them by their District’s “Profile Manager”. The level of access is managed by the District and can be changed/edited at any time. For example, a Principal can work with the District Plan for a period of time and then be “RE-provisioned to work on their School Plan. This can work the opposite way too.



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CLIP / SIP

[Gifted Eligibility](#) | [TestPad](#) | [Counselor Companion](#) | [EL Screener](#) | **CLIP/SIP** | [TKES/LKES](#) | [Logout](#)

Consolidated LEA Improvement Plan (CLIP)

[Home](#) | [CLIP](#) | [SandBox](#) | [Data Dashboard](#) | [School SIP](#)

School Year : 2018 - 20... District : Dundee County You are logged in as : District User

Selected CLIP Option : CLIP Online
 Status : In Progress
 87%
 Started On: 4/3/2018
 Last Updated Date : 8/20/2018
 Last Updated By : SystemUser Training

[View Working Copy](#) [Print Working Copy](#)

Fiscal Year	Name	Application			Superintendent		State	
		Status	Last Updated By	Last Updated Date	Sign Off By	Sign Off Date	Sign Off By	Sign Off Date
No records to display.								



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PBIS-

Positive Behavior Interventions and Support

- Available May 1st
- End of the year data
- Some data is imported from data collections into PBIS



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MTSS

Multi-Tiered System of Supports

Stores data on students in MTSS-
such as screening and progress monitoring

MTSS presentation to be held:

- 4:05 Wednesday- Grand Hall 5



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