SLDS: A Key Component in the Relationship between Family Involvement and Student Success

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Family Involvement

How Parent Involvement Leads to Student Success

Children with engaged parents are more likely to:
• Earn higher grades or test scores
• Graduate from high school and attend post-secondary education
• Develop self-confidence and motivation in the classroom
• Have better social skills and classroom behavior

They are also less likely to:
• Have low self-esteem
• Need redirection in the classroom
• Develop behavioral issues

Family Involvement

Parental Involvement is Key to Student Success
(Public School Review)

1. Academic achievement increases when parents are involved in their children’s education.
2. Parental involvement leads to better classroom behavior.
3. Parents should stay involved in their children’s education from preschool through high school.
4. Training helps parents of disadvantaged children get involved.
5. Reading together at home greatly improves reading skills.
6. Schools can encourage parental involvement in many ways.
7. Parental involvement lifts teacher morale.
8. Parental involvement benefits children and parents.
9. Time constraints are the greatest barrier to parental involvement.

https://www.publicschoolreview.com/blog/parental-involvement-is-key-to-student-success
Parent/Student Portal into SLDS

SLDS = Statewide Longitudinal Data System

Parents have access to their student’s SLDS data through the SLDS Parent Portal. Students can also access their own data.

This is accessible for parents and students directly through their district’s SIS.

No additional logins and passwords are needed.

Using Georgia’s SLDS Parent Portal helps parents and students to:

- Monitor achievement on statewide summative assessments
- Identify strengths and weaknesses in the domains that are tested in each subject area
- Access online resources that are directly aligned to course standards
NOTE: Keenville is for grades 1-2; My Career Plan is for grades 6-12.
Parent/Student Portal into SLDS

Performance Tile – Lexiles:

![Lexile Performance Chart]

Performance Tile – State Assessments:

![State Assessment Performance Chart]
Parent/Student Portal into SLDS

Performance Tile – Student Growth Percentiles:

Parent/Student Portal into SLDS

Performance Tile – Local Assessments (STAR and MAP):
Parent/Student Portal into SLDS

HOMEWORK PROBLEM

MAKANOKEAKUA AND MAKANAIAKUA ARE BESTEST OF FRIENDS. SUPPOSE THAT MAKANOKEAKUA HAS THREE KIDS AND MAKANAIAKUA HAS TWO KIDS. THE CHILDREN THAT MAKANOKEAKUA HAS ARE NAMED MALUOKEAKUA, MAKANOKEAKUA AND MAKANAIAKUA. THE CHILDREN THAT MAKANAIAKUA HAS ARE NAMED MAKANOKEAKUA AND MAKANAIAKUA. SUPPOSE MAKANAIAKUA’S SON MAKANOKEAKUA IS TWO YEARS YOUNGER THAN HIS SISTER, AND MAKANOKEAKUA’S DAUGHTER MAKANAIAKUA IS TWICE THE AGE OF HER BROTHER MAKANOKEAKUA BUT THREE YEARS YOUNGER THAN MALUOKEAKUA. IF THE TWO CHILDREN NAMED MAKANOKEAKUA ARE THE SAME AGE AND MAKANOKEAKUA’S DAUGHTER MAKANAIAKUA IS TWO YEARS OLDER THAN MAKANAIAKUA’S DAUGHTER MAKANAIAKUA, THEN HOW OLD IS MALUOKEAKUA?

http://spikedmath.com/252.html
Parent/Student Portal into SLDS

Resources Tile:

My Schedule

<table>
<thead>
<tr>
<th>Term</th>
<th>2017-2018 Active Schedule</th>
<th>Teacher Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dunsee Distric</td>
<td>1st Semester</td>
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<tr>
<td>1st Semester</td>
<td>3rd Physical Education</td>
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<tr>
<td>2nd Semester</td>
<td>40. Social Studies</td>
<td></td>
</tr>
<tr>
<td>3rd Semester</td>
<td>45.06 Economics</td>
<td></td>
</tr>
<tr>
<td>4th Semester</td>
<td>50. English Language Arts</td>
<td></td>
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<tr>
<td>5th Semester</td>
<td>55. Mathematics</td>
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</tr>
<tr>
<td>6th Semester</td>
<td>60. Physical Education</td>
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<tr>
<td>7th Semester</td>
<td>65. Advanced Placement</td>
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<tr>
<td>8th Semester</td>
<td>70. Advanced Placement</td>
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</tr>
<tr>
<td>9th Semester</td>
<td>75. Advanced Placement</td>
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Parent/Student Portal into SLDS

Resources Tile:

8-12 Grades Social Studies

<table>
<thead>
<tr>
<th>Standards for Economics/Business/Free Enterprise</th>
<th>Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>S10D1N.1: Essential numbers, money, and data</td>
<td></td>
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<tr>
<td>S10D1N.2: Financial literacy</td>
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<td>S10D1N.3: Understanding personal finances</td>
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<td>S10D1N.4: Making informed decisions</td>
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<td>S10D1N.5: Understanding economic systems</td>
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<tr>
<td>S10D1N.6: Understanding financial systems</td>
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<tr>
<td>S10D1N.7: Understanding economic concepts</td>
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<td>S10D1N.8: Understanding financial concepts</td>
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<tr>
<td>S10D1N.9: Understanding economic consequences</td>
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</tr>
<tr>
<td>S10D1N.10: Understanding financial consequences</td>
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</tr>
</tbody>
</table>

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
Parent/Student Portal into SLDS

Testing Tile:

Keenville:

Keenville is a game-based testing tool that teachers of 1st and 2nd grade students can use to help find strengths and weaknesses in Math and Language Arts (Reading). Your children will be greeted by our friends, the Keens, on Planet Peachy Keen. The Keens live in Keenville and want to help Georgia’s youngest learners grow and learn important reading and math skills.
Family Involvement

An NEA policy brief:
Parent, Family, Community Involvement in Education

Here are some specific ways that schools can engage more parents, families, and communities in education: (many more listed on website)

- Ensure timely access to information, using effective communications tools that address various family structures and are translated into languages that parents/families understand.
- Provide professional development on family and community engagement for school faculties.

http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf
Training Center for Parents

slds.gadoe.org/Parent

To get confirmation that you attended this session please complete the digital sign-in with QR code.

slds@doe.k12.ga.us
email
slds.gadoe.org/Help
website

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