Whats New in SLDS
2019-2020 Data Conference

Teacher Dashboard
Parent Engagement

Offering a holistic education to each and every child in our state.
Benefits of the SLDS Parent Portal

Using Georgia’s SLDS Parent Portal helps parents answer the following questions:
- How can I talk to my child about how they are doing in school?
- How is my child doing in math and reading?
- How many school days has my child missed?
- How does my child compare to other students?

Training Center for Parents
- slds.gadoe.org/Parent
- slds.gadoe.org/Student

Resources
- Parent Portal Overview Document (PDF)
- Parent Portal User Guide (PDF)
- Downloading Georgia Student Growth Model Reports (Video)

Setup
- Enabling the Parent Portal in Infinite Campus (PDF) (for district SIS Coordinators)
- Auto-enabling the Parent Portal in PowerSchool (PDF) (for district SIS Coordinators)
Request Training

Submit a Training Request Form for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher
- Data Overview
- TRL (Teacher Resource Link) Overview
- TRL (Teacher Resource Link) Workshop
- Lexile – Reading Comprehension
- Social Data: Attendance, Enrollment, and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators
To turn on that feature for specific ROLES, just go into Profile Manager and click the PPS checkbox.
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Foster Kids

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More Detailed Data
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Student Growth Targets

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### Student Growth Percentile Test Results

#### 2018-2019 Milestones EOG

<table>
<thead>
<tr>
<th>Subject</th>
<th>Classroom</th>
<th>State</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>40%</td>
<td>50%</td>
<td>45%</td>
<td>55%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>40%</td>
<td>50%</td>
<td>45%</td>
<td>55%</td>
</tr>
</tbody>
</table>

**Filters Applied:**
- Fiscal year
- SGP years: 2018
- Most Recent

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### Assessment - Milestones EOG - Math

<table>
<thead>
<tr>
<th>Student ID</th>
<th>Grade Level</th>
<th>Grade</th>
<th>Test Score</th>
<th>SGP Score</th>
<th>Developing Learner Target</th>
<th>Proficient Learner Target</th>
<th>Distinguished Learner Target</th>
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<tbody>
<tr>
<td>001</td>
<td>6</td>
<td>1</td>
<td>70</td>
<td>4</td>
<td>60</td>
<td>80</td>
<td>90</td>
</tr>
<tr>
<td>002</td>
<td>6</td>
<td>2</td>
<td>80</td>
<td>6</td>
<td>70</td>
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<tr>
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<td>6</td>
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<td>8</td>
<td>90</td>
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<td>95</td>
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<tr>
<td>004</td>
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<td>1</td>
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<td>7</td>
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<td>90</td>
<td>9</td>
<td>90</td>
<td>100</td>
<td>95</td>
</tr>
</tbody>
</table>

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27/28
Where do the growth model targets come from?

- Median Developing Learner Target: 4.0
- Median Proficient Learner Target: 55.0
- Median Distinguished Learner Target: 75.0
Growth target explanation

Growth targets range from 1 to 99 and describe how much growth a student likely needs to be on the path to reach different achievement levels on the next assessment. In other words, growth targets tell us “if you grow this much (e.g., 70th percentile), you will likely reach this achievement level.” Three levels of targets are provided:

- Developing Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Developing Learner.
- Proficient Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Proficient Learner.
- Distinguished Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Distinguished Learner.

Growth targets are based on a one-year timeframe and are recalculated each year.

Student Growth Percentage Reports
School Improvement Dashboard

The data variables used in the SI Dashboard are listed below. They are grouped under the six different components below.

Component 1: Student Information
- State Poverty Quartile
- FTE
- % Direct Certified
- CSS/IBS Discipline
- Students attendance
- Student Mobility

Component 2: Star Rating
- STAR Climate Rating
- Financial Efficiency
- Star Rating
- Per Pupil Expenditure

Component 3: Teacher Information
- Ineffective Teachers
- Teachers with Emergency or Provisional Certificates
- Teacher Retention
- Teachers Out-of-Field
- Inexperienced Teachers
- Teacher Attendance
- TAPS Summative Distribution

Component 4: Leader Information
- Leader Relation
- Inexperienced Leaders
- LAPS Summative Distribution

Component 5: Student Performance
- Student Proficiency
- Graduation Rate
- Leslie Proficiency
- SOP (School) and MGP (District/State)
- Participation Rate

Component 6: School Improvement
- CCDEI
Equitable Services for Private School
ES4PS

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https://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Allocations_and_Proportionate_Share_Archive.aspx

ESSA Equitable Services Requirement: SEA Notice of Allocation

An SEA must provide notice in a timely manner to appropriate private school officials in the State of the allocation of funds for educational services and other benefits under each ESEA program that an LEA has determined are available for eligible private school children, teachers and other educational personnel, and families. (ESEA sections 1117(a)(4)(C) and 8501(e)(4)(C).)

SST – MTSS – GTSSS

Full Presentation
Wed 4:05 - 4:55

Pilot – October 2019
ETA – State Aug 2020

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Landing Page

Student Search
Student Profile

Team Members
Timeline

Student Support Team (SST) Meeting
SST List

SST Developmental History
# State Assessments

<table>
<thead>
<tr>
<th>Score</th>
<th>Gender</th>
<th>Grade</th>
<th>School Code</th>
<th>School Name</th>
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<tbody>
<tr>
<td>80</td>
<td>Male</td>
<td>12</td>
<td>12345</td>
<td>ABC School</td>
</tr>
<tr>
<td>75</td>
<td>Female</td>
<td>11</td>
<td>54321</td>
<td>XYZ School</td>
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</table>

# Student Data

<table>
<thead>
<tr>
<th>Test Score</th>
<th>Course Code</th>
<th>Date of Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>90</td>
<td>Math</td>
<td>01/01/2020</td>
</tr>
<tr>
<td>85</td>
<td>Science</td>
<td>01/02/2020</td>
</tr>
</tbody>
</table>

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Progress Monitoring

Accommodations
Documents

Keenville

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More Games

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Student Profile for [redacted] (as of school year 2017-2018)

Demographics
- Name: [redacted]
- Grade: 07
- Gender: Male
- Ethnicity: Black, not of Hispanic origin
- Birth Date: 3/1/2005
- SWD: Yes
- Primary Area: Specific Learning Disability
- Homeless: Yes

[Image of graph showing attendance]

Gifted Eligibility Form

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Gifted & EL Forms – Dynamic Icons

Search by CID: Search by Year, System, School, Grade, and Student

Summary Dashboard | New Icon

Search Result

Student Name | CID | School Name | Form Status | Action | ELI Eligible | Date When Screened
--- | --- | --- | --- | --- | --- | ---
A | 84 | 7 | Elementary | Screened | + | Y 08/16/2018
A | 87 | 7 | Elementary | Screened | + | Y 10/23/2018
H | 87 | 7 | Elementary | Screened | + | Y 12/11/2018
I | 88 | 7 | Elementary | Screened | + | Y 10/21/2018
J | 89 | 7 | Elementary | In Progress | X | X
K | 84 | 7 | Elementary | Screened | + | Y 08/18/2018
L | 87 | 7 | Elementary | Screened | + | N 08/16/2018
M | 84 | 7 | Elementary | Screened | + | N 08/16/2018

Disclaimer:
Whatever you add to the "Disclaimer Text" box will appear on every printed form.
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youtube.com/georgiadeptofed
To get confirmation that you attended this session please complete the digital sign-in with QR code.

slds@doe.k12.ga.us  
email

slds.gadoe.org/Help  
website