Whats New in SLDS
2019-2020 Interchange
Progress Monitoring (CLIP) & Cross Functional Monitoring

Offering a holistic education to each and every child in our state.
Offering a holistic education to each and every child in our state.

Home School Report
State View
Be aware that you will need to scroll RIGHT even way off the screen to see the View Report button.
GEORGIA DEPARTMENT OF EDUCATION
STATE OF GEORGIA HOME STUDY PROGRAM DECLARATION OF INTENT FORM

Georgia law requires parents or guardians who teach their children at home to submit to the Georgia Department of Education (GA DOE) an annual Declaration of Intent form. A Declaration of Intent must be submitted to the Georgia Department of education within 30 days after establishment of a home study program and by September 1 annually thereafter.

The parent or guardians shall have the authority to execute any document required by law, rule, regulation, or policy to evidence the enrollment of a child in a home study program, the student's full-time or part-time status, the student's grades, or any other required educational information. This shall include, but not be limited to, documents for purposes of verification of attendance by the Department of Driver Services, for the purposes set forth in subsection (a.1) of Code section 40-5-22, documents required pursuant to Chapter 2 of Title 59 relating to employment of minors, and any documents required to apply for the receipt of the state of federal public assistance.

<table>
<thead>
<tr>
<th>TSPECIAL ED.</th>
<th>NAME OF STUDENT(S)</th>
<th>STUDENT AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Stormie Peterbrink</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Skler Peterbrink</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Singler Peterbrink</td>
<td>8</td>
</tr>
</tbody>
</table>

* Indicate by placing an "X" next to the name of any student who is identified as or suspected of needing special education services. Please note this section is optional.

The school year for this home study program is 08/01/2019 to 07/31/2020. During this 12-month period, the Home Study program must provide instruction equivalent to 180 days with each day consisting of 4.5 hours of instruction per day unless the child is physically unable to comply. You may begin a home study program at any time during the calendar year. You may count the days in a current school year that a student spends in public or private school as part of the 180 days. The beginning date is always the date you intend to begin home schooling your student(s).

Signature of Parent/Guardian: John Doe
Phone (optional): 123-456-7890
Date Submitted: 08/09/2019

Print Name of Parent/Guardian: John Doe
Address: 123 Main Street, Anytown, GA 30301
District: Camden County (620)
School Year (optional): 2020

IMPORTANT: After submitting this form electronically it will create a 36 unique character parent signature line. This form with the 36 unique character parental signature line is the official home study record that is required for a driver's license permit, work permit, and all other documents related to your child's educational needs.
GEORGIA DEPARTMENT OF EDUCATION
STATE OF GEORGIA HOME STUDY PROGRAM DECLARATION OF INTENT FORM

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The parent or guardian shall have the authority to execute any document required by law, rule, regulation, or policy to evidence the enrollment of a child in a home study program, the student's full-time or part-time status, the student's grades, or any other required educational information. This shall include, but not be limited to, documents for purposes of verification of attendance by the Department of Driver Services. For the purposes set forth in subsection (a.1) of Code section 40-5-22, documents required pursuant to Chapter 2 of Title 39 relating to employment of minors, and any documents required to apply for the receipt of the state of federal public assistance.

SPECIAL ED.
NAME OF STUDENT(S)

* Indicate by checking the box next to the name of any student who is identified as or suspected of needing special education services. Please note this section is optional.

* Information must be entered on all required fields. NOTE: If more than one student is enrolled, all fields must be completed for any student.

The school year for this home study program is "mm/dd/yyyy" to "mm/dd/yyyy". During this 12-month period, the Home Study program must provide instruction equivalent to 180 days with each day consisting of 4.5 hours of instruction per day unless the child is physically unable to comply. You may count the days in a current school year that a student spends in public or private school as part of the 180 days. The beginning date is always the date you intend to begin home schooling your student(s).

SIGNATURE OF PARENT/GUARDIAN:

DATE SUBMITTED:

PRINT NAME OF PARENT/GUARDIAN:

PHONE (Optional):

ADDRESS: ___________________________ CITY: ___________________________

STATE: GA ZIP: __________

DISTRICT: --- Please choose a district ---

SCHOOL YEAR (Optional): 2020

Submit Your Declaration Of Intent  Clear Form

IMPORTANT: After submitting this form electronically, it will create a 36 unique character parent signature line. This form with the 36 unique character parental signature line is the official home study record that is required for a driver's license/permit, work permit, and all other documents related to your child's educational needs.

Richard Woods, Georgia’s School Superintendent
December 9, 2019 - Page 1 of 1
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Only available with District Level access.
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Teacher Dashboard
Good Evening, Wendy Armstrong

District: Dundee District  School: Dundee High School

SLDS will be down for maintenance on May 5th but will return on May 6th.
The TKES application will be closed on June 15th.
**Request Training**

Submit a [Training Request Form](#) for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

**Teacher Training Series** - 7 Sessions (35-50 Minutes each) plus a Refresher
- Data Overview
- TRL (Teacher Resource Link) Overview

**Training Resources**
- 5 Steps & User Guides
- SLDS Webinars
- How to Customize Teacher Dashboard (MP4)
- GAA Resources in TRL
- Conference Presentations
- Why Should Admin Use SLDS - Flyer
- Why Should Teachers Use SLDS - Flyer
- Parent Portal - Flyer
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Parent Engagement
Request Training

Submit a **Training Request Form** for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

**Teacher Training Series** - 7 Sessions (35-50 Minutes each) plus a Refresher
- Data Overview
- TRL (Teacher Resource Link) Overview
- TRL (Teacher Resource Link) Workshop
- Lexile - Reading Comprehension
- Social Data: Attendance, Enrollment, and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refreshers
- TestPad (Time will vary based on district results)
- SLDS Parent Portal for Educators

**Administrator Training**
- Basic Administrator Training (120 Minutes)
- Extended Administrator Training (120 Min)
- IIS Data Analysis Tool (120 Minutes)
PARENT PORTAL
Your access to...

Learning Results
How is my child doing in school? How does my child compare to other students?

Resources
How do I help my child at home?

Attendance
How many days has my child missed while in school?

Learn more at:
sls.gadoe.org/Parent
PORTAL PARA PADRES
Su acceso a...

Resultados de aprendizaje
¿Cómo va mi hijo en la escuela? ¿Cómo se compara mi hijo con otros estudiantes?

Recursos
¿Cómo ayudo a mi hijo en casa?

Asistencia
¿Cuántos días ha perdido mi hijo en la escuela?

Conozca más en:
slds.gadoe.org/Parent
Benefits of the SLDS Parent Portal

Using Georgia's SLDS Parent Portal helps parents answer the following questions:

- How can I talk to my child about how they are doing in school?
- How is my child doing in math and reading?
- How many school days has my child missed?
- How does my child compare to other students?

Training Center for Parents

- slds.gadoe.org/Parent
- slds.gadoe.org/Student

Resources

- Parent Portal Flyer (PDF)
- Parent Portal Flyer_Spanish (PDF)
- Parent Portal Overview Document (PDF)
- Parent Portal User Guide (PDF)
- Downloading Georgia Student Growth Model Reports (Video)
Request Training

Submit a Training Request Form for your District or School, and a GaDOE trainer will contact you to schedule FREE training. Here are the various training modules we offer:

Teacher Training Series - 7 Sessions (35-50 Minutes each) plus a Refresher

- Data Overview
- TRL (Teacher Resource Link) Overview
- TRL (Teacher Resource Link) Workshop
- Lexile - Reading Comprehension
- Social Data - Attendance, Enrollment, and Course Grades
- Assessment Data
- Differentiation Based on Data
- Teacher Refresher
- TestPad (Time will vary based on desired results)
- SLDS Parent Portal for Educators
Please select the following and click the button to launch the Parent Portal Support:

1. System: Dundee District - 678
2. School: Drummond Middle School - 0197
3. Grade: 07
4. Student: Please Select
5. Select: ADDISON MARX
Please select the following and click the button to launch the Parent Portal:

- **System:** Dundee District - 678
- **School:** Drummond Middle School - 0197
- **Grade:** 07
- **StudentName:** ADDISON MARX
- **Select:** [Student] [Parent]

Click the button to Launch Parent Portal.
To turn on that feature for specific ROLES, just go into Profile Manager and click the PPS checkbox.
Foster Kids

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Student Profile Page

(as of school year 2019-2020)

Demographics

Name: Kingston, Charley A
Grade: 07
Gender: male
Ethnicity: white, not of hispanic origin
Birth Date: 10/21/2003

SWD: Y
Primary area: Other Health Impairment
Currently in Foster Care

1 This information is from Student Record 2019
2 GTID Claim data last modified on: 05/16/2018

Attend

Grade: 03
Gender: female
Ethnicity: black, not of hispanic origin
Birth Date: 5/18/2010

SST: Y
Not currently in Foster Care, but was at some point in current school year

1 This information is from Student Record 2019
2 GTID Claim data last modified on: 05/16/2018
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EL & Gifted Eligibility Form
Gifted & EL Forms – District Edit

We have made a BIG change in how Gifted & EL Screener forms are managed- but it is only a slight cosmetic change. Many Directors/Coordinators have asked for this change.

Now a district level “Approver” can make edits even AFTER the form has been approved (in the past the district had to request DOE to make those changes). The fear of making a mistake, resulted in many districts delaying the Approval process- now they don’t have to delay, because they can edit/correct forms locally.
Gifted & EL Forms – Dynamic Icons

<table>
<thead>
<tr>
<th>Student Name</th>
<th>GTID</th>
<th>School Name</th>
<th>Form Status</th>
<th>Action</th>
<th>ESOL Eligible</th>
<th>Date When Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>64</td>
<td>Elementary</td>
<td>Screened</td>
<td>+</td>
<td>Y</td>
<td>08/06/2018</td>
</tr>
<tr>
<td>A</td>
<td>57</td>
<td>Elementary</td>
<td>Screened</td>
<td>+</td>
<td>Y</td>
<td>10/22/2018</td>
</tr>
<tr>
<td>H</td>
<td>97</td>
<td>Elementary</td>
<td>Screened</td>
<td>+</td>
<td>Y</td>
<td>12/11/2018</td>
</tr>
<tr>
<td>H</td>
<td>89</td>
<td>Elementary</td>
<td>Screened</td>
<td>+</td>
<td>Y</td>
<td>10/29/2018</td>
</tr>
<tr>
<td>H</td>
<td>33</td>
<td>Elementary</td>
<td>In Progress</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is</td>
<td>84</td>
<td>Elementary</td>
<td>Screened</td>
<td>+</td>
<td>Y</td>
<td>08/08/2018</td>
</tr>
<tr>
<td>Jr K</td>
<td>77</td>
<td>Elementary</td>
<td>Screened</td>
<td>+</td>
<td>N</td>
<td>08/13/2018</td>
</tr>
</tbody>
</table>
More Detailed Data

Offering a holistic education to each and every child in our state.
Offering a holistic education to each and every child in our state.

Enrollment Data
<table>
<thead>
<tr>
<th>Military</th>
<th>Days Absent</th>
<th>Days Present</th>
<th>Attendance Rate</th>
<th>Nbr Of Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>180</td>
<td>100 %</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>179</td>
<td>99 %</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>178</td>
<td>99 %</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>45</td>
<td>94 %</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>176</td>
<td>98 %</td>
<td>1</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
<td>174</td>
<td>97 %</td>
<td>1</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
<td>166</td>
<td>92 %</td>
<td>1</td>
</tr>
<tr>
<td>13</td>
<td>13</td>
<td>167</td>
<td>93 %</td>
<td>1</td>
</tr>
<tr>
<td>14</td>
<td>14</td>
<td>166</td>
<td>92 %</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>7</td>
<td>170</td>
<td>98 %</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>8</td>
<td>170</td>
<td>98 %</td>
<td>1</td>
</tr>
</tbody>
</table>
Offering a holistic education to **each and every child** in our state.

Student Growth Targets
<table>
<thead>
<tr>
<th>Course</th>
<th>1-59</th>
<th>60-69</th>
<th>70-79</th>
<th>80-89</th>
<th>90+</th>
<th>A</th>
</tr>
</thead>
<tbody>
<tr>
<td>02.01 General Agricultural Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exploring Agriculture Education (Grade 6)</td>
<td>2</td>
<td>8</td>
<td>68</td>
<td></td>
<td></td>
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<tr>
<td>Exploring Agriculture Education (Grade 7)</td>
<td>2</td>
<td>6</td>
<td>46</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exploring Agriculture Education (Grade 8)</td>
<td>1</td>
<td>21</td>
<td></td>
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</tr>
</tbody>
</table>

**Other Features**

- **State Assessment Classroom Performance**
- **Student Growth Percentile**

---

*Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future*
<table>
<thead>
<tr>
<th>Student Name</th>
<th>GTID</th>
<th>Grade Level</th>
<th>Gender</th>
<th>Last Lexile Score</th>
<th>Assessment</th>
<th>SGP Score</th>
<th>Developing Learner Target</th>
<th>Proficient Learner Target</th>
<th>Distinguished Learner Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>07</td>
<td>FEMAL</td>
<td>870</td>
<td>17-18 SPRING EOG</td>
<td>4</td>
<td>59</td>
<td>99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>FEMAL</td>
<td>805</td>
<td>17-18 SPRING EOG</td>
<td>9</td>
<td>76</td>
<td>99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>FEMAL</td>
<td>1025</td>
<td>17-18 SPRING EOG</td>
<td>2</td>
<td>44</td>
<td>99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>FEMAL</td>
<td>835</td>
<td>17-18 SPRING EOG</td>
<td>4</td>
<td>61</td>
<td>99</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>FEMAL</td>
<td>1195</td>
<td>17-18 SPRING EOG</td>
<td>1</td>
<td>9</td>
<td>77</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>07</td>
<td>FEMAL</td>
<td>1080</td>
<td>17-18 SPRING EOG</td>
<td>6</td>
<td>72</td>
<td>99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>MALE</td>
<td>895</td>
<td>17-18 SPRING EOG</td>
<td>68</td>
<td>99</td>
<td>99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>FEMAL</td>
<td>1375</td>
<td>17-18 SPRING EOG</td>
<td>1</td>
<td>12</td>
<td>83</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Low Growth (1:34)**
<table>
<thead>
<tr>
<th></th>
<th>SGP Scale Score</th>
<th>Developing Learner Target</th>
<th>Proficient Learner Target</th>
<th>Distinguished Learner Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>G EOG</td>
<td>(31 - 513)</td>
<td>2</td>
<td>44</td>
<td>99</td>
</tr>
<tr>
<td>G EOG</td>
<td>(32 - 513)</td>
<td>4</td>
<td>61</td>
<td>99</td>
</tr>
<tr>
<td>G EOG</td>
<td>(18 - 644)</td>
<td>1</td>
<td>9</td>
<td>77</td>
</tr>
<tr>
<td>G EOG</td>
<td>(26 - 602)</td>
<td>6</td>
<td>72</td>
<td>99</td>
</tr>
<tr>
<td>G EOG</td>
<td>(32 - 489)</td>
<td>88</td>
<td>99</td>
<td>99</td>
</tr>
</tbody>
</table>
Where do the growth model targets come from?

- Median Developing Learner Target: 4.0
- Median Proficient Learner Target: 55.0
- Median Distinguished Learner Target: 99.0
**Growth target explanation**

Growth targets range from 1 to 99 and describe how much growth a student likely needs to be on the path to reach different achievement levels on the next assessment. In other words, growth targets tell us “if you grow this much (e.g., 70th percentile), you will likely reach this achievement level.” Three levels of targets are provided:

- Developing Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Developing Learner.
- Proficient Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Proficient Learner.
- Distinguished Learner Target: The amount of growth a student likely needs to demonstrate to become or remain a Distinguished Learner.

Growth targets are based on a one-year timeframe and are recalculated each year.
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Student Growth Percentage Reports
Student Growth Percentage Reports
Student Growth Percentage Reports
Offering a holistic education to each and every child in our state.
The data variables used in the SI Dashboard are listed below. They are grouped under the six different components below.

<table>
<thead>
<tr>
<th>Component 1: Student Information</th>
<th>Component 2: Star Rating</th>
<th>Component 3: Teacher Information</th>
<th>Component 4: Leader Information</th>
<th>Component 5: Student Performance</th>
<th>Component 6: School Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Poverty Quartile</td>
<td>STAR Climate Rating</td>
<td>Ineffective Teachers</td>
<td>Leader Retention</td>
<td>Student Proficiency</td>
<td>CCRPI</td>
</tr>
<tr>
<td>FTE</td>
<td>Financial Efficiency Star Rating</td>
<td>Teachers with Emergency or Provisional Certificates</td>
<td>Inexperienced Leaders</td>
<td>Graduation Rate</td>
<td></td>
</tr>
<tr>
<td>% Direct Certified</td>
<td>Per Pupil Expenditure</td>
<td>Teacher Retention</td>
<td>LAPS Summative Distribution</td>
<td>Lexile Proficiency</td>
<td></td>
</tr>
<tr>
<td>OSS /ISS Discipline</td>
<td></td>
<td>Teachers Out-of-Field</td>
<td></td>
<td>SGP (School) and MGP (District/State)</td>
<td></td>
</tr>
<tr>
<td>Students attendance</td>
<td></td>
<td>Inexperienced Teachers</td>
<td></td>
<td>Participation Rate</td>
<td></td>
</tr>
<tr>
<td>Student Mobility</td>
<td></td>
<td>Teacher Attendance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TAPS Summative Distribution</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SI Dashboard

**District:** [Enter District Name]  **School:** [Enter School Name]  **P20:** Athens/Gwinnett  **RESA:** Northeast GA

- **HOME**
- **STUDENT INFORMATION**
- **STAR RATING**
- **TEACHERS INFORMATION**
- **LEADERS INFORMATION**
- **STUDENT PERFORMANCE**
- **SCHOOL IMPROVEMENT**

**Student Information**
This section includes the data variables: State Poverty Quartiles, Direct Certified, Out-of-School Suspension/In-School Suspension, Student Attendance, Student Mobility, etc.

**Star Rating**
This section includes the data variables: Per Pupil Expenditures, Financial Efficiency Star Rating, and School Climate Star Rating.

**Teachers Information**
This section includes the data variables: Ineffective Teachers, Emergency and Provisional Certification, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, and Teacher Attendance.

**Leaders Information**
This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.

**Student Performance**
This section includes the data variables: Student National/State Assessment Data, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.

**School Improvement**
This section includes the data variable: The College and Career Ready Performance Index.
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Downloadable Student Growth Reports

- **Georgia Student Growth Model Reports**
  - Year: 2015, Assessment: EOG
  - Year: 2016, Assessment: EOG

- **Attendance**
  - This section displays a graph of the number of absences reported by the school district for the student each year, beginning with the 2006-2007 school year.
Student Profile for [Redacted] (as of school year 2017-2018)

Demographics

Name: [Redacted]
Grade: 07
Gender: male
Ethnicity: black, not of hispanic origin
Birth Date: 3/11/2005
SWD: Y
Primary area: Specific Learning Disability
Homeless: Y

1 This information is from Student Record 2017
Equitable Services for Private School ES4PS

Offering a holistic education to each and every child in our state.
ESSA Equitable Services Requirement: SEA Notice of Allocation

An SEA must provide notice in a timely manner to appropriate private school officials in the State of the allocation of funds for educational services and other benefits under each ESEA program that an LEA has determined are available for eligible private school children, teachers and other educational personnel, and families. (ESEA sections 1117(a)(4)(C) and 8501(a)(4)(C).)

## Equitable Services 4 Private Schools (ES4PS)

### Invitations Summary
- Total Invitations Sent: 0
- Invitations Opened: 0
- Invitations Accepted: 0
- Percentage Invitations Accepted: 0%

### Form A Summary
- Total Form A Sent: 5
- Form A School Signed Off: 3
- Form A School & District Signed Off: 1
- Percentage School & District Signed Off: 20%

### Form B Summary
- Total Form B Sent: 0
- Form B School Signed Off: 0
- Form B School & District Signed Off: 0
- Percentage School & District Signed Off: 0%

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Form A</th>
<th>Form B</th>
<th>Allocations</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-2020</td>
<td>Will be Due in Jun. 2019</td>
<td>Will be Due in Dec. 2020</td>
<td>Will be due with Form A in Jun. 2019</td>
</tr>
</tbody>
</table>
Offering a holistic education to each and every child in our state.

SST – MTSS – GTSSS

Pilot – October 2019
Expand Pilot – January 2020
ETA – State Aug 2020
Offering a holistic education to each and every child in our state.
To get confirmation that you attended this session please complete the digital sign-in with QR code.

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