Best Practices for SLDS
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Purpose of SLDS

- Identify students’ academic strengths and weaknesses
- Identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success
- Make more informed (data-driven) decisions designed to improve student learning
- Increase student achievement and close achievement gaps
- Quickly create targeted differentiation groups and cohorts

Assessments available in SLDS

- Criterion-Referenced Competency Tests (CRCT)
- Criterion-Referenced Competency Tests-Modified (CRCT-M)
- End-of-Course Tests (EOCT)
- Georgia High School Graduation Test (GHSGT)
- Georgia High School Writing Test (GHSWT)
- Georgia 8th Grade Writing Test (G8WT)
- Georgia 5th Grade Writing Test (G5WT)
- Georgia 3rd Grade Writing Test (G3WT)
- 21st Century Skills Assessment (21st CSA)
- Georgia Alternative Assessment (GAA)
- Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)
- Georgia Pre-K Assessment
- Student Lexile Scores
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)

Best Practices for District Data Staff

Beginning of new year/new semester

- Work with Student Information System (SIS) vendor to schedule an automated upload of SCP nightly which will ensure all teachers have access to updated rosters of students in a timely fashion. Please use the link Georgia State Longitudinal Data System FTP Client Installation Manual for further instructions on how to schedule automated uploads of SCP.
- Ensure that the district’s Secure Socket Layer (SSL) certification is current. An expired SSL certification will result in an interruption of SLDS access for the entire district. (Aree Tyson at atyson@doe.k12.ga.us can assist with this.)
Throughout the school year

- Auto-upload Student Course Profile (SCP) so that it automatically refreshes overnight.
- The test results will only appear in SLDS if the district, school, and GTID associated with the test matches the district, school, and GTID in the GTID application.

End of the school year

- Once a district is notified that CRCT preliminary results have become available, work with the district’s Assessment Director to publish these results so that all users can view. The process for reviewing and publishing the preliminary results is done through the GaDOE portal.