SLDS Teacher Dashboard
Train-the-Trainer Guide

Statewide Longitudinal Data System (SLDS)
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Accessing the SLDS Training Site

**TRAINER NOTE**

**IMPORTANT:** Trainers should always use the SLDS training site when conducting training for a group of teachers. Never use a teacher’s live SLDS site to conduct training for someone other than that teacher. It would be considered a violation of FERPA policy to allow a teacher to view students who are not enrolled in that teacher’s courses. The SLDS training site uses obfuscated data that is appropriate for use in training sessions.

To access the SLDS training site, go to [http://sldstrn.gadoe.org/sldsdemoweb/](http://sldstrn.gadoe.org/sldsdemoweb/) then click the “View Demo” button.
1. Select your district’s Student Information System (SIS) from the list. If your district’s SIS is not listed, you may select any of the listed options for training purposes.

There are three dashboards available in SLDS:
- District Dashboard (for District/Central Office staff)
- School Dashboard (for School level staff such as Principals, Asst. Principals, Counselors, Registrars, etc.)
- Teacher Dashboard

2. For teacher training, first click on a school name to access the School Dashboard. This will display a list of all the teachers in the demo school. *It is most effective to choose a school that contains the same grade levels as the teachers that are being trained.*

District Level Dashboard

Click on a school name to access the School Dashboard.
3. Click on the “View Dashboard” button beneath a teacher’s name to access the Teacher Dashboard.

**School Level Dashboard**

Click on the “View Dashboard” button beneath a teacher’s name to access the Teacher Dashboard.

4. Click the SLDS link within the demo SIS screen that launches. This will open the demo Teacher Dashboard.

**TRAINER NOTE**

The following are a list of suggested schools and teachers to use for training. It is strongly advised that you check each of the suggested teachers before conducting your training, as the names may occasionally change when the SLDS Training Site is refreshed.

- For elementary school teacher training: **Mesilla Elementary**; Teacher: **Bainbridge, Minh**
- For middle school teacher training: **Dillon Middle School**; Teacher: **Barraza, Bambi M**
- For high school teacher training: **Fort Benton High School**; Teacher: **Brundage, Pete T**
A Student a Day

What do you know about your students? What do you think you know about your students? What do you think are your students' strengths and weaknesses?

Teachers can use the “A Student a Day” concept to determine their students' strengths and weaknesses without ever leaving their classrooms. Simply login to the Georgia Statewide Longitudinal Data System (SLDS) and take about 5 minutes each day to review one student's assessment, attendance, enrollment, and course grade history.

How to Access the Georgia SLDS

Teachers can access the Georgia SLDS via a link in their current district’s Student Information System (SIS), e.g., Infinite Campus, Power School, and SchoolMax. The button may be in several different places depending on your SIS (see the graphic here for some examples). Clicking on the link takes you through the secure SLDS Tunnel connection and lands you on the SLDS dashboard where you can view student longitudinal data.

Your SLDS Teacher Dashboard will open in a new window. Your school district's banner will appear at the top of the dashboard.
Brief History of the Statewide Longitudinal Data System

The Statewide Longitudinal Data Systems (SLDS) Grant Program of 2002 was designed to help state education agencies develop and implement longitudinal data systems. These systems are intended to enhance the ability of States to efficiently and accurately manage, analyze, and use education data, including individual student records. The data systems developed with funds from these grants should:

- Help States, Districts, Schools and Teachers make data-driven decisions to improve student learning.
- Facilitate research to increase student achievement and close achievement gaps.

Benefits of SLDS

Using Georgia's SLDS helps educators:

- Identify students’ academic strengths and weaknesses
- Identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success
- Make more informed (data-driven) decisions designed to improve student learning
- Increase student achievement and close achievement gaps
- Quickly create targeted differentiation groups and cohorts

When Should Teachers Use SLDS?

- During pre-planning
- In advance of parent-teacher conferences
- When creating a student contract (clearly identifying areas where the student struggles and the steps that will be taken to address the situation)
- During unit and lesson planning
- When a student transfers to the school from another school
- Preparing for Student Support Team (SST), Response to Intervention (RTI), and Parent meetings, e.g., to discuss interventions/accommodations to help students
- Advising students
The SLDS Teacher Dashboard

Navigation Tool Bar

The Navigation Tool Bar includes quick links to move through the teacher dashboard and search features to find students.

The tool bar also includes a feature to export the data on the screen. Any of the images, charts, or graphs that you see in SLDS can be exported to another application. These files can be created in multiple user friendly formats including Excel, Word, and PDF.

Student Search Bar

The Student Search Bar is located at the bottom of every page of the SLDS dashboard. The search bar allows you to go directly to a student’s profile page using the student’s name or Georgia Testing Identifier (GTID) number, without going through the student rosters. Teachers may view students who are currently enrolled in their courses, and may also select a prior year to view students who were enrolled in their courses in the past.
My Schedule

The My Schedule section of the dashboard displays the teacher’s currently scheduled course sections along with a Course Standards Key to the left of each section.

Section Name Filter

The Section Name Filter allows a teacher to focus on the performance of one specific course section. By default, all sections are selected, which means that the data displayed on the teacher dashboard includes all students in all of the teacher’s current course sections.

Note that in the picture below, all course sections are displayed in the My Schedule section of the dashboard. All charts displayed on the dashboard include every student in all of the course sections.
The teacher may wish to focus on the students in only one course section at a time. In that case, the teacher can use the drop down arrow in the Section Name Filter box to select the section of interest, then click “View Report.” This will change the charts on the dashboard so that they only display data specific to the students in that particular course section.

Note that in the picture below, only one course section is displayed in the My Schedule section of the dashboard. All charts displayed on the dashboard now include only the students in that course section (note the changes in the Attendance Tracker and the Classroom Lexile chart).
One-click Access to Course Standards

Clicking on the Course Standards Key 🔗 beside each course in the My Schedule section will open a new window that lists the current standards and elements for the course, including the Georgia Performance Standards (GPS), Common Core Georgia Performance Standards (CCGPS), or National Education Technology Standards for Students (NETS-S). The standards list can be saved, printed, or copied and pasted if desired. If desired, teachers can use the checkboxes to the left of each standard and element to select standards and elements for which they would like to find digital resources. After selecting the desired standards and elements, click the “Load Resources” button to display the digital resources aligned to those standards. The resources will be displayed within the Teacher Resource Link (TRL) application. For more information about TRL, you may visit this link http://www.gadoe.org/Technology-Services/SLDS/Documents/TRL_User_Guide.pdf
Class Roster

Teachers have access to three views of their course schedules: Active schedule (current courses), inactive schedule (previous block, semester, or 9 weeks courses) and last year’s schedule (Teachers will only see last year’s students and assessments if courses were loaded into SLDS last year). By default, the Active Schedule will be displayed when teachers log in to SLDS. The schedule option that is currently displayed will be grayed out; a teacher may click on any of the other two choices to view the desired schedule.

Each class section listed in the My Schedule section is hyperlinked. Click on any hyperlinked class section to display the student roster for that section.

The student roster displays each student’s current grade level, demographic data, subgroup data, and achievement data for students in the selected class section.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Grade Level</th>
<th>Race/Ethnicity</th>
<th>ELL</th>
<th>ED</th>
<th>Gifted</th>
<th>Retained</th>
<th>SWD</th>
<th>Days Absent</th>
<th>Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arceulet, Kala L</td>
<td>06</td>
<td>BLACK, NOT OF HISPANIC ORIGIN</td>
<td>Y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ashner, Ruperta Z</td>
<td>06</td>
<td>WHITE, NOT OF HISPANIC ORIGIN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Sorting the Roster

The roster has sort options on each column, allowing you to arrange students in a relevant way. Clicking on the up and down arrows on a given column will sort the contents of that column in ascending or descending order.

![Image of Class Roster]

Achievement Column Legend

The test result boxes in the Achievement column are color coded according to the legend at the top of the student roster. In addition to being color-coded, each test result box displays the subject of the assessment and the scale score that the student achieved on the assessment. (Note: EOCT test result boxes display the grade conversion rather than the scale score.)

![Achievement Column Legend]

Achievement Column Filter

Teachers are able to access ALL assessment results for a particular student going back to the 2006-2007 school year, provided that the student was enrolled in a Georgia Public School.
district each year. **When students transfer from one Georgia public school to another, their test results will transfer right along with them!** By default, only the two most recent Assessment years’ results are displayed in this column. However a teacher can view any and all years of available results by clicking on the dropdown arrow beside the School Year(s) Filter, and selecting the desired years (or Select ALL to view all available years).

**Achievement Column with all available years of Achievement data displayed**

**Locally Defined Courses**

Locally defined class rosters can also be created by the school’s SIS coordinator and viewed within SLDS. This means that teachers can access all SLDS student data for any non-instructional student group the teacher has access to in their SIS, such as an advisement or homeroom period. This will allow teachers to be better informed about the educational background of students they are advising.
Attendance Tracker

The Attendance Tracker displays student attendance from the previous school year. It can be used to identify students with previous attendance problems so that additional support can be provided. Additionally, by viewing groups of students with varying degrees of class attendance, the relationship between attendance and student performance can easily be examined.

The students on the Teacher’s schedule are grouped on the Classroom bar according to their number of daily absences—excused and unexcused—from the school last year (refer to the legend at the top of the Attendance Tracker for color coding). Teachers can click on any color on the Classroom bar to view a roster of the students who fell into each group. Due to Family Educational Rights and Privacy Act (FERPA) policies, teachers are not able to click on the School, District, and State bars in any SLDS charts to view students. These bars are displayed so that the teacher can compare his or her classroom attendance to other student groups’ attendance.

Attendance roster displayed after clicking the “> 10 Absences” category. Note that the Days Absent column on this roster is populated with the number of absences each student accrued last year.
Hover Hand

You will see the hover hand feature when you hold, or hover, the cursor over any data point on any chart in SLDS. The hover hand feature will display within a pop-up box important information about the numbers within the chart. It is important for teachers to look for the number of students making up the percentages in the charts. It is possible that extremely high or low percentages may be because a small number of students are in that group.

Hovering over a hyperlink will also display the type of report that can be obtained by clicking on that link.

FERPA Compliant Access to Data

Due to FERPA compliance policies, teachers are unable to pull reports on attendance at the school, district, or state level. Teachers are only authorized to view students who are currently enrolled in their course sections, and possibly students in their advisement sections through the locally defined course roster. Teachers may not view other students enrolled at the school.

When a teacher hovers the cursor over the school, district, or state level data points in a chart, the hover hand will not appear. However, teachers are still able to view the numbers behind the percentages in the chart.
Statewide Test Results Section

This section will show, in chart form, students' aggregated results on various statewide assessments. The assessment charts will display the teacher's classroom students' performance compared to the rest of the school, the district, and the state.

Where Does the Assessment Data in SLDS Come From?

The assessment results contained in this section are loaded into SLDS after the GaDOE Division of Assessments and Accountability verifies the districts' results. Assessment data is continually being loaded into SLDS as the test results become available for your districts. The assessment data in SLDS dates back as far as the 2006-2007 school year.

List of Student Assessment Results Available for Teachers

At the aggregate level on the Teacher Landing Page:
- Student Lexile Scores
- Criterion Referenced Competency Tests (CRCT)
- End of Course Tests (EOCT)
- Georgia High School Graduation Tests (GHSGT)

On the Student Profile Page and on Student Rosters:
- Student Lexile Scores
- CRCT
- Criterion Referenced Competency Tests–Modified (CRCT-M)
- EOCT
- GHSGT
- Georgia High School Writing Test (GHSWT)
- 8th Grade Writing Test (G8WT)
- 5th Grade Writing Test (G5WT)
- 3rd Grade Writing Test (G3WT) *Appears on Student Profile Page only
- 21st Century Skills Assessment (21CSA)
- Georgia Alternative Assessment (GAA)
- Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS)
- Alternative ACCESS
- Georgia Pre-K Assessment
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
Overview of Assessments Available on the Teacher Dashboard

Lexile Section

The Lexile® Framework is an educational tool that links text complexity and reader's ability on a common scale metric known as the Lexile. The Georgia Department of Education (GaDOE) has worked with MetaMetrics, the developers of the Lexile Framework, for several years to establish the relationship of state-wide assessments and the Lexile scale. Students who take the Reading CRCT or the EOCT in 9th Grade Literature and American Literature now receive Lexile measures along with their CRCT or EOCT scale score. These Lexile measures can be used to match readers with texts targeting the student’s reading ability; such targeting reading material is essential for growth in reading ability and helps to monitor student progress towards reading.

Students' classroom Lexile performance is aggregated and displayed by the students’ current grade level on the teacher dashboard. Teachers can click on the desired color on the grade level bars to view the students in that grade level that scored in that category.
Example view of roster when you click on the Lexile Report **Meets** category for 6th grade:

If the teacher would like more information about Lexiles, he or she can click on the link beside the chart entitled “Additional Information about Lexiles.” This will open a web page with Lexile information and tools for educators.
CRCT/EOCT/GHSGT Section
This section displays a teacher’s classroom CRCT performance by Subject. This will provide teachers with a higher-level view of students’ performance on the CRCT as compared to the School, District, and State. Click on any color on the Classroom bar to see the roster of students that scored at that particular achievement level. The number of absences accrued by the student during the last year will also be displayed on the student roster.

Example view of roster when you click on the 2012 CRCT Language Arts Meets category:
**GHSGT Section**

This section provides the teacher’s classroom GHSGT performance by subject. Click on any color on the Classroom bar to see the roster of students that scored at that particular achievement level.

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**Example View of roster when you click on the 2012 GHSGT Mathematics ****Did Not Meet** category:**

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**Assessment - Main GHSGT Results - Mathematics - Did Not Meet**

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Georgia Department of Education
Dr. John D. Barge, State School Superintendent
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EOCT Section
This section provides the teacher’s classroom EOCT performance by subject. Click on any color on the Classroom bar to see the roster of students that scored at that particular achievement level. 
Note: “No Data Available” means that the students in the classroom have not taken that particular EOCT.

Example View of roster when you click on the 2012 EOCT Physical Science Exceeds category:
Course Grades Section

This section of the teacher dashboard will show a teacher how his/her entire student population performed in any previous subjects taken by the students that are in the same subject area as the teacher’s current course(s). The table groups the students by the course grades they received in the subjects. For example, a math teacher will be able to see how his/her students performed in all math classes they have taken prior to being in the teacher’s class. Clicking on a hyperlinked number in the course grades section will display a roster of students that received a grade in that particular range, in that particular class. This section gives teachers another way, in addition to assessment data, to determine which students may struggle in his or her current course based on their prior grades in related courses.
View of student roster after clicking on the two students who scored between 0 and 59 in a previous American Government/Civics course:

Class Assessment Performance (CAP)

This section provides the teacher with more detail on his or her classroom's assessment performance. It will show teachers the students’ overall achievement level on the assessment, as well as their performance in each domain that is tested for a particular subject test. To access this data, click on the Classroom Assessment Performance (CAP) icon located at the bottom of the Teacher dashboard.

Examining the CAP

Once teachers click the CAP icon they will see graphs with statewide assessment results, color-coded as before.
Click the plus (+) sign beside each assessment subject heading to expand the headings. This will display the domains tested in the subject and the students’ performance in each domain. For a teacher who teaches students in different grades, clicking the plus (+) sign beside the domain headings will display the students’ performance in the domain by grade level.

The students are separated into four different percentile groups based on their performance in each domain. The size of the bubble under each percentile group varies according to the number of students in each group; the larger the bubble, the more students. Click on a bubble in any of the Percent Correct columns to bring up a roster of students that fell within the selected category.

For example, click on the bubble containing the six students in 9th grade who correctly answered 51-75% of the items in the Information and Media Literacy domain. This will display a student roster of those six students.
Student Profile Page

Teachers can access a student’s profile in various ways:

1. By clicking on a course section in My Schedule, clicking on an attendance or assessment graph, or clicking on a category in the My Grades section on the teacher landing page, **then** clicking on a student name that is listed on the resulting student roster list. This will display the Student Profile Page.

2. By searching for a student using the student search tool. The name of the district and school will be prepopulated in the search bar. The teacher will first need to select the grade level, then select the name of the student, then click “Go.” (Note: Teachers may view students who are currently enrolled in their courses, or may select a prior year from the drop-down list to view students taught in previous years.)
Student Profile Page

Student Profile for Conn, Otelia E/GTID: 9001740334 (as of school year 2013-2014)

Demographics
- Name: Conn, Otelia E
- Grade: 3
- Gender: female
- Ethnicity: white, not of hispanic origin
- Birth Date: 7/1/1996
- ED: Y
- SWD: Y
- Data Entered 9th: 8/4/2011

Attendance
- Days Absent Trend
- Days Absent

Assessments
- Student Lexile Scores

Additional Information
- About Lexile

The scores displayed are the Scale Score for the given subject, except for EOC, in which case the score represented is the grade conversion.
Demographics and Attendance Chart

The Demographics section and the Attendance section of the Student Profile are informative only and cannot be clicked to provide more data.

The Demographics section will display basic information about the student and any subgroup data for the student. The subgroup data, e.g., ED, Retained, Gifted, Students with Disabilities (SWD), will appear in the Demographics box, along with footnotes to indicate the dates on which each data element was last updated.

The Attendance chart displays a line graph of the student’s accrued absences for school each year, beginning with the 2006-2007 school year. This allows the teacher to observe the trend in the student’s attendance each year. This graph can be an important tool at parent conferences. **Note:** If the student was not enrolled in a Georgia public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.

**SWD: Y indicator**

If the student is marked as a Student With Disabilities (SWD), this will show in the Demographics section as **SWD: Y**. Clicking on the hyperlinked “Y” will display the student’s Special Education events (this data is pulled from Student Record).
Student Lexile Scores

This chart displays the student’s lexile score achieved on the Reading CRCT, or EOCT in 9th Grade Literature and American Literature each year as compared to the stretch lexile range (between the 25th and 75th percentile) established for that grade level. The student’s score is displayed with a red star.

This chart can help the teacher determine which of the students fall outside of the stretch lexile range, and can also be used to observe the trend in the student’s lexile scores each year.

If the teacher would like more information about Lexiles, he or she can click on the link beside the chart entitled “Additional Information about Lexiles.” This will open a web page with Lexile information and tools for educators.
Assessment Results

The Assessment section displays all statewide summative assessments, including retests, for the student. A student’s assessment history may go as far back as the 2006-2007 school year, provided that the student’s GTID is linked to the assessment. The students’ assessments will be displayed regardless of the district and school the student was enrolled in when he or she took the assessment.

Each of the color-coded test result boxes is hyperlinked. Teachers can view domain level results and other test administration details by clicking on a specific test result box.
Overview of Assessments Available on the Student Profile Page and Class Roster

Any statewide assessment taken by the student will be displayed in the Assessments section of the Student Profile. Assessments are listed in descending order by administration date. The CRCT, EOCT, GHSGT, GHSWT, G8WT, G5WT, and G3WT test result boxes (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments) are all color-coded according to this legend:

Additionally, each test result box displays the scale score that the student achieved on the test, with the exception of the EOCT which displays the grade conversion.

Note: G3WT scores are reported in four domains across three genres of writing as shown here:

There are some assessments that follow a different legend from the tests listed above. They are CRCT-M, 21 CSA, ACCESS, Alternative ACCESS, GAA, GKIDS, and the Georgia Pre-K Assessment (please refer to the glossary at the end of this guide for the unabbreviated titles of each of these assessments).

CRCT-M

As displayed on the Student Profile Page:
As displayed in the teacher’s class roster:

### 21st Century Skills Assessment (21 CSA)

As displayed on the Student Profile Page:

Clicking on one of the 21 CSA test result boxes will display the test administration details:
ACCESS

As displayed on the Student Profile Page:

![Image of ACCESS test result boxes]

As displayed in the teacher’s class roster:

![Image of class roster with ACCESS test results]

Clicking on one of the ACCESS test result boxes will display the following test administration details:

![Image of ACCESS test result box with test administration details]
Alternative ACCESS

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:

Clicking on one of the Alternative ACCESS test result boxes will display the following test administration details:

**Alternate Assessing Comprehension & Communication in English State to State Results Oral**

<table>
<thead>
<tr>
<th>School Year</th>
<th>Administration</th>
<th>Strand</th>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>Spring</td>
<td>Total Score</td>
<td>Achievement Level</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Proficiency Level</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Scale Score</td>
<td>943</td>
</tr>
</tbody>
</table>
GAA

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:
Clicking on the GAA test result box will display the following test administration details:

**STUDENT PERFORMANCE**

### English / Language Arts Score Results

<table>
<thead>
<tr>
<th>Scoring Dimension</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fidelity to Standard</td>
<td>2</td>
</tr>
<tr>
<td>Context</td>
<td>3</td>
</tr>
<tr>
<td>AchievementProgress</td>
<td>2</td>
</tr>
</tbody>
</table>

**Student's Stage of Progress**

**Established Progress** - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/She is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.

### Mathematics Score Results

<table>
<thead>
<tr>
<th>Scoring Dimension</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fidelity to Standard</td>
<td>2</td>
</tr>
<tr>
<td>Context</td>
<td>3</td>
</tr>
<tr>
<td>AchievementProgress</td>
<td>3</td>
</tr>
</tbody>
</table>

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### Science Score Results

<table>
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<tr>
<th>Scoring Dimension</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fidelity to Standard</td>
<td>2</td>
</tr>
<tr>
<td>Context</td>
<td>3</td>
</tr>
<tr>
<td>AchievementProgress</td>
<td>3</td>
</tr>
</tbody>
</table>

**Student's Stage of Progress**

**Established Progress** - Based on evidence in the portfolio, the student demonstrates an understanding of fundamental skills and knowledge aligned to grade-appropriate ELA, mathematics, science, or social studies standards. He/She is working on and showing progress in academic content at an access/entry level. The student performs meaningful tasks using grade-appropriate materials. Generalization across settings and/or interactions is evidenced in the portfolio.
GKIDS

As displayed on the Student Profile Page:

![Student Profile for Ahmed, Jenna N/GTID:9002949539 (as of school year 2013-2014)](image)

As displayed in the teacher’s class roster:

![Teacher’s class roster](image)

Clicking on the GKIDS test result box will display the following test administration details:

![GKIDS test result details](image)
Georgia Pre-K Assessment

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:
Clicking on the Pre-K test result box will display the following test administration details:

**Summary of Assessment Data Locations in SLDS**

<table>
<thead>
<tr>
<th>Teacher Landing Page</th>
<th>Student Rosters</th>
<th>Student Profile Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRCT</td>
<td>CRCT</td>
<td>CRCT</td>
</tr>
<tr>
<td>EOCT</td>
<td>CRCT-M</td>
<td>CRCT-M</td>
</tr>
<tr>
<td>GHSGT</td>
<td>EOCT</td>
<td>EOCT</td>
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<tr>
<td>Student Lexile Scores</td>
<td>GHSGT</td>
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<td>21CSA</td>
<td>G3WT</td>
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<td>GAA</td>
<td>21CSA</td>
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<td>ACCESS</td>
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<td></td>
<td>Alternative ACCESS</td>
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<td></td>
<td>GKIDS</td>
<td>ACCESS</td>
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<tr>
<td>Georgia Pre-K Assessment</td>
<td>Alternative ACCESS</td>
<td>Georgia Pre-K Assessment</td>
</tr>
<tr>
<td>Student Lexile Scores</td>
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<td>Student Lexile Scores</td>
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</tbody>
</table>
Test Administration Details Page

For all assessments, with the exception of GAA and Pre-K, clicking on an individual test result box will display domain-specific results and other details about the assessment. The table displays the domains tested in the subject, the number of items the student answered correctly in the domain, the percent of questions that were answered correctly in the domain, and the total items tested in the domain.

Notice that the Number Correct and Percent Correct numbers are hyperlinked.
Once any of the hyperlinked numbers is clicked, a bar graph will display for that particular domain that compares the student to the rest of the classroom, school, district, and state. Each bar can be hovered over to provide the teacher with additional information.

My Schedule Section

This section of the Student Profile displays the student’s current course schedule. Each course has a key to the left of the course title. Clicking on the key will display the standards for the course, and allow the user to launch TRL (see the One-click Access to Course Standards section of this training guide).
Enrollment History

This section of the Student Profile displays the student’s district and school enrollment history within the Georgia public school system since 2006-2007. Teachers will also be able to see the subgroups that the student was part of in each district for each school year. If a student has withdrawn from a school or district, a withdrawal date and reason will be displayed. If a student moves out of the state, enrolls in a private school, or is home schooled, the information for that time period will not be available.

Grades

This section displays the student’s grades for all classes since 2006-2007. This is different from the Grades section on the teacher landing page, in that the Student Profile page displays ALL grades, not just the grades in subjects that are related to the teacher’s courses.

Note: Schools are not required to report course grades earned in grades K-5. Therefore the grade displayed in K-5 courses may be a “0”–This DOES NOT mean that the student failed the course; it means that a grade was not reported.
Help and Training

To access help and training materials for SLDS, click on the link in the top right-hand corner of the SLDS taskbar.

The following page will open in a new window:
Logging Out of SLDS

When you have finished using SLDS, always logout properly to keep your students’ personal data secure. *Do not close the browser window for SLDS without first clicking the “Logout” button.* Failure to properly logout of SLDS will result in your SLDS session remaining active on the computer that you are using.

To logout of SLDS, click the **Logout** button in the top right-hand corner of the SLDS toolbar. After logging out, you may close your browser window.
## Glossary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS</td>
<td>Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)</td>
</tr>
<tr>
<td>Alternative ACCESS</td>
<td>Alternative Version of Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)</td>
</tr>
<tr>
<td>CCGPS</td>
<td>Common Core Georgia Performance Standards</td>
</tr>
<tr>
<td>CRCT</td>
<td>An abbreviation for Criterion Referenced Competency Test</td>
</tr>
<tr>
<td>CRCT-M</td>
<td>An abbreviation for Modified Criterion Referenced Competency Test</td>
</tr>
<tr>
<td>Digital Resources</td>
<td>Web-based objects used for aid or reference</td>
</tr>
<tr>
<td>ED</td>
<td>An abbreviation for Economically Disadvantaged</td>
</tr>
<tr>
<td>ELL</td>
<td>An abbreviation for English Language Learner</td>
</tr>
<tr>
<td>EOCT</td>
<td>An abbreviation for End of Course Test</td>
</tr>
<tr>
<td>FERPA</td>
<td>Family Educational Rights and Privacy Act</td>
</tr>
<tr>
<td>G8WT</td>
<td>An abbreviation for Grade 8 Writing Test</td>
</tr>
<tr>
<td>G5WT</td>
<td>An abbreviation for Grade 5 Writing Test</td>
</tr>
<tr>
<td>G3WT</td>
<td>An abbreviation for Grade 3 Writing Test</td>
</tr>
<tr>
<td>GAA</td>
<td>An abbreviation for Georgia Alternative Assessment</td>
</tr>
<tr>
<td>GaDOE</td>
<td>An abbreviation for Georgia Department of Education</td>
</tr>
<tr>
<td>GHSGT</td>
<td>An abbreviation for Georgia High School Graduation Test</td>
</tr>
<tr>
<td>GHSWT</td>
<td>An abbreviation for Georgia High School Writing Test</td>
</tr>
<tr>
<td>GKIDS</td>
<td>Georgia Kindergarten Inventory of Developing Skills</td>
</tr>
<tr>
<td>GPS</td>
<td>An abbreviation for Georgia Performance Standards</td>
</tr>
<tr>
<td>Lexile</td>
<td>The Lexile® Framework is an educational tool that links text complexity and reader’s ability on a common scale metric known as the Lexile</td>
</tr>
<tr>
<td>NETS-S</td>
<td>National Educational Technology Standards for Students</td>
</tr>
<tr>
<td>SLDS</td>
<td>An abbreviation for State Longitudinal Data System</td>
</tr>
<tr>
<td>SWD</td>
<td>An abbreviation for Students With Disabilities</td>
</tr>
<tr>
<td>TRL</td>
<td>An abbreviation for Teacher Resource Link</td>
</tr>
</tbody>
</table>