

FREE Training Opportunities

The Georgia Department of Education instructional technology training team provides training on all components of the Statewide Longitudinal Data System (SLDS) free of charge to any Georgia public school. Each session is tailored to suit the audience in attendance and the allotted timeframe provided by school or system level personnel. **All sessions are designed to be “hands-on”** so attendees should have access to computers during the sessions. Once a training request is received through email or the [Training Request Form](#), a GaDOE trainer will reach out to the requester to discuss training options to meet the needs of the school or system.

Teacher Training Series - 7 Sessions (35-50 Minutes each)

Data Overview (35-50 Minutes)

Consists of a review of [SLDS data and student information](#). During this session, teachers will learn where to find data that will help impact instruction for their classroom. This session will show ways that SLDS can be exported and saved to the teacher’s desktop/laptop. This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 2: Instructional Planning, 4: Differentiated Instruction, 6: Assessment Uses, 9: Professionalism, 10: Communication.

TRL Overview (35-50 Minutes)

Reviews the [digital resources](#) found in Teacher Resource Link (TRL) and an [overview](#) of GOFAR. During this second session, teachers will learn where to find digital resources and how to create folders and save their favorite resources. This session will show teachers how these SLDS resources can assist them with TKES standards 2: Instructional Planning, 4: Differentiated Instruction, 5: Assessment Strategies, 6: Assessment Uses.

TRL Extended (35-50 Minutes)

This session focuses on building resource folders. The session will model for the attendees through hands-on participation how to create, arrange, and export resource folders. Upon completion of this training session, teachers will have an in-depth awareness of the value of the 50,000+ resources embedded within SLDS. In addition, they will have created a number of personal resource folders for use in their current classrooms. **Prerequisite:** “TRL Overview” training.

Lexile – Reading Comprehension (35-50 Minutes)

This session focuses on literacy/competency data and the use of that data. This session is not just a “point & click” demonstration, but rather a “WHY” & “WHAT” the data can be used for. This session stresses why the Lexile data within SLDS is important to establish literacy strategies. The trainer will model for the attendees how to identify students that struggle with reading comprehension. The session will allow ample time for hands-on participation by the attendees. **Prerequisite:** “Data Overview” training.

Social Data (35-50 Minutes)

This session focuses on attendance, enrollment history, and course grades. This session is not just a “point & click” demonstration, but rather a “WHY” & “WHAT” the data can be used for. This session stresses why the social data within SLDS is important to help teachers “read the student’s story.” The trainer will model for the attendees how to identify a student’s past social behavior that may have influenced the student’s academic performance. The session will allow ample time for hands-on participation by the attendees. **Prerequisite:** “Data Overview” training.

Assessment Data (35-50 Minutes)

This session focuses on the various assessment data within SLDS. This session is not just a “point & click” demonstration, but rather a “WHY” & “WHAT” the data can be used for. The trainer will model for the attendees how to identify a student’s past performance on all of the assessments within SLDS. The session will

allow ample time for hands-on participation by the attendees. With data in hand, teachers will have a collaborative opportunity to discuss possible strategies to improve the student's performance.

Prerequisite: "Data Overview" training.

Differentiation Based on Data (35-50 Minutes)

This session focuses on the State Assessment Classroom Performance (SACP or differentiation tool). The trainer will model for the attendees how to identify students' performance on state assessments (EOG & EOC). The session will allow ample time for hands-on participation by the attendees. Teachers will be able to drill down to the domain level performance inside of the SACP. With that data on hand, teachers will be able to differentiate instruction for all of their students.

Prerequisite: "Data Overview" training.

Teacher Refresher (35-50 Minutes)

This session is tailor-made to accommodate the specific needs of a school's teachers. This opportunity is only available to schools that have previously received teacher training from GADOE. This session can be designed to concentrate on differentiation of assessment data, creating folders in the resource area, using SLDS to support TKES Standard 6: Assessment Uses, using SLDS to communicate with parents (TKES Standard 10), or other needs specific to the school.

Prerequisite: "Data Overview" and "TRL Overview" training.

Administrator Training

Basic Administrator Training (120 Minutes)

In this session, attendees receive an in-depth overview of all three SLDS dashboards (District, School and Teacher dashboards), the student profile page, and the Teacher Resource Link (TRL). This includes reviewing Enrollment/Withdrawal data, Attendance data, and Assessment data from the Historical tab. The session will also include an extensive look at the "differentiation tool" (Operational Tab). Attendees will find invaluable ways to encourage teachers to use SLDS by reviewing exactly what teachers can see in SLDS. Participants will leave with a deep understanding of the three dashboards within SLDS.

Extended Administrator Training (120 Min)

This session is useful for Districts where the Administrators have a working knowledge of the basic SLDS functionality (see above description of Basic Administrator Training). This session will look at some of the other tools within SLDS such as: Local Assessments (Renaissance Learning), a refresher of the differentiation tool, High School Feedback, Usage Reports, and the SLDS Parent Portal. This session will also offer an overview of several other tools, such as the IIS tool (see below IIS Data Analysis Tool training), the Gifted Eligibility form (see below Gifted Eligibility training), Professional Development (FIP modules), the Learning Object Repository (LOR) and the GOFAR functionality. Participants will see how SLDS has grown over the past several years as it provides a "path to personalized learning."

IIS Data Analysis Tool (120 Minutes)

In this session, attendees receive an in-depth training in the Instructional Improvement System (IIS) Dashboard. In addition, a refresher of the Assessment Dashboard will be provided. The IIS Data Analysis Tool provides district-level and school-level administrators the ability to create customized reports using the assessment, attendance, and student growth model data available through the SLDS tunnel. Additionally, the IIS Data Analysis Tool allows users to compare their district and school data to that of other Georgia districts and schools and to share the reports that they create with other users in their districts. This application is not available to teachers.

Gifted Eligibility Form (60-90 Minutes)

This session is usually provided on a district-wide basis. Attendees will receive instruction on how to enter

Assessment scores used in the process of determining a student's eligibility for gifted services. This will be hands-on, and attendees will be asked to bring 3-5 students' files. This allows experiential time by entering real data into their SLDS.

EL Screener Form (60-90 Minutes)

This session is usually provided on a district-wide basis. Attendees will receive instruction on how to enter EL Screener information used in the process of determining a student's eligibility for ESOL services. This will be hands-on, and attendees will be asked to bring 3-5 students' files. This allows experiential time by entering real data into their SLDS

Learning Object Repository In-Depth Training (90-120 Minutes)

In this session, attendees receive instruction regarding uploading content into the LOR for their district. This hands-on training session will cover metadata entry, how to enter a learning object into the LOR, and common questions about content (i.e. copyrights, evaluation of resources, and approval). Districts should complete the LOR Readiness Checklist (<http://bit.ly/LORDistrictReady>) and determine access for users prior to a district level representative completing the form located at <http://bit.ly/LORDistrictRequest>. **Important:** Training should be scheduled after the district is notified that the LOR is provisioned for use within the district.

Note: Customized options for training can be arranged based on the needs of individual schools or systems. Trainers can be scheduled to provide multiple types of the trainings described above over the course of one day. For example, we can arrange an administrator training in the morning and a teacher training in the afternoon.