FREE Training Opportunities

The Georgia Department of Education's SLDS Training Team provides training on the Statewide Longitudinal Data System* (SLDS) free of charge to any Georgia public school. Each session is tailored to suit the audience in attendance and the allotted timeframe provided by school or system level personnel. All sessions are designed to be "hands-on", so attendees should have access to computers during the sessions. Once a training request is received through email or the Training Request Form, a GaDOE trainer will reach out to the requester to discuss training options to meet the needs of the school or system.

*Now that other applications are accessed via the SLDS Tunnel, training on some applications are not provided by the SLDS Trainers (ex. CLIP, TKES, Home School Report, MAP, Renaissance Learning, etc.).

Teacher Training Series - 7 Sessions (35-50 Minutes each)

Data Overview (35-50 Minutes)

Consists of an introduction of the SLDS platform and student information. The assessment data available includes Milestone, GAA, Lexile, ACCESS, local assessments (Renaissance Learning and MAP), TestPad, GOFAR, GKIDS, and PreK Data. The student information includes demographics, students' attendance, enrollment history, student's schedule, and a non-official course transcript. The teachers will learn how to navigate their Teacher Dashboard and access individual Student Profile Pages. Lastly, the teachers will learn how to export the data in various formats.

This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 2: Instructional Planning, 4: Differentiated Instruction, 6: Assessment Uses, 9: Professionalism, 10: Communication.

TRL (Teacher Resource Link) Overview (35-50 Minutes)

Introduces the teachers to coherent instructional digital resources aligned with state standards to meet the needs of Georgia students. In addition, the participants will explore the resources in the Essential Tool Kit. The TRL contains over 30,000+ resources for teachers PK-12 including resources aligned to GAA, STEM, and CTAE. The Essential Tool Kit contains Curriculum Maps, Frameworks, Teacher Guidance Documents, Glossaries, and more!

This session will show teachers how these SLDS resources can assist them with TKES standards 2: Instructional Planning, 4: Differentiated Instruction, 5: Assessment Strategies, 6: Assessment Uses.

TRL Workshop (35-50 Minutes)

During this "workshop" session, teachers will build virtual folders to organize the resources they found in the Teacher Resource Link and Essential Tool Kit. The session will review for the attendees through hands-on participation how to create folders, arrange the selected resources, and export resources. Through exporting the resources, teachers can post the resource's link to their class webpage, email the resource to parents/students, and even upload it to the TKES platform for documentation. Upon completion of this training session, teachers will have an in-depth awareness of the value of the 30,000+ resources embedded within SLDS. In addition, they will have created several personal resource folders containing digital resources for teachers to use when they are planning for their classroom instruction.

Prerequisite: "TRL Overview" training.

This session will show teachers how these SLDS resources can assist them with TKES standards 2: Instructional Planning, 4: Differentiated Instruction, 5: Assessment Strategies, 6: Assessment Uses.

Lexile – Reading Comprehension (35-50 Minutes)

This session focuses on literacy/competency data and the use of that data. This session stresses why the Lexile data within SLDS is important to establish literacy strategies. The trainer will model for the attendees how to identify students that struggle with reading comprehension. The session will allow ample time for hands-on participation by the attendees.

Prerequisite: "Data Overview" training.

This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 2: Instructional Planning, 4: Differentiated Instruction, 6: Assessment Uses, 9: Professionalism.

Social Data (35-50 Minutes)

This session focuses on student's attendance history, enrollment history, and historic course grades. As teachers "read the student's story" to identify a student's past social behavior, they will explore data that has influenced the student's academic performance. The session will allow ample time for attendees to explore and assess their students' data.

Prerequisite: "Data Overview" training.

This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 4: Differentiated Instruction, 9: Professionalism, 10: Communication.

Assessment Data (35-50 Minutes)

This session focuses on the various assessment data within SLDS. The data includes EOG and/or EOC Milestones student/classroom overall performance. The teachers will learn how to drill down to the domain levels of the Milestones content areas. Additional assessment data includes GOFAR, TestPad, Renaissance Learning, and NWEA data. The session will allow ample time for attendees to explore and assess their students' data.

Prerequisite: "Data Overview" training.

This session will demonstrate how SLDS can assist teachers with TKES standards 2: Instructional Planning, 4: Differentiated Instruction, 6: Assessment Uses, 9: Professionalism.

Differentiation Based on Data (35-50 Minutes)

This session focuses on the "State Assessment Classroom Performance" (SACP or differentiation tool) which explores the students EOG/EOC Milestones achievement levels by content and domain. In addition, teachers will explore the students Lexile data, student growth percentages, local assessment results (Renaissance Learning and MAP), GOFAR results and TestPad results. This session will allow time for teachers to explore student results (time-permitting they may work collaboratively to develop a differentiated product plan for their students).

Prerequisite: "Data Overview" training.

This session will demonstrate how SLDS can assist teachers with TKES standards 1: Professional Knowledge, 2: Instructional Planning, 4: Differentiated Instruction, 6: Assessment Uses, 9: Professionalism.

Teacher Refresher (35-50 Minutes)

The Teacher Refresher session is only available to schools that have previously received SLDS teacher training from GADOE. The session is tailor-made to accommodate the specific needs of a

school's teachers. This session can be designed to concentrate on assisting teachers in locating data that will affect the school improvement plan, using differentiation of assessment data, creating folders in the resource area, using SLDS to support TKES Standard 6: Assessment Uses, using SLDS to communicate with parents (TKES Standard 10), or other needs specific to the school.
Prerequisite: "Data Overview" or "TRL Overview" training.

TestPad (4 Sessions 120 Minutes each)

The TestPad training is only available to schools that desire to use TestPad. To ensure a successful rollout of TestPad, we have developed this series of training modules using a "pilot" approach- training a small group 10-14 educators to help gain "buy-in" and support for school wide rollout. The training is broken down into 4 separate modules. Each module deals with specific steps from creating items (questions and passages), creating an assessment, assigning the assessment to specific students, administering the assessment, and scoring the assessment. After each module, assignments will be given to the attendees to prepare before the next module. The best suggestion is to have the 4 modules scheduled over a 4 to 6-week period.
Prerequisite: "Data Overview" training.

SLDS Parent Portal for Educators (35-50 minutes)

This session focuses on how educators can help parents and/or students become more engaged with the student's academics. The session is designed to model for the educators where parents/students can find resources ([Training Center for Parents](#)) to help them understand the students' historical information in attendance, state assessments, local assessments (such as Renaissance Learning, MAP, etc), current assessments (such as TestPad and Keenville), and even access to MyCareerPlan for grades 6 through 12. This session will assist educators in communicating with parents and students.
Prerequisite: "Data Overview" training.
This session will demonstrate how SLDS can assist teachers with TKES standard 9: Professionalism, 10: Communication.

Administrator Training

Basic Administrator Training (120 Minutes)

In this session, attendees receive an in-depth overview of all three SLDS dashboards (District, School and Teacher dashboards), the Student Profile page, and the Teacher Resource Link (TRL). This includes reviewing Enrollment/Withdrawal data, Attendance data, and Assessment data from the Historical tab. The session will also include an extensive look at the "differentiation tool" (Operational Tab). The Historical Tab has data that is historical from the previous school years. The Operational Tab has data on the currently enrolled students in your school/district. Attendee will learn what data is available for teachers to use for instructional purposes. School leaders can analyze enrollment/withdrawal data, Attendance Data, Assessment results (WSO, GKIDS, EOG, EOC, GAA), and Lexile scores. District leaders can use the information to look for trends and patterns within the various schools.

Extended Administrator Training (120 Min)

The target audience for this session is districts where the administrators have a working knowledge of the basic SLDS functionality (see description of Basic Administrator Training). This session will look at some of the other tools within SLDS such as: Local Assessments (Renaissance Learning and MAP), a refresher of the differentiation tool (Operational Dashboard), High School Feedback, Usage

Reports, and the SLDS Parent Portal (see Parent Portal Training). There will be an overview of several other tools, such as the IIS tool (see IIS Data Analysis Tool training), the Gifted Eligibility form (see Gifted Eligibility training), EL Screener (see EL Screener training), Keenville, the Learning Object Repository (LOR), TestPad, Counselor Companion, CLIP/SIP, SI (School Improvement) Dashboard, ES4PS (Equitable Services for Private Schools), PL (Professional Learning), and MTSS.

IIS Data Analysis Tool (120 Minutes)
In this session, attendees receive an in-depth training in the Instructional Improvement System (IIS) Dashboard, in addition, a quick refresher of the Historical & Operational Dashboards is included. The IIS Data Analysis Tool provides district-level and school-level administrators the ability to create customized reports using the assessment, attendance, and student growth model data. Within the IIS Dashboard, there is the ability to create multi-year comparisons of assessment data overall and by subgroups, multi-year attendance comparisons and multi-year student growth results. Additionally, the IIS Data Analysis Tool allows users to compare their district and school data to that of other Georgia districts and schools and to share the reports that they create with other users in their districts. This application is not available to teachers.

Gifted Eligibility Form (75-90 Minutes)
This session is usually provided on a district-wide basis. Attendees will receive instruction on how to enter Assessment scores used in the process of determining a student's eligibility for gifted services. This will be hands-on, and attendees will be allowed time to enter real data into their SLDS.

EL Screener (75-90 Minutes)
This session is usually provided on a district-wide basis. Attendees will receive instruction on how to enter screening scores used in the process of determining a student's eligibility for EL services. This will be hands-on, and attendees will be allowed time to enter real data into their SLDS.

Learning Object Repository In-Depth Training (90-120 Minutes)
In this session, attendees receive instruction regarding uploading content into the state provide Learning Object Repository (LOR) for their district. This hands-on training session will cover metadata entry, how to enter a learning object into the LOR, and common questions about content (I.e. copyrights, evaluation of resources, and approval). **Important:** Training should be scheduled after the district is notified that the LOR is provisioned for use within the district.

Note: Customized options for training can be arranged based on the needs of individual schools or systems. Trainers can be scheduled to provide multiple types of the trainings described above over the course of one day. For example, we can arrange an administrator training in the morning and a teacher training in the afternoon.