


1. The **GKids Assessment** is found below the Demographics and Attendance sections in the State Assessments section.

Student Profile for Adam , Providencia O/GTID:9000228986
(as of school year 2016-2017)

Demographics
 Name: Adam , Providencia O³
 Grade: 03³
 Gender: female¹
 Ethnicity: white, not of hispanic origin¹
 Birth Date: 3/24/2008¹

Attendance



¹This information is from Student Record 2016
³Student Class File last received on: 08/05/2016

State Assessments

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

13-14 Spring GKIDS [Click To View](#)

GKIDS Legend [4-9KIDS](#)

2. Click to view results.

State Assessments

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.

13-14 Spring GKIDS [Click To View](#)

GKIDS Legend [4-9KIDS](#)

3. View the test administration details.

Georgia Kindergarten Inventory of Developing Skills for Adam , Providencia O

GKIDS Academic Legend: 1-Not Yet Assessed 2-Not Yet Demonstrated 3- Emerging 4- Progressing 5- Needs Support 6- Exceeds Standard

GKIDS Non-Academic Legend: 1-Not Yet Assessed 2- Area of Concern 3- Consistently Consistently Demonstrating

GKIDS ACADEMIC RESULTS	GKIDS NON-ACADEMIC RESULTS
Counting and Cardinality Count to 100 by ones and by tens Exceeds Standard Count forward beginning from a given number Meets Standard Represent a number of objects with a written numeral 0-20 Exceeds Standard Say the number names in the standard order Meets Standard Last number name said tells the number of objects Meets Standard Each number name refers to a quantity that is one larger Exceeds Standard Answer "how many?" questions (up to 20 objects) Exceeds Standard Whether a group is greater than/less than/equal to another Meets Standard Compare two written numerals between 1 and 10 Exceeds Standard Economic Understandings Describe the work that people do (police officer, fire fighter, soldier, mail carrier, baker, farmer, doctor, and teacher) Not Yet Assessed	Attention/Engagement/Persistence Pays attention. Consistently Demonstrating Demonstrates increasing task persistence. Consistently Demonstrating Displays motivation/enthusiasm for learning. Consistently Demonstrating Works independently. Consistently Demonstrating Curiosity and Initiative Asks questions. Consistently Demonstrating Self-selects activities and topics. Consistently Demonstrating Seeks help when needed. Consistently Demonstrating Creativity and Problem Solving Shows creativity by appropriately using materials in unique ways. Consistently Demonstrating Displays imagination in storytelling, writing, drawing, play, songs, etc. Consistently Demonstrating Uses a variety of problem solving strategies. Consistently Demonstrating