# Table of Contents

A STUDENT A DAY .................................................................................................................. 4

HOW TO ACCESS GEORGIA SLDS ...................................................................................... 4

BRIEF HISTORY OF THE STATEWIDE LONGITUDINAL DATA SYSTEM .......................... 5
- Benefits of SLDS .................................................................................................................. 5
- When Should Teachers Use SLDS? ........................................................................................ 5
- FERPA Compliant Access to Data ....................................................................................... 6

THE SLDS TEACHER HOMEPAGE ..................................................................................... 7
- Customizing the Teacher Homepage .................................................................................... 7
- Notifications .......................................................................................................................... 8
- Student Search Bar ............................................................................................................... 8
- Navigation Tool Bar ............................................................................................................ 9
- Hover Hand .......................................................................................................................... 9
- Period Filter .......................................................................................................................... 11
- Attendance ............................................................................................................................ 12
- Course Grades .................................................................................................................... 13
- Domain Level Reports ......................................................................................................... 14
  - Milestones Domain Level Information ........................................................................... 14
  - Access for ELLs Domain Level Information ................................................................ 15
- EL Screener .......................................................................................................................... 16
- Gifted Eligibility ................................................................................................................... 17
- Growth Model ..................................................................................................................... 18
- Lexile ..................................................................................................................................... 19
- Assessment Data ................................................................................................................. 21
  - Where Does the Summative Assessment Data in SLDS Come From? .......................... 21
  - List of Possible Student Assessment Results Available for Teachers ......................... 21
- Local Assessment Reports .................................................................................................... 22
- Milestones EOC and EOG Reports .................................................................................... 24
- My Schedule ....................................................................................................................... 26
  - Course Standards Gold Key ............................................................................................. 27
  - Class Roster ...................................................................................................................... 28
- Professional Learning (PL) ................................................................................................... 32
- Student Growth Percentiles (SGP) .................................................................................... 33
- TestPAD ............................................................................................................................... 34
- Teacher Resource Link (TRL) ............................................................................................. 36
- Essential Toolkit .................................................................................................................. 37

Georgia Department of Education
January 1, 2020 • Page 2 of 65
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A Student a Day

What do you know about your students? What do you think you know about your students? What do you think are your students’ strengths and weaknesses?

Teachers can use the “A Student a Day” concept to determine their students’ strengths and weaknesses without ever leaving their classrooms. Simply log into the Georgia Statewide Longitudinal Data System (SLDS) and take about 5 minutes each day to review one student’s assessments, attendance, enrollment, growth, and course grade history.

How to Access Georgia SLDS

Teachers can access Georgia SLDS via a link in their current district’s Student Information System (SIS), e.g., Infinite Campus, Power School, Tyler, etc. The button may be in several different places depending on your SIS (see the graphic here for some examples). Clicking the link takes you through the secure SLDS Tunnel connection and lands you on the SLDS Teacher Homepage where you can view student longitudinal data.

Your Teacher Homepage will open in a new window. Your school district’s banner will appear at the top of the Teacher Homepage.
Brief History of the Statewide Longitudinal Data System

The Statewide Longitudinal Data Systems (SLDS) Grant Program of 2002 was designed to help state education agencies develop and implement longitudinal data systems. These systems are intended to enhance the ability of states to efficiently and accurately manage, analyze, and use education data, including individual student records. The data systems developed with funds from these grants should:

- Help States, Districts, Schools and Teachers make data-driven decisions to improve student learning.
- Facilitate research to increase student achievement and close achievement gaps.

Benefits of SLDS

Using Georgia's SLDS helps educators:

- Identify students’ academic strengths and weaknesses
- Identify and address potential recurring impediments to student learning, e.g., problems with attendance or difficulty in mastering prerequisite knowledge or skills, before they negatively affect student success
- Make more informed (data-driven) decisions designed to improve student learning
- Increase student achievement and close achievement gaps
- Quickly create targeted differentiation groups and cohorts

When Should Teachers Use SLDS?

- During pre-planning
- In advance of or during parent-student-teacher conferences
- When creating a student contract (clearly identifying areas where the student struggles and the steps that will be taken to address the situation)
- During unit and lesson planning
- When a student transfers to the school from another school
- Preparing for Student Support Team (SST), Response to Intervention (RTI), and parent meetings, e.g., to discuss interventions/accommodations to help students
- Advising students
FERPA Compliant Access to Data

Due to Family Educational Rights and Privacy Act (FERPA) compliance policies, teachers are unable to pull reports at the school, district, or state level. Teachers are only authorized to view students who are currently enrolled in their course and non-academic sections through the locally defined course roster. Teachers may not view other students enrolled at the school.

When you hover the cursor over the school, district, or state level data points in a chart, the hover hand will not appear. However, the numbers behind the percentages in the chart will display.
The SLDS Teacher Homepage

Customizing the Teacher Homepage

The Customize My Homepage feature allows you to control the display of your homepage. Click the Customize My Homepage button.

Click Yes to confirm customization and display the customization options.

Finish: Saves changes to requested customizations.

Edit Background: Changes the background color of pages/reports.

Show/Hide Tiles: Controls which tiles appear on the Teacher Homepage. Deselect the tile(s) you no longer wish to see displayed.

Cancel Changes: Cancels current requested customizations made to the Teacher Homepage.

Restore Defaults: Restores Teacher Homepage tiles to original default configuration.

Edit Icons: Click the pencil to display optional icons. Select new icon and click Save.
Notifications

Certain tiles may display a small ‘ringing’ bell and number in the upper right-hand corner. The bell notifies you that something has occurred in that part of the SLDS platform. In this example, the notification bell appears on the TKES/LKES tile. In this case, a process or change to your TKES file has automatically initiated a notice and there is one (1) notification available for you to view. Click the bell to open the notification window. Note that on certain browsers you may need to allow pop-ups for the notification window to display properly.

You can click the **Clear All** button to remove all notifications or use the **trash can icon** to remove individual notices. Click the X on the upper right-hand corner to exit the notification window. The bell notifier will stay on the tile as long as any notices remain.

Student Search Bar

The **Student Search Bar** is located at the top of every page of the SLDS dashboard. The search bar allows you to go directly to a student’s profile page using the student’s grade and name or **Georgia Testing Identifier (GTID)** number. You may view students who are currently enrolled in your courses or also select a prior year to view students who were enrolled in your courses in the past.
Navigation Tool Bar

The Navigation Tool Bar includes quick links to move through the teacher dashboard and search features to find students.

The Navigation Tool Bar also allows you to export the data on the screen. Any of the images, charts, and data that you see in SLDS can be exported to another application including Excel, Word, and PDF.

Hover Hand

You will see the hover hand feature when you hold, or hover, the cursor over a data point on any chart in SLDS. The hover hand displays a pop-up box providing key information about the data within the chart. It is important for you to see the number of students making up the percentages in the charts. It is possible that extremely high or low percentages may be due to a small group size.
Hover over a hyperlink to show the type of report that will be displayed when you click the link.
Period Filter

The Period Filter allows a teacher to focus on the performance of one specific class period. By default, all periods are displayed, which means that the data displayed includes all students in the teacher’s current class periods as reported by the district. The Period Filter is available on the Attendance, Course Grades, Domain Level Reports, Lexile, Local Assessment Reports, Milestones EOG Reports, Milestones EOC Reports, My Schedule, and Student Growth Percentiles tiles.

Using My Schedule as an example, all course periods are displayed when the My Schedule tile is clicked.

To focus on the students in one class period, use the dropdown menu in the Period Filter to select the desired period then click the View Report button. Data specific to the students in that class period only will be displayed.

Note that in the picture below, only one class period is displayed in My Schedule. All data displayed now reflects only the students in that period.
Attendance

The Attendance tile displays current students’ attendance in the previous school year. It can be used to identify students with previous attendance problems so that additional support can be provided. Additionally, by viewing groups of students with varying degrees of class attendance, the relationship between attendance and student performance can easily be examined.

The students on your schedule are grouped on the Classroom bar according to the number of daily absences—excused and unexcused—reported by the district for the previous year (refer to the legend at the top of the Attendance Tracker).

You can click any color on the Classroom bar to view a roster of the students in each group. Due to FERPA policies, you are not able to click on the School, District, and State bars in any SLDS charts to view other students. These bars are simply provided so that you can compare their classroom attendance to other student groups’ attendance.

Attendance roster displayed after clicking the “> 10 Absences” category. Note that the Days Absent column on this roster is populated with the number of absences each student accrued last year.
Course Grades

The **Course Grades** tile shows you how your current student population performed in any previous courses taken by the students that are in the *same content area as your current course(s)*. Students are categorized into band and grade groups by the course grades they received in the subjects. For example, a math teacher will be able to see how his/her students performed in all math courses they have taken prior to being in the teacher’s class. Click a hyperlinked number in **Course Grades** to display a roster of students that received a grade in that range (band or grade), in that class. *This section gives you another way, in addition to assessment data, to determine which students may struggle in his or her current course based on their prior grades in related courses.*

![Course Grades Table]

**Student roster after clicking to view the ten students who scored between 1 and 59 in a previous Mathematics/Grade 6 course:**

![Student Roster Example]
Domain Level Reports

The **Domain Level Reports** tile provides you with more detail on your students’ state summative assessment performance. It shows you the students’ overall achievement level on the assessment, as well as their performance in each domain that is tested.

**Milestones Domain Level Information**

After you click the **Domain Level Reports**, statewide assessment results will be displayed, color-coded by achievement level.

<table>
<thead>
<tr>
<th>MilestonesEOG Spring 2014 - 2015</th>
<th>Achievement %</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ ELA</td>
<td>19 33 37 11</td>
</tr>
<tr>
<td>□ Mathematics</td>
<td>19 45 27 9</td>
</tr>
<tr>
<td>□ Science</td>
<td>16 33 37 10</td>
</tr>
<tr>
<td>□ Social Studies</td>
<td>13 56 20 11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G5WT Spring 2013 - 2014</th>
<th>Achievement %</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Writing</td>
<td>100</td>
</tr>
</tbody>
</table>

Click the **plus (+) sign** beside each Milestones assessment subject heading to display the grade level(s). Click the **plus (+) sign** beside each grade level to display the domains for that assessment.

The students are separated into groups based on their performance in each domain. The size of the bubble for each group varies according to the number of students in that category, the larger the bubble, the more students. Click a bubble in any of the columns to display a roster of students who fall within the selected category.
In the above example, when you click the bubble with 59 in the **Remediate** column for the **Reading and Vocabulary** domain, a roster of those 59 students is displayed.

**ACCESS for ELLs Domain Level Information**

Performance in each language domain that is tested on the **ACCESS for ELLs** assessment is also displayed. Click the **plus sign (+)** next to a language domain to view the grade levels available. Clicking the **plus sign (+)** next to the grade level will **NOT** reveal any additional data.

Remember: Using the export feature on the **navigation tool bar** will allow you to export data to user-friendly formats like Excel, Word, PDF, etc. Exporting to CSV (comma delimited) format is the preferred way to easily work with and sort the data after it is opened in Excel.
EL Screener

The EL Screener application allows Georgia districts to enter English language proficiency screener scores for students in Grades K–12 and determine whether those students qualify for ESOL services. There are two levels of access for the EL Screener application: Submitter and Approver. Often it is an ESOL teacher who takes on the role of Submitter. Click EL Screener on the blue menu bar to access the EL Screener application.

You can use the GTID search and magnifying glass icon or choose from the Status, Year, School and Grade feature and click the GO button to list (all or) a specific student’s record. The icons in the Action column provide adding, editing, viewing or deleting functions.

Click the plus (+) sign to display the EL Screener form on which Submitters can record the various test results and related information used in determining a student’s eligibility.

For more information about the EL Screener, go to GaDOE’s EL Screener (for ESOL) web page.
Gifted Eligibility

The Gifted Eligibility application provides an online method for submission and validation of student(s) into the Gifted program. There are two user roles within the Gifted Eligibility application: Submitter and Approver. Often it is a gifted teacher who takes on the role of Submitter. Click the Gifted Eligibility tile to access the Gifted Eligibility application.

You can use the GTID search and magnifying glass icon or choose from the Status, Year, School and Grade feature and click the GO button to list (all or) a specific student’s record. The icons in the Action column provide adding, editing, viewing or deleting functions.

Click the plus (+) sign to display the Gifted Eligibility form on which Submitters can record the various test results and related information used in determining a student’s eligibility.

For more information on the Gifted Eligibility application, see the Gifted Eligibility User Guide – Submitter Role.
The **Georgia Student Growth Model (GSGM)** is designed to provide educators with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there.

Click the **Growth Model** tile to display the **GSGM** tool. This tool is used to display how much academic growth students showed based on the previous year’s assessment results within certain content areas. To learn more about the **GSGM** tool, go to the [Georgia Student Growth Model](#) website.
Lexile

The **Lexile® Framework for Reading** is an educational tool that links text complexity and readers’ ability on a common metric known as the *Lexile* scale. A student receives a *Lexile* reader measure as a score from a reading test; the *Lexile* measure describes the student’s reading ability. Books and other texts also have a *Lexile* measure associated with them, and this *Lexile* text measure describes the book’s reading demand or difficulty. When used together, these measures can help match a reader with reading material that is at an appropriate level of difficulty or suggest how well a reader will comprehend a text.

The **Georgia Department of Education** has worked with MetaMetrics®, the developers of **The Lexile® Framework for Reading**, to establish the relationship of the **Georgia Milestones English Language Arts (ELA)** assessments and the *Lexile* scale. In Georgia, students will receive a *Lexile* measure when they receive a scale score on a **Georgia Milestones End of Grade** or **End of Course ELA** assessment. This *Lexile* measure is based on the reading portion of the most recent ELA test taken.

Click the *Lexile* tile to display students’ *Lexile* performance by grade level.

Click a color-coded data point to display a roster of students who fall within that category. Click the current grade link to display a roster report of all students in that grade level and their most recent *Lexile* scores. *Lexile* reports always sort from lowest to highest scores.

Click the upper right-hand link titled **Additional Information about Lexiles** to access GaDOE’s *Lexile* information page with information and tools related to *Lexiles*. 
Lexile Framework for Reading

What is the Lexile® Framework?

The Lexile® Framework for Reading is an educational tool that links text complexity and readers’ ability on a common metric known as the Lexile scale. A student receives a Lexile reader measure as a score from a reading test; the Lexile measure describes the student’s reading ability. Books and other texts also have a Lexile measure associated with them, and this Lexile text measure describes the book’s reading demand or difficulty. When used together, these measures can help match a reader with reading material that is at an appropriate level of difficulty, or suggest how well a reader will comprehend a text.

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Assessment Data

Where Does the Summative Assessment Data in SLDS Come From?

The assessment results contained in this section are loaded into SLDS after the GaDOE Division of Assessments and Accountability verifies the students’ results. Assessment data is continually being loaded into SLDS as the test results become available for the districts. The assessment data in SLDS dates back to the 2006-2007 school year.

List of Possible Student Assessment Results Available for Teachers

- 21st Century Skills Assessment (21CSA)
- 3rd Grade Writing Test (G3WT)
- 5th Grade Writing Test (G5WT)
- 8th Grade Writing Test (G8WT)
- Alternative ACCESS
- Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS)
- CRCT
- Criterion Referenced Competency Tests–Modified (CRCT-M)
- Domain Level Reports
- EOC
- EOCT
- EOG
- Georgia Alternative Assessment (GAA)
- Georgia High School Writing Test (GHSWT)
- Georgia HeadStart Assessment
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- Georgia Pre-K Assessment
- GHSGT
- Lexile Scores
- Local Assessments
- Student Growth Percentiles
- TestPad Assessments
Local Assessment Reports

If you have students who have completed a Local Assessment (i.e. Renaissance Learning’s STAR Reading, Math and/or Literacy or NWEA’s MAP – Measures of Academic Progress) that has been uploaded to SLDS by the vendor (under Memorandum of Understanding signed by the district), click the Local Assessment Reports tile to display the test results.

Hover over any achievement band to display additional information.

Each Local Assessment report includes a legend that provides additional information for interpretation of the achievement bands. Click the plus (+) sign to expand the legend data. The “More Details” hyperlink displays varying information depending on which vendor’s product is being used for Local Assessments.
Click a specific color-coded band to view detailed assessment information for each student included in that band.

Use the **Achievement Level** filter to display data according to achievement level. Filter columns by using the **Measure Name** filter. Click the **View Report** button to generate the report if changes are made to either of these filters.

Click a student’s name to go to his/her **Student Profile Page**.
The **Milestones EOG Reports** and **Milestones EOC Reports** tiles display, in chart form, students’ aggregated results on EOG/EOC state assessments. The assessment charts display your classroom students’ performance compared to the rest of the school, the district, and the state.
Click any color on the **Classroom** bar to see the roster of students who scored at that achievement level. Additional sub-group information relating to each student, including last year’s absences and most recent **Lexile** score, are displayed on the student roster report.

Click the color-coded bar assessment results in the Achievement column to display additional student domain level results. When possible, the data will appear as multiple year comparatives.

Click any of the hyperlinks to display additional comparative data in chart format. This example shows the data when the Scale Score hyperlink is clicked.
The **My Schedule** tile displays your currently scheduled course sections along with a **Course Standards Gold Key** to the left of each section.
Course Standards Gold Key

Click the **Course Standards Gold Key** beside each course in the **My Schedule** section to display the current standards and elements for the course. The standards list can be saved, printed, and copied. Use the checkboxes to the left of each standard and element to select the ones for which you would like to find related digital resources. After selecting the desired standards and elements, click the **Load Resources** button to display digital resources aligned to those standards. Resources will be displayed within the **Teacher Resource Link (TRL)** application.
Class Roster

Teachers have access to three views of their course schedules: **Active Schedule** (current courses), **Inactive Schedule** (withdrawn students, previous block, semester, or 9 weeks courses) and the **previous year’s schedule** (teachers will only see last year’s students and assessments if courses were loaded into SLDS last year AND the teacher taught at the same school). By default, the **Active Schedule** is displayed when you click the **My Schedule** tile. The schedule option link that is currently displayed will be grayed out; you may click either of the other choices to view that desired schedule.

Each class section listed in the **My Schedule** section is hyperlinked. Click any hyperlinked class section to display the student roster for that section.

The student roster displays each student’s current grade level, demographic data, subgroup data, days absent in the previous year, last **Lexile** score, and previous year/semester’s achievement data.
Sorting the Roster

The roster has sort options on each column, allowing you to arrange students in any relevant way. Click the up and down arrows on a given column to sort the contents of that column in ascending or descending order.

Achievement Column Legend

The test result boxes in the Achievement column are color-coded according to the legend at the top of the student roster. Click the plus (+) sign to expand the details of the legend.

In addition to being color-coded, each test result box displays the subject of the assessment and the scale score that the student achieved on the assessment. (Note: EOC test result boxes display the scale score AND the grade conversion.)
Achievement Column Filter

Teachers can access ALL assessment results for a student going back to the 2006-2007 school year, provided that the student was enrolled in a Georgia public school district. *When students transfer from one Georgia public school to another, their test results transfer right along with them!* By default, up to two most recent years’ results are displayed in this column. However, you can view any and all years of available results by clicking the dropdown menu beside the **School Year**(s) filter, selecting the desired years (or Select ALL to view all available years) and clicking the **View Report** button.

Achievement Column with all available years of Achievement data displayed
Locally Defined Courses

Locally defined class rosters can also be created by the school’s SIS coordinator and viewed within SLDS. This means that you can access all SLDS student data for any non-instructional student group you have access to in your SIS, such as an advisement or homeroom period. This allows you to be better informed about the educational background of non-instructional students with whom you are working.

All Students

Click the All Students link to display a report of all students listed in the course sections as seen on My Schedule. Remember that if you have filtered the My Schedule display based on class periods, the All Students roster report will contain only those students tied to that class period. If the default All Periods is displayed, then the All Students report displays both academic as well as any non-academic students that may be assigned to you under Locally Defined sections.
Professional Learning (PL)

The Professional Learning (PL) application provides users with access to self-paced professional learning courses. You may register for courses and complete them online at your own pace. View completed modules in an online transcript under My Accomplishments.

Click the PL tile to display the professional learning courses library. Courses can be found in the Course Catalog, Registered Professional Learning, Required Professional Learning, and Recommended Professional Learning areas. Use the arrows to expand each area to view Registered, Recommended, or Required professional learning modules.

Use the Keyword dropdown menu to search by Course Title, Course ID, or Standard or use the scroll buttons located on either side of the page to scroll for available courses. Once a course is located, click the Register button to self-register.

To launch a professional learning course, click the title or associated image.

After completing a course, click View Certificate to view the certificate.
- There might be a delay in communication to PL after course completion. Please check the PL application later to view the certificate.
- The certificate will download as a PDF. Computer settings will determine the location of the file download.
Student Growth Percentiles (SGPs) describe the amount of growth a student has demonstrated relative to academically similar students from across the state. Growth percentiles range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. With SGPs, all students – regardless of their achievement level – can demonstrate all levels of growth. You can utilize SGPs, in addition to other information about student performance, to improve student learning, instruction, and educational programs.

Click a color-coded band to display a roster of students who fall into that category. Along with student names, demographic, and sub-group information, the report includes SGP - Scale Score and Student Growth Targets.

Click this LINK for more information on Student Growth Targets.
TestPad is a formative assessment tool available to teachers, schools, and districts. It allows teachers to create their own selected and constructed response items and reading passages (given the appropriate permissions), align them to standards, and deliver them to students online through the SLDS Student Portal. Items, tests, and passages can be shared in a public bank among teachers within the same school and among administrators within the same district.

Click the TestPad tile to display the landing page. The available options in TestPad are Create, Search, Assign, and Grade. These options can be selected from the circle icons or the dropdown menu at the top.

If you have students who have completed a TestPad assessment, click the TestPad tile, then click the Grade/View Reports circle or select Grade/View Reports from the dropdown menu.

Use the filters at the top of the page to narrow the test results down to specific dates then click the View Report button. Click the Test Form Name to display additional data analysis.
Click the school name to get a list of students and their scores. Click the Item ID link to display all students’ scored results for that item.

Click the **plus (+) sign** beside a student’s name to display all the test results for that individual student.

Remember: Data analysis information can be exported to any number of other applications like Word, Excel, PDF by using the floppy disk icon located on the page’s toolbar.

For more information about TestPad, click this [LINK](#) to access GaDOE’s TestPad webpage.
Teacher Resource Link (TRL)

The Teacher Resource Link (TRL) tile will take you to the TRL landing page where you can search over 30,000 digital resources that are aligned to Georgia standards and have been vetted by a Georgia educator.

By default, the landing page will display 16 different featured and suggested resources. Take the time to scan through these to see if any might be helpful.

There are multiple ways you can use the TRL landing page to search for applicable resources.

1. Ad-hoc searching using the Title/Description, Publisher, Standard Code, Course Name, and Course Number options at the top of the page.
2. A more defined search using the Grade and Subject dropdown menus, located on the left-hand side of the page. A Grade/Subject search can then be narrowed down to standard related resources by clicking the Learning Standards button. Click the related course from the selections provided. A list of standards for that course will be displayed. You can then select a standard or standards and the database will automatically refresh to display resources based on the standard(s) selected.

Other features include sorting, saving, reporting erroneous results, and rating a resource.
Essential Toolkit

The **Essential Toolkit** contains curriculum documents helpful to teachers in grades K-12. These documents can be especially useful for new teachers or teachers new to a grade or a content area.

For additional information about TRL, go to GaDOE’s [TRL Quick Guide](#) web page.
**Student Profile Page**

Teachers can access a **Student Profile Page** in two different ways:

1. Click a **student name** on a class roster list.

2. Search for a student using the **student search bar** at the top of the screen. The current year, name of the district and school should be prepopulated in the search bar. Use the dropdown menus to select the grade level, then select the name of the student, then click the **Go** button. (Note: You may view students who are currently enrolled in your courses or may select a prior year from the dropdown menu to view students taught in previous years.)
Student Profile for Broaddus, Emmett M/GTID.9001658500
(as of school year 2019-2020)

Demographics

- Name: Broaddus, Emmett M
- Grade: 07
- Gender: Male
- Ethnicity: White, non-Hispanic origin
- Birth Date: 11/10/2005

This information is from Student Record 2019
Modified on 07/28/2017 from Student Class File

State Assessment

Student Lexile Scores

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade level for the given assessment.

18-19 Spring Milestones
- ELA: 8.11 (420)
- Math: 7.11 (820)
- Science: 6.11 (720)

17-18 Spring Milestones
- ELA: 7.11 (830)
- Math: 6.11 (730)
- Science: 5.11 (630)

15-16 Spring CRCT
- ELA: 5.11 (630)
- Math: 5.11 (630)
- Science: 5.11 (630)

EOCT
- ELA: 3.85 (380)
- Math: 3.85 (380)
- Science: 3.85 (380)
Demographics and Attendance

The Demographics and Attendance sections of the Student Profile Page are primarily informative only and generally cannot be clicked to provide more data.

The Demographics section will display basic information about the student and any subgroup data for the student. The subgroup data, e.g., Retained, Gifted, Students with Disabilities (SWD), Foster Care, etc., will appear in the Demographics box along with footnotes to indicate the data source and date each data element was last updated.

SWD: Y indicator
If the student is marked as a Student With Disabilities (SWD), this will display in the Demographics section as SWD: Y. Click the hyperlinked Y to display the student’s Special Education events. This data is pulled from Student Record which is submitted annually.

The Attendance section displays a chart of the student’s accrued absences for school in previous years, beginning with the 2006-2007 school year. This allows you to observe the trend in the student’s attendance and can be an important tool at parent/student conferences.

Note: If the student was not enrolled in a Georgia public school in a particular year, e.g., home school, private school, or out-of-state, that year will not be included on the chart.
State Assessments

Student Lexile Scores

This chart displays the student’s Lexile score achieved on the ELA EOG and on the 9th Grade Literature and American Literature EOC each year as compared to the stretch Lexile range (between the 25th and 75th percentile) established for that grade level. The student’s score is displayed with a red star.

This chart can help you determine how the student scored in relation to the Stretch Lexile Range and can also be used to observe the trend in the student’s Lexile scores from year to year.

If you would like more information about Lexiles, click the link at the top-right corner of the chart entitled Additional Information about Lexiles. A web page providing Lexile information and tools for educators will open.
Assessment Results

The Assessment section displays all statewide summative assessments, including retests, for the student. A student’s assessment history may go as far back as the 2006-2007 school year, provided that the student’s GTID is linked to the assessment. The student’s assessments will be displayed regardless of the Georgia district and school the student was enrolled in when he or she took the assessment. Each of the color-coded test result boxes is hyperlinked. You can view domain level results and other test administration details by clicking a specific test result box.

Milestones End Of Grade Results
ELA
For Abrego, Ignacio N

<table>
<thead>
<tr>
<th>Administration</th>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015 Spring</td>
<td>Reading Status</td>
<td>2 - Grade Level or Above</td>
</tr>
<tr>
<td></td>
<td>Points Earned</td>
<td>3 - 3 out of 4 Points</td>
</tr>
<tr>
<td></td>
<td>Points Earned</td>
<td>3 - 2 out of 3 Points</td>
</tr>
<tr>
<td></td>
<td>Points Earned</td>
<td>4 - 4 out of 4 Points</td>
</tr>
<tr>
<td></td>
<td>Achievement Level</td>
<td>3 - Proficient Learner</td>
</tr>
<tr>
<td></td>
<td>Lexile Numer</td>
<td>1180</td>
</tr>
<tr>
<td></td>
<td>Scale Score</td>
<td>592</td>
</tr>
</tbody>
</table>

Milestones End Of Grade Results
Social Studies
For Abrego, Ignacio N

<table>
<thead>
<tr>
<th>Administration</th>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015 Spring</td>
<td>Economics</td>
<td>Mastery Category</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td>Mastery Category</td>
</tr>
<tr>
<td></td>
<td>Government/Civics</td>
<td>Mastery Category</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>Mastery Category</td>
</tr>
<tr>
<td></td>
<td>Total Score</td>
<td>Achievement Level</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scale Score</td>
</tr>
</tbody>
</table>

The score displayed is the scale score for the given assessment. EOC and EOCT assessments display scale score and the grade conversion.
Overview of Assessments

All statewide assessments taken by the student will be displayed in the Assessments section of the Student Profile Page. Assessments are listed in descending order by administration date. Please refer to the glossary at the end of this guide for the unabbreviated titles of all assessments.

The Georgia Milestones EOG and EOC test result boxes are color-coded according to this legend:

![Milestones EOC Legend](image)

Each test result box displays the scale score that the student achieved on the test. The grade conversion score is also shown for Milestones EOC.

The CRCT, EOCT, GHSGT, GHSWT, G8WT, G5WT, and G3WT test result boxes are color-coded according to this legend:

![CRCT Legend](image)

Additionally, each test result box displays the scale score that the student achieved on the test, with the exception of the EOCT which displays the grade conversion.

![EOCT Legend](image)

Note: G3WT scores are reported in four domains across three genres of writing as shown here:

![G3WT Legend](image)

There are some additional assessments that follow a different legend from the tests listed above: 21 CSA, ACCESS, Alternative ACCESS, CRCT-M, GAA, GAH4, GAP4, and GKIDS.
21st Century Skills Assessment (21CSA)

As displayed on the Student Profile Page:

Click one of the 21CSA test result boxes to display the test administration details.

### Georgia 21st Century Skills Assessment PostTest Results Composite

<table>
<thead>
<tr>
<th>Administration Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Year</td>
</tr>
<tr>
<td>2013</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
ACCESS

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:

Click one of the ACCESS test result boxes to display the test administration details.
Alternative ACCESS

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:

Click one of the Alternative ACCESS test result boxes to display the test administration details.
CRCT-M
As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:
GAA

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:
Click the GAA test result box to display the test administration details.
GAH4

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:
Click the GAIH4 test result box to display the test administration details.

### Georgia HeadStart Assessment for

#### Pre-K Legend
- 1 - Not Yet
- 2 - In Progress
- 3 - Proficient

#### Georgia HeadStart Assessment

<table>
<thead>
<tr>
<th>II. Social and Emotional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Social Relationships</td>
</tr>
<tr>
<td>1. Interacts easily with one or more children</td>
</tr>
<tr>
<td>2. Interacts easily with familiar adults</td>
</tr>
<tr>
<td>3. Begins to use simple strategies to resolve conflict</td>
</tr>
<tr>
<td>B. Self-Concept and Self-Efficacy</td>
</tr>
<tr>
<td>1. Demonstrates self-confidence</td>
</tr>
<tr>
<td>2. Shows some self-direction</td>
</tr>
<tr>
<td>3. Shows awareness of what it means to be a leader</td>
</tr>
<tr>
<td>C. Self-Regulation</td>
</tr>
<tr>
<td>1. Follows simple classroom rules and routines</td>
</tr>
<tr>
<td>2. Manages transitions</td>
</tr>
<tr>
<td>D. Emotional and Behavioral Health</td>
</tr>
<tr>
<td>1. Identifies some feelings and responds to those of others</td>
</tr>
</tbody>
</table>

#### V. Language Development

| A. Receptive Language               |
| 1. Gains meaning by listening       | Proficient |
GAP4

As displayed on the Student Profile Page:

![Assessments](image1)

As displayed in the teacher’s class roster:

![Teacher's class roster](image2)
Click the **GAP4** test result box to display the test administration details.
GKIDS

As displayed on the Student Profile Page:

As displayed in the teacher’s class roster:

Click the GKIDS test result box to display the test administration details.
Test Administration Details Page

For all assessments, click an individual test result box to display domain-specific results and/or other details about the assessment. For Milestones assessments, the table displays the domains tested in the subject along with more details about the student’s performance in that domain.

Notice that for the Milestones assessments, there are hyperlinked performance levels. Click any of the hyperlinked numbers/words to display a bar chart for that domain comparing the student’s performance to the rest of the students in that same grade level in his/her classroom, school, district, and/or state. Hover over any bar to display additional information.
Student Growth Percentile

The student’s growth percentiles are displayed on the Student Profile Page. The growth percentile boxes display the student’s growth percentile followed by the student’s scale score on the assessment. The boxes are color-coded based on whether the student achieved **low growth**, **typical growth**, or **high growth** on the assessment. Note: The color-coded bands are not hyperlinked.
**Local Assessments**

If the district completes the vendor process to upload its students’ local assessment data to SLDS, the assessment results will be displayed on the **Student Profile Page** for those students who have taken the assessment(s).

Click a color-coded band to view details of the most recent assessment. Click the **Details** link (STAR only) to view a bar chart of all assessments taken during the school year. Click the **plus (+)** sign in front of a school year to view the assessments available for that school year.

---

**Detailed assessment results for a student.**
My Schedule

This section of the **Student Profile Page** displays the student’s current course schedule as reported by the district. Each course has a **gold key** to the left of the course title. Click the **gold key** to display the standards for the course and access TRL (see the **Course Standards Gold Key** section of this training guide).
Enrollment History

This section of the Student Profile Page displays the student’s district and school enrollment history within the Georgia public school system since 2006-2007. You can also see the subgroups reported by the school district for the student each school year. If a student withdrew from a school or district, a withdrawal date and reason will be displayed. If a student moved out of the state, enrolled in a private school, or was home schooled, the information related to that time period is not available.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Enrollment Date</th>
<th>Withdrawn Date</th>
<th>Withdrawn Reason</th>
<th>District</th>
<th>School</th>
<th>School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>09</td>
<td>09-04-2011</td>
<td></td>
<td></td>
<td>Dundee District</td>
<td>Fort Benton High School</td>
<td>2011-2012</td>
</tr>
<tr>
<td>09</td>
<td>08-09-2010</td>
<td></td>
<td></td>
<td>Dundee District</td>
<td>Elton Middle School</td>
<td>2010-2011</td>
</tr>
<tr>
<td>08</td>
<td>03-09-2009</td>
<td></td>
<td>Economically Disadvantaged</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>01-06-2009</td>
<td></td>
<td>Retained</td>
<td>Dundee District</td>
<td>Elton Middle School</td>
<td>2009-2010</td>
</tr>
<tr>
<td>07</td>
<td>03-06-2009</td>
<td>15-10-2009</td>
<td>Transferred to another school within system</td>
<td>Dundee District</td>
<td>Donald J. Hobbs Middle School</td>
<td>2008-2009</td>
</tr>
<tr>
<td>08</td>
<td>08-08-2007</td>
<td></td>
<td>Retained</td>
<td>Dundee District</td>
<td>Donald J. Hobbs Middle School</td>
<td>2007-2008</td>
</tr>
<tr>
<td>05</td>
<td>09-07-2000</td>
<td></td>
<td></td>
<td>Dundee District</td>
<td>Eagle County Charter Academy</td>
<td>2006-2007</td>
</tr>
</tbody>
</table>
Grades

This section displays the student’s unofficial grades (as reported by school district) for all classes since 2006-2007. This differs from the Course Grades tile as the Student Profile Page displays ALL grades, not just grades in subjects that are related to your courses.

Note: Schools are not required to report course grades earned in grades K-5. K-5 grades may also reflect an alpha rather than numeric grading system.

Legend for alpha grades

<table>
<thead>
<tr>
<th>ALPHA GRADE</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A, B, C, D</td>
<td>Passing Grades</td>
</tr>
<tr>
<td>P</td>
<td>Passing</td>
</tr>
<tr>
<td>E</td>
<td>Exceeds Standards</td>
</tr>
<tr>
<td>M</td>
<td>Meets Standards</td>
</tr>
<tr>
<td>N</td>
<td>Not Meeting Standards</td>
</tr>
<tr>
<td>F</td>
<td>Failing Grade</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete, (A grade is expected)</td>
</tr>
<tr>
<td>Z</td>
<td>No Grade Expected</td>
</tr>
</tbody>
</table>
Help & Training

To access help and training materials for SLDS, click the link in the top right-hand corner of the SLDS screen. You can also use this shortcut: slds.gadoe.org/help.

The Help & Training page will open in a new tab/window.
Logging Out of SLDS

When you have finished using SLDS, always logout to keep your students’ personal data secure. **Do not close the browser window for SLDS without first clicking the “Logout” button.** Failure to properly logout of SLDS will result in your SLDS session remaining active on the computer that you are using.

To logout of SLDS, click the **Logout** button at the far right of the SLDS menu bar.

You can also use the **Logout** tile on the **Teacher Homepage**.

Both **Logout** options display a sign out disclaimer. After logging out, we recommend closing the browser window.
Summary of Assessment Data Locations

<table>
<thead>
<tr>
<th>Teacher Homepage</th>
<th>Student Rosters</th>
<th>Student Profile Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domain Level Reports</td>
<td>ACCESS</td>
<td>ACCESS</td>
</tr>
<tr>
<td>Growth Model</td>
<td>Alternative ACCESS</td>
<td>Alternative ACCESS</td>
</tr>
<tr>
<td>Local Assessments</td>
<td>CRCT</td>
<td>CRCT</td>
</tr>
<tr>
<td>Milestones EOC</td>
<td>CRCT-M</td>
<td>CRCT-M</td>
</tr>
<tr>
<td>Milestones EOG</td>
<td>G3WT</td>
<td>Domain Level Data</td>
</tr>
<tr>
<td>Student Growth Percentiles</td>
<td>G5WT</td>
<td>G3WT</td>
</tr>
<tr>
<td>Student Lexile Scores</td>
<td>GAA</td>
<td>G5WT</td>
</tr>
<tr>
<td>TestPad Assessments</td>
<td>GAP4</td>
<td>GAA</td>
</tr>
<tr>
<td></td>
<td>GKIDS</td>
<td>GAH4</td>
</tr>
<tr>
<td></td>
<td>Milestones EOC</td>
<td>GAP4</td>
</tr>
<tr>
<td></td>
<td>Milestones EOG</td>
<td>GKIDS</td>
</tr>
<tr>
<td></td>
<td>Student Lexile Scores</td>
<td>Local Assessments</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Milestones EOC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Milestones EOG</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Growth Percentiles</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Lexile Scores</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TestPad Assessments</td>
</tr>
</tbody>
</table>

Georgia Department of Education
January 1, 2020 • Page 63 of 65
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# Glossary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS</td>
<td>Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)</td>
</tr>
<tr>
<td>Alternative ACCESS</td>
<td>Alternative Version of Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs)</td>
</tr>
<tr>
<td>Band (in Course Grades)</td>
<td>Final numeric grade a student received for a reported course.</td>
</tr>
<tr>
<td>CRCT</td>
<td>Criterion Referenced Competency Test</td>
</tr>
<tr>
<td>CRCT-M</td>
<td>Modified Criterion Referenced Competency Test</td>
</tr>
<tr>
<td>Digital Resources</td>
<td>Web-based objects used for aid or reference</td>
</tr>
<tr>
<td>EIP</td>
<td>Early Intervention Program Designed to serve students who are at risk of not reaching or maintaining academic grade level (grades K-5)</td>
</tr>
<tr>
<td>ELL/EL</td>
<td>English Language Learner</td>
</tr>
<tr>
<td>EOC</td>
<td>Georgia Milestones End of Course assessment (for high school-level courses)</td>
</tr>
<tr>
<td>EOCT</td>
<td>End of Course Test</td>
</tr>
<tr>
<td>EOG</td>
<td>Georgia Milestones End of Grade assessment (for grades 3-8)</td>
</tr>
<tr>
<td>FERPA</td>
<td>Family Educational Rights and Privacy Act</td>
</tr>
<tr>
<td>G3WT</td>
<td>Grade 3 Writing Test</td>
</tr>
<tr>
<td>G5WT</td>
<td>Grade 5 Writing Test</td>
</tr>
<tr>
<td>G8WT</td>
<td>Grade 8 Writing Test</td>
</tr>
<tr>
<td>GAA</td>
<td>Georgia Alternative Assessment</td>
</tr>
<tr>
<td>GaDOE</td>
<td>Georgia Department of Education</td>
</tr>
<tr>
<td>GAH4</td>
<td>HeadStart Pre-K Assessment An ongoing process that includes observation and provides information about development over time.</td>
</tr>
<tr>
<td>GELDS</td>
<td>Georgia Early Learning and Development Standards The GELDS are aligned with the Head Start Early Learning Outcomes Framework. The GELDS are aligned with the Head Start Early Learning Outcomes Framework, the Georgia Standards of Excellence (GSE) for K-12, and the Work Sampling System.</td>
</tr>
<tr>
<td>GHSGT</td>
<td>Georgia High School Graduation Test</td>
</tr>
<tr>
<td>GHSWT</td>
<td>Georgia High School Writing Test</td>
</tr>
<tr>
<td>GKIDS</td>
<td>Georgia Kindergarten Inventory of Developing Skills</td>
</tr>
<tr>
<td>GOFAR</td>
<td>Georgia Online Formative Assessment Resource</td>
</tr>
<tr>
<td>Grade (in Course Grades)</td>
<td>ALPHA GRADE is the final grade, in alphabetic form, which a student received for a reported course.</td>
</tr>
<tr>
<td>GSE</td>
<td>Georgia Standards of Excellence</td>
</tr>
<tr>
<td>Acronym</td>
<td>Description</td>
</tr>
<tr>
<td>---------</td>
<td>-------------</td>
</tr>
<tr>
<td>Lexile</td>
<td>The Lexile® Framework is an educational tool that links text complexity and reader’s ability on a common scale metric known as the Lexile</td>
</tr>
</tbody>
</table>
| LKES    | Leader Keys Effectiveness System  
A common effectiveness system that allows the state to ensure consistency and comparability across districts, based on a common definition of leader effectiveness |
| Military | Indicates that student has a parent who is active Military |
| MTSS    | Multi-Tiered System of Supports  
A “tiered system of supports that integrates assessment and intervention within a school-wide, multi-level prevention system to maximize student achievement and reduce behavioral problems. Under the framework of Georgia’s Tiered System of Supports for Students, RTI and SST are a part of the MTSS process. |
| NETS-S  | National Educational Technology Standards for Students |
| Remedial | Remedial Education Program  
An instructional program designed for students in grades 6-12 who have identified deficiencies in reading, writing, and math. This program provides individualized basic skills instruction as mandated by Georgia Law in the areas of reading, writing, and mathematics. |
| RTI     | Response to Intervention is a process within the system of an MTSS framework. RTI is part of the data-based decision-making process within progress monitoring where team members review data to determine how students are responding to the interventions in place. It is a process to observe and adjust (intensify, select new, or continue) an intervention based on a student’s progress toward the projected goal. |
| SLDS    | Statewide Longitudinal Data System |
| SST     | Student Support Team  
A problem-solving process in every Georgia school. The Student Support Team is a joint effort of regular education and special education to identify and plan alternative instructional strategies for children prior to or in lieu of a special education referral. |
| SWD     | Students With Disabilities |
| TKES    | Teacher Keys Effectiveness System  
A common evaluation system designed for building teacher effectiveness and ensuring consistency and comparability throughout the state. |
| TRL     | Teacher Resource Link |