GO-IEP and GO-MTSS/SST

Working Together to Serve You Better!

Linda Castellanos,
Program Manager for Data and GO-IEP
Two Separate Applications

• Georgia’s Online IEP application (GO-IEP) helps users create Individualized Educational Programs (IEPs) for students with disabilities, as well as other records needed to follow Special Education due process requirements.

• Georgia’s Multi-Tier System of Support/Student Support Team application (GO-MTSS/SST) helps users create, monitor, update and maintain a record of a student's response to interventions.
Session Goals

• Share information on how to access GO-MTSS/SST and GO-IEP

• Provide an overview of the GO-MTSS/SST and GO-IEP integration including
  ➢ Data that will import from GO-MTSS/SST to GO-IEP
  ➢ Steps to ensure all desired data is imported
Where can I access both applications?

Both applications can be accessed in SLDS once users are appropriately provisioned.
GO-MTSS/SST Application

GO MTSS/SST Application

Tier II Module → Tier III Module

GO-IEP
Recommendation – Refer to Special Education

GO MTSS/SST
Complete Review Page

GO-IEP
Assign Student to Case Manager
How will the data feed?

If a student has an active Tier III Intervention in GO MTSS/SST, then at the time of case manager assignment in GO-IEP, the following data will be prepopulated IF already entered in GO MTSS/SST.

- Select information from the Student and School page
- Parents/Guardians
- GKIDS data added to the Assessment Data page
- Documents loaded on the Documents tab
Student and School Information Page
Parent/Guardian Page
Assessment Page
# Documents Page in GO-IEP

## Case Documents History

<table>
<thead>
<tr>
<th>Document Name</th>
<th>Document Type</th>
<th>Document Date</th>
<th>Uploaded By</th>
<th>Upload Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Consent</td>
<td>Parent Consent Form</td>
<td>11/09/2021</td>
<td>Young, Lindsey</td>
<td>11/09/2021</td>
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</table>

No records found

## SST Case Documents

<table>
<thead>
<tr>
<th>Document Name</th>
<th>Document Type</th>
<th>Document Date</th>
<th>Uploaded By</th>
<th>Upload Date</th>
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</thead>
<tbody>
<tr>
<td>Academic Screening</td>
<td>Other</td>
<td>11/09/2021</td>
<td>SST Feed</td>
<td>11/09/2021</td>
</tr>
<tr>
<td>Parent Interview</td>
<td>Other</td>
<td>11/09/2021</td>
<td>SST Feed</td>
<td>11/09/2021</td>
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<tr>
<td>Vision and Hearing</td>
<td>Other</td>
<td>11/09/2021</td>
<td>SST Feed</td>
<td>11/09/2021</td>
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<tr>
<td>RTI Spreadsheet</td>
<td>Progress Monitoring Data</td>
<td>06/07/2021</td>
<td>SST Feed</td>
<td>11/09/2021</td>
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</tbody>
</table>
Eligibility Page

When an eligibility meeting is started, the following data will be prepopulated in GO-IEP IF already entered in GO MTSS/SST.

GO MTSS/SST

- Developmental History
- Student Data
- Progress Monitoring

GO-IEP

- Case History
- Student Data
- Progress Monitoring
Case History
Student Data
Progress Monitoring

<table>
<thead>
<tr>
<th>Eligibility Report: Reevaluation Eligibility</th>
<th>Date: 11/04/2021</th>
<th>Status: In-Process</th>
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<tbody>
<tr>
<td>Complete</td>
<td>Complete</td>
<td>Complete</td>
</tr>
<tr>
<td>Case History</td>
<td>Case History</td>
<td>Case History</td>
</tr>
<tr>
<td>Progress Monitoring</td>
<td>Progress Monitoring</td>
<td>Progress Monitoring</td>
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</table>

### 2. SUMMARY OF PROGRESS MONITORING DATA TOWARD ACHIEVING STANDARDS

#### 2.3. What is the student's area of difficulty?

*Area of Difficulty: [Select...]*

#### No. 1 - Area of Difficulty: READING

** intervention:
- **Modeling Good Reading and Reading Comprehension**
  - **Beginning Date:** 07/02/2021
  - **In Progress:** No
  - **Ending Date:** 08/05/2021
  - **1 hour weekly**

**Baseline performance for this area of difficulty:** Include date, data, and performance summary.

<table>
<thead>
<tr>
<th>Baseline Date</th>
<th>Baseline Data</th>
<th>Baseline Summary</th>
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</thead>
<tbody>
<tr>
<td>07/15/2021</td>
<td>Student scored 3/10</td>
<td>Student correctly answered 3 of 10 reading comprehension questions</td>
</tr>
</tbody>
</table>

**What was the intervention data for this area of difficulty? Include date, data, and performance summary.**

*Note: Multiple data collection points should be recorded individually.*

<table>
<thead>
<tr>
<th>Intervention Date</th>
<th>Intervention Data</th>
<th>Intervention Summary</th>
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<tbody>
<tr>
<td>07/29/2021</td>
<td>Student scored 3/10</td>
<td>Student correctly answered 3 of 10 reading comprehension questions</td>
</tr>
<tr>
<td>08/05/2021</td>
<td>Student scored 4/10</td>
<td>Student correctly answered 4 of 10 reading comprehension questions</td>
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Progress Monitoring Data Refresh
<table>
<thead>
<tr>
<th>GO-IEP</th>
<th>GO MTSS/SST</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:LCastellanos@doe.k12.ga.us">LCastellanos@doe.k12.ga.us</a></td>
<td><a href="mailto:rpinckney@doe.k12.ga.us">rpinckney@doe.k12.ga.us</a></td>
</tr>
</tbody>
</table>
EDUCATING GEORGIA’S FUTURE

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