MTSS Snapshot:
Are you Implementing with Fidelity?

Educators continuously seek new and innovative ways to best support students who may experience learning loss while meeting the needs of all students. Several districts and schools use funds to hire personnel, i.e., recovery specialists, interventionists, MTSS/RTI coaches/coordinators, etc., who are expected to initiate or continue implementation of MTSS. There is a critical need to know how to assess implementation levels as educators determine next steps in the process. Georgia’s Tiered System of Support for Students’ website provides multiple resources to help guide districts/schools in the implementation process. Some of the valuable resources are listed below:

1. **Step by Step Implementation Guidance Document** – This document is intended to assist districts and schools with implementation of MTSS. The guidance includes the five essential components of MTSS implementation as well as the steps needed to implement the framework.

2. **Fact Sheets** – These individual documents are best defined as briefs for each of the essential components of MTSS. Each document defines and explains a specific component and also aligns it with Georgia’s Systems of Continuous Improvement. Included with the Fact Sheets are excerpts from the Fidelity of Implementation Rubrics.

3. **School’s Essential Components Worksheet** - This worksheet is intended to provide a tool for collecting relevant information and recording a school’s rating on various items related to implementation of MTSS. Descriptions of ratings for each item are provided on Georgia’s Tiered System of Supports for Students Fidelity of Implementation Rubric.

4. **School Fidelity of Implementation Rubric** – This rubric is intended for use by individuals who are responsible for monitoring school-level fidelity of MTSS implementation. The rubric is aligned with the essential components of a tiered system of support and the infrastructure that is necessary for successful implementation.

5. **District’s Essential Components Worksheet** - This worksheet is intended to provide a tool for collecting relevant information and recording a district’s rating on various items related to implementation of MTSS. Descriptions of ratings for each item are provided on Georgia’s Tiered System of Supports for Students Fidelity of Implementation Rubric.

6. **District Fidelity of Implementation Rubric** - This rubric is intended for use by individuals who are responsible for monitoring district-level fidelity of MTSS implementation. The rubric is aligned with the essential components of a tiered system of support and the infrastructure that is necessary for successful implementation.

Through the use of these nationally vetted resources adapted from American Institutes for Research (AIR), areas of needed growth and progress toward full implementation of MTSS with fidelity can be determined.

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Georgia’s Tiered System of Supports for Students