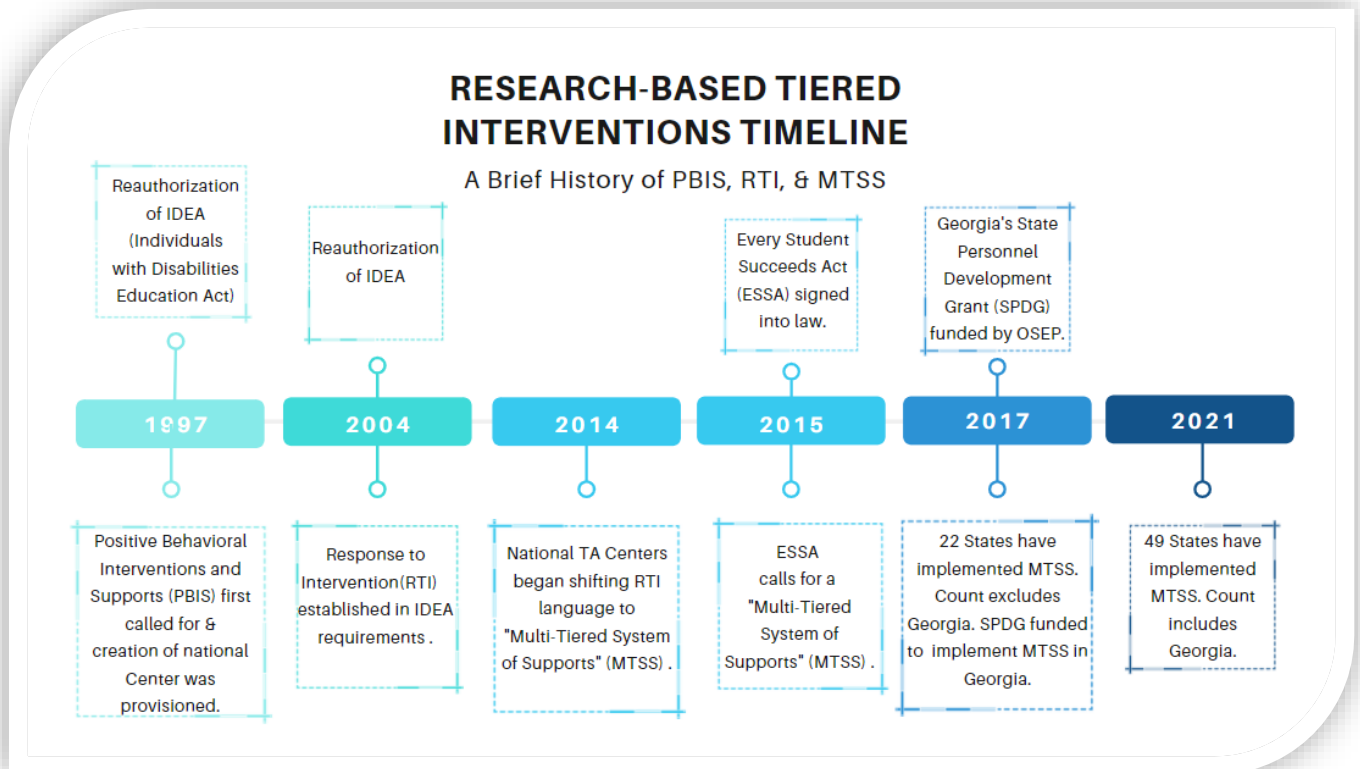


MTSS Snapshot: Historical Timeline of Tiered Interventions

The concept of tiered interventions was first introduced for behavior with PBIS in 1997, and RTI made a formal debut in 2004 with the reauthorization of IDEA. MTSS entered the timeline ten years afterwards. From the early beginnings of those methods that focused on the use of tiered interventions, the research-based practices have evolved into the MTSS framework.



Don't be discouraged if your district or school has not fully implemented Multi-Tiered System of Supports (MTSS). Full implementation with fidelity takes time to develop, and it is wise to take strategic steps in leading the faculty and staff to a deeper understanding of MTSS through professional learning as implementation occurs. There are five essential components in the MTSS framework that include Screening, Progress Monitoring, Multi-Level Prevention System, Data-Based Decision Making, and Infrastructure. Program evaluation should inform how MTSS is implemented as well as provide information that relates to improvements in student academic, behavior, and connectedness/wellbeing outcomes. District and school [Fidelity of Implementation Rubrics](#), available on the Georgia's Tiered System of Supports website, will guide you in identifying areas of strength and areas of needed growth. Know that Georgia's Tiered System of Supports for Students team is working diligently to provide quality professional learning to aid districts and schools with implementation and fidelity.

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Georgia's Tiered System of Supports for Students