

Georgia's 2023 ESEA Consolidated State Plan Amendment Summary of Changes

Page	Description
7-9	Remove implementation of the eighth grade math exception due to the state no longer meeting the requirements for this exception
19-27	Update the Closing Gaps improvement target formula to align with the maintenance level
28	Remove reference to an overall, single score; update literacy indicator language to align with the Georgia Early Literacy Act
29-31	Remove the social studies indicator from the elementary school grade band (due to elimination of the state's grade 5 social studies assessment); update the Progress component to include students with significant cognitive disabilities who participate in the alternate assessment; update the Closing Gaps component to reward districts and schools that meet improvement targets for the most at-risk student populations (ED, EL, SWD); update the Literacy indicator to align with the requirements of the Georgia Early Literacy Act; update the Literacy indicator to include students with significant cognitive disabilities who participate in the alternate assessment; update the Accelerated Enrollment indicator to include Cambridge courses; update the College and Career Readiness indicator to include military readiness
33-34	Note that high school Progress in ELA will be unavailable due to pandemic-related data limitations in 2022-2023 and 2023-2024 but will be reported thereafter; update the Progress component to include a maintenance level and to include students with significant cognitive disabilities who participate in the alternate assessment
34-35, 40	Update the Closing Gaps improvement target formula to align with the maintenance level and to reward districts and schools that meet improvement targets for the most at-risk student populations (ED, EL, SWD); note that Closing Gaps will be unavailable in mathematics in 2023-2024 and in ELA in 2025-2026 due to the adoption of new state standards and assessments in those content areas
41-42	Update the Literacy indicator to align with the requirements of the Georgia Early Literacy Act; update the Literacy indicator to include students with significant cognitive disabilities who participate in the alternate assessment
42	Update the Beyond the Core indicator to include additional content areas (career exploratory, computer science)
43	Update the Accelerated Enrollment indicator to include Cambridge courses; update the Pathway Completion indicator to include extra points for completion of high-demand CTAE pathways to support Georgia's workforce development efforts
44	Update the College and Career Readiness indicator to include military readiness
44-47	Update the definition of annual meaningful differentiation to remove an overall, single score and instead utilize multiple indicator and component scores, as well as CSI/TSI identification; update the Content Mastery weights based on number of tests currently administered by content area
48-59	Update information pertaining to state methods and frequency of identifying schools for CSI, TSI, and ATSI support
60-61	Update 1003 fund allotment plans

114-127	Update Appendix A to include new measurements of interim progress based on updated formula
130	Update the testing requirements chart to remove assessments no longer administered
131	Remove the school identification chart (updated identification methods described earlier in plan)
132-133	Update Georgia's Systems of Continuous Improvement Tiered Supports chart

October 2, 2023