

ESEA Flexibility Waiver Renewal
Summary of Priority, Focus, and Reward Identification Criteria

Priority Schools – Entrance Criteria	Focus Schools – Entrance Criteria	Reward Schools – Entrance Criteria
<ol style="list-style-type: none"> 1. Title I schools 2. 3-year average of Content Mastery category performance <ol style="list-style-type: none"> a. Category performance will be weighted by enrollment for schools with more than one grade band b. schools must have 3 years of data 3. Rank schools by 3-year average of category performance 4. Select lowest 5% 5. Add schools with graduation rates < 60% for 2 consecutive years <ol style="list-style-type: none"> a. 2014 and 2013 4-year cohort graduation rate 6. Schools identified as Priority Schools in 2012 which did not meet the exit criteria will be re-identified as Priority Schools. 	<ol style="list-style-type: none"> 1. Title I schools 2. Must not meet the definition of a Priority school 3. 3-year average of Achievement Gap scores <ol style="list-style-type: none"> a. Achievement Gap will be weighted by enrollment for schools with more than one grade band b. schools must have 3 years of data 4. Rank schools by 3-year average of Achievement Gap scores 5. Select lowest 10% 6. Schools identified as Focus Schools in 2012 which do not meet the exit criteria will be re-identified as Focus Schools. 	<p>Highest Performing</p> <ol style="list-style-type: none"> 1. Title I schools 2. Must not meet the definition of a Priority or Focus school 3. 3-year average of Content Mastery category performance <ol style="list-style-type: none"> a. Category performance will be weighted by enrollment for schools with more than one grade band b. schools must have 3 years of data 4. Rank schools by 3-year average of category performance 5. Select highest 5% 6. Must not have more red Performance Flags than a typical Title I School 7. Must not have significant achievement gaps between subgroups 8. Achievement Gap score must be \geq state’s average Achievement Gap score for Title I Schools
Priority Schools – Exit Criteria	Focus Schools – Exit Criteria	High Progress
<p>Priority Schools will exit Priority status when they:</p> <ol style="list-style-type: none"> 1. no longer meet the definition of a Priority School and demonstrate a 5 percentage point increase in Content Mastery category performance; or <ol style="list-style-type: none"> a. 2015 Content Mastery category performance will serve as the base line 2. no longer meet the definition of a Priority School and have graduation rates (most recent year and prior year 4-year cohort rates) \geq 60% <p>Data for schools that exit in the first year will be monitored for re-identification purposes.</p> <p>Schools that were identified as Priority Schools in spring 2012 may exit if they no longer meet the definition of a Priority School and have increased their Content Mastery Category Performance by 5 percentage points or have graduation rates (most recent year and prior year 4-year cohort rates) \geq 60%.</p>	<p>Focus Schools will exit Focus status when they:</p> <ol style="list-style-type: none"> 1. no longer meet the definition of a Focus School and demonstrate a 2.5 point increase in the 3-year average of Achievement Gap scores <ol style="list-style-type: none"> a. 2014 3-year average will serve as the baseline <p>Schools that were identified as Focus schools in spring 2012 may exit Focus status if they no longer meet the definition of a Focus school and have increased their Achievement Gap points by 2.5 points or exceed the state level 3-year average of Achievement Gap Points.</p>	<ol style="list-style-type: none"> 1. Title I schools 2. Must not meet the definition of a Priority or Focus school 3. 3-year average of Progress scores <ol style="list-style-type: none"> a. Progress scores will be weighted by enrollment for schools with more than one grade band b. schools must have 3 years of data 4. Rank schools by 3-year average of Progress scores 5. Select highest 10% 6. Must not have more red Performance Flags than a typical Title I School 7. Must not have significant achievement gaps between subgroups 8. Achievement Gap score must be \geq state’s average Achievement Gap score for Title I Schools or have improved their Achievement Gap score from the prior year