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Assessment Update

All of us in the Office of Assessment and Accountability wish each of you the warmest wishes this holiday season. We hope you all have time to spend with family and friends!

Allison

Joni, Connie

Paula, Jan, Sandy

Lacey, Theresa, Kris, August

Joe, Brian, Missy, Mary, Bobbie, Kelli

Adrienne, Supriya, Richard, Elena

Nijia, Lisa, Tiffani



Lessons Learned from 2021-2022

GaDOE routinely reviews submitted irregularities for all state-mandated assessments to monitor and improve the use of administration and test security procedures. The most reported anomalies for Georgia Milestones EOC assessments were 1) Testing Interruptions, 2) Test Administration Error – Adult, and 3) Test Administration Error – Student.

As the Winter 2022 End-of-Course main administration window begins, System Test Coordinators (STCs) should review local practices to reduce testing irregularities.

Consider the following actions to minimize irregularities in these three categories.

Testing Interruption

- Monitor student attendance
- Ensure students participate in make-ups, when required
- Ensure network and technology readiness checks are complete before testing

Test Administration Error – Adult

- Ensure all Test Examiners participate in required training
- Provide class rosters and required accommodations to Test Examiners
- Ensure Test Examiners provide test tickets to the correct students for the intended test session
- Ensure students are taking the correct EOC and are not taking an EOC for a course in which they are not enrolled

Test Administration Error – Student

- Ensure students have received the correct test ticket
- Ensure students have an opportunity to practice test items and accommodations in Experience Online Testing Georgia
- Ensure cell phone policies are followed

Most student cheating occurred when a student brought in a cheat sheet, notebook, or worksheet to use while taking the assessment. Additional instances of student cheating were due to the inappropriate use of a cell phone or smart device to find answers or viewing another student's computer screen.

The following tips may minimize testing irregularities due to cheating.

Electronic devices must not be in the testing environment.

- Establish and monitor a plan for collecting cell phones and devices, except those used for known health purposes

Classroom content materials must not be available to students in the testing environment.

- Monitor and manage all secure test materials
- Writers Checklists, formula sheets, and periodic tables are not allowed as scratch paper
- Ensure computer monitors allow for adequate space between students

Test Examiners and Proctors must monitor the testing environment.

- Ensure students are actively engaged in the assessment

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

DRC BEACON

Voices from the Field



DRC BEACON is becoming a popular tool in districts across the state. We have requested feedback from STCs and will feature their guidance in future articles. This month's focus is on Ben Hill County and its use of the Test Monitoring App while monitoring students. Many thanks to Darline King, STC for Ben Hill County, for her willingness to share her best practices with other STCs.

Ben Hill County Use of the Test Monitoring App

Darline King, System Test Coordinator

The Test Monitoring Application (TMA) is used in Ben Hill County to monitor students while testing. The test code is changed from daily to weekly and given to our Alternative

Testing Coordinator. As she tests students during the week, she can see exactly where each student is on their test while they are testing. I can also see when a student does not answer all questions before submitting and can remind the Testing Coordinator to tell students to check the Review Page before clicking 'End Test.'

I plan to use an administrator as a Testing Coordinator for each hallway during Winter Testing. Each coordinator will set up their testing code daily and give it to the teachers on their hallway, and the coordinator will be responsible for monitoring those students. Thus, reducing the number of students being monitored per coordinator. The TMA allows coordinators to quickly see students who are working too fast or too slow and if students are answering all the questions. I will continue to use the Student Dashboard to monitor grades and subjects.

Mid-Year Guidance and Reports

The power of DRC BEACON data comes from its timeliness, understandability, and applicability of the data to improve student learning. After all, if teachers make decisions based on data, they need to be able to find the data and make sense of it, right? With that said, we invite you to join us Thursday, February 9, 2023, for the DRC BEACON – Mid-Year Guidance and Reports training, where we'll discuss how BEACON data gives teachers and administrators (not to mention parents and students) the ability to put the data to work! The link for this training may be found in the [GaDOE Professional Learning Events](#) catalog.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

Leading FIP Professional Learning

The next FIP webinar in the year-long series will be on January 12, 2023, at 10 a.m. Five essential practices will be shared to assist educators using FIP Online Professional Learning processes.

Leaders can immediately take away usable actions to facilitate teacher growth and lessen frustration. The session also explains how to use Instructional Rounds to improve (not evaluate) teacher practice.

Invite your colleagues to participate in the session. Registration for the session is available in the [GaDOE Professional Learning Events](#).

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

The Readiness Check (RC) window has closed for all districts. Districts and schools should use the RC data and reports to gauge their students' skill levels and how teachers should plan instruction for the remainder of the school year.

Dates	Assessment Tasks and Reminders
7/5/2022 – 5/15/2023	2022-2023 GKIDS 2.0 Platform Open

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

The end of the first semester and winter break will be here quickly! This is an excellent time to ensure your roster end dates are separate from the end of the first semester. If they do, please update the roster end dates to note your local district's calendar year-end date and resubmit the rosters via Student Class. Otherwise, teachers and students will not have access to Keenville when they return from winter break. Note that any interruptions in the schedule take about 48 hours to be

corrected in the application. Therefore, it is highly recommended to maintain updated rosters in Student Class and upload them nightly to GaDOE to ensure student play is not interrupted.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 Keenville Administration Window

For functionality and technical support, please get in touch with keenvillesupport@doe.k12.ga.us.

Contact: Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

ACCESS for ELLs

Best Practices, Procedures, and Resources

As ACCESS for ELLs testing season approaches, it is an excellent time to familiarize ourselves with ACCESS for ELLs best practices, procedures, and resources. Whether you're new to the test or a veteran, browse the [Everything you've ever wanted to know: ACCESS for ELLs](#) news article for a quick refresher on training, test prep, staying connected with families, state-specific guidance, and whom to contact for more assistance.

Materials Ordering

Only STCs can order test material. The last day for districts to upload their Pre-ID files and place their initial materials order was Monday, November 21. Georgia was 94% complete as of the deadline. Districts that did not successfully upload Pre-ID files must use District/School labels and enter student information on student booklets. STCs who did not complete their materials order by the deadline must do so during the additional test materials ordering window in WIDA AMS from Monday, December 5 – Friday, March 3, 2023.

All students in grades 1-3 take the ACCESS for ELLs Online Writing test in an entirely paper-and-pencil format. DRC will automatically ship Writing Test Booklets specific to ACCESS for ELLs Online to districts that indicated that these students would test online. Students who take ACCESS for ELLs Paper must use Student Response Booklets, specifically for ACCESS for ELLs Paper. DRC automatically ships one Kindergarten Kit per 15 students

per school location. DRC cannot approve orders that exceed this ratio.

Supported System Requirements

Technology Coordinators and IT personnel responsible for setting up and managing online testing and ensuring systems work effectively and securely should review the updated [Supported System Requirements for ACCESS for ELLs Online and WIDA Screener Online](#) and [Technology User Guide](#) posted in WIDA AMS. Adherence to the procedures outlined in these manuals is vital to successfully delivering ACCESS assessments through INSIGHT and managing student information in WIDA AMS. WIDA and DRC offer webinars that complement the information published in their user manuals. If IT staff cannot attend the following live webinars, they should view the recordings by logging into the WIDA Secure > Portal > filtering by Technology > See Video.

- Pre-Testing Technology Support for Test Administrators
- Technology Installations Part 1
- Technology Installations Part 2
- Software Updates and Tech Readiness Checklist
- Welcome Back: What's New in 2022

Dates	Assessment Task Reminders
Monday, December 5 – Friday, March 3, 2023	WIDA AMS test setup available for test sessions
Wednesday, January 4, 2023	Districts Receive Test Materials

For technical SLDS support, contact your local Technology Coordinator or email slds@doe.k12.ga.us.

Dates	Assessment Tasks and Reminders
12/5/2022 – 3/3/2023	WIDA AMS Test Setup Available for Test Sessions
1/4/2023	Districts Receive Test Materials
1/4/2023 – 2/24/2023	Additional Test Material Ordering Window in WIDA AMS
1/11/2023 – 3/3/2023	ACCESS for ELLs/Alternate ACCESS 2023 Administration Window

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0 (GAA 2.0)

GAA 2.0 Enrollments and Materials Ordering

The STC must enter GAA 2.0 Materials Ordering information in DRC INSIGHT by **December 13**. STCs must enter counts for the grades in which they have students testing as well as counts for students who require braille materials.

To enter Enrollment Counts:

1. Log into the DRC INSIGHT Portal.
2. Select Materials from the My Applications menu at the top of the screen.
3. Select Enrollments.
4. Select the Administration (GAA 2.0 Spring 2023), your District, and a school. You must select a school to enter enrollment counts.
5. Click Show Enrollments.

New Training Videos Available

DRC posted two training videos in the INSIGHT Portal to acquaint educators with the functionality of the web-based testing application.

To access the videos:

1. Log into the DRC INSIGHT Portal.
2. Select **Learn More/View Documentation**.
3. Under Administration, select **GAA 2.0 Spring 2023**.
4. Under Document Type, select **Training Videos**.
5. Click **Show Documents**.
6. Click the **PowerPoint Icon**. If you use Google Chrome, you must hover over the bottom of the first slide to access the play button.

Tips for Preparing to Administer GAA 2.0

Meet with your student's IEP team to ensure the student is eligible for GAA 2.0. Before answering "Yes" to each question on the GAA 2.0 Eligibility Criteria, the team should have reviewed and included data supporting each response. The student must have a significant cognitive disability, participate in an instructional program based on alternate content standards, and have learning characteristics aligned with the IEP team's assessment placement decision.

Find out how many students you are responsible for administering GAA 2.0 to in your school or district.

You must be familiar with each student's unique characteristics, develop a testing plan that addresses the student's needs, and adhere to standard testing administration and test security protocols. You must understand your role if you support a teacher during test sessions. For example, will you be responsible for reading the script and entering responses for clearing away manipulatives and Student Test Booklet pages that are no longer needed?

Ensure you have access to DRC INSIGHT to watch the training videos, preview the Script, and administer the assessment.

New and veteran Test Examiners must watch the *General Site Navigation* and *Navigating the Assessment* videos posted in DRC INSIGHT. Shortly after you understand online administration and response entry, preview test materials, and consider the unique needs of test participants, you should estimate how long each student's test session will take to complete and what manipulatives you will use during testing. This information will be important to share with your School

Test Coordinator (SchTC) so that they can create a master testing schedule.

Review the GAA 2.0 Educator Resources. GAA 2.0 Sample Tasks should be used to familiarize students with the item format, test directions, and procedures that will be used during test administration. You can use your observations from these activities and information from your training sessions to inform your testing plans, including the needed workspace, frequency of student breaks, and types of refocusing strategies.

Schedule test sessions. GAA 2.0 must be carefully scheduled to ensure students have enough time, space, and support to have positive testing experiences.

Communicate your testing plan with the SchTC and any other educators assisting you. Update these individuals if you must adjust these plans to meet the student’s needs.

Dates	Assessment Tasks and Reminders
11/14/2022 – 12/13/2022	GAA 2.0 Enrollment Count Window
2/27/2023 – 5/5/2023	GAA 2.0 Test Setup Window

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.


Georgia Milestones

EOG and EOC Spring 2023 Enrollment Counts

The Spring 2023 Enrollment Count window for End-of-Grade and End-of-Course opens Friday, December 16. It closes Friday, January 20, 2023, at 8 p.m. STCs must enter specific local assessment dates for each test, as entry date ranges are unacceptable. To be prepared, STCs should gather testing dates and numbers of paper materials required for spring administrations. Please review the training video and guide to see expectations for the upcoming Enrollment Counts window.

- Districts should enter testing dates for most test takers; do not enter makeup days.
- There will not be training. The Enrollment Counts Guide and Video will give you step-by-step instructions on how to enter enrollment for the EOG and EOC assessments.

- The last page of the Enrollment Counts Guide includes projected preliminary reporting dates for spring assessments. Use these dates to determine your district testing schedule so reports are returned in time for EOG promotion retention decisions and entering EOC grade conversion scores, among other requirements.



[Enrollment Counts Guide](#)



[Enrollment Counts Video](#)

Accommodation Import

A commonly asked question about the Accommodation Import and Student Upload (MSU) files is about the order in which these files should be uploaded to DRC INSIGHT. We recommend that the Accommodation Import file be uploaded *before* the MSU file. When districts upload the Accommodation Import file first, the DRC INSIGHT system uses the accommodation information when creating test sessions (now called registrations) and test tickets, which are automatically triggered when the MSU file is uploaded. When districts upload the MSU file first, the DRC INSIGHT system does not have the accommodation information to include when registrations and test tickets are generated.

You will not receive an error if you upload the MSU file before the Accommodations Import file. However, for students with accommodations, you may receive a *reminder message* from the INSIGHT system to re-print test tickets so that their assigned accommodation(s) are accurately reflected. The reminder message will look like this:

RESOURCE	CATEGORY	MESSAGE	SEQ
Registration	RegistrationInfo	Please reprint test tickets for participant: participant [redacted] in registration: [redacted] with assessment: American Literature and Composition	26
Registration	RegistrationInfo	Please reprint test tickets for participant: participant [redacted] in registration: [redacted] with assessment: Biology	54

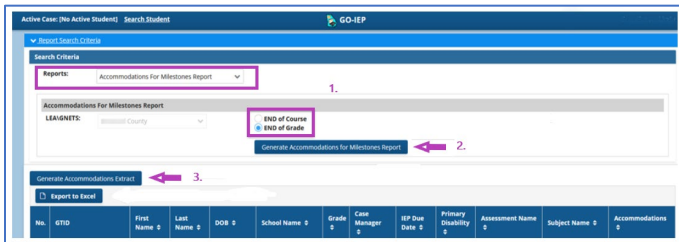
If you receive this message, please note that this is not a registration error. Instead, it is the system working correctly! The system uses the newest information to update the student’s registration and test ticket. Make sure you reprint the test tickets for the students indicated.

In other Accommodation Import news, we celebrate that some GO-IEP districts have successfully uploaded IEP student accommodations into DRC INSIGHT using the new GO-IEP Accommodation Export file! For GO-IEP districts interested in doing this but haven’t tried it out yet, here are step-by-step instructions and an

accompanying screen capture for downloading the Accommodation Import file from GO-IEP.

Once you are logged into GO-IEP:

1. Make report selections, including *Accommodation for Milestones Report* and *EOG or EOC*.
2. Click the Generate Accommodations for Milestones Report button, which populates the interface.
3. Click the Generate Accommodations Extract button to generate the Accommodation Import file.



The file will download in .csv format and be named like this, where xxx is your district code:

xxx_EOC_StateAccommodationsExtract.csv

Please note that another file download in the GO-IEP system looks like, but is NOT the same as, the Accommodation Import Extract file. Keep an eye out for that!

If you need assistance uploading the Accommodation Import file to INSIGHT, contact DRC Customer Service at 866-282-2249 or gahelpdesk@datarecognitioncorp.com.

Test Monitoring Application (TMA)

To help implement Test Monitoring in the Winter EOC administration, the training video has been updated to reflect the new DRC INSIGHT interface. This video overviews how to set up the TMA and monitor student progress during testing. There is a new Frequently Asked Questions (FAQ) document that answers questions from training and use. Both can be found on the Georgia Milestones Training Resources page.



[TMA FAQ](#)

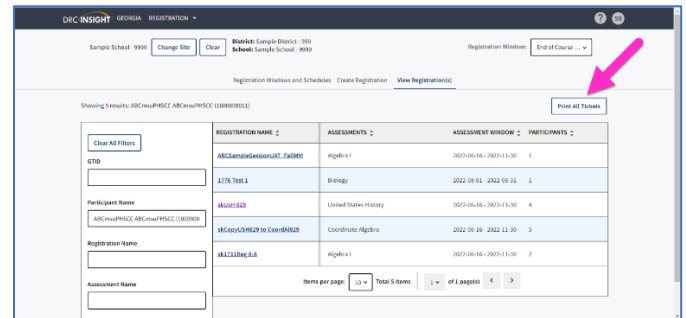


[TMA Overview Video](#)

Printing Test Tickets by the School

We have received several requests from districts to print test tickets by school rather than by individual registration. DRC INSIGHT now includes new **Print Test Tickets** on the View Registrations page. This allows

schools to print all tickets for the administration. Schools can also use the filter button to view and print test tickets for a group of registrations. Go to **Registrations** and **View Registrations**. At this point, you can **Print all Tickets** or enter filters, then print a subset of registrations.



Fall 2022 Mid-Month EOC Report Schedule

Preliminary Fall Mid-Month EOC assessment data are available on the DRC INSIGHT Interactive Reporting platform. Final Fall Mid-Month data will be aggregated with Winter Main data.

Winter 2022 EOC Report Schedule

As a reminder, the earliest date for the availability of preliminary reports for Math, Science, and Social Studies is Thursday, December 8. The earliest date for the availability of preliminary reports for American Literature & Composition is Thursday, December 15. STCs and SchTCs, please remember to test graduating seniors early in the window when possible.

GaDOE and DRC conduct extensive standard technical evaluations between preliminary and final reporting. In the rare event that the results of the technical evaluations require the use of post-equated scoring tables, some students' final reported scores may differ slightly from their preliminary reported scores. Additional communication to support the adjusted scores will be shared to notify districts and schools if this occurs. Preliminary scores are appropriate for policy decisions, including final grades (EOC only), grade promotion, and graduation, where applicable.

*Final** Fall Mid-Month and Winter reports and data files will be available in DRC INSIGHT and the MyGaDOE Portal according to the schedule shown below.

EOC Final Fall MM and Winter Administration Report Locations and Dates

Report	Location	Date
Content Area Summary and Population Summary Reports	MyGaDOE Portal and DRC INSIGHT	February 3, 2023
System Data Files	MyGaDOE Portal and DRC INSIGHT	February 3, 2023

Report	Location	Date
Class Rosters	DRC INSIGHT	February 3, 2023
ISRs	DRC INSIGHT	February 3, 2023
ISRs	SLDS	TBD

Dates	Georgia Milestones Tasks and Reminders
10/3/2022 – 1/13/2023	Winter 2022 EOC Test Setup Window
11/28/2022 – 1/6/2023	EOC Winter 2022 Main Administration
12/16/2022 – 1/20/2023	Spring 2023 EOG/EOC Enrollment Count Window
1/3/2023 – 3/24/2023	EOC Spring 2023 Mid-Month Test Setup Window
1/16/2023 – 1/27/2023	January 2023 Mid-Month EOC Testing Window
2/6/2023 – 2/17/2023	February 2023 Mid-Month EOC Testing Window
2/27/2023 – 5/26/2023	Spring 2023 EOG Test Setup Window
2/27/2023 – 6/2/2023	Spring 2023 EOC Test Setup Window

Contacts:

- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

NAEP/NCES

The results from the spring 2022 assessment have been released. The state results can be found at www.nationsreportcard.gov.

All districts and schools in the 2022-2023 testing have been identified and contacted. Schools in the Field Test will be involved in testing to explore the viability of using school technology resources. The designated technology coordinator will complete a technology survey for the school.

Dates	Assessment Tasks and Reminders
10/10/2022 – 12/16/2022	NAEP – Age 13 Long-term Trend (<i>selected schools</i>)
2/6/2023 – 2/17/2023	NAEP – Field Trial (<i>selected schools</i>)

Georgia Student Growth Model

As a reminder, student growth was not calculated for the 2021-2022 school year. SGPs will be calculated for 2022-2023 for grades and content areas where current and prior scores are available. The SGP reporting schedule is still being developed. Still, GaDOE plans to release student-level SGPs and the final reports for the Georgia Milestones spring administrations for EOG and EOC (mid-to-late June).

To improve student matching of test scores year-to-year, districts are encouraged to:

- review student-identifying data in preliminary reports and data files,
- correct any inaccuracies at the source (i.e., SIS),
- reupload a new student file (i.e., MSU) with the corrected information to DRC INSIGHT.

MSU files may be uploaded to DRC before and during testing until the end of the test setup window.

Accountability Update

The 2022 CCRPI reports are now available to the public at ccrpi.gadoe.org. Additionally, the following 2022 Excel files, which include data for all schools, districts, and the state, are available for downloading on the [CCRPI Reports](#) webpage:

- 2022 CCRPI Scoring by Component
- 2022 CCRPI Content Mastery Scores by Subgroup
- 2022 CCRPI Progress Toward English Language Proficiency
- 2022 CCRPI Readiness Indicators by Subgroup
- 2022 CCRPI Graduation Rates by Subgroup
- 2022 Demographics
- 2022 Cohort Graduation Rate (4-year)

Now is an excellent time to review your district’s data with your district Accountability Point of Contact and your district’s student information systems team. Data can be used for school improvement and instructional planning. Additionally, reviewing the 2022 indicator data can help you identify any issues affecting accountability and to put new processes in place for 2022-2023.

Contact the [Accountability Specialist](#) assigned to assist your district with any questions or concerns. Your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

GaDOE Professional Learning (PL) Events for December 2022-February 2023

All training STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) Catalog or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

*Conference and training session dates and times are subject to change.

Required Assessment Training Webinars

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
1/10/2023	Technology Directors Training – Spring Assessments	10 – 11:30 a.m.	STCs, Technology Coordinators
1/24/2023	GAA 2.0 Pre-Administration/Test Set-up Training	10 a.m. – 12 p.m.	STCs
1/26/2023	GKIDS 2.0 Midyear Checkpoint Reporting – Training #3	2 – 3:30 p.m.	STCs
2/2/2023	GAA 2.0 Test Administration Procedures	1 – 3 p.m.	STCs
2/21/2023	Spring/Summer 2023 EOG/EOC Test Setup and Pre-Administration	10 a.m. – 12 p.m.	STCs

WIDA Webinars

Date	Title (Registrations for all sessions are in the WIDA Secure Portal.)	Time	Intended Audience
12/1/2022	Alternate ACCESS for ELLs Field Test 2022-23	2 – 3 p.m.	STC, SchTC
12/6/2022	During Testing: Managing Test Sessions – ACCESS Online	2 – 3 p.m.	STC, SchTC
12/8/2022	During Testing: Managing Test Materials – ACCESS Paper, Kindergarten ACCESS, and Alt ACCESS	2 – 3 p.m.	STC, SchTC
12/13/2022	During Testing: Managing Students in WIDA AMS – ACCESS Paper, Kindergarten ACCESS, and Alt ACCESS	2 – 3 p.m.	STC, SchTC
1/24/2023	Post Testing: Returning Materials – ACCESS Paper, Kindergarten ACCESS, and Alt ACCESS	2 – 3 p.m.	STC, SchTC

Date	Title (Registrations for all sessions are in the WIDA Secure Portal.)	Time	Intended Audience
1/26/2023	During Testing: Monitoring Completion for Test Coordinators – ACCESS Online	2 – 3 p.m.	STC, SchTC
3/7/2023	Post Testing: Data Validation	2 – 3 p.m.	STC, SchTC
3/14/2023	Post Testing: Interpreting Score Reports	2 – 3 p.m.	STC, SchTC

Optional Assessment Meetings

Date	Title <i>(Registration link in Assessment Update notification email)</i>	Time	Intended Audience
12/2/2022	Assessment Office Hours	10 – 10:30 a.m.	STCs
1/13/2023	Assessment Lunch and Learn	12 – 1 p.m.	STCs
1/27/2023	Assessment Office Hours	10 – 10:30 a.m.	STCs
2/10/2023	Assessment Lunch and Learn	12 – 1 p.m.	STCs
2/24/2023	Assessment Office Hours	10 – 10:30 a.m.	STCs

DRC BEACON Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/9/2023	DRC BEACON -- Mid-Year Guidance and Reports	10 a.m. – 12 p.m.	STCs, District Leaders, Instructional Coaches/ Coordinators, School Leaders, Teacher Leaders

FIP Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
1/12/2023	Leading FIP Professional Learning	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs
2/23/2023	Design Formative Assessments for Lessons with FIP	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
1/11/2023	Understanding Georgia Milestones – ELA	3 – 5 p.m.	Grades 3-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders, District Leaders
1/12/2023	Understanding Georgia Milestones – Math	3:30 – 5 p.m.	
1/17/2023	Understanding Georgia Milestones – Science	2 – 3 p.m.	
1/17/2023	Understanding Georgia Milestones – Social Studies	3:30 – 4:30 p.m.	
Webinar Recording	Introduction to Reading and Evidence-Based Writing, Gr 3-12 Examining the Opinion Essay, Gr 3-5	24/7	Grades 3-12 ELA Teachers,

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
	Examining the Argumentative Essay, Gr 6-HS		Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	Examining the Informative/Explanatory Essay, Gr 3-HS		
	Best Practices for Narrative Writing, Gr 3-12		
	Narrative Writing on Georgia Milestone, Gr 3-12		
	Using Description in Narrative Writing, Gr 3-5		
	Using Description in Narrative Writing, Gr 6-8		
	Using Description in Narrative Writing, American Literature		

Understanding Assessment Webinar Series

Date	Title (Registrations for all sessions are at the link below.) https://login.community.gadoe.org/events/understanding-assessment-series-for-teachers	Time	Intended Audience
12/6/2022	Day 4 – Formative Assessment Processes, Part 3	3 – 4:30 p.m.	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
1/10/2023	Day 5 – Summative Classroom Assessment, Part 1	3 – 4:30 p.m.	
1/24/2023	Day 6 – Summative Classroom Assessment, Part 2	3 – 4:30 p.m.	
2/7/2023	Day 7 – Summative Classroom Assessment, Part 3	3 – 4:30 p.m.	
2/28/2023	Day 8 – Standardized Assessments	3 – 4:30 p.m.	
3/14/2023	Day 9 – Balanced Assessment Systems	3 – 4:30 p.m.	

Georgia Learns Courses

[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.

Assessment Coordinator Courses

Date	Title	Time	Intended Audience
Available Course	Georgia Milestones School Test Coordinator Course	24/7	STC
Available Course	Georgia Milestones Test Examiner Course	24/7	STC, SchTC, Test Examiners
Coming Soon	Accessibility and Accommodations for Testing Course	24/7	STC, SchTC, Special Education Directors, ESOL Directors