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Policy Update

U.S. Department of Education Denies Georgia's 1% Alternate Assessment Waiver Request and Appeal

Federal law requires that states assess no more than 1% of students on the alternate assessment aligned with alternate academic achievement standards. Georgia has historically exceeded 1% and received a federal waiver from this requirement in 2017-2018, which has been extended each year since. However, the U.S. Department of Education (USED) has denied Georgia's request to extend our 1% waiver to the 2022-2023 school year. In their denial letter, USED cited Georgia's increase in the percentage of students participating in the GAA 2.0 in 2022 (approximately 1.4%) compared with 2019 (approximately 1.3%). We appealed USED's denial of our request to extend our waiver to 2022-2023, which USED denied. With the loss of a federal waiver to exceed 1% of students participating in the alternate assessment, we will need to take additional actions as a state to ensure we start reducing the percentage of students participating in the GAA 2.0. We will provide additional information when available.

Assessments Aligned to New Mathematics Standards for 2023-2024

Georgia Milestones, GAA 2.0, and GKIDS mathematics assessments have been revised to align to the new Georgia K-12 Mathematics Standards and will be administered beginning in the 2023-2024 school year (beginning with the Winter 2023 EOC administration for Georgia Milestones). Given the implementation of these new mathematics assessments, standard setting meetings will occur in Summer 2024 to set achievement expectations (cut scores) for each achievement level for Georgia Milestones and GAA 2.0.

Therefore, the reporting of results for the mathematics assessments in 2023-2024 will be delayed until late summer 2024. Given this delay in reporting, we will recommend to the State Board of Education (SBOE) at their June 14-15 meeting that the state promotion law for grades 5 and 8 and the EOC final grade requirement (20% of students' course grades) be waived for mathematics for the 2023-2024 school year. An update on the SBOE meeting will be provided in July.

ELA Standards Update

Georgia's new [K-12 English Language Arts \(ELA\) Standards](#) were adopted at the May 2023 SBOE meeting and will be implemented beginning in the 2025-

2026 school year. All state assessments will be revised to align with the new standards.

We do not anticipate changes to the design of the GKIDS 2.0 and GAA 2.0 ELA assessments. We do, however, anticipate more changes will occur with the Georgia Milestones test design. The timeline and process for developing new Georgia Milestones ELA assessments is below.

GEORGIA MILESTONES – ELA REVISION TIMELINE

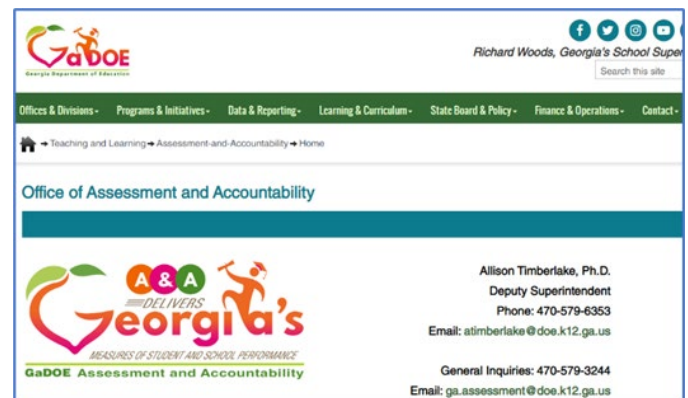
- Survey and Focus Groups – January/February 2023
- Text Specifications Meeting – March 2023
- Test Design & Expectations Meeting (ALDs, test blueprints, item specifications) – July 2023
- Cognitive Labs (writing prompts, new item types/text types) – Fall 2023
- Passage/Item Development – Fall 2023-Spring 2024
- Item Review Meeting – Summer 2024
- Pilot (writing prompts, new item types/text types) – Fall 2024
- Rangefinding/Scoring for Pilot – Spring 2025
- Operational Testing – Winter 2025/Spring 2026
- Standard Setting – Summer 2026

Some of the changes under consideration include a new design for Section 1 (the essay section); the inclusion of multi-modal texts, including listening and/or viewing audio and/or video content in Section 1; and the use of new technology-enhanced item types. The new essays and item types will be examined with students during the Fall 2023 cognitive labs to assess the feasibility and value of including them in the updated assessments. Importantly, there will be a statewide pilot in fall 2024 to field test the new essays and other item types. This pilot will enable us to complete rangefinding prior to the first operational administration so as not to significantly delay reports and to provide educators with sample essays with scored student writing at the beginning of the 2025-2026 school year. As test development meetings with Georgia educators begin this summer, we will share additional information about the design of the new ELA assessments.

New Assessment and Accountability Website Landing Page

The Office of Assessment and Accountability has developed a new website landing page to promote a comprehensive and simple site for locating and finding

information and resources from the Assessment and Accountability Divisions. The new landing page may be accessed from the Georgia Department of Education website (gadoe.org) by clicking on Offices & Divisions, and [Assessment & Accountability](#).



2023-2024 EOC Courses

The 2023-2024 EOC Courses and EOC AP/IB/DE FAQ documents are posted to the [Georgia Milestones Resources](#) page. These documents have been revised to remove references to the *Algebra I* and *Coordinate Algebra* courses and add reference to *Algebra: Concepts and Connections*. In addition, the EOC AP/IB/DE FAQ has been revised to clarify requirements for these courses. Other than the change in course name for *Algebra: Concepts and Connections*, no other policy changes have been made.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 470-579-6353.

Assessment Update



Important Technology Update

System Test Coordinators (STCs) must share the following information with Technology Directors (DRC Tech Bulletin).

Beginning **Friday, June 30**, DRC is implementing a security enhancement that may affect some sites and require local IT staff to change the way they update the DRC INSIGHT Secure Browser software on testing devices. Moving forward, only Admin-level users will be allowed to update the DRC INSIGHT Secure Browser on **Windows and macOS** testing devices.

Sites that **are impacted**:

- Sites that manually update the secure browser on each Windows or Mac testing device.
- Sites that have enabled the auto-update feature for the secure browser. This will no longer be an option moving forward.

Sites that **are NOT impacted**:

- Sites that use iPad or ChromeOS devices for testing.
- Sites that use deployment software to update multiple testing devices at once.

ACTION REQUIRED

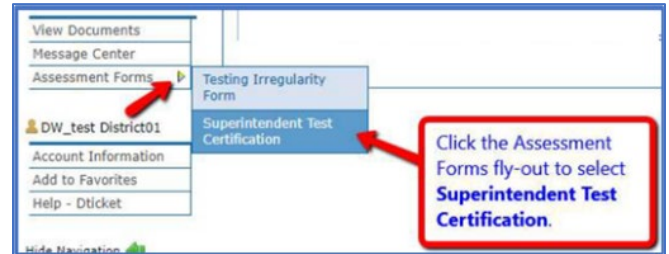
Impacted sites should plan to ensure the secure browser is updated as soon as possible after Friday, June 30, before student testing is scheduled to begin. Updating the secure browser is required to allow students to test after Friday, June 30.

Superintendent Test Certification

The Superintendent's Test Certification is due by Monday, July 31 for all assessments including GKIDS 2.0, WIDA ACCESS, WIDA Alternate ACCESS, GAA 2.0, and Georgia Milestones. STCs must complete the Superintendent's Test Certification form in the MyGaDOE Portal.

1. Open the Superintendent's Test Certification Form. If you do not see this option, your security officer must request this permission for you in the MyGaDOE Portal.
2. Click **Add New Record** to open and complete the form.

3. Click **Submit**. A notice will automatically be sent to the superintendent in the MyGaDOE Portal to **Approve** or **Reject** the submission.
4. Once the superintendent has approved the form, the process is complete.

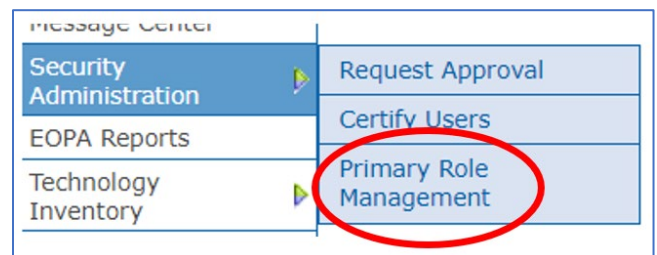


The [Superintendents Test Certification User Guide](#) is available in the top right-hand corner of the application in the MyGaDOE Portal.

New System Test Coordinator Assignment

The Assessment Division has begun to receive notices of changes in personnel holding the role of STC/ Assessment Director for local districts. The *Student Assessment Handbook* provides the specific protocols for assigning STCs (p. 18).

Due to the confidential nature of student information, assignment of the role of STC (otherwise known as Assessment Director) must be made by the superintendent of the district or state charter school through the local security officer in the MyGaDOE Portal and in the **Primary Role Management (PRM)** application ([User Guide](#)) also found in the MyGaDOE Portal. The security officer must include a primary and/or secondary Assessment Director in this application identifying the full name and email address for both individuals. This assignment allows the STC to receive data files and emails from the K12 Assessment Director listserv.



Once a new STC has been identified in the Primary Role Management application, GaDOE Assessment

Specialists send a notice to vendors regarding the appointment of the STC to ensure new accounts are created in online assessment platforms for district and school management and monitoring of assessments.

A role request must be made by the security officer in the MyGaDOE Portal allowing access to the STC for the following **assessment forms**:

- Testing Irregularity Form (TIF)
- Rescore Request
- Superintendent Test Certification (Edit)
- Special Accommodations Request

Georgia Assessment and Training Calendar

The 2023-2024 Georgia Assessment and Training calendar has been posted on the [For System Test Coordinators](#) site. This calendar includes all test administration windows and training sessions.

All assessment-specific training registration links are found in [GaDOE Professional Learning Events](#). Sessions are listed each month in the Assessment Update. STCs must review the upcoming trainings to determine the need to forward to appropriate personnel such as Technology Coordinators, Special Education Coordinators, and ESOL Coordinators.

New Assessment Training Plan

Each school year, the Office of Assessment and Accountability provides various test administration trainings to STCs for all state assessments. Notification to STCs is by memoranda found on the [Georgia Student Assessment Program](#) website, [For System Test Coordinator](#) link that is posted annually. In addition, announcement of all training sessions is found in the monthly Assessment Update newsletters posted on the same link. All STCs are required to attend the mandatory webinars noted in the calendar found in the memorandum as well as on the [Georgia Assessment and Training Calendar](#) posted on the website. Attendance will be recorded and collected for all sessions.

STCs are required to participate in the training sessions designated in the following table.

System Test Coordinators	
GaDOE Hosted Webinars	<ul style="list-style-type: none"> • System Test Coordinator Training - Part 1 • System Test Coordinator Training - Part 2 • Pre-Administration Training for each assessment • Technology Directors Training – Fall and Spring
Georgia Learns Courses	<ul style="list-style-type: none"> • Test Coordinator Course • Accessibility & Accommodations for State Assessments • Georgia Milestones Test Examiner Course • GAA 2.0 Test Examiner Course
WIDA Hosted Training	<ul style="list-style-type: none"> • Webinar trainings posted to https://wida.wisc.edu

School Test Coordinators (SchTCs), Test Examiners, and Proctors are required to participate in the training sessions designated in the following table.

School Test Coordinators
<ul style="list-style-type: none"> • Georgia Learns Courses: <ul style="list-style-type: none"> ○ Test Coordinator Course – Accessibility & Accommodations for State Assessments ○ Georgia Milestones Test Examiner Course ○ GAA 2.0 Test Examiner Course • WIDA hosted training as assigned by STC https://wida.wisc.edu • Specific District and/or School Training

Test Examiners and Proctors
<ul style="list-style-type: none"> • Georgia Learns Courses – As assigned <ul style="list-style-type: none"> ○ Georgia Milestones Test Examiner Course ○ GAA 2.0 Test Examiner Course • WIDA Test Examiner Training Certification – As assigned https://wida.wisc.edu • Specific District and/or School Training

Asynchronous courses provided through Georgia Learns must be completed annually by STCs, SchTCs, Test Examiners, and Proctors. Staff will receive a completion badge and certificate once they have completed the course successfully. STCs and SchTCs are responsible

for collecting documentation of all Georgia Learns course completion certificates from staff and educators prior to any test administration windows and beginning any test sessions.

STCs and SchTCs are instructed to clearly document attendance at all local training sessions and include agendas and supporting presentations and/or handouts with specific guidance and policy related to test security and assessment administration protocols. Training must include a review of Examiner’s Manuals and define and clarify test security breaches and potential opportunities for irregularities and invalidations. Local training must clearly articulate the process and procedure for reporting irregularities for review by the STC and subsequent reporting to the Office of Assessment and Accountability for review.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

Test Development

Thank you again to all districts who nominated educators for our upcoming test development meetings. Initial invitations for all meetings have been sent. If selected educators decline or do not respond, additional invitations will be sent. All applicants are considered alternates until the date of the meeting.

All test development meetings for 2023 are expected to take place **in the Atlanta area**.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

End-of-Year Activities

The 2023 DRC BEACON testing window closes on Thursday, June 30. If desired, districts may continue to use BEACON during summer school sessions until Friday, June 30. However, they should ensure the completion of all tests and export all scores before this date.

The platform will reopen on Tuesday, August 1, for the 2023-2024 school year. Districts can use BEACON’s computer-adaptive assessments early in the school year to identify gaps in learning and give targeted support to



students. In addition, BEACON will start the year with an expanded item bank, and reports will include an estimate of student performance on Georgia Milestones.

BEACON reporting for 2023-2024 will include historical reports for students who tested in the 2022-2023 school year. New BEACON users can learn about the program and how to implement it in your district by visiting the BEACON [Resources Page](#) or contact your GaDOE Assessment Specialist.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window
8/1/2023 – 6/30/2024	2023-2024 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

FIP as Independent Learning



FIP Online Professional Learning directly supports Georgia’s System of Continuous Improvement. More specifically, the modules support the strands for Curriculum, Assessment, Instruction, Professional Learning, Leadership, and Planning and Organization. Family and Community Engagement can also improve because the content in FIP helps educators communicate more accurately about the interconnectedness among academic expectations, formative and summative assessment results, and student learning progress. Leaders can be assured that FIP provides Tier 1 evidence-based practices for district or school improvement.

Leaders structure and frame professional learning in various ways. Likewise, FIP can be planned in many ways depending upon the goals for improvement. Key considerations include the roles of participating educators and purpose based on student needs for

greater learning and staff needs for growth. FIP as a *Knowledge-building process* is just one option that can be used as an independent learning journey for growth. In a Knowledge-building implementation, leaders, teachers or coaches independently enroll in and complete FIP modules to reflect on how the content applies for use in their setting. This model works well in schools or districts with a legacy of student learning success.

How does this work? Leaders introduce FIP to other leaders, teachers, or coaches. The school-unique and role-based access codes are provided to educators to create individual online learning accounts in the FIP platform. Provide the FIP webpage login and directions for creating an online learning account. Share the FIP [All Courses Flyer](#).

Another way to implement FIP as a *Knowledge-building process* is for a learning team to make notes to self about their learning from a module. Then, each team member can share their anonymous notes on an infinity T-chart. Use the left side of the chart to list new practices learned and the right side to list when the new practice might be used. All members of the learning team can read the notes over time and gain professional insights for planning and use.

Use of either the self-selected option or the independent learning team option allows educators to determine when and how to learn and can establish independent accountability. FIP as a Knowledge-building process is just one way to move district and school improvement forward. Most importantly, it offers leaders an effective way to create choice *within* an accountability system. There is research to support that when educators are allowed to make choices among appropriately constrained options, they get better, and student learning improves. What is a constrained option? It is the leader's keen knowledge of and ability to create targeted choices from a menu that is only related to what students need to improve learning.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

The GKIDS platform will close Saturday, June 10. Users will not have access to the platform after this date until early to mid-July.



All user accounts will be purged when the platform closes on Saturday, June 10. New user accounts for STCs will be set up when the platform re-opens for the 2023-2024 school year.

Teachers should generate and archive (either electronic or hard copy) individual student reports before the platform closes on Saturday, June 10.

Final GKIDS 2.0 district data files and reports will be posted to the MyGaDOE Portal on Monday, June 12. This year's district data files will include an extended data extract with learning target data.

Dates	Assessment Tasks and Reminders
6/9/2023	GKIDS 2.0 Platform Closes Last day to enter data and print all reports

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

The Keenville Student Progress Report has been finalized for the year and is now available. New and/or transfer students cannot be added to the application during the summer months. To support summer learning activities, students may continue to play assigned Keenville games or interact with mini games without teacher assignment through Friday, June 30. Results will populate to the dashboard but will not transfer to the Student Progress Report.



Keenville will be down for summer maintenance from Saturday, July 1 through Sunday, July 30 for FY24 roster uploads and will re-open for student play on Monday, July 31.

There is no longer a required Teacher Training Course for Keenville. Educators may utilize the 2023-2024 User

Guide, Curriculum Maps, infographics, and additional applicable resources on the [Keenville Resource](#) page.

Dates	Assessment Tasks and Reminders
7/31/2023 – 6/28/2024	2023-2024 Keenville Administration Window

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

For content or assessment questions, please contact Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

WIDA ACCESS

Technical Enhancement Webinar Recording Available



At the end of June, Data Recognition Corporation (DRC) will release technical enhancements to WIDA AMS and DRC INSIGHT (browse the [Get Ready for 2023-24 updates to WIDA AMS and DRC INSIGHT](#) news article for more information on what to expect).

If you were unable to join WIDA and DRC for the presentation on [updates coming to DRC INSIGHT and WIDA AMS](#) this summer, the **DRC Technical Enhancements for 2023-24 webinar recording** is posted to the WIDA Secure Portal on the Webinars page.

The webinar covered the following:

- A new way to import student information into WIDA AMS
- Streamlined and refreshed Student and Test Management applications
- New locations for ACCESS and WIDA Screener Online score reports
- A more accessible DRC INSIGHT secure student browser

Three ACCESS for ELLs Training Courses Unavailable Beginning June 30

To ensure all courses align with what educators will see in WIDA AMS and DRC INSIGHT this fall, WIDA must make substantial changes to ACCESS Online and Paper-training courses. The following WIDA ACCESS

training courses will be unavailable from Sunday, June 30 through Saturday, August 31:

- Online ACCESS for ELLs: Administration
- Paper ACCESS for ELLs: Administration
- Alternate ACCESS for ELLs: Administration and Scoring

WHAT ABOUT THE ALTERNATE ACCESS TRAINING COURSE?

The Alternate ACCESS training course will be unavailable this summer so instructional designers can ensure that it is aligned with the new Alternate ACCESS test. The redesigned Alternate ACCESS will be operational in 2023-2024. The new training course goes live on Sunday, September 1.

WHAT ABOUT THE OTHER COURSES IN THE WIDA SECURE PORTAL?

All other assessment training courses will continue to be available throughout the summer. However, all Georgia teachers must complete ACCESS for ELLs and Alternate ACCESS training courses after Sunday, September 1 to be eligible to administer these assessments in the upcoming school year.

Dates	Assessment Tasks and Reminders
6/6/2023	Updated Data Posted to WIDA AMS
7/28/2023	DRC Provides Site Data to GaDOE

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0 (GAA 2.0)

Mathematics Teacher Resource Guide



The [Mathematics Teacher Resource Guide](#) is now available. The revised guide has been updated to align to the Georgia K-12 Mathematics Standards and revised Extended Content Standards.

Spring 2023 Score Interpretation Guide

The [GAA 2.0 Spring 2023 Score Interpretation Guide 2023](#) has been posted on the GAA 2.0 webpage to help administrators and educators prepare to interpret assessment results and share key information about

student performance with parents, guardians, and other stakeholders. This guide defines key statistical terms found in the Individual Student Report, class roster, and Summary report. This document can be referenced to better understand GAA 2.0 test design, score report layouts, and the guidelines for score interpretation.

New webinar series for teachers of students with significant cognitive disabilities.

The Georgia Department of Education’s Significant Cognitive Disabilities team will be hosting a webinar series that will focus on a variety of topics including aligning the new math standards (Elementary, Middle, and High School), natural environment, communication, instructional strategies, and GAA 2.0 participation. All educators who support students with significant cognitive disabilities are encouraged to join us from 3:30-4 p.m. on the dates listed below:

- Wednesday, September 6
- Wednesday, October 4
- Wednesday, November 1
- Wednesday, January 10, 2024
- Wednesday, February 7, 2024
- Wednesday, March 6, 2024

For more information and resources visit: [Significant Cognitive Disabilities \(SCD\) \(gadoe.org\)](https://doe.org/significant-cognitive-disabilities).

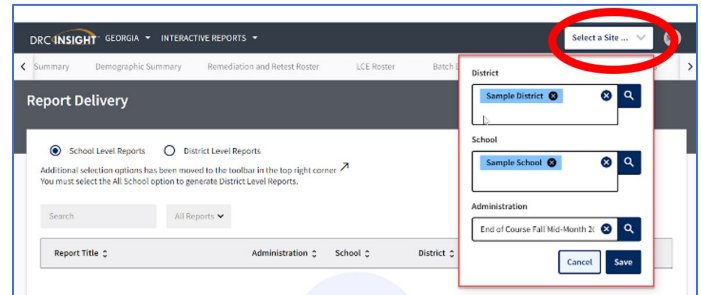
Score Reporting

GAA 2.0 reports will be available for the Spring 2023 administration in the DRC INSIGHT Portal on Monday, June 26. The following reports can be accessed and downloaded through the Report Delivery system in Interactive Reports:

- Individual Student Roster Reports
- Class Rosters
- Summary Reports
- System Data Files

1. To access reports for GAA 2.0, select **Interactive Reports** from the My Applications menu. Report options are driven by user permissions:
 - Users with both Georgia Milestones and GAA 2.0 permissions will see all available reports
 - Users with only GAA 2.0 permissions will just see Report Delivery
2. Select **Report Delivery**.

3. To access reports, click the dropdown in the upper right-hand corner.
 - Select District and School.
 - Select Georgia Alternate Assessment 2.0 Spring 2023 for Administration.
 - Click Save.
 - Use the radio buttons to toggle between district- and school-level reports.



Reports can be filtered and sorted using the search options and column headers.

In addition, STCs may also access the summary reports and data files from the MyGaDOE Portal. ISRs will be available on the SLDS in late summer.

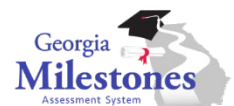
GEORGIA ALTERNATE ASSESSMENT 2.0 REPORT LOCATIONS AND DATES

Report	Location	Date
ISRs and Class Rosters	DRC INSIGHT	Mon., June 26
System Data Files, Content Area Summary, and Population Summary Reports	DRC INSIGHT and MyGaDOE Portal	Mon., June 26

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

Assessment and Study Guides



Assessment Guides and Study

Guides for mathematics have been transitioned to a new online format, available now in [Experience Online Testing Georgia](#). Additional information on accessing the guides can be found in the [Online Study and Assessment Guides infographic](#).

Georgia Milestones Lexile Scores

Lexile scores are a valuable tool that can be used to help students improve their reading comprehension. Lexiles are a measure of a text's difficulty, and they can be used to match students with books that are at their appropriate reading level. When students read books that are at their level, they are more likely to be successful and to enjoy reading.

In Georgia, students will receive a Lexile measure when they receive a scale score on a Georgia Milestones End-of-Grade or End-of-Course ELA assessment. When parents and teachers know their students' Lexile levels, they can select books that are challenging but not too difficult. This helps students to grow as readers and to develop a love of reading.

Teachers and school leaders can view Lexile scores on Class Rosters in Interactive Reporting in DRC INSIGHT. Scores can be sorted and compared to overall scores on the ELA assessment. Teachers can create leveled reading lists for students, differentiate instruction based on Lexile levels, and help monitor student progress in reading.

The Lexile score is also found on the Individual Student Report with a link to the Find-a-Book database for summer reading.

Your Student's Reading Status	
Reading Status: Grade Level or Above	
Lexile Measure: 1285L	Lexile Range: 1185L-1335L
<p>The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.</p>	

The [Lexile Hub](#) allows students to search for books by interest, grade level and text complexity. Students can then go to their library and pick up these books for reading that they know meet their level and interests.

One school used Lexiles to create an afterschool book club for grade bands of students. Books were selected based on student interest and aligned to a specific Lexile range. Students then signed up for book club and chose a book to read within their known Lexile range and reading interest. Students then met after school to read

and discuss their books with their peers. This club proved to be very popular with students and motivated them to read independently and discuss books in a fun and friendly environment.

Learn more about the Lexile Framework for Reading on the [GaDOE Lexile Website](#).

Score Reporting

GEORGIA MILESTONES SPRING MAIN REPORT LOCATIONS AND DATES

Report	Location	Date	
		EOG	EOC
Preliminary System Data Files, Class Rosters, and ISRs	DRC INSIGHT	<u>Wed.</u> April 19 Math, Sci., SS	<u>Fri.</u> April 28 Math, Sci, SS
		<u>Fri.</u> April 28 ELA Gr. 3, 5, 8	<u>Mon.</u> May 8 American Lit
		<u>Fri., May 5</u> ELA Gr. 4, 6, 7	
Final Content Area Summary and Population Summary Reports	DRC INSIGHT and MyGaDOE Portal	Mon., June 26	Thurs., July 6
Final ISRs*, Class Rosters, and Remediation & Retest Rosters (EOG only)	DRC INSIGHT	Fri., July 7	Fri., July 14
Final System Data Files*	DRC INSIGHT and MyGaDOE Portal	Fri., July 7	Fri., July 14

Report	Location	Date	
		EOG	EOC
ISRs*	SLDS	Tues., July 31 (tentative)	Mon., August 7 (tentative)

*includes student growth information



Important: There is an embargo on all summary data (i.e., school, system, and state results) until GaDOE officially releases results in late July.

Note: Preliminary reporting for the 2023 EOG Retest is scheduled to begin on Tuesday, June 6. The last day for teachers to see their students' scores in DRC's Interactive Reporting system is Friday, July 14. STC and SchTCs will have no change to their access and permissions; however, STCs should review the roles of district and school personnel starting Monday, August 1 and make updates as needed.

MSU Layout Updates for 2023-2024

An exciting change is coming for the Multiple Student Upload (MSU) for SY2023-24. Free/Reduced Price Lunch (FRPL) Eligibility will be added to the MSU, and the data collected on this field will be reported in the Georgia Milestones system data files for district use. In the MSU, the FRPL Eligibility field will be *required* and will take the following acceptable values:

- F = Student is eligible for free meals
- R = Student is eligible for reduced-priced meals

- N = Student is not eligible for free or reduced-priced meals
- C = Student is enrolled at a *CEP* school
- P = Student is enrolled at a *Provision II Both* school

Note: Blank is not an acceptable value for the FRPL Eligibility field.

GaDOE's Data Collections and Assessment teams will communicate the addition of the FRPL Eligibility field to the MSU to the SIS Vendors in early June and will convey the expectation that the district's SIS and MSU file extract will be ready by August 2023. STCs are encouraged to collaborate with their local SIS data specialists and Nutrition staff to ensure timely and accurate FRPL Eligibility data entry into their SIS. They may also reach out to their SIS Vendor representative if they have any questions about the timeline and availability of the updated MSU.

Contacts:

- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Adrienne Walker, Ph.D., Data Quality & Reporting Program Manager, adrienne.walker@doe.k12.ga.us, 470-579-6368.

Dates	Georgia Milestones Tasks and Reminders
2/27/2023 – 6/2/2023	EOC Spring 2023 Test Setup Window
4/24/2023 – 7/21/2023	Summer 2023 EOG Retest Test Setup Window
5/15/2023 – 7/14/2023	EOG Retest 2023 Window
5/15/2023 – 7/19/2023	Summer 2023 EOC Test Setup Window
6/12/2023 – 7/14/2023	Summer 2023 Main EOC Window
8/7/2023 – 8/18/2023	Winter 2023 EOC Enrollment Count Window
8/7/2023 – 8/25/2023	August 2023 Mid-Month EOC Testing Window

NAEP/NCES

The testing window has closed. Results from this year's field test will be available in the fall.



The school selection for the 2024 assessment has been completed. Selected districts will be notified in mid-June, and the school notifications will be sent in mid-August.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

The **Live Data Verification** tool is available to district and school users with 2023 Student Record and Student Class data. Please remind principals and district staff to check the data files using the recorded webinars, user guides, and other resources available in the MyGaDOE CCRPI portal under *CCRPI Resources* for guidance. Information in the tool is updated nightly, based on Student Record and Student Class uploads submitted by districts. District staff and principals should check the data carefully. Any errors must be corrected in Student Record and/or Student Class before the collections are certified by your superintendent in June. **It is critical that data are correct for use in the 2023 CCRPI calculations.**

Remember to finalize district plans now for completing the summer CCRPI applications. The **Assessment Matching** application, currently available in the portal

with national assessments, will be updated with new assessments to match as they become available. The **Non-Participation** application, **Cohort Withdrawal Update** application, and **Summer Graduate** collection will be available in July. The **GAA 1%** application will be available for a short window in August. School staff should be collecting documentation now for districts to utilize in completing the applications. All applications will close in late August. Look for emails with the exact closing dates and resources for the applications as they open. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Remember that your district accountability Point of Contact gains critical time-sensitive information at the Monthly Accountability Updates and is another good resource for you.

GaDOE Professional Learning (PL) Events for June-August 2023

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events](#) to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at dashmore@doe.k12.ga.us for additional information.



All training STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

Conference and training session dates and times are subject to change.

Required Assessment Training Webinars

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
7/13/2023	GKIDS 2.0/Readiness Check Pre-Administration	1 – 3 p.m.	STCs
7/18/2023	2023-2024 State Assessment Training for System Test Coordinators – Part 1 – Assessment Planning and Test Security	9 a.m. – 12 p.m.	STCs
7/20/2023	Fall 2023 Technology Directors/Coordinators Training	10 a.m. – 12 p.m.	STCs, Technology Coordinators
7/25/2023	Georgia Milestones Fall 2023 EOC Test Set-up Training	10 a.m. – 12 p.m.	STCs

Optional Assessment Meetings

Date	Title (<i>Registration link in Assessment Update notification email</i>)	Time	Intended Audience
8/18/2023	August 2023 Assessment Office Hours – New STCs and Charter School Administrators	10 a.m. – 10:30 a.m.	STCs

DRC BEACON Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
8/1/2023	DRC BEACON Pre-Administration	10 a.m. – 12 p.m.	STCs

FIP Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
8/23/2023	FIP #1 – Do Better by Students: FIP Professional Learning – Link will be available in the July Assessment Update	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Understanding the Georgia Milestones English Language Arts Assessment	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders
	Understanding the Georgia Milestones Mathematics Assessment		
	Understanding the Georgia Milestones Science Assessment		
	Understanding the Georgia Milestones Social Studies Assessment		
	Introduction to Reading and Evidence-Based Writing, Gr 3-12		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	Examining the Opinion Essay, Gr 3-5		
	Examining the Argumentative Essay, Gr 6-HS		
	Examining the Informative/Explanatory Essay, Gr 3-HS		
	Best Practices for Narrative Writing, Gr 3-12		
	Narrative Writing on Georgia Milestone, Gr 3-12		
	Using Description in Narrative Writing, Gr 3-5		
Using Description in Narrative Writing, Gr 6-8			
Using Description in Narrative Writing, American Literature			

Keenville Courses

Date	Title (<i>Registration link in Assessment Update notification email</i>)	Time	Intended Audience
7/27/2023	Keenville Pre-Administration Training - Link will be available in the July Assessment Update	10 a.m. – 12 p.m.	STCs

Understanding Assessment Webinar Series

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Day 1 – Assessment Foundations for Teachers & Leaders	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
	Day 2 – Formative Assessment Processes, Part 1		
	Day 3 – Formative Assessment Processes, Part 2		
	Day 4 – Formative Assessment Processes, Part 3		
	Day 5 – Summative Classroom Assessment, Part 1		
	Day 6 – Summative Classroom Assessment, Part 2		
	Day 7 – Summative Classroom Assessment, Part 3		
	Day 8 – Standardized Assessments		
	Day 9 – Balanced Assessment Systems for Teachers		

Georgia Learns Courses

Georgia Learns is the GaDOE online course delivery platform. Georgia Learns blackout dates start on Monday, June 19 for course updates. We will share when Assessment courses will be available in the July Assessment Update.



[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.

Assessment Coordinator Courses

Date	Title	Time	Intended Audience
Available Course	Georgia Milestones School Test Coordinator Course	24/7 <i>(Not available after Monday, June 19. The July newsletter will provide an update on when these courses will re-open.)</i>	STC
Available Course	Georgia Milestones Test Examiner Course		STC, SchTC, Test Examiners
Available Course	Accessibility and Accommodations for State Testing Course		STC, SchTC, Special Education Directors, ESOL Directors