# Individual Student Report End-of-Course Assessment United States History Spring 20YY



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning–be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20YY Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

## Your student's overall performance on the Georgia Milestones End-of-Course Assessment for United States History

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
United States History	LEVEL 1 BEGINNING LEARNER	<b>320</b> Scale Score Range 215-474	27

**Grade Conversion Score:** A student's score converted to a 0 - 100 scale for use in the course grade as defined by State Board of Education Rule 160-4-2-.13.

### LEVEL 1: BEGINNING

LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

## **Achievement Levels**

#### LEVEL 2: DEVELOPING

LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

#### LEVEL 3: PROFICIENT

LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

#### LEVEL 4: DISTINGUISHED LEARNERS demonstrate

advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

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# **United States History** Spring 20YY



Accelerate Learning

Achievement Level			
🗸 Level 1: Beginning Learner	Scale Score		
Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.	320		

Standard Error of Measurement (SEM): A scale score of 320 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 291-349.

Performance
<b>Remediate Learning</b>
Remediate Learning
<b>Remediate Learning</b>
<b>Remediate Learning</b>
Remediate Learning

Monitor Learning

Comparison to the School, System, and State The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.						
Achievement Levels	Student	School	System	State		
Level 4: Distinguished Learner Scale Score Range: 590-765						
Level 3: Proficient Learner Scale Score Range: 525-589		530	550	525		
Level 2: Developing Learner Scale Score Range: 475-524						
Level 1: Beginning Learner Scale Score Range: 215-474	320					

**Domain Mastery** 

O Remediate Learning

Comparison to a National Sample of Students			
National Percentile Range			
Your student's performance can be compared to other students nationally in Social Studies. The national percentile range is based on his or her estimated score on <i>TerraNova</i> , a nationally-normed achievement test. A national percentile range of 02-18 means that your student performed as well as or better than 02 to 18 percent of the national norming group. The national percentile range is based on his or her estimated score $\pm$ the standard error of measurement.	02-18		