## Individual Student Report End-of-Course Assessment United States History Spring 20YY



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning-be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20YY Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

## Your student's overall performance on the Georgia Milestones End-of-Course Assessment for United States History



## Achievement Levels

## LEVEL 1: BEGINNING

LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING
LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT
LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED
LEARNERS demonstrate
advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

FIRST NAME: SAMPLE
LAST NAME: STUDENT
GTID: 1234567890

TEST DATE: 04/26/21
FORM: B10

SCHOOL NAME: ANY SCHOOL
SYSTEM NAME: ANY SYSTEM

# United States History <br> Spring 20YY 

| Achievement Level |  |
| :--- | :---: |
| Level 1: Beginning Learner | Scale <br> Score |
| Beginning Learners do not yet demonstrate <br> proficiency in the knowledge and skills <br> necessary at this grade level/course of <br> learning, as specified in Georgia's content <br> standards. The students need substantial <br> academic support to be prepared for the next <br> grade level or course and to be on track for <br> college and career readiness. | $\mathbf{3 2 0}$ |

Standard Error of Measurement (SEM): A scale score of 320 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 291-349.

| Domain Gategory | Performance |
| :--- | :---: |
| Colonization through the <br> Constitution | Remediate Learning |
| New Republic through <br> Reconstruction | Remediate Learning |
|  <br> Imperialism | Remediate Learning |
| Establishment as a World <br> Power | Remediate Learning |
| Post-World War II to the <br> Present | Remediate Learning |



Comparison to the School, System, and State
The school, system, and state bar graphs reilect the mean scale score for groups of 15 or more students.

| Achievement Levels | Student | School | System | State |
| :--- | :---: | :---: | :---: | :---: |
| Level 4: Distinguished Learner <br> Scale Score Range: 590-765 |  |  |  |  |
| Level 3: Proficient Learner <br> Scale Score Range: 525-589 |  | 530 | 550 |  |
| Level 2: Developing Learner <br> Scale Score Range: 475-524 |  |  |  |  |
| Level 1: Beginning Learner <br> Scale Score Range: $215-474$ | 320 |  |  |  |

## Comparison to a National Sample of Students

## National Percentile Range

Your student's performance can be compared to other students nationally in Social Studies. The national percentile range is based on his or her estimated score on TerraNova, a nationally-normed achievement test. A national percentile range of 02-18 means that your student performed as well as or better than 02 to 18 percent of the national norming group. The national percentile range is based on his or her estimated TerraNova score $\pm$ the standard error of measurement.

