

Program Delivery Team

Dwayne Hobbs

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Update on Course Adoptions

All pathway courses have been adopted by the State Board of Education with the exception of the following courses:

- Flight Operations I
- Flight Operations II
- Aviation Maintenance I
- Aviation Maintenance II
- Logistics Operations
- Materials Management

The remaining 6 courses will be submitted to the State Board of Education in April for approval.



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Website

- All course standards are now posted on the website
- Pathway sequences
- Course numbers
- Standards



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Guidance and Counseling

Development and Transition

Program Delivery

Agricultural Education

Accountability and Improvement

Finance and Resource

Career, Technical and Agricultural Education

CTAE New Teacher Fair May 3, 2014

Hutchings Career Center, Mason GA

Employers click here to register

Contact Information

David Turner
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Agricultural Education
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Email: dturner@doe.k12.ga.us

CTAE Links

[Georgia Career Clusters/Pathways](#)

[Georgia End of Pathway Assessment](#)

[Plans of Study](#)

[Georgia Microsoft IT Academy](#)

[CTAE 2014 Winter Leadership Conference and Perkins Strategic Planning](#)

[Newsletters](#)



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Career Clusters/Pathways Resource Page

Students currently in grades 10, 11, or 12 and were enrolled in a Georgia public high school during the 2012-13 school year and completed a Career Pathway course, please [visit this page](#) for additional information.

The information and links listed below are for new students entering a Georgia public high school in Fall 2013.

Web Pages and Resources for Career Clusters/Pathways

- [Career Clusters/Pathways Foundation Courses](#)

For each Career Pathway, a foundation course was developed to encourage students to learn introductory concepts, specific technical skills, vocabulary, and complete projects related to the career pathway.

- [Career Clusters and Pathways courses](#)

For each Career Cluster, the determined career pathways and sequenced courses are identified. Each Career Cluster web page lists the possible career pathways and courses needed for a student to be a successful pathway completer.



Guidance and Counseling

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Program Delivery

Agricultural Education

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Architecture and Construction

Architectural Drawing and Design

- Introduction to Drafting and Design
- Architectural Drawing and Design I
- Architectural Drawing and Design II

Plumbing

- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Plumbing I

Masonry

- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Masonry I

Welding

- Industry Fundamentals and Occupational Safety
- Introduction to Metals
- Welding I

Heating, Ventilation, Air Conditioning and Refrigeration

- Industry Fundamentals and Occupational Safety
- Introduction to HVACR Systems
- Heating, Ventilation, Air Conditioning, and Refrigeration

Carpentry

- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Carpentry I

Electrical

- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Electrical I

Machining Operations

- Industry Fundamentals and Occupational Safety
- Introduction to Metals
- Machining Operations I

Sheet Metal

- Industry Fundamentals and Occupational Safety
- Introduction to Metals
- Sheet Metal I

HVACR Electrical

- Industry Fundamentals and Occupational Safety
- Introduction to HVACR Systems
- Low Voltage Electrical



Georgia Department of Education

Architecture and Construction Career Cluster
Introduction to Drafting and Design
Course Number 48.54100

Course Description:

The Introduction to Drafting and Design course is the foundational course under the Architectural Drawing and Design pathway and prepares students for a pursuit of any career in the field of construction. The course provides the basic knowledge to function safely on or around a construction site and in industry in general. Students will have the option for an Industry Certification in the Construction Core. Pre-requisite for this course is advisor approval.

Course Standard 1

AC-IDD-1

Demonstrate employability skills required by business and industry.

The following elements should be integrated throughout the content of this course.



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Pathway Data Sets

- Handout shows comparison of old Peach State pathways and the new Career Cluster pathways
- Handout for data sets that will be used to determine FY14 pathway completers

This is a work in progress
Please do not distribute



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Fall Teacher Drive-In Meetings

- Clayton Co Mt Zion HS/PAC - September 8th
- Cherokee Co (TBD) - September 9th
- Tift Co Northeast TCHS – September 16th
- West Laurens HS – September 30th
- On-line recorded version will be broadcast on October 1
- Attendance earns credit on Extended Day Program of Work for all CTAE programs





Program of Work Important Dates

- The FY15 POW is available on the CTAERN website March 14th .
 - NOTE: **FY14 POW Annual Reports** and/or FY14 POW Improvement Plans must have already been approved by the CTAE Directors.
- April 25th Deadline for CTAE Director approval of the following:
 - FY14 POW Annual Report Submission
 - FY14 POW Improvement Plan Submission
- **FY15 POW Local system deadline: CTAE System/School Contact sets this date.**
- **Deadline for CTAE Director's need to approve FY 15 CTE POW's applications is May 2nd.**
- **Deadline to meet the budgeting requirement of the Consolidated Application is May 15th.**
- June 28 last day to complete all 2013-2014 POW Monthly Reports.
- July 1 FY15 POW Application will open to accommodate the filling of pre-established teacher **vacancies**, or to accommodate the changes in teacher placement.



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Program of Work – Extended Day

- **Preliminary questions:**

1. Is the teacher approved by the local system to submit a 2014-2015 POW Application?

If not, don't complete the process.

2. Is the teacher transferring from one school to another school between now and the beginning of next year?

If the answer is yes, do not complete a POW application where you currently are, it will not transfer.



Program of Work – Extended Day

- All Program Specialists have worked on the POW's to streamline and as much a possible match requirements regarding conferences and competition point structure.
- **Plan of Yearly Activities no longer submitted to CTSO Executive Directors.**
 - EXAMPLE: The instructor shall submit a local Plan of Yearly Activities (TSA Program of Work) and Chapter Budget. **The Plan and Budget should be approved by local CTAE Director by September 15, 2014.** The approved TSA Local Chapter Plan of Yearly Activities (Program of Work) can be accomplished with participation at CORE where there is a requirement to complete a POW. A sample guide can be found online at www.gatsa.org.
- Please ensure that **ALL** of your CTAE teachers have an updated CTAERN profile.



Equipment Lists and Lab Layouts

- Currently the Program Specialists are working on updating and/or creating equipment lists for each Career Cluster pathway new or old.
- A plan is currently being developed by the program delivery team on the process for updating current lab layouts as well as the development of new layouts for the newly created pathways.
- **Contact the appropriate Program Specialist for one on one assistance.**



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Industry Certification

If you have questions about applying for the grants or industry certification in general, contact:

Mamie Hanson

Grants Program Consultant

(404) 657-6279

mhanson@doe.k12.ga.us



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Things to Remember when Applying for an Industry Certification Grant:

*Discuss with the teacher of the program prior to applying.

Questions to consider:

Is the teacher a first year teacher?

Are they currently in an NTI or GA TAPP program?

Are they committed to going through this process?

*Be sure the program meets all of the qualifications. *Go over the industry certification checklist before applying.*

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Industry-Certification-Standards.aspx>



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Once You are Approved for the Grant Funding:

- *If you receive a grant, make sure you submit your application to the certifying agency at the beginning of the school year.
- *Work with your teacher to complete the application
- *Be sure your instructor attends the industry certification workshop for their program.



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Career Cluster Areas:

Hospitality & Tourism (Culinary)

Education & Training

Human Services (FACS)



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Hospitality and Tourism- Culinary Arts

- **Culinary Arts**

- Spring Webinar, April 10, 4PM
- ServSafe® Training, June 18, Location TBD
- Additional Professional Learning offered in August/September



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Human Services

- **Nutrition and Food Science**
 - Spring Webinar, April 8, 4PM
 - Food for Life Course, Field of Dreams, June 10
 - Food Science Course (Gilda Lyon), Field of Dreams, June 9
 - UGA FACS Summer College Course, June 17 & June 18 (Athens)
- **Interiors, Fashion and Textiles**
 - Spring Webinar, April 14, 4PM
 - UGA FACS Summer College Course, June 24 & June 25 (Athens)
- **Housing and Community Management**
 - Spring Webinar, April 14, 4PM
 - UGA FACS Summer College Course, June 12 & June 13 (Athens)





Education and Training

- **Teaching as a Profession**
 - Spring Webinar, April 9, 4PM
 - Examining the Teaching Profession, Field of Dreams, June 9
 - Contemporary Issues in Education/Teaching as a Profession Practicum, Field of Dreams, June 10
- **Early Childhood Care and Education**
 - Spring Webinar, April 9, 4PM
 - ECE II, Field of Dreams, June 9
 - ECE III, Field of Dreams, June 10
 - UGA FACS Summer College Course, June 17 & June 18 (Athens)



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Middle School FACS

- **Middle School Family and Consumer Sciences**
 - Spring Webinar, April 7, 4:15PM
 - Middle School Courses (6th, 7th and 8th Grade),
Field of Dreams, June 9 & June 10



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Program Delivery Team



Carol Burke

Program Specialist

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Career Cluster Areas:

Architecture & Construction

Arts, A/V Technology & Communication

Transportation, Distribution & Logistics



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T&I Professional Development

- Camp T&I – best hands-on training for Trade and Industrial teachers! No fee to attend.
 - Golden Isles Career Academy, Brunswick, June 11-13 for Construction, Metals, Drafting, Graphics & Audio Video.
 - Automotive - Effingham Career Academy, Rincon, June 11-14 – this satisfies the 20 hour training requirement for NATEF.



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Program Delivery Team

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Career Cluster Areas:

Human Services (Personal Care/Cosmetology)

Health Sciences

Law, Public Safety, Corrections & Security



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New Course Professional Development for Healthcare Science, Personal Care Services and Law, Public Safety, Corrections and Security

Mountain View High School, Gwinnett County. We begin at 8:30 with a general session, and end the day at 4:30. Tentative Plan still being finalized. Sign up will be on www.ctaern.org

Monday, June 9th	Tuesday, June 10th	Wed, June 11th	Thurs. June 12th
Exercise Physiology	Emergency Medical Responder	Non-invasive Diagnostics	Support Services
Public Health	Sports Medicine	Phlebotomy	HIM/Medical Office
	Essentials of Healthcare	Essentials of Healthcare	Pharmacy
Corrections	Criminal Investigations	Criminal Justice Essentials	Forensics
Criminal Investigations	Criminal Justice Essentials	Security and Protective Services	
Fire and Emergency Services			



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New Course Professional Development for Healthcare Science, Personal Care Services and Law, Public Safety, Corrections and Security

Lanier Charter Academy, Hall County. We begin at 8:30 with a general session, and end the day at 4:30. Tentative Plan still being finalized. Sign up will be on www.ctaern.org

Monday, June 16 th	Tuesday, June 17 th	Wednesday, June 18 th	Thursday, June 19 th
Cosmetology II	Cosmetology III	Nails II	Nails III
	Essentials of Healthcare	Essentials of Healthcare	
Patient Care Fundamentals and Patient Care Tech	Patient Care Fundamentals and Patient Care Tech	CMED Training for Clinicals	Patient Care Fundamentals and Patient Care Tech
Allied Health and Medicine	CMED Training for Clinicals	Allied Health and Medicine	Allied Health and Medicine



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New Course Professional Development for Healthcare Science, Personal Care Services and Law, Public Safety, Corrections and Security

Training for Health IT will be held at Southern Poly – in June, still confirming the exact dates and times

The following roll outs are being planned for July/August at various locations:

Another Fire and Emergency	Two more Allied Health and Med.
Firefighting	Two more Patient Care Fund.
Public Safety communications	Cosmetology II and III
Essentials of Legal Services	Esthetics – II and III
Applications of Law	Barbering II and III
Legal Administrative Services	
Essentials of Biotech – Athens Tech	
Applications of Biotech – Athens Tech	
Essentials of Dental Science	
Dental II	
Clinical Lab I and II	
Surgical Tech I and II	
Two other Essentials of Healthcare	



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Career Cluster Areas:
Special Populations
CCAE/Project Success
CTI



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Students with Significant Cognitive Disabilities Assessed on Georgia Alternative Assessment (GAA)

- Pursue a career pathway that resembles general education pathways
- These courses should give students access to the regular education curriculum at an entry or prerequisite level
- IEP team determines the environment for instruction and level of support
- IEP team examines the course descriptions and course standards to determine an appropriate pathway
- Special Education Teacher, in collaboration with CTAE teacher when appropriate, analyzes course standards from pathway courses and decides which are appropriate
- Not expected to take EOPA if they are not mastering the regular education course standards at the same level of proficiency as general education students
- If students on GAA earn a regular diploma and earn credit in 3 pathway courses, then they are a pathway completer



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Career Pathways for Students with Disabilities (Not Assessed on GAA)

- Meet all the same standards as another other student
- Complete a three course sequence pathway
- **Students that master course standards (pass the course) will be expected to take the EOPA**
- Receive accommodations not modifications
- **Prior** to placing a student in their chosen Career Pathway, IEP team should look at EOPA and which accommodations (if any) are allowed.
 - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Assessment-Special-Accommodations-by-Testing-Agencies.pdf>
 - *Contact the credentialing agency for the most up-to-date information*



Coordinated Career Academic Education(CCAE)/ Project Success (PS)

- Curriculum has been revised
- First course has been approved
- Second and third course will go up for approval after all pathway courses receive approval
- No other changes have been made
 - Course numbers and names will stay the same
 - **Does not count as a pathway, elective credit only**
 - These courses are intervention support services
- Professional Development:
 - CCAE Curriculum rollout at GACTE, Fall, Spring



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Program Delivery Team

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Career Cluster Areas:

Science, Technology, Engineering & Mathematics

Manufacturing

Energy



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STEM, Energy, & Manufacturing Professional Learning

Jun. 2014	Integrated Manufacturing Technology - Project Based Learning
Jun. 2014	STEM Middle School Integrated Project Based Learning
Jun. 2014	Engineering Drafting MS/HS (SolidWorks, AutoCAD)
Jun. 2014	STEM - Engineering by Design MS
Jun. 2014	STEM - Engineering by Design HS
Jun. 2014	STEM - VEX Robotics Integration Lab HS
Jun. 2014	RAMP Update
Jun. 2014	FIRST Lego League Robotics, MS
Jun. 2014	Project Based Learning, HS STEM
Jun. 2014	STEM Training for grades 6-8 Lego Lab
Jul. 2014	GACTE
Jul. 2014	STEM Academy



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STEM, Manufacturing, & Energy EOPA Strategies

- SolidWorks – Teacher Workshop (GaTech)
- AutoCAD – Teacher Workshop/ (Free) Student Practice Exams with explanation guides.
- Engineering – Currently Planning
 - Reminder – There is a current study guide offered through NOCTI for the state exam.



Program Delivery Team

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Concurrent Sessions:

Career Cluster Areas:

Business Management and Administration

Finance

Information Technology



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Check your course numbers

- **NOT STATE COURSES**
- **07.44110**
Computer Applications 1
- **06.41600**
Business Essentials
- **11.41300**
Computing in the Modern World
- **USE THESE**
- **07.44130**
Introduction to Business & Technology
- **11.41500**
Introduction to Digital Technology



Field of Dreams

- Professional Development Workshop Series
- Rollout of New Career Clusters
 - Daily content focused workshops
 - **June 9-12, 2014; 8:30 until 4:30**
 - Mountain View High School, Gwinnett County
 - 6-8 Workshop choices Each day—choose 1

Monday	Tuesday	Wednesday	Thursday
Workshop 1	Workshop 1	Workshop 1	Workshop 1
Workshop 2	Workshop 2	Workshop 1	Workshop 1



Program Delivery Team

Linda Smith

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Career Cluster Areas:
Marketing
Hospitality & Tourism



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Professional Development (Page 1)

Professional Development for New/Revised 2nd and 3rd Courses and EOPA Study Guides	Date
<u>Marketing and Management Pathway:</u> Review of New/Revised Standards/Elements, Alignment with “Standard Marketing End-of-Pathway/End-of-Program Exam” and Development of Electronic Binder With Lessons/Activities for New/Revised Standards/Elements.	June 9, 2014 Mountain View HS, Lawrenceville
<u>EOPA Study Guide:</u> Practice Test and Answer Key for Standard Marketing End-of-Pathway/End-of-Program Exam, Along With Tools and Tactics for Increasing Student Performance. (Recommended for all Marketing Pathways.)	June 10, 2014 Mountain View HS, Lawrenceville
<u>Sports and Entertainment Marketing Pathway:</u> Same Format as Marketing and Management Pathway.	June 11, 2014 Mountain View HS, Lawrenceville



Professional Development (Page 2)

Professional Development for New/Revised 2 nd and 3 rd Courses and EOPA Study Guides	Date
<u>Fashion, Merchandising and Retail Management Pathway:</u> Review of New/Revised Standards/Elements, Alignment with “Standard Marketing End-of-Pathway/End-of-Program Exam” and Development of Electronic Binder With Lessons/Activities for New/Revised Standards/Elements.	June 12, 2014 Mountain View HS, Lawrenceville
<u>Marketing Communications and Promotion Pathway:</u> Same Format as Fashion, Merchandising and Retail Management Pathway.	September 2014 Loganville
<u>Train-the-Trainer Industry Workshop for the Marketing and Management Pathway’s 2nd and 3rd Courses:</u> Difficult Standards/Elements Identified by Teachers. Industry Leaders Expound on Content in Textbook and Provide Additional Teaching Resources.	November 2014



Professional Development (Page 3)

Professional Development for New/Revised 2nd and 3rd Courses and EOPA Study Guides	Date
<u>EOPA Study Guide:</u> Practice Test and Answer Key for NOCTI “Fashion Merchandising Exam,” Along With Tools and Tactics for Increasing Student Performance. (May be Used for Fashion, Merchandising and Retail Management Pathway.)	January 2015 Conyers
<u>Marketing and Entrepreneurship Projects:</u> Overview of Great Projects That Teachers Can Take Home and Implement.	March 2015



DECA Administrator Day: May 5th International Career Development Conference Atlanta, May 3rd – 6th



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Work-Based Learning Issues



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YAP Assessment WBL Data Report

- Moving to on-line format this year
- Scheduled for the link to become active on the CTAERN menu for C-NET
- Due May 1
- Both reports will require approval of the CTAE Director and automated e-mail will be sent for your notification.



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CTAE
RESOURCE NETWORK

MENU Workshop Catalog Instructional Resources

myPages
Admin Main Profile
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Extended Day / PDW
General Maintenance
Prof. Development
Profile
Workshop App - New
Admin Back To Profile

GENE

Welcome
Mr. Robert William Leffew
(Bob)

Next Review Date
11/1/2013

C-NET - State - 12-13
C-Net - State - 13-14
C-NET Instr Manual
Edit C-NET Students
Enter Resources for WBL Coordinators
myC-MED
myC-Net
Transfer C-NET Students From Coordinator To Coordinator
WBL Data Report - FY2014
WBL Input
WBL Mandatory Resources
YAP Assessment Report - 2014
YAP Employer Labels

when the workshop is completed and the fos



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Instructions for submitting the FY2014 WBL Data Report

This WBL Report should be completed by all coordinators who enroll students in the State approved Work-Based Learning Courses (course numbers with a "7" after the decimal) in the following categories:

- Cooperative Education (Co-op)
- Employability Skill Development (ESD)
- Internship

Note: Youth Apprenticeship students are reported on the Annual YAP Assessment. If your role as a WBL coordinator also includes administering YAP, do not include data regarding your YAP students on this report. Also, do not include internships experiences from a CTAE class or clinical experiences where the student credit is earned through a course in the pathway. Count only students that earn credit from an internship enrollment in a WBL course number where "7" is after the decimal.

Select School	
<input type="text" value="HS Sample"/>	
If you already have started a WBL Data Report for your school select school from below. If not click on Start Assessment to start WBL Data Report for school	
<input type="button" value="Start Assessment"/>	
School you have started or completed a WBL Data Report for.	
<input type="button" value="Select"/>	<input type="text" value="HS Sample"/>



Back

Instructions for Submitting the FY2014 WBL Data Report

This WBL Report should be completed by all coordinators who enroll students in the State approved Work-Based Learning Courses (course numbers with a "7" after the decimal) in the following categories:

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Note: Youth Apprenticeship students are reported on the Annual YAP Assessment. If your role as a WBL coordinator also includes administering YAP, do not include data regarding your YAP students on this report. Also, do not include internships experiences from a CTAE class or clinical experiences where the student credit is earned through a course in the pathway. Count only students that earn credit from an internship enrollment in a WBL course number where "7" is after the decimal.

HS Sample			
<input type="button" value="Input/Edit"/>	Standards 1-5, 8-24		
<input type="button" value="Input/Edit"/>	Standard 6A		
<input type="button" value="Input/Edit"/>	Standard 6B		
<input type="button" value="Input/Edit"/>	Standard 7		
<input type="button" value="Input/Edit"/>	Narrative		
<input type="button" value="Input/Edit"/>	Advisory Committee		Minutes = Meeting Dates:
<p>I have completed all the standards. Submit Assessment to CTAE System Contact. Once you submit the Assessment it will be locked from further input. Your CTAE System Contact can unlock the Assessment. An automatic email will be sent to your CTAE System Contact notifying of Assessment for review. Once reviewed and accepted you will get a return email notifying of acceptance.</p>			
<input type="button" value="Submit"/>			

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HS Sample



Standard 1. A wide array of Career Related Education activities, are integrated into all CTAE classes to support the school to career transition and work based placements.

(For System Level Coordinators enter total for all high schools combined)

100	S1-A	Total number of high schools served by the Coordinator.
200	S1-B	Total school(s) population .
300	S1-C	Total number of CTAE teachers in the school(s).
400	S1-D	Estimated number of students enrolled in at least one CTAE class.

Standard 2. Age appropriate Career Awareness Activities in the CTAE class are designed to make students aware of career choices and promote the school to career transition.

Estimate the total number of students who participated in the following Career Awareness activities which you arranged or help coordinate:

25	S2-A	Guest Speakers for CTAE classes
12	S2-B	Field trips
14	S2-C	Industry tours
56	S2-D	Career Day/Career Fair

Standard 3. Age appropriate Career Exploration activities in the CTAE class are conducted with individual or small groups of students to explore career options.

Estimate the number of your WBL students who at any time during high school have participated in the following Career Exploration activities:



File Edit View Window Help

Create

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Tools Comment Share

Worked-Based Learning Data Report - FY2014

GATraining
HS Sample
Mr. Robert William Leffew (Bob)

Standard 1. A wide array of Career Related Education activities, are integrated into all CTAE classes to support the school to career transition and work based placements.

For System Level Coordinators enter totals for all high schools combined)

S1-A Total number of high schools served by the Coordinator.	100
S1-B Total school(s) population.	200
S1-C Total number of CTAE teachers in the school(s).	300
S1-D Estimated number of students enrolled in at least one CTAE class.	400

Standard 2. Age appropriate Career Awareness Activities in the CTAE class are designed to make students aware of career choices and promote the school to career transition.

Estimate the total number of students who participated in the following Career Awareness activities which you arranged or help coordinate:

S2-A Guest Speakers for CTAE classes	25
S2-B Field trips	12
S2-C Industry tours	14
S2-D Career Day/Career Fair	56

Standard 3. Age appropriate Career Exploration activities in the CTAE class are conducted with individual or small groups of students to explore career options.

Estimate the number of your WBL students who at any time during high school have participated in the following Career Exploration activities:

S3-A Individual Advisement/Guidance Sessions/Planning the Individual Career Plan	25
S3-B Mock Interviews	123
S3-C Job Shadowing	12
S3-D Student Portfolios/Journals	12
S3-E Conferences/seminars (including CTSO participation)	12

Standard 4. Instructional Related activities in the CTAE class promote understanding of the business and work



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0	S22-G	Total number of newspaper articles during this school year that mentioned or featured WBL.
0	S22-H	Enter the number of students exposed to PR materials promoting your WBL program. I.e: publications, displays, digital media, etc.

Standard 23. A plan has been established and implemented to meet the needs of students with disabilities who enter or want to enter into the work-based learning program.

0	S23-A	Total number of students in CTI work-based placements (if CTI is available in the school).
0	S23-B	Total number of students in CCAE work-based placements (if CCAE is available in the school).
0	S23-C	Total number of special needs or at risk students in WBL (not counting CTI and CCAE).

Standard 24. A comprehensive evaluation of the program is conducted annually including follow-up of students to determine the success of student placements and WBL completers.

Utilizing the rubric found in Section 24 of the CRE Manual, self evaluate your program and report the data below:

0	S24-A	• Total number of the 24 standards for which the WBL/WBL program is exemplary (3)
0	S24-B	• Total number of the 24 standards for which the WBL/WBL program meets the standard (2)
0	S24-C	• Total number of the 24 standards for which the WBL/WBL program does not meet the standard (1)
0	S24-D	Estimated number of questionnaires sent to former students.
0	S24-E	Estimated number of questionnaires sent to employers.

Update Database

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Youth Apprenticeship Conference

- May 5-7, Dalton Georgia
- Northwest Georgia Trade & Convention Center
- All YAP Grant recipients expected to attend
- First 450 participants who register
- No registration fee
- CTAERN 3920
- Conference hotels will be listed on the posting



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WORKSHOP / CONFERENCE CATALOG

Workshop Categories

Enter CTAERNxxxx

(Only Last 4 digits needed)

Submit

Enter in key word: Example: Typing in Automotive will list all workshops with the word "Automotive" in the title.

Submit

Work-Based Coordinator

DETAILS	SIGN UP	WS Code	Title			DATE	TYPE	LOC	LOC PDF
		CTAERN3837	Southwest Georgia YAP/WBL Region Meetings	45	8	9/10/2013			
		CTAERN3912	Pathways to Property Management: Managing Diverse Housing Types	40	1	6/12/2014			
		CTAERN3920	CTAE Youth Apprenticeship Conference	450	54	5/5/2014			

Education and Career Partnership

DETAILS	SIGN UP	WS Code	Title			DATE	TYPE	LOC	LOC PDF
		CTAERN3912	Pathways to Property Management: Managing Diverse Housing Types	40	1	6/12/2014			

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Session 1

SESSION 1 LOCATION	
College, University, High School, etc. Name (If Applicable)	Contact Person
Northwest Georgia Trade & Convention Center	Judy Beaver
Building Name (If Applicable)	Contact Phone #
Northwest Georgia Trade & Convention Center	(912) 427-1096 Ext. 729
Room # (If Applicable)	Contact Email Address
	jbeaver2@wayne.k12.ga.us
Street Address	Website
2211 Dug Gap Battle Road	Parking Instructions
City	
Dalton	
State	Parking Website Link
GA	
Zip Code	Directions Website Link
30720	
	Special Instructions
	Hotels nearby: Comfort Inn & Suites, Country Inn & Suites, Courtyard by Marriott, Hampton Inn, Holiday Inn Express

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Teacher Back To Industry Program

- June-August 2014
- Sponsored by Dalton Chamber of Commerce and GOWD
- Stipend for Coordinator
- Possible compensation to business
- Coordinator make arrangement with business
- Complete application process
- Approval



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Surveys

- YAP Employer Satisfaction Survey

<https://www.surveymonkey.com/s/CXCB3NJ>

- WBL Employer Satisfaction Survey
(Coming soon)

