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End of Pathway Assessment (EOPA) Update – 2016 GACTE

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FY16 EOPA Data Submission Activities



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 100% of systems have submitted FY16 EOPA Data

Tremendous support from:

- Data Collections Division staff members and help desk personnel;
- local student records personnel
- CTAE Administrators
- CTAE Team Members

 Most common submission problems this past year were issues with various errors

FY17 EOPA Data Submission



- The vast majority of students should have completed the last designated course in the Concentration Pathway this past school year.
- Only the three designated courses in the Cluster Pathway will be used to determine pathway completion for FY17.

FY2017 EOPA Eligible Students



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• Cluster Pathway Completers **only** Successfully completed *the* three designated courses in the Cluster **Pathways**



EOPA Test Security Compliance



- Acts which constitute testing violations can be found in the EOPA State Guidance Document
 - Also included in this presentation
- Please review the EOPA State Guidance Document carefully:
 - <u>http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx</u>
- Will be reviewed with new CTAE Administrators in the fall

Test Security



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Same standards referenced in the <u>State</u> <u>Student Assessment Handbook</u>



Any action that compromises test security or leads to the invalidation of an individual student's or a group of students' test scores will be viewed by the Georgia Department of Education (GaDOE) as inappropriate use or handling of tests (including written, online, and performance) and will be treated as such.

 Any concerns regarding EOPA test security should be reported to the CTAE State Director and CTAE State Assessment Coordinator

Breach of Test Security



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*****It is a breach of test security if anyone performs any of the following:

- Coaches examinees during testing, or alters or interferes with examinees' responses in any way;
- Gives examinees access to test questions or prompts prior to testing;
- Copies, prints, reproduces, or uses in any manner inconsistent with test security regulations all or any portion of on-line exams or assessments, written exams, or performance exams;
- Makes answers available to examinees;

Breach of Test Security



- Reads or reviews test questions before, during (unless specified in the IEP), or after testing;
- Questions students about test content after the test administration;
- Fails to follow security regulations set forth by the testing agency for on-line testing;
- Fails to properly secure administrative pass codes and usernames dispensed by the testing agency to test site coordinators;
- Fails to properly secure pass codes and usernames supplied by testing agencies to be used by examinees;

Breach of Test Security



- Uses or handles written, on-line, or performance test materials for any purpose other than examination;
- Fails to follow testing agency directions for the test;
- Completes an on-line exam under the auspice of a career pathway completer;
- Participates in, directs, aids, counsels, assists, encourages, or fails to report any of these prohibited acts

Security Breach



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• Cell Phone and Other Electronic Device Usage in EOPA Testing Labs:

Are strictly prohibited

- Announcement made at beginning of testing session
- Items collected by test site coordinator prior to testing
 - <u>NOTE</u>: Please ensure that all test site coordinators/proctors are making this announcement and collecting electronic devices before the testing process begins.



Security Breach Cont'd.



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- If device is detected during testing session; but determined that student did not use device:
 - Collect device and allow student to continue testing
 - Follow the system's code of conduct for cellphone possession
- If it is determined that student is using device to access, retain or share information:
 - Collect the device
 - Stop testing that student; and,
 - Remove student from the testing session

<u>NOTE</u>: Encourage proctors to refrain from using electronic devices / cellphones during the testing session as well

Steps for Reporting a Testing Irregularity



- 1. Communicate any testing irregularity to the EOPA test site coordinator.
- 2. EOPA test site coordinator should report irregularity to high school principal and CTAE Administrator.
- 3. High school principal and CTAE Administrator should investigate irregularity and document details using Testing Irregularities Report Form and Statement Form.
- 4. High school principal and CTAE Administrator should notify the CTAE Division.
- 5. Testing agency must be notified as well.

Testing Irregularities Forms



- EOPA Testing Irregularities Report Form & Statement Form
- Must be completed for each testing irregularity
- Forms located on the CTAE Assessment Web Page in Word format at the following link:
 - <u>http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx</u>
- Forms <u>must be typed</u>

Testing Irregularity Forms:



- Should <u>never</u> be sent electronically through regular email
- This is a <u>FERPA violation</u>!
- Contains personal identifiable information on students
- Should only be faxed: 404-651-8984
- After a coordinated time has been established to fax

FY2017 EOPA Testing Activities (1)



- Instructors <u>should never</u> question students about test content
- Any referenced content <u>should not be</u> <u>shared</u> with students being tested at a later time
- If discovered, incident should be reported as a testing irregularity
- Score <u>reports</u> from testing agencies should be utilized to identify competencies where student performance was weak

FY2017 EOPA Testing Activities (2)



- When an on-line course and assessment are purchased as a package, <u>students should never</u> <u>proceed to complete the assessment until</u> <u>instructed to do</u>
- Will be considered a <u>testing irregularity</u> if student proceeds to take assessment without being instructed to do so and reported as such
- Remember all <u>EOPAs are to be given in a</u> <u>structured; proctored environment</u>

FY2017 EOPA Testing Activities (3)



- Pre-tests are not permissible in the last designated course in the pathway at this time
- Practice tests and sample questions are permissible during any course in the pathway
- Pre-testing guidance is spelled out in the EOPA State Guidance Document
- Testing vendors do not determine pre-testing guidelines for state

Reporting EOPA Attempts



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Re-tests:

Only report last attempt

- For students taking <u>multiple exams</u> as a part of the EOPA testing process, <u>performance</u> <u>must</u> be reported on all attempts
 - Example: Dental Science Pathway: 5 EOPA exam options
 - NOCTI, Precision, OK CareerTech Testing, NCHSE)

ASE Student Certification Exams



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• Performance data must be reported:

- On all ASE Student Certification exam options given from the series of exams
- Example: Automobile Service Technology
 - 10 exams listed in the series
- It is not a requirement to give all exams listed in the series
 - Specific exams may be designated as the EOPA(s)

FY2017 Technical Skill Attainment Inventory



- <u>FY2017 Technical Skill Attainment Inventory</u>
 posted on the CTAE Webpage early August
- Updated inventory includes only a few additions and two deletions
- Includes EOPA exam options only for the Cluster Pathways
- Review inventory carefully and use only the exam titles referenced as EOPA exam options

FY17 Assessment Information Sheets



- New and updated <u>Assessment Information</u> <u>Sheets</u>
 - posted to the CTAE Webpage early August
- Consult Assessment Information Sheets to see if testing vendor has:
 - Increased exam voucher prices
 - Updated/revised exams and blueprints
 - Changed account manager contact information
 - Updated website with new links to access testing information

Vendor Price Increases



- NOCTI Assessments
 - All assessments dispensed by NOCTI
- National Healthcareer Association (NHA)
- Certiport Exams
 - All exams dispensed by Certiport to include
 - Adobe
 - Microsoft MTA exams
 - Autodesk
 - QuickBooks
- Several others, check Assessment Information Sheets

NOCTI Revised Assessments: Effective: September 2016



- Accounting-Advanced
- Accounting-Basic
- Agricultural Mechanics
- Criminal Justice
- Culinary Arts Cook Level
 2
- Early Childhood Education and Care -Basic

- Electronics Technology
- Forest Products and Processing
- Manufacturing Technology
- Retail Merchandising
- Technical Drafting
- Visual Communications and Multimedia Design

NOCTI Test Revisions



- Assessment revised as of September 2016
- Link to revised blueprints made available at that time
- Assessments can be given to first semester completers
- New cut-scores will not be available until January 2017
- Test site coordinator will receive status alert from NOCTI Client Services Center

Health Science Cluster <u>Additions</u>



- Therapeutic Services/Allied Health & Medicine:
 - NHA Pharmacy Technician Certification (CPhT)
 - NHA Certified Phlebotomy Technician (CPT)
 - NCCT National Certified Phlebotomy Technician (NCPT)
 - FEMA Community Preparedness
- Therapeutic Services/Pharmacy
 - NHA Certified Phlebotomy Technician (CPT)



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FEMA Test

- Emergency Management Institute (EMI) <u>"Are You</u> <u>Ready" Assessment has</u> <u>been discontinued</u>
- Replaced with EMI
 "<u>Community</u> <u>Preparedness:</u> <u>Implementing Simple</u> <u>Activities for Everyone"</u>
- Independent study course/final exam
- Dispensed like previous test option; free



New FEMA Test in the following Pathways:



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Health Science:

- Therapeutic Services / Allied Health & Medicine
- Therapeutic Services / Emergency Medical Responder
- Therapeutic Services / Public Safety Communications

Law & Public Safety, Corrections & Security:

- Fire & Emergency Services / Emergency Medical Responder
- Fire & Emergency Services / Firefighting
- Fire & Emergency Services / Public Safety Communications
- Law Enforcement Services / Public Safety Communications

Business Management & Administration



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Business and Technology <u>Addition</u>:

Microsoft Office Specialist (MOS) 2016

Deletion:

Microsoft Office Specialist (MOS) 2007

Dispensing MOS Exams as EOPAs (1)



- MOS Certification; instructors on record should not proctor EOPAs
- Actual MOS exam vouchers should never be used as "practice exams" for EOPA purposes
- If student fails test utilizing an actual test voucher; student can retest
- GMETRIX Practice Software should be utilized to provide practice exercises for students participating in EOPA activities

Dispensing MOS Exams as EOPAs (2)



- During EOPA testing activities, instructors should never take MOS exams along with students in the testing labs
- EOPA students should be tested separately from other Microsoft IT Academy activities
- EOPA students should not take same exams given to students as a part of Microsoft IT Academy
- PowerPoint is the recommended EOPA Exam
- New options available through MOS 2016

Information Technology: Exam Additions



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Computer Science:

NOCTI Computer Programming

Game Design:

- Autodesk Maya
- Unity Certified Developer (Tentative)
- Internet of Things:
 - Axelta Certified IoT Professional (ACIP) (Tentative)
- Web Development:
 - CIW Site Development Associate (SDA)
 - CIW Web Design Specialist (WDS)

Science, Technology, Engineering & Mathematics



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Engineering Drafting and Design <u>Addition:</u> NOCTL Technical Drafting

NOCTI Technical Drafting

FY2017 Industry Certification Grants



- FY17 Grant Notifications will be sent via email after the July State Board of Education (SBOE) Meeting
- <u>111</u> applications received
- •99 approved grants

FY2017 Industry Certification Completion Process



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• Please be reminded that:

- Grant Timeline: July 1, 2016- June 30, 2017
- Program must be certified within fiscal year of grant award
- CTAE Administrator must work with instructors to ensure completion of process
- All instructors in approved programs must attend an industry certification workshop
- Check the CTAE Resource Network website for workshop dates & registration information

Graphic Communications



- There is <u>no statewide industry certification</u> <u>workshop</u> available for approved Graphic Communication programs
- At the beginning of the school year, <u>a PrintED</u> <u>Application must be completed and sent to</u>:
 - Graphic Arts Education & Research Foundation; 1899 Preston White Drive; Reston, VA 20191-5468; <u>Attn: Judy Durham</u>; Email: jdurham@npes.org; Phone: (703) 264-7200
- An ETL will be assigned to work with your instructor to complete the certification process

EOPA Historical Data



- Historical data on Core Indicator 2S1 Technical Skill Attainment can be found at the following link, along with performance data on other Core Indicators:
- <u>http://archives.gadoe.org/ReportingFW.aspx?</u> <u>PageReq=211&PID=61&PTID=67&CTID=217&</u> <u>SchoolId=ALL&T=0</u>