

Career, Technical and Agriculture Education Winter Professional Learning Conference February 5, 2016

Accountability & Finance Team

Brenda Barker

CTAE Program Manager
Accountability and Finance

1752 Twin Towers East

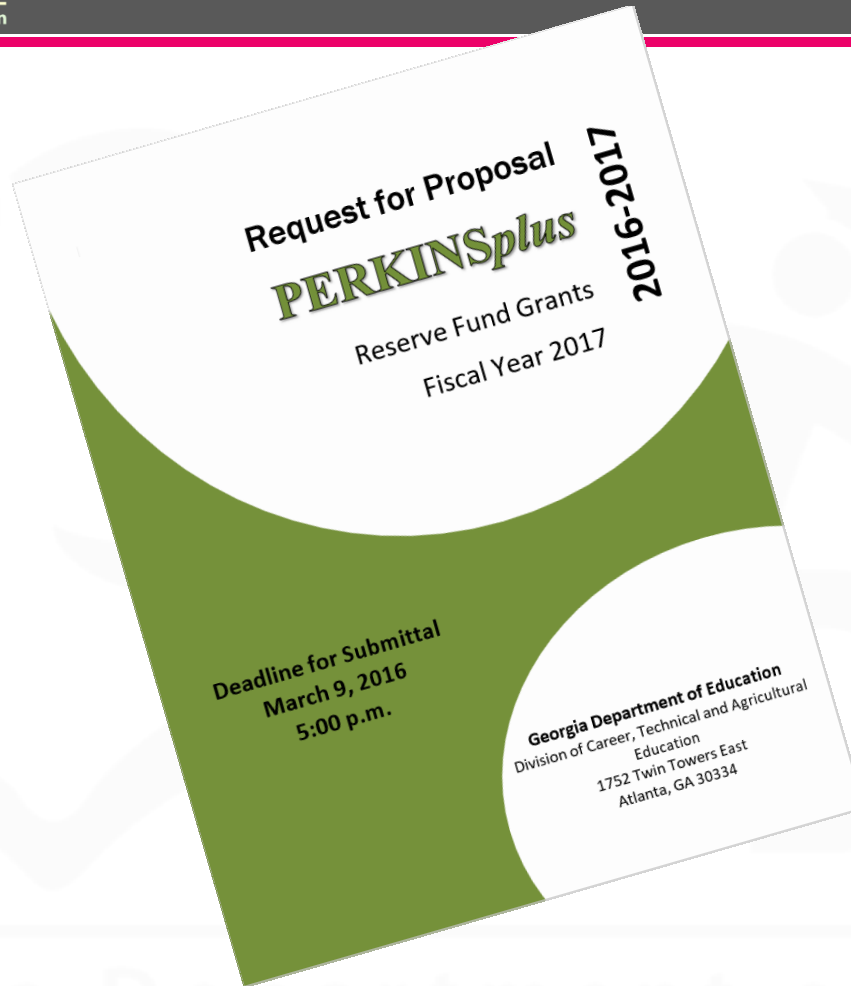
205 Jesse Hill Jr. Drive

Atlanta, GA 30334

Tel: 404-463-5279

Fax: 404-651-8984

Email: brbarker@doe.k12.ga.us



Most likely last year for Perkinsplus!



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Requirements for Submitting Perkinsplus Grant Application

- A completed application with all required attachments must be received no later than 5pm on March 9, 2016
- Incomplete applications **will not** be considered for funding
- Applications must be sent via email to Lplan@doe.k12.ga.us with a copy to your CTAE Region Coordinator

Requirements for Submitting Perkinsplus Grant Application (Continued)

- System Directors will receive an email confirmation that their application has been received
- System must notify Lplan immediately if a confirmation is not received **within a day** of submitting the application
- Forms requiring original signatures must be scanned and submitted through the Lplan@doe.k12.ga.us as part of the grant application

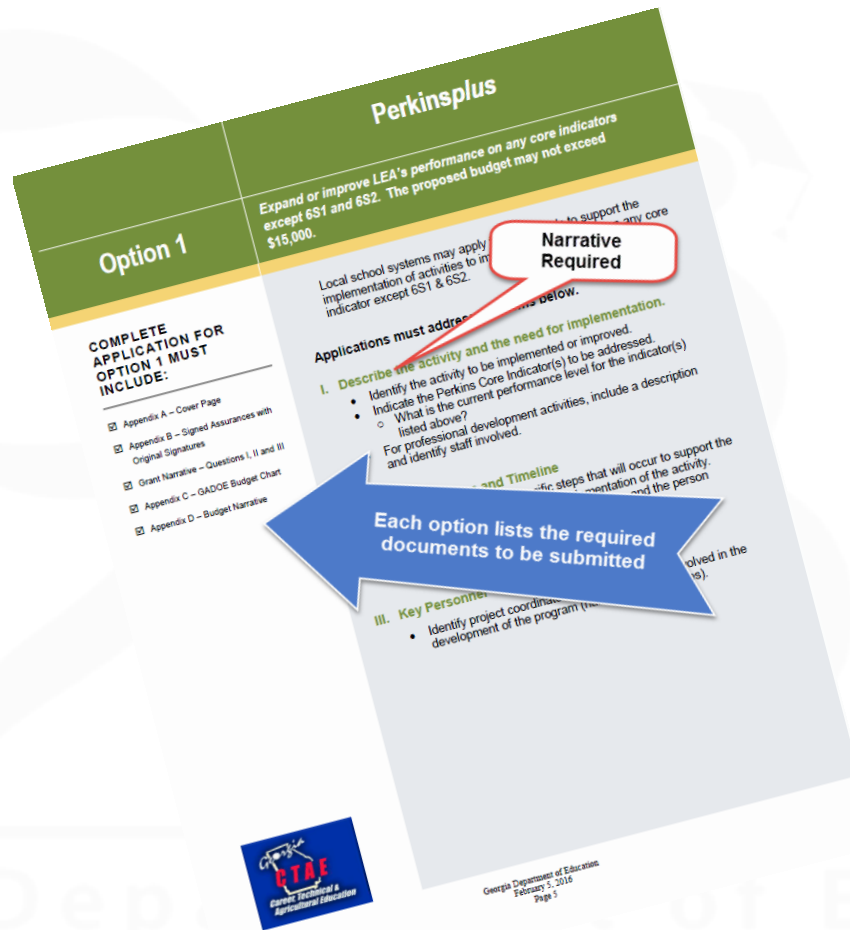
FY2017 Perkinsplus Reserve Grant



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- Four funding options for which you may apply
- **Be sure** to complete the narrative information required by each option
- If you are including **Professional Development**, you must outline what the professional development is, who is attending, and where it is to be offered

Georgia Department of Education



Option 1

Perkinsplus

Expand or improve LEA's performance on any core indicators except 6S1 and 6S2. The proposed budget may not exceed \$15,000.

Local school systems may apply implementation of activities to any core indicator except 6S1 & 6S2.

Narrative Required

Applications must address the following:

I. Describe the activity and the need for implementation.

- Identify the activity to be implemented or improved.
- Indicate the Perkins Core Indicator(s) to be addressed.
 - What is the current performance level for the indicator(s) listed above?
- For professional development activities, include a description and identify staff involved.

II. Specific steps that will occur to support the implementation of the activity.

III. Key Personnel


- Identify project coordinators and other personnel involved in the development of the program (include names and titles).

COMPLETE APPLICATION FOR OPTION 1 MUST INCLUDE:

- Appendix A – Cover Page
- Appendix B – Signed Assurances with Original Signatures
- Grant Narrative – Questions I, II and III
- Appendix C – GADOE Budget Chart
- Appendix D – Budget Narrative

Each option lists the required documents to be submitted

Georgia Department of Education
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FY2017 Funding Options



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OPTION #1

IMPROVING PERFORMANCE ON CORE INDICATORS

OPTION #2

NON-TRADITIONAL ACTIVITIES

OPTION #3

SPECIAL POPULATIONS

OPTION #4

IMPLEMENTING END-OF PATHWAY ASSESSMENTS



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FY2017 Perkins *plus* Reserve Funding Levels

- **Option #1** Core Indicators **\$15,000**
- **Option #2** Non-Traditional **\$10,000**
- **Option #3** Special Populations **\$10,000**

Georgia Department of Education

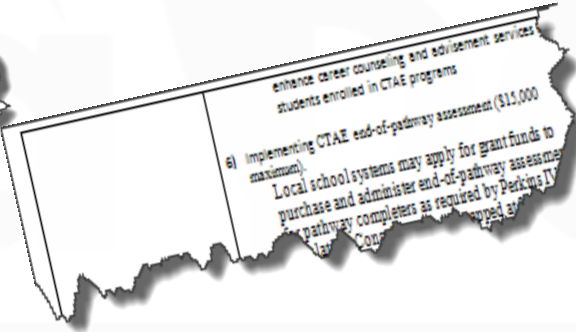
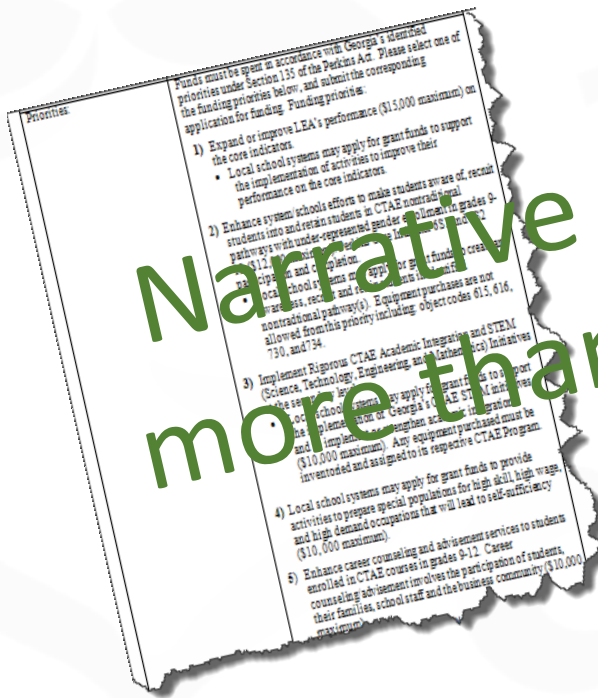
FY2017 Perkins *plus* Reserve Funding Levels



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- **Option #4** Assessment will be funded based on your October 2015 CTAE FTE count

• FTE 0-300	\$15,000
• FTE 301-1,000	\$20,000
• FTE 1,000+	\$25,000



Narrative details no more than 2-3 pages

APPENDIX "D"

FY2017 PERKINS ^{plus} BUDGET NARRATIVE						
OPTION FUNDING REQUESTED:						
System Name:				System Number:		
Detailed Item Description	Describe How Item or Activity Will be Used in Program	Function Code	Object Code	Quantity	Cost Per Item	Total Expenditure (Quantity x Cost Per Item)
						-
						-
						-
						-
						-
						-
						-
						-
						-
						-
						-
						-
						-
						-
						-
Total Perkins^{plus} Funds						-

PERKINS^{plus} Sample Grant Budget Narrative Detail



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Appendix D

FY2015 PERKINSplus BUDGET NARRATIVE TEMPLATE						
OPTION FUNDING REQUESTED:						
System Name:		Pelham City		System F		784
Detailed Item Description	Describe How Item or Activity Will be Used in Program	Function Code	Object Code	Quantity	Cost Per Item	Total Expenditure (Quantity x Cost Per Item)
Camp stipend for Teacher 1	English instructor	1000	116	15	38.05	570.75
Camp stipend for Teacher 2	English instructor	1000	116	15	42.99	644.85
Camp stipend for Teacher 3	Social Studies instructor	1000	116	11	25.75	283.25
Camp stipend for Teacher 4	Social Studies instructor	1000	116	11	20.79	228.69
Camp stipend for Teacher 5	Science instructor	1000	116	7	23.99	153.93
Camp stipend for Teacher 6	Science instructor	1000	116	7	41.74	292.18
Camp stipend for Teacher 7	Math instructor	1000	116	15	38.05	570.75
Camp stipend for Teacher 8	Math instructor	1000	116	15	23.33	349.95
Camp stipend for Teacher 9	Carpentry instructor	1000	116	15	40.53	607.95
1/4" plywood - sheet	Used in math/carpentry collaborative project.	1000	610	12	16.09	193.08
1x12x2 sheving board	Used in math/carpentry collaborative project.	1000	610	12	16.99	203.88
18v cordless hammer-drill	Used in math/carpentry collaborative project.	1000	615	1	229.99	229.99
3 x 21 belt sander	Used in math/carpentry collaborative project.	1000	615	1	139.99	139.99
80 grit sanding belts (5 pk)	Used in math/carpentry collaborative project.	1000	610	5	7.49	37.45
Elmer's glue	Used in math/carpentry collaborative project.	1000	610	50	1.08	54.00
AAA batteries	Used in math/carpentry collaborative project.	1000	610	14	12.00	168.00
No. 2 pencils	Used in math/carpentry collaborative project.	1000	610	12	0.65	7.80

Provide Specific Detail

DRAFT - FY2017 EOPA Funding Worksheet



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- Remember this is a **DRAFT** copy
- Intended to be used to assist systems with preparing EOPA Perkins*plus* Grant budgets
- Some new assessments have been added for FY2017; others may be added
- Actual assessment inventory may change
- Assessment inventory will be shared at GACTE

FY2017 EOPA Funding Worksheet
 DRAFT Copy - EOPA Exam Inclusions and pricing may possibly change based on the approved FY17 Technical Skill Attainment Inventory

System Name	System Number	School Name	School Code	Cost Per Exam	Number of Exams	Total Cost of Exams
Cluster Area	Career Pathway Name	Available Pathway Exams	Pathway Sub Category Exams Available			
Agriculture	Agribusiness Systems	Agricultural Communications & Leadership (Precision)		\$5.00	\$ -	\$ -
	Agriculture Energy Systems	Natural Resource Science II (Precision)		\$5.00	\$ -	\$ -
	Agriculture Leadership in Animal Production	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Agriculture Leadership in Aquaculture	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Agriculture Leadership in Food Product Processing	Agricultural Communications & Leadership (Precision)		\$5.00	\$ -	\$ -
	Agriculture Leadership in Forestry	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Agriculture Leadership in Horticulture	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Agriculture Leadership in Plant Science	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Agriculture Mechanics and Electrical Systems	Agricultural Systems Technology II (Precision)		\$5.00	\$ -	\$ -
	Agriculture Mechanics and Metal Fabrication	Agricultural Systems Technology I (Precision)		\$5.00	\$ -	\$ -
	Agriculture Mechanics Systems	Agricultural Mechanics - NOCTI		\$20.00	\$ -	\$ -
		Agricultural Systems Technology II (Precision)		\$5.00	\$ -	\$ -
	Agriscience Systems	Agricultural Science II (Precision)		\$5.00	\$ -	\$ -
	Horticulture and Animal Science	Agricultural Science II (Precision)		\$5.00	\$ -	\$ -
	Animal Mechanical Systems	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Animal Production and Processing	Animal Science I (Precision)		\$5.00	\$ -	\$ -
	Companion Animal Systems	Animal Science II (Precision)		\$5.00	\$ -	\$ -
	Environmental Agriculture Systems	Natural Resource Science II (Precision)		\$5.00	\$ -	\$ -
	Equine Science	Animal Science II (Precision)		\$5.00	\$ -	\$ -
	Food Animal Science	Animal Science II (Precision)		\$5.00	\$ -	\$ -
	Food Products and Processing Systems	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Forest Mechanical Systems	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Forest/Renewable Energy	Natural Resource Science II (Precision)		\$5.00	\$ -	\$ -
	Forestry and Animal Science Systems	Agricultural Science I (Precision)		\$5.00	\$ -	\$ -
	Forest Management Systems	Natural Resource Science II (Precision)		\$5.00	\$ -	\$ -
	Forestry/Natural Resources Management	Forest Products and Processing - NOCTI		\$20.00	\$ -	\$ -
		Natural Resource Science I (Precision)		\$5.00	\$ -	\$ -
	Forestry/Wildlife Systems	Forest Products and Processing - NOCTI		\$20.00	\$ -	\$ -

SAMPLE
 Option #4 Assessment only

Scoring Rubric



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APPENDIX "F" GEORGIA DEPARTMENT OF EDUCATION CTAE Perkinsplus GRANT SCORING RUBRIC FOR OPTIONS 1-4

Using the following rubric, reviewers will assign numerical scores and prepare comments. The review team will meet to determine consensus.

	Level 3 Meets All Criteria	Level 2 Meets Some Criteria	Level 1 Meets Few or No Criteria
A. Activity description and the use of data to support the need for the activity. 25 Points	The proposed activity is clearly and thoroughly described, and the performance data proves the need for the activity. 25-15	There is a limited description of the proposed activity, and the performance data provides limited support for the activity. 14-6	The proposed activity is not clearly identified, and little or no performance data are included to support the need for the activity. 5-0
B. Plan of Operation and Timeline 10 Points	A detailed timeline, including specific steps in the implementation process is included. Persons responsible are listed. An explanation is given as to how the implementation process will be evaluated for success. 10-6	A timeline that includes some specific dates is included. Persons responsible are listed. A limited explanation is given as to how the implementation process will be evaluated for success. 5-1	The timeline does not exist or is very limited and includes few specific dates. No explanation is given as to how the implementation process will be evaluated for success. 0
C. Key Personnel 5 Points	Key personnel are identified by name, title, and role. 5-4	Few key personnel are identified by name, title, and role. 3-1	No key personnel are identified. 0
D. Budget Narrative 50 Points	Budget is clear, reasonable and cost effective. Budget narrative itemizes expenses in detail by completing all items requested on the "Budget Narrative Template." Budget calculations are correct. 50-30	Budget is reasonable and cost effective. Budget narrative identifies expenses and provides general explanation. Budget contains a few errors with some items missing from "Budget Narrative Template." 29-15	Budget is not clear, reasonable and/or cost effective. Budget narrative does not provide detailed explanation of expenditures. Budget contains errors and/or is completed incorrectly. 14-0
E. Grant Budget Chart 10 Points	Budget Chart is complete. All funds requested are budgeted to the appropriate object code. 10-6	Budget Chart is incomplete or needs revision. Items are not charged to the appropriate object code. 5-1	Budget Chart not completed or contains errors and is completed incorrectly. 0
System Name:		Evaluator:	Total Points:

Georgia Department of Education
February 5, 2016
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PERSONNEL ACTIVITY REPORT (PAR)

Recipient: Jane Doe School: Westside High School

Reporting Period: May 1-31, 2016

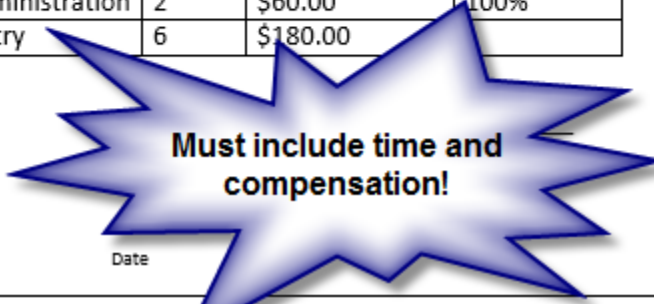
I hereby certify this report is an accurate representation of the total activity expended during the period indicated.

Program Name	Date of Activity	Description of Activity	Hours Worked	Total Compensation	Distribution of Time
Perkins	May 2, 2016	Substitute - FBLA	8	\$65.00	100%
Perkins	May 6, 2016	EOPA Test Administration	2	\$60.00	100%
Perkins	May 7, 2016	EOPA Data Entry	6	\$180.00	

Signature of Paid Recipient

Signature of Supervisor

Date



A Complete FY2017 Perkins *plus* Reserve Grant Application Includes

- Appendix A - Proposal Cover Page
- Appendix B – Assurances with original signatures signed and scanned
- Grant Narrative - Questions I, II and III
- Appendix C - Grant Budget Chart
- Appendix D - Perkins *plus* Budget Narrative Template
- Appendix E - CTAE Assessment Funding Worksheet (Option #4 Only)

Criteria for Funding



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Systems Qualifying for funding in Round #1

- Systems classified as rural areas;
- Areas with high percentages of CTE students or;
- Areas with high numbers of CTE students.

Systems Qualifying for Funding in Round #2

- All LEAs not meeting the above criteria.

PERKINS_{plus} Sample Grant EOPA



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GEORGIA PERKINS_{plus} RESERVE GRANT SUBMISSION REQUIREMENTS
FY2013-2014

Submission Criteria	Included	Not Included
Proposed Cover Page	<input checked="" type="checkbox"/>	<input type="checkbox"/>
System Name	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact Information Name	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact Address	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact Day Phone	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Funding Priority for which Applying	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grant Funds Requested	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A. Assurance Page	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Original Signature CTAE	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Director	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Digital Signature	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Supersession	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dated Before Grant Deadline	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Submitted Date	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application was received by April 4, 2013	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Budget Narrative	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Detailed Item Descriptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How Activity will be used in Program	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact Function Code	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Contact Object Code	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Quantities Included	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cost Per Item Included	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Expenditure per line item as related	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Total Funds Requested is within Priority Guidelines	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Perkins Plus Grant Budget Chart	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Items are reported under correct object code	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Total funds requested agree with Budget Narrative	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Applications for Priority are filed	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Completed CTAE Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Funding Worksheet Attached	<input checked="" type="checkbox"/>	<input type="checkbox"/>
System Name: <u>Lowndes Co</u>		
System Number: <u>692</u>		
Grant Approver: <u>Ray Perkins</u>		
Special Notes:		

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Dr. John D. Barge, State Superintendent
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**Appendix A
Proposal Cover Page
PERKINS_{plus}
Implementing CTAE
Assessment**

**Grant Option Number: 4
Grant Amount Requested: \$19,500
System Name: Lowndes County
System Number: 692
Contact Information:
Name: Lynne Wilson
Email Address: lynnewilson@lowndescountyschools.org
Day Phone Number: 229-316-1000**

**FY 2013
APPENDIX F
GEORGIA
CTAE Perkinsplus GRANT FUND
SCORING RUBRIC FOR OPTIONS 1-4**

Using the following rubric, reviewers will assign numerical scores and prepare comments. The review team will meet to discuss evaluations.

Plan Criteria	Meets All Criteria	Level 2 Meets Some Criteria	Level 1 Meets Few or No Criteria	Score Received
A. Activity description and the use of data to support the need for the activity.	The proposed activity is clearly and thoroughly described and the performance data proves the need for the activity.	There is a limited description of the proposed activity, and the performance data provides limited support for the activity.	The proposed activity is not clearly identified and little or no performance data are included to support the need for the activity.	25
35 Points	25-33	14-6	5-0	10
B. Plan of Operation and Timeline	A detailed timeline including specific steps in the implementation process is included. Persons responsible are listed. An explanation is given as to how the implementation process will be evaluated for success.	A timeline that includes some specific dates is included. Persons responsible are listed. A limited explanation is given as to how the implementation process will be evaluated for success.	The timeline does not exist or is very limited and includes few specific dates. No explanation is given as to how the implementation process will be evaluated for success.	5
10 Points	10-6	5-1	0	5
C. Key Personnel	Key personnel are identified by name, title, and role.	Few key personnel are identified by name, title, and role.	No key personnel are identified.	5
5 Points	5-4	3-1	0	49
D. Budget Narrative	Budget is clear, reasonable and cost effective. Budget narrative identifies expenses in detail by completing all items requested on the "Budget Narrative Template" Appendix D. Budget calculations are correct.	Budget is reasonable and cost effective. Budget narrative identifies general and specific expenses. Budget contains a few errors. Some items missing from "Budget Narrative Template."	Budget is not clear, reasonable, and/or cost effective. Budget narrative does not provide detailed explanation of expenditures. Budget contains errors and/or is completed incorrectly.	10
50 Points	50-30	20-15	14-0	10
E. Grant Budget Chart	Budget Chart is complete; all funds reported in budget for the appropriate object code.	Budget Chart is incomplete or needs revision. Items are not charged to the appropriate object code.	Budget Chart not completed or contains errors and is completed incorrectly.	10
10 Points	10-6	5-1	0	99
System Name: <u>Lowndes Co</u>	System Number: <u>692</u>	Province Number: <u>4</u>	Total Points Awarded this Grant: <u>19,524.32</u>	<u>WAC</u>

Georgia Department of Education

FY2016 Reserve Grant Projects Funded

• Total Reserve Funds Available	\$1,638,623
• Total Perkinsplus Reserve Grant Requests	\$1,825,821
• Total Perkinsplus Reserve Grants Funded.....	\$1,638,623
•	
• Total Round #1 Red Project Applications Funded.....	\$ 878,187
• Total Round #2 Blue Project Applications Funded.....	\$ 760,436
• Balance Remaining.....	\$ -0-
• Grant awards included in system FY2016 allocations	



FY2015 Carryover Funds



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- ✓ Reallocation of funds
- ✓ Allocation by funding formula

FY2016 Perkins IV Carryover Allocation				
System Number	System Name			Final Carryover Allocation FY2016
601	Appling County			\$ 3,290
602	Atkinson County			\$ 2,380
603	Bacon County			\$ -
604	Baker County			\$ 306
605	Baldwin County			\$ 4,949
606	Banks County			\$ 2,840
607	Barrow County			\$ 4,811
608	Bartow County			\$ 7,621
609	Ben Hill County			\$ 3,369
610	Berrien County			\$ 3,151
611	Bibb County			\$ 15,674
612	Bleckley County			\$ 2,357
613	Brantley County			\$ 3,115
614	Brooks County			\$ 2,818
615	Bryan County			\$ 3,479
616	Bulloch County			\$ 6,080
617	Burke County			\$ 4,218
618	Butts County			\$ 1,609
619	Calhoun County			\$ -
620	Camden County			\$ 4,914
621	Candler County			\$ 2,726
622	Carroll County			\$ 7,739
623	Catoosa County			\$ 4,074
624	Chariton County			\$ -
625	Chatham County			\$ -
626	Chattahoochee County			\$ -
627	Chattooga County			\$ 1,969
628	Cherokee County			\$ 11,519
629	Clarke County			\$ 5,455
630	Clay County			\$ 1,504
631	Clayton County			\$ 27,256
632	Clinch County			\$ 2,171
633	Cobb County			\$ -

Grants awarded based on:

- Availability of funds
- Reduced by Federal funds returned by LEA in FY2015
- Follow Perkins Budget Guidance
- No Caps-except 5% Admin

FY2015 Carryover Funds



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- Carryover funds may be used for:
 - GACTE Registration (member rate only)
 - CTSO Advisor Travel
 - EOPA Expenses
 - Other Allowable Perkins Expenditures
- **No** additional funds will be provided for GACTE registration or CTSO Advisor Travel other than mentioned above.

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Do You Know How Much of Your Funds Have Been Expended?

- Review your system allocations, then ask yourself these questions?
 - When was the last time you met with your bookkeeper to compare CTAE budget and expenditures?
 - Has your system expended adequate **local** funds to **match** the Program Improvement grant award?

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Dates for Amendments, Expending Funds & Closing out Grants

- All amendments must be submitted for approval **no later than June 5, 2016.**
- All funds must be expended by **June 30, 2016.**
- All funds must be drawn down by **July 31, 2016.**
- If your system knows that it **will not** be using grant funds, notify us **NOW via an email to Lplan!**
- CTAE Completion Reports are due to Grants Accounting by **July 31, 2016**(must have a status of **CLOSED**)

Availability of FY2017 Funds



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On August 1, 2016, all FY2017 funds will be frozen for all CTAE grants if the LEA has not submitted the required completion reports with a **CLOSED** status.

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FY2016 Unencumbered Funds as of January 28, 2016



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Career, Technical and Agricultural Education Grant Status

FY2016 (July 1, 2015 - June 30, 2016) as of January 28, 2016

System Number: 601 System Name: *Appling County*

Grant	Approved Budget FY2016	Funds Requisitioned as of January 28, 2016	Balance of Funds Remaining in GAORS as of January 28, 2016	% of Funds Requisitioned as of January 28, 2016	Grant Status in GAORS
Career, Technical, and Agriculture - CTE Apprenticeship	\$18,945	\$3,880	\$15,065	20.48%	Open
CTAE - Ag Extended Day	\$11,250	\$5,342	\$5,908	47.48%	Open
CTAE - Ag Extended Year	\$12,803	\$10,695	\$2,108	83.54%	Open
CTAE - Ag State Leadership					
CTAE - Ag Young Farmer	\$68,199	\$43,065	\$25,134	63.15%	Open
CTAE - Ag Youth Camps					
CTAE - Area Teachers Program					
CTAE - CTE Extended Day	\$34,356	\$25,000	\$9,356		
CTAE - CTE Extended Year	\$6,840	\$3,095	\$3,745		
CTAE - CTE FCCLA					
CTAE - CTE Industry Certification					
CTAE - Supervision	\$13,068	\$13,068	-		

INFORMATION TO SHARE WITH YOUR BOOKKEEPER



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- Check any grant for which you were awarded funds, but does not show an “open” status. Go to the Consolidated Application and check the data and budget sides for final sign-offs. Complete sign-offs where needed.
- All grants with an open status you need to check with your bookkeeper to make sure funds are being drawn down.

Required Monitoring



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All CTAE programs funded under the Carl D. Perkins Vocational and Technology Education Amendment of 1998 Public Law 105-332 shall be monitored at least once every five years for the purpose of compliance, program improvement and financial review.

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Selection of Recipients to be Monitored



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An LEA to be monitored will be determined by using both its risk assessment rating from the CTAE Accountability & Finance Unit and the GaDOE Office of Financial Review Division rating.

(CTAE Unit: two-thirds of the score; GaDOE Financial Review: one-third of the total score).


Monitoring & Technical Assistance Checklist

ELEMENTS FOR REVIEW	YES	NO	N/A	POINTS	EVIDENCE OF COMPLIANCE AND NOTES
8. Did the LEA sign off on the Program Improvement Grant application through the consolidated application process by May 15, 2015?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9. Did the LEA sign off on the Program Improvement Grant budget detail through the consolidated application process by September 30, 2015?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10. Did the LEA use the state recommended equipment inventory management form, or did the LEA have all the required information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11. Did the LEA "draw down" funds from Grants Accounting Online Reporting System (GAORS) on a timely basis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12. Did the LEA have Perkins IV federal funds greater than \$300,00 (combined total of Program Improvement and Carryover) left unspent after June 30, 2015?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
13. Did the LEA report EOPA testing irregularities for the most recent fiscal year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Total Points					

By signing this report, I certify to the best of my knowledge that the information is true, accurate, and the expenditures, disbursements and the purposes and objectives set forth in the terms and conditions of the grant are being used for the purposes stated, and that no part of the grant funds are being used for any other purpose, fictitious, or fraudulent information, or the omission of any material information, or for any civil or administrative penalties for fraud, false statement, or other violation of any law, rule, or regulation.

CTAE Director (Signature): _____

Georgia Department of Education
February 4, 2016
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CAREER, TECHNICAL, AND AGRICULTURAL EDUCATION 2016-17 MONITORING AND RISK ASSESSMENT CHECKLIST

(Based of FY15 Data)

System: [Click here to enter text.](#) Fiscal Year: FY2015 Date: [Click here to enter a date.](#)

ELEMENTS FOR REVIEW	YES	NO	N/A	POINTS	EVIDENCE OF COMPLIANCE AND NOTES
1. Has the current CTAE Director been in the position since July 1, 2014?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choose an Item.	Click here to enter text.
2. Did the CTAE Director attend two or more CTAE sponsored workshops: Winter Conference, GACTE, or Technical Assistance Meeting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choose an Item.	Click here to enter text.
3. Did the CTAE System Director complete the training for New CTAE Directors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choose an Item.	Click here to enter text.
4. Did the LEA meet its Perkins IV local budget match requirement? (As reported on the FTE/QBE Perkins Expenditure Chart)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choose an Item.	Click here to enter text.
5. Did the LEA submit all budget amendments to the Program Improvement Grant prior to the deadline of June 6, 2015?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choose an Item.	Click here to enter text.
6. Did the LEA submit all Perkins IV Grants (Program Improvement, Perkinsplus, & Carryover) Completion Reports by the July 31, 2015, deadline?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choose an Item.	Click here to enter text.
7. Did the LEA meet Core Indicator 251 (Technical Skill Attainment) on the most recently published data?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Choose an Item.	Click here to enter text.

Georgia Department of Education
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LEA will complete response and provide evidence

DUE: February 19, 2016

DETERMINING A RATING



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The CTAE Accountability & Finance Unit will conduct a monitoring and risk assessment review each year to determine if an LEA is considered high risk.

Each year, all LEAs will be asked to complete the Monitoring and Risk Assessment Checklist. The completed checklist will be emailed to LPlan (lplan@doe.k12.ga.us) with a copy sent to their CTAE Region Coordinator by the established deadline.

The following High Risk Intervention Elements will be used to determine each LEAs score. Those LEAs with a score:

- **between 0 to 40 points will be determined low risk.**
- **between 50 to 90 points will be determined medium risk.**
- **score of 100 or greater will be determined high risk.**

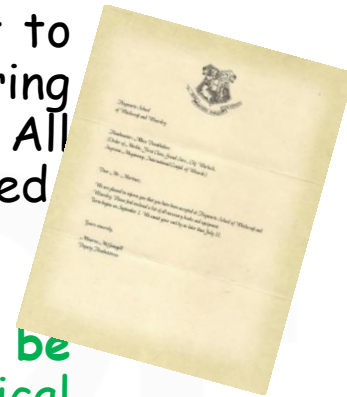
The goal for an LEA will be to have a low risk rating score.

Notification of On-Site Monitoring Visits



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An official letter of notification of the on-site monitoring visit will be sent to the selected system superintendent by the State CTAE Director. CTAE Directors will also be notified at the Spring Technical Assistance workshops. A spring technical assistance meeting will be conducted by the Accountability and Finance Unit to disseminate the self-study assessment, required monitoring documents and to review the monitoring process and procedure. All equipment purchased through State or Federal funds will be verified.



LEAs selected for OCR (Office for Civil Rights) monitoring will be notified by letter as well as the Superintendent. A spring technical assistance meeting will be conducted by the Accountability and Finance Unit to disseminate the self-study assessment, required monitoring documents and to review the monitoring process and procedure. It is recommended that you bring a team to this meeting including your facilities supervisor, special needs director, Title IX Coordinator, counselor, and someone from Human Resources.

Monitoring & Technical Assistance Reviews



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Steps in the process:

- LEAs will complete the self-assessment (FY2017 Monitoring and Technical Assistance Checklist)
- LEA submits completed checklist to Lplan and a copy to CTAE Region Coordinator by established deadline
- At-Risk rating will be determined for each LEA (one-third based on GaDOE Financial Review score and two-thirds based on CTAE score)
- Approximately 30-32 LEAs will be reviewed annually
- High At Risk will be monitored along with 5-10 LEAs randomly selected from medium and low risk groups

MONITORING VISITS WILL REVIEW



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The CTAE Accountability and Finance Unit conducts a monitoring and risk assessment of the following Perkins IV areas:

- Monitoring and Risk Assessment Checklist Results
- Core Indicators of Performance Data
- Financial Review Status
- Inventory

CHANGES TO STATE GRANTS

CTE Extended Day

Georgia Department of Education

Extended Day Committee



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Purpose: *Make recommendations to eliminate the abuse of extended day funds and try to determine a method of equitable funding for the small to the large system.*

Will require a change in state board policies. Issues studying:

- *Should there be ½ time positions or just full-time*
- *Should middle school be funded*
- *Should it be limited to CTSO sponsors*
- *How many teachers can be funded in one program area*
- *Must you be teaching in field to receive funding*
- *What type of reporting should be required*





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Changes to Capital Equipment

CAREER, TECHNICAL AND AGRICULTURAL EDUCATION

Construction-Related Equipment (CRE) Bond Grant Guidance

Georgia Department of Education
Career, Technical and Agricultural Education
1752 Twin Towers East
Atlanta, Georgia 30334

Revised
December 1, 2015

Revised: December 1, 2015

1 Georgia Department of Education

Changes to Capital Equipment



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- Revised December 1, 2015
- The GaDOE/CTAE equipment inventory form located on the CTAE website is **required**. A copy of the completed CTAE equipment form is to be kept in the office of the local board and should be available for review upon request.
- At the conclusion of the year in which the grant was funded, a final copy of the equipment inventory is to be uploaded to the Attachment Tab of the system's Consolidated Application for the next fiscal year.

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Construction-Related Equipment Grants



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Revision to document took into consideration:

- Structural change to the school house...(charter schools, career academies, etc...)
- Requirements of statewide accounting policy and "*GSFIC Reimbursements for Bond Funded Construction Projects*"
- *Special Examination Report No. 14-14 published by the Georgia Department of Audits and Accounts.*

Our goal is to be as flexible as these agencies will allow us to be in meeting the needs of your programs.



NO FLEXIBILITY WITH THE FOLLOWING:

1. Must follow *"GSFIC Reimbursement Procedures for Bond Funded Construction Projects"*
2. Must follow all statewide and federal accounting policies and procedures
3. All OCR (Office for Civil Rights) guidelines must be followed



Construction-Related Equipment



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- Architectural plans for the facility must be **submitted to and approved** by GaDOE Facility Services unit.
- To receive grant funds operate a full-time program with a qualified teacher hired or position advertised.
- Optional quote review and purchasing guidance for use of CRE Bond Grant Funds
- If you choose not to review with program specialist you are on your own if not approved by GSFIC
- You will still need to complete the request in the consolidated application 15 months ahead of opening the new facility
- There is no guarantee of funds. Funds are allocated through the Governor and Legislative budgets.



Construction-Related Equipment



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- **Stolen, lost or destroyed equipment** that is less than five (5) years old must be reported in writing to the State CTAE Director within ten days of the discovery of the loss. The State CTAE Director is to be notified of the name of the specific item, the cause of the loss (stolen, lost, damaged, destroyed, etc.) and the value of each item. The State CTAE Director will then contact GSFIC, who is the owner of the equipment. The LEA is responsible for the replacement of the value of the equipment lost. The LEA has 60 days from the date the report was filed to replace the missing equipment.



Required Certifications



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- To assure that expenditures are proper and in accordance with the terms and conditions of the Federal award and approved project budgets, the annual and final fiscal reports or vouchers requesting payment under the agreements must include a certification, signed by an official who is authorized to legally bind the non-Federal entity, which reads as follows:
- *"By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements false claims or otherwise. (US Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812)"*

Georgia Department of Education

Construction-Related Equipment Grant Timeline FY2017 Funding Request

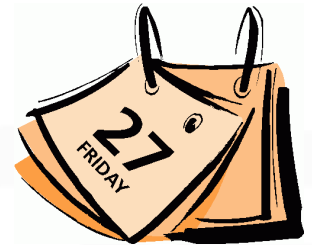
May 15, 2015 –Request funding submitted to CTAE in the Consolidated Application by the LEA (Phase I Application)

June- July 2015 –CTAE reviews funding request

August 2015 –Funding request submitted to DOE Facilities Office

September 2015 –Funding request forwarded to Governor's Office of Planning and Budget

January 2016 –Governor's budget presented to General Assembly which includes funds from state bond sale



Construction-Related Equipment Grant Timeline FY2017 Funding Request

April 2016 –General Assembly approves State Budget

May 2016 –Request funding submitted to CTAE in the Consolidated Application by LEA(Phase II Application)

June 2016 –State Board of Education approves LEA grants if funded by the Georgia General Assembly

July 1 ,2016 –Funds are available for LEA to purchase equipment
(Instruction is expected to begin August 2016)

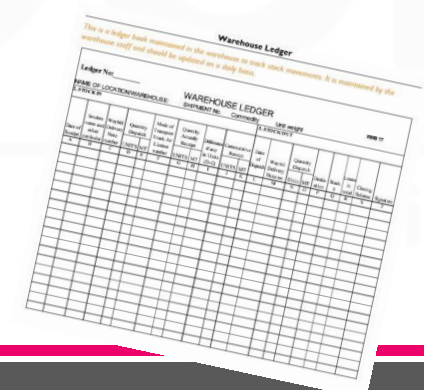


FY2016 CAPITAL EQUIPMENT CLOSEOUT WORKSHOP

Who: FY2016 CRE Grant Recipients(Phase II)

When: March 8, 2016 at 2:00 pm

Where: Webinar



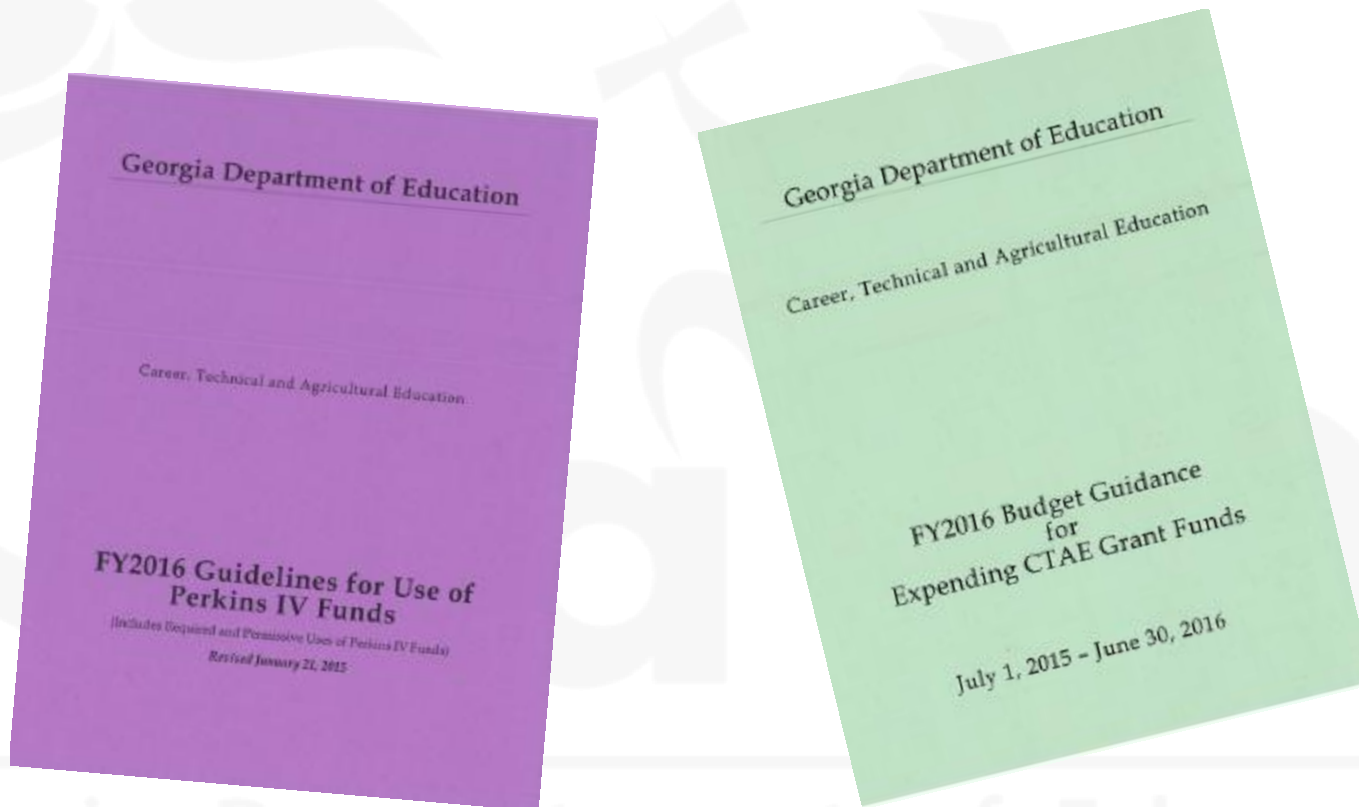
FY2017 Construction-Related Equipment Bond Status

FY2017 Construction-Related Equipment Requests CTAE			
Estimated Unused Authorizations			\$3,000,000
Original Requests			
AG Equipment		\$1,622,000	
CTE Equipment		<u>\$11,399,000</u>	
Total Requests		\$13,021,000	
Current Requests			
AG Equipment		\$1,194,000	
CTE Equipment		<u>\$9,480,000</u>	
Total Requests		\$10,674,000	\$10,674,000
Request shortfall to Senate and House			(\$7,674,000)

Use of Perkins Funds FY2017 and Budget Guidance



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Distributed at Technical Assistance Meetings

FY16 QBE/Perkins Comparison Chart



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Georgia Department of Education

System Name: _____
CTAE Director: _____
Date: _____

FY16 CTAE Local QBE/FTE Expenditures Compared to Perkins IV Improvement Grant

Object Codes	Description	Local QBE/FTE Expenditures	Perkins IV Program Improvement Grant
		Amount Expended (Obj Codes 300-800)	Amount Expended By Object Code
113	Substitutes		
116	Stipends		
142	Salary of Clerical Staff		
190	Other Management Personnel		
199	Other Salaries		
230	TRS Benefits		
300	Purchased Prof/Tech Service		
430	Repairs/Maintenance of Equipment		
432	Repairs/Maintenance - Technology Related		
443	Rental of Computer Equipment		
530	Communication		
580	Travel - Employees		
610	Supplies		
611	Technology Related Supplies		
612	Computer Software		
615	Expendable Equipment		
616	Expendable Computer Equipment		
641	Textbooks		
642	Books (other than textbooks) and Periodicals		
730	Purchase of Equipment (over \$5,000 per unit)		
734	Purchase or Lease-Purchase of Computers		
810	Dues and Fees (Registration)		\$0.00
888	Federal Indirect Cost		\$0.00
Total QBE/FTE Expenditures (Obj Codes 300-800)			
Total Perkins IV Expenditures (Obj Codes 100-800)			
FY15 Perkins IV Program Improvement Allocation			
FY15 Perkins IV Allocation Less Expenditures			

GACTE SCHEDULE CHANGES

SUNDAY:

- | | |
|-----------|--|
| 2:00-4:00 | New Leaders Orientation (Nancy, Brenda M. & Roy) |
| 4:00-5:00 | FY2016 CRE Phase II (Brenda Barker) |
| 5:00-6:00 | CTAE Advisory Council (Nancy, Brenda M. & Roy) |
| 6:00-7:00 | GACTE Reception & CTAE Directors meet with teachers to plan conference |

Very Important

GACTE SCHEDULE CHANGES

MONDAY:

- | | |
|-------------|---|
| 8:00-9:00 | Division (GCCTA) Business Meeting (David McDermott) |
| 11:15-12:30 | DOE Update Session 1 (Brenda Barker) |
| 12:30-1:45 | Division Lunch & Recognition of New Leaders |
| 1:45-2:45 | DOE Update Session 2 (Mamie Hanson) |
| 2:45-3:45 | DOE Update Session 3 |
| 3:45-4:30 | DOE Update Session 4 (Dwayne Hobbs) |

Very Important



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GACTE SCHEDULE CHANGES

TUESDAY:

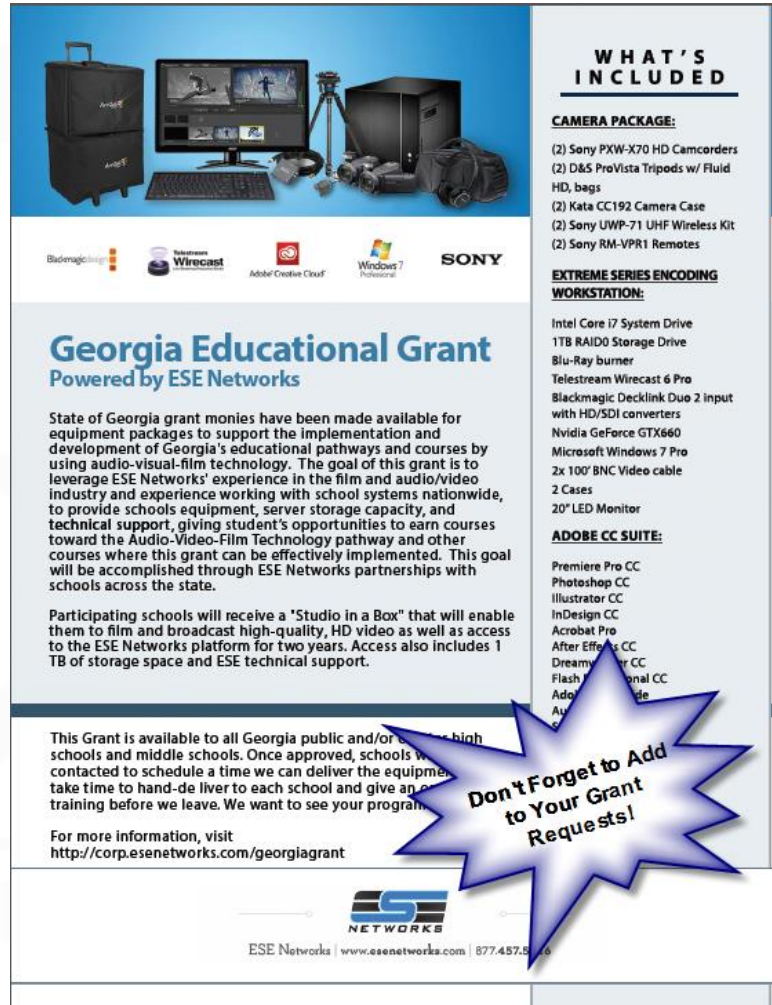
Administrators have all day to attend program specific or other division sessions

WEDNESDAY:

Administrators have the time to attend activities for other divisions

Very Important

NEW GRANT



WHAT'S INCLUDED

CAMERA PACKAGE:

- (2) Sony PXW-X70 HD Camcorders
- (2) D&S ProVista Tripods w/ Fluid HD, bags
- (2) Kata CC192 Camera Case
- (2) Sony UWP-71 UHF Wireless Kit
- (2) Sony RM-VP1 Remotes

EXTREME SERIES ENCODING WORKSTATION:

- Intel Core i7 System Drive
- 1TB RAID0 Storage Drive
- Blu-Ray burner
- Telestream Wirecast 6 Pro
- Blackmagic Decklink Duo 2 input with HD/SDI converters
- Nvidia GeForce GTX660
- Microsoft Windows 7 Pro
- 2x 100' BNC Video cable
- 2 Cases
- 20" LED Monitor

ADOBE CC SUITE:

- Premiere Pro CC
- Photoshop CC
- Illustrator CC
- InDesign CC
- Acrobat Pro
- After Effects CC
- Dreamweaver CC
- Flash Professional CC
- Adobe Audition

Georgia Educational Grant
 Powered by ESE Networks

State of Georgia grant monies have been made available for equipment packages to support the implementation and development of Georgia's educational pathways and courses by using audio-visual-film technology. The goal of this grant is to leverage ESE Networks' experience in the film and audio/video industry and experience working with school systems nationwide, to provide schools equipment, server storage capacity, and technical support, giving student's opportunities to earn courses toward the Audio-Video-Film Technology pathway and other courses where this grant can be effectively implemented. This goal will be accomplished through ESE Networks partnerships with schools across the state.

Participating schools will receive a "Studio in a Box" that will enable them to film and broadcast high-quality, HD video as well as access to the ESE Networks platform for two years. Access also includes 1 TB of storage space and ESE technical support.

This Grant is available to all Georgia public and/or private high schools and middle schools. Once approved, schools will be contacted to schedule a time we can deliver the equipment, take time to hand-deliver to each school and give an on-site training before we leave. We want to see your program!

For more information, visit
<http://corp.esenetworks.com/georgiagrants>

Don't Forget to Add to Your Grant Requests!

ESE Networks | www.esenetworks.com | 877.457.5166

OPPORTUNITY

Go Build Georgia Special Activity School Grants

The Go Build Georgia High School Grant application will be made available at <http://gobuildgeorgia.com> and promoted by the CTAE Division of the Georgia Department of Education. The grant application process will be open concurrent with other Georgia Department of Education grant applications (typically mid-February through mid-May for award consideration in the following school year). Grant applications will be submitted through a tool powered by Survey Monkey. Georgia Department of Education staff will review and approve applications for internal policy. Applications that have been marked approved by the Georgia Department of Education will be presented to the GBG Foundation for consideration of award. GDEcD Workforce Development staff will maintain the ability to monitor the applications throughout the process



CTAE Timeline

(Dates and Deadlines through December 2016)



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CTAE Timeline February 2016 - December 2016	
April 22	Deadline for CTAE Director's approval of the following: • FY16 POW Improvement Plan Submission
April 29	Deadline for Agricultural Education teachers to complete
May 1	EOPA Data Submission Process Training Webinar - 1
May 5	Ag budget sheet returned by regional coordinators, sign to each Ag grant in the Consolidated Application
May 6	NACTE Conference, Savannah, GA (National Association of Technical Education)
May 9-12	Deadline for sign off on DC (data collection) side of all information
May 13	Deadline for sign off on DC (data collection) side of all information 5:00 p.m. Superintendent sign off deadline FY16 EOPA Data Submission via EOPA On-Line Application on Student Records Data
June 1-30	Final date for FY16 budget amendments for all grants (Work of director.)
June 6	Final date to expend FY16 funds for all grants (Work of director.)
June 30	FY17 POW Application will reopen to accommodate placement.
July 1	60th Annual GACTE Summer Leadership Conference
July 10-13	Final date to draw down FY16 funds through GAORIS (Finance director)
July 31	FY16 Completion Reports for all CTAE grants must be submitted by July 31, 2016. (Share this date with your finance director.) FY16 Completion Reports for all CTAE grants must be submitted by July 31, 2016. (Share this date with your finance director.) Failure to do so will result in all FY17 CTAE grants being placed on hold. Federal Perkins grants do not matter is resolved. Therefore, all CTAE grant funds must be expended by July 31, 2016. (Share this date with your finance director.)
August 26	Deadline for updating all profiles in CTAERN
September 30	Deadline for uploading the FY16 Expenditure Comparison App - 5:00 p.m. deadline
September 30	Deadline for returning CTAE state or federal grant fund
September 30	Deadline for all FY17 grant budgets to be completed on
September 30	Superintendent sign off deadline
September-December	Monitoring & Risk Assessment and OCR Reviews
Updated 12/14/15	
February 18	EOPA Data Submission Process Training Webinar - 1:30 p.m.
February 19	Deadline to submit FY16 Monitoring and Technical Assistance Checklist to CTAE Region Coordinator by 5:00 p.m.
March 1	Ag Budget Worksheet available at www.ga.gov/etd website or from Ag Regional Coordinators
March 9	Deadline for submitting PerkinsPlus Reserve Grant application to LPlan (lplan@doe.ga.gov)
March 14	FY16 Annual Report opens for CTE teachers currently with a POW and CTAE Region Coordinator by 5:00 p.m.
March 14	FY16 POW Improvement Plan opens for CTE teachers who have not satisfactorily completed all requirements of the FY16 POW. (The Improvement Plan must be submitted and approved before the FY17 POW or the FY16 improvement Plan)
March 14	FY16 POW Improvement Plan will be open for CTE teachers. (NOTE: FY16 POW Annual Reports and/or FY16 POW Improvement Plans must have already been approved by the CTAE Directors.)
March 14	FY17 POW application window will be open for CTE teachers. (NOTE: FY16 POW Annual Reports and/or FY16 POW Improvement Plans must have already been approved by the CTAE Directors.)
March 15	FY18 (Phase I) CRE Application Technical Assistance Workshop Macon Marriott City Center, 240 Coliseum Drive, Macon, GA - 1:00 - 3:00 PM
March 15	FY17 OCR Technical Assistance Workshop (Select Systems) - 9:00 - 11:30 AM Macon Marriott City Center, 240 Coliseum Drive, Macon, GA
March 16	FY17 Perkins IV Monitoring Technical Assistance Workshop (Select Systems) - 1:00 - 3:00 PM Macon Marriott City Center, 240 Coliseum Drive, Macon, GA
April 1	Deadline for notifying 8th-11th grade students of Dual Enrollment options (Board Rule IDCH 160-4-2-.34)
April 1	Budget Request Worksheet for Ag Education submitted to Ag Region Coordinator
April 1	Technical Assistance Meeting - Gordon County College & Career Academy , 305 Beamer Road, Calhoun, GA; Lincoln County High School , 200 Charles Ward Elam Street, Lincolnton, GA; Berrien County High School , 140 E. Smith Ave., Bainbridge, GA
April 12	Technical Assistance Meeting - Isabella Complex , 300 Casson Street, Albany, GA
April 13	Technical Assistance Meeting - Lanier Career Academy , 2723 Tumbling Creek Road, Gainesville, GA; Uppson-Lee High School , 256 Knight Trail, Thomaston, GA
April 14	Technical Assistance Meeting - Maxwell High School of Technology , 990 McClanahan Lane, Lawrenceville, GA; Houston Co. BOE , 1100 Main Street, Perry, GA; Glynn Co. BOE - Risley Annex , 2500 Albany Street, Brunswick, GA
April 19	Technical Assistance Meeting - Bryan County BOE , 6910 Highway 290 East, Black Creek, GA
April 20	Technical Assistance Meeting - Douglas County College & Career Institute , 4600 Timber Ridge Drive, Douglasville, GA; Washington Co. BOE , 501 Industrial Drive, Sandersville, GA
April 21	FY16 Annual Report for WBL (one per WBL teacher) submitted via the on-line process
April 15	YAP Program Assessment (one report per system) submitted via the on-line process
April 15	

CTAE Leaders "Save The Dates" Spring 2016

FY2017 Local Plan Technical Assistance Workshops

April 12, 2016	North, Central, South
April 13, 2016	South
April 14, 2016	North & Central
April 19, 2016	North, Central & South
April 20, 2016	South
April 21, 2016	North & Central

PERKINS Reauthorization - Accountability



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- New Accountability
 - At postsecondary level, align with WIOA?
 - "Workforce Innovation and Opportunity Act"
 - At secondary level, align with ESSA?
 - "Every Student Succeeds Act"
 - ESSA effective July 1, 2016
 - Perkins effective July 1, 2017



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PERKINS Reauthorization - Allocations



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- Ed Blueprint (April 2012): Shift to competitive grants
 - Panned by Republicans and Democrats in Congress
 - Could rural districts hope to compete?
 - How much of \$1.1 billion would remain formula driven?
- November 2013 Consensus in Congress
 - Competitive proposal is a **BAD** idea

Reauthorization: Remain formula driven, but possible changes to the formula

Other Reauthorization Issues



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- Secretary of Education release non-regulatory guidance- nonbinding
- Congress will not require industry match
- Programs of Study – here to stay (at least one additional will be required)
- All completers to take EOPA

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Reauthorization Considerations



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Purpose: "to develop the academic and CTE skills of students to ensure America's global competitiveness through programs of study, partnerships with employers, and further education and careers."

- **Global Competitiveness** – link CTE to labor market. Federal CTE funds should only support high-quality CTE programs of study that meet two or more of the following criteria: high wage, high skill, high demand, or high growth.
- **Rigorous Standards:** consistent, quality benchmarks for students in CTE programs of study.
- **Innovation Funding:** CTE legislation should focus on improving student outcomes through innovative approaches and programmatic improvement.
- **Partnerships with Business and Industry:** state flexibility to structure local advisory committees in a way that best meets the needs of their state (in terms of governance, funding, geographic and other influencing factors).

Reauthorization Considerations



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- **Consortia:** coordination and collaboration between secondary and postsecondary partners should be incentivized.
- **School Counseling and Career Planning:** comprehensive counseling, including career and academic counseling should be expanded.
- **Programs of Study:** high-quality CTE programs that improve alignment between secondary and postsecondary systems, such as statewide articulation agreements, expose students to employment and leadership opportunities, through work-based learning and participation in Career Technical Student Organizations (CTSOs).
- **Research and Accountability:** re-evaluate CTE performance indicators to ensure that they provide the feedback necessary for program evaluation and improvement. Support the continuation of quality research.

Reauthorization Considerations



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- **State Leadership and Governance:** state flexibility to determine the allocation of funds between secondary and postsecondary education. Flexibility to use reserve funding.
- **State Administration and Leadership:** adequate resources for state leadership and state administration , including maintain the state administrative match.
- **Maintenance of Effort:** states should be provided the flexibility at the outset of new legislation to 'reset' the MOE calculation based upon their fiscal effort during the first year of the new law.

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Georgia OCTAE Monitoring

- Notified last week we will be monitored
- Date to be determined
- Prepare your records
- Monitoring Accountability, Fiscal Activities and Local Plan
- Improvement plans inventories etc., complete and uploaded to the con app
- Waiver Letters

Accountability, Finance & Resource Staff Contact Information

- Dr. Ray Anukam
- Brenda Barker
- Nancy Bessinger
- Nicole Croom
- Mamie Hanson
- Brenda Merchant
- Roy Rucks
- Cynthia Pitts



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