

CTAE and CCRPI

Winter CTAE Leadership Conference

February 4, 2016

Georgia Department of Education

Today's Discussion

- Accountability Resources
- 2015 CCRPI based on 2014-2015 School Year
- 2016 CCRPI based on 2015-2016 School Year
- Focus on CTAE-related Indicators



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Accountability Web Page

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

- Accountability Specialist List
- Calculators
- 2015 CCRPI Data Element Quick Reference Guide
- Indicator Guidance

Georgia Department of Education



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CCRPI Landing Page

<http://www.gadoe.org/CCRPI/Pages/default.aspx>

- CCRPI Public Reports
- Data Files
- Finding schools that are doing well

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2015 CCRPI Indicators

2014-2015 School Year

- Indicators displayed in black will be benchmarked at 100%.
- Indicators displayed in green will be benchmarked at the 95th percentile based on state level data.
 - Middle School and Elementary School Indicator #6 will be benchmarked at 65%.



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2015 College and Career Ready Performance Index High School Grades 9 - 12

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra EOC (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones Analytic Geometry EOC (required participation rate \geq 95%)
5. Percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate \geq 95%)
6. Percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate \geq 95%)
7. Percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate \geq 95%)
8. Percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC
15. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOCs
16. Percent of students missing fewer than 6 days of school

GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)

Exceeding the Bar Indicators

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing Learner or above on all required Georgia Milestones EOCs
3. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient Learner or above on all required Georgia Milestones EOCs
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the Top, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



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2015 College and Career Ready Performance Index

Middle School Grades 6 - 8

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs

Exceeding the Bar Indicators

In addition to the ten (10) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Proficient Learner or above on the required Georgia Milestones EOCs
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
5. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the Top, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
6. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



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2015 College and Career Ready Performance Index Elementary School Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs

Exceeding the Bar Indicators

In addition to the eleven (11) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient Learner or above on all Georgia Milestones EOGs
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of 5th grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the Top, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)

2015 CCRPI

Questions Asked by CTAE

- *How many points do indicators count?*
- *Where does the information come from?*
- *Who has access to student level data?*
- *What are the specific calculations?*

Achievement Scoring Details 2015 CCRPI



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Achievement – 50 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC
40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 60 = 20 8 indicators 20 / 8 = 2.5 points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
30% x 50 = .30 x 50 = 15 6 indicators 15 / 6 = 2.5 points each	30% x 50 = .30 x 50 = 15 5 indicators 15 / 5 = 3 points each	30% x 50 = .30 x 50 = 15 8 indicators 15 / 8 = 1.875 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 2 indicators 4-year cohort grad rate = 2/3 of 15 = 10 points 5-year cohort grad rate = 1/3 of 15 = 5 points

Data Sources

- Assessment Files
- CCRPI Applications
- EOPA Application
- FTE 1
- FTE Survey
- GaDOE Files
- Student Record
- TCSG/USG

Student Record Notes



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- SR data are featured heavily in the CCRPI reports
 - Course Numbers must match IDA 3
- Schools should have processes in place for keying and checking data entered into the local SIS
- Districts should have processes in place for reviewing data as soon as data are uploaded to GaDOE
- All SR reports should be reviewed for accuracy before superintendent signoff
- Once SR signoff is complete, these data are “locked in” and are utilized for the CCRPI reports



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Post Readiness Achievement Indicators

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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career-Related Programme, or a fine arts pathway, or a world language pathway within their program of study		Count of regular diploma graduates for that Student Record year, 2015. (Graduates who do not have course data in Student Record for 2015, 2014, and 2013 AND are not pathway completers are removed from the denominator.)	Count of graduates meeting the criteria of any one of the described pathways	GADOE Data File, Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code

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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
10	Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment)	Benchmarked at the 95th percentile	Count of graduates who are CTAE pathway completers	Count of graduates who are CTAE pathway completers who pass an EOPA	EOPA Collection, GaDOE Data File, Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code



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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
11	Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams	Benchmarked at 95th percentile	Count of graduates with a regular diploma who are in any of the files for any of the options in the numerator	Count of graduates meeting the indicator criteria	Assessment Data, Assessment Matching Application, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code, USG and TCSG Data Lagged data are used for this indicator.



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2015 Post High School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses	Benchmarked at the 95th percentile	Count of graduates with a regular diploma	Count of graduates earning credits in any of the listed programs and courses	Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code

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2015 Post High School Readiness Indicators

- **High School Indicator #12:**

- Dual enrollment courses are denoted by placing a 4 in the 5th digit position to the right of the decimal (XX.XXXX4XXX).
- Advanced Placement and International Baccalaureate courses have specific course numbers that follow the convention described in State Board Rule 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS.

<http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf>

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2015 Post Middle School Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
8	Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8		Count of grade 8 students who are Active Year End	Count of grade 8 students who are Active Year End and have completed 2 or more state defined career related assessments/inventories and a state defined IGP	Career Interest Inventories, Grade Level, GTID, Individual Graduation Plan, School Code, System Code, Student ID, Withdrawal Date

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2015 Post **Elementary School** Readiness Indicators

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
9	Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters		Count of students in grades 1-5 who are Active Year End	Count of students in grades 1-5 who are Active Year End and who received the required number of career awareness lessons	Career Awareness Lessons, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Date

The following lists the number of career awareness lessons which are required for each grade:

- Grade 1: 3 lessons
- Grade 2: 3 lessons
- Grade 3: 3 lessons
- Grade 4: 4 lessons
- Grade 5: 4 lessons



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2015 **High School** Graduation Rate Indicators

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2015 Graduation Rate Indicators

High School

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
17	2015 4-Year Cohort Graduation Rate	<p>The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.</p> <p>From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p>	2015 cohort members	2015 cohort members who graduate in 2015 with a regular education diploma (diploma type = G)	Cohort Withdrawal Update Application, Withdrawal Code, Cohort Withdrawal Update Application Diploma Type, Date Entered the Ninth Grade, Diploma Type, Ethnicity/Race, Free or Reduced Price Meal Eligibility, Free or Reduced Price Meal Eligibility Special Assistance Status/CEP Status, GTID, School Code, System Code, School Entry Code, Student ID, Withdrawal Code

ACHIEVEMENT

2015 Graduation Rate Indicators

High School

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
18	2014 5-Year Extended Cohort Graduation Rate		2014 cohort members	2014 cohort members who graduated in 2014 or 2015 with a regular education diploma (diploma type = G)	Cohort Withdrawal Update Application Withdrawal Code, Cohort Withdrawal Update Application Diploma Type, Date Entered the Ninth Grade, Diploma Type, Ethnicity/Race, Free or Reduced Price Meal Eligibility, Free or Reduced Price Meal Eligibility Special Assistance Status/CEP Status, GTID, School Code, System Code, School Entry Code, Student ID, Withdrawal Code

Graduation Rate

2015 4-Year Graduation Rate = $\frac{\text{\# of 2015 Cohort Members who Graduated with a Regular Education Diploma in 2015}}{\text{\# of First Time 9th Graders in 2012 + Transfers In - Transfers Out, Emigrate or Die in 2012, 2013, 2014, and 2015}}$

2015 4 Year Cohort	
9th	2011-2012
10th	2012-2013
11th	2013-2014
12th	2014-2015

2014 5-Year Graduation Rate = $\frac{\text{\# of 2014 Cohort Members who Graduated with a Regular Education Diploma in 2014 and 2015}}{\text{\# of First Time 9th Graders in 2011 + Transfers In - Transfers Out, Emigrate or Die in 2011, 2012, 2013, 2014, and 2015}}$

2014 5 Year Cohort	
9th	2010-2011
10th	2011-2012
11th	2012-2013
12th	2013-2014
	2014-2015

2015 CCRPI Achievement Scoring Details



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Achievement – 50 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC
40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 50 = 20 4 indicators 20 / 4 = 5 points each	40% x 50 = .40 x 60 = 20 8 indicators 20 / 8 = 2.5 points each
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30% x 50 = .30 x 50 = 15 6 indicators 15 / 6 = 2.5 points each	30% x 50 = .30 x 50 = 15 5 indicators 15 / 5 = 3 points each	30% x 50 = .30 x 50 = 15 8 indicators 15 / 8 = 1.875 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 1 indicators 15 / 1 = 15 points each	30% x 50 = .30 x 50 = 15 2 indicators 4-year cohort grad rate = 2/3 of 15 = 10 points 5-year cohort grad rate = 1/3 of 15 = 5 points

Graduation Rate

2015 4-Year Cohort Graduation Rate

Calculate the 4-Year Cohort Graduation Rate as follows:

of 2015 Cohort Members Who Graduated with a Regular Education Diploma in 2015 (diploma type = General)

of First Time 9th Graders in 2012 + Transfers In - Transfers Out, Emigrate or Die in 2012, 2013, 2014, and 2015

Students who transfer in, transfer out, emigrate or die must have been a first time 9th grader in the school year 2011-2012.

10.	=	# of Students in the 2015 Cohort Who Graduated with a Regular Education Diploma
12.	=	# of First Time 9th Graders in 2012
14.	=	# Transfers In to the Cohort in 2013
16.	=	# Transfers In to the Cohort in 2014
18.	=	# Transfers In to the Cohort in 2015
20.	=	# Transfers Out, Emigrate or Die in 2012, 2013, 2014, and 2015
	=	Cohort Graduation Rate #10 divided by (#12 + #14 + #16 + #18 - #20)

Instructions:

1. Login to the portal.
 2. The data file is located in one of two places:
 - Cohort Withdrawal Update Application (Cohort Graduation Rate report)
 - CCRPI Report (Data Details tab)
 3. Select Graduation Rate under File Type.
 4. Turn on filters (Data, Filter).
 5. Click on column A and select 4 (represents 4-year cohort data).
 6. Filter on appropriate school ID – column D (district user only).
 - For district graduation rate, use column D and filter on ALL.
 7. For row 10 of calculator – use column AN (Updated Diploma Type) to filter on codes G. *
 8. Re-set filter for column AN to "Select All".
 9. For row 12 of calculator – use column G to filter on 2012. *
 10. For row 14 of calculator – use column G to filter on 2013. *
 11. For row 16 of calculator – use column G to filter on 2014. *
 12. For row 18 of calculator – use column G to filter on 2015. *
 13. Re-set filter for column G to "Select All".
 14. For row 20 of calculator – use column AK to filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 2, 3, 4, D, H, J, K, N, T, V, W, X, Y, Z (For District level graduation rate, filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 4, D, H, J, K, N, T, X, Y, Z) *
- *See bottom left hand corner of screen for number that represents filter criteria.

Exceeding the Bar Indicators (ETBs)



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At All Levels

- STEM: GaDOE file
 - SLDS: GaDOE file
 - Innovative Practice: pre and post application
 - Personalized Climate: pre and post application
- ✓ .5 point is awarded if the school meets the benchmark

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High School ETB #6

Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
6	<p>Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)</p> <p>Green indicates that this indicator is benchmarked at the 95th percentile based on state level data.</p>		Count of graduates with a regular diploma	Count of graduates earning WBL credit OR completing a career-related Capstone Project	Course Credit, Course Number, Diploma Type, GTID, School Code, System Code, Student ID, Withdrawal Code, Capstone Project Element in SR

Middle School ETB # 1



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
1	<p>Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)</p> <p>Green indicates that this indicator is benchmarked at the 95th percentile based on state level data.</p>		Count of 8 th graders Active Year End	Count of 8 th graders meeting the criteria of any one of the described pathways	Course Number, Content Completer, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Date

Middle School ETB #2



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
2	<p>Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Proficient Learner or above on the required Georgia Milestones EOCs</p> <p>Green indicates that this indicator is benchmarked at the 95th percentile based on state level data</p>		Count of 8 th graders Active Year End	Count of 8 th graders meeting the criteria	Assessment Data, Assessment Matching Application, Course Credit, Course Number, Credit in Lieu of Course, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Code

Elementary School ETB # 4



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Indicator Number	Indicator	Description	Denominator	Numerator	Data Sources
4	Percent of 5 th grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)		Count of 5 th graders Active Year End	Count of 5 th graders meeting the criteria	Career Related Portfolio element in Student Record, Grade Level, GTID, School Code, System Code, Student ID, Withdrawal Date

2016 Indicators

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Documents/Accountability%20Resources/2016%20Indicators.pdf>

Summary of Changes

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Documents/Accountability%20Resources/SummaryofChanges.pdf>



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Questions and Answers

Georgia Department of Education

Dr. Melissa Fincher, Deputy Superintendent for Assessment and Accountability

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

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