End of Pathway Assessment (EOPA)
Industry Certification
2020 CTAE Winter Conference

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FY20 End of Pathway Assessment Training Webinars

EOPA Data Submission Training Webinars:

Thursday, February 20th: 1:30 pm – 2:30 pm

Thursday, May 7th: 1:30 pm 2:30 pm

Please register for both webinars; registration link has been sent for the February 20th webinar

If link has not been received, please contact Mamie Hanson at mhanson@doe.k12.ga.us

FY19 EOPA Reports

FY19 EOPA District Summary & Sign Off Reports — Reports are still on the EOPA Portal

Print a copy of last year's EOPA District Summary & Sign Off Report

Print a copy of last year's EOPA Eligibility Report — keep in a safe, secure location

Unable to send copies of the district's EOPA reports via email
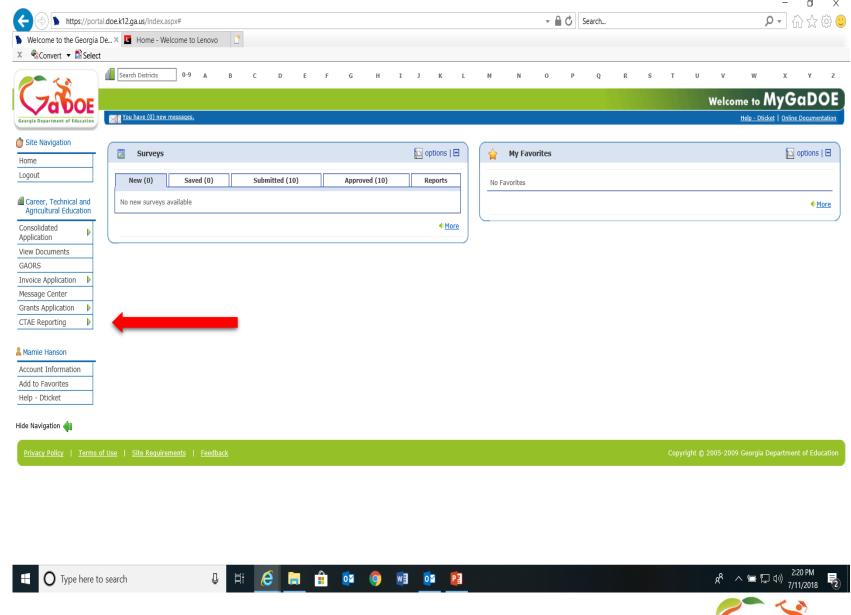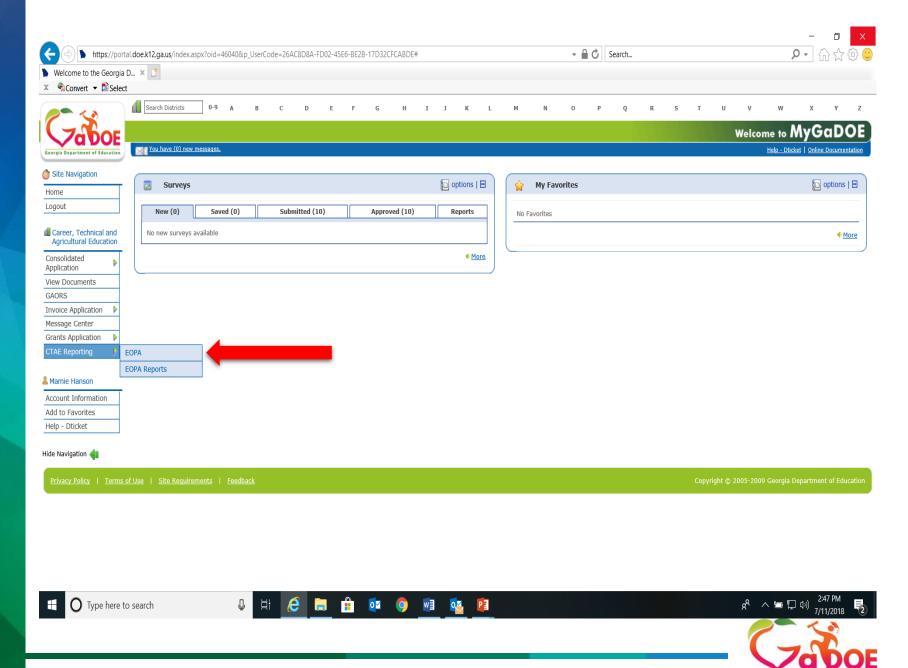
New directors: Request access to EOPA Portal

ACCESSING FY2019 EOPA REPORTS:

- EOPA ELIGIBILITY REPORT
- EOPA DISTRICT SUMMARY & SIGN OFF REPORT

FY20 EOPA Reminders

FY20 EOPA Eligibility Reports:

- will be available April 2020
- meant to be used as a cross-reference tool

FY20 EOPA Courses, Exam Codes, Exam Titles Document:

- has been posted to the CTAE Assessment Webpage

FY20 EOPA Data Submission Deadline:

- Thursday, June 25, 2020

EOPA Test Security

Test security is paramount

Provide a yearly training/refresher for test site coordinators and proctors

Many systems require test site coordinators and proctors to sign a test security form

END-OF-PATHWAY ASSESSMENT SECURITY AGREEMENT

It is a breach of test security if anyone performs any of the following:

- coaches examinees during testing, or alters or interferes with examinees' responses in any way;

- gives examinees access to test questions or prompts prior to testing;

- copies, prints, reproduces, or uses in any manner inconsistent with test security regulations all or any portion of on-line exams or assessments, written exams, or performance exams;

- makes answers available to examinees;

- reads or reviews test questions before, during (unless specified in the IEP), or after testing;

- questions students about test content after the test administration;

- fails to follow security regulations set forth by the testing agency for on-line testing;

- fails to properly secure administrative pass codes and usernames dispensed by the testing agency to test site coordinators;

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- fails to properly secure pass codes and usernames supplied by testing agencies to be used by examinees;

- uses or handles written, on-line, or performance test materials for any purpose other than examination;

- fails to follow testing agency directions for the test;

- completes an on-line exam under the auspice of a career pathway completer;

- participates in, directs, aids, counsels, assists, encourages, or fails to report any of these prohibited acts.

My signature below indicates that I have read, understand, and agree to abide by the End-of-Pathway guidance provided by the Georgia Department of Education and distributed through our system's CTAE Director. If I have questions regarding any portion of these guidelines, I shall contact the system's CTAE Director prior to the administration of the EOPA for my pathway.

_____

Printed Name of Instructor/Proctor   Signature of Instructor/Proctor   Date

EOPA Test Security Compliance

- Acts which constitute testing violations can be found in the EOPA State Guidance Document

- Please review the EOPA State Guidance Document carefully:
    - http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx

Breach of Test Security

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Reads or reviews test questions before, during (unless specified in the IEP), or after testing;

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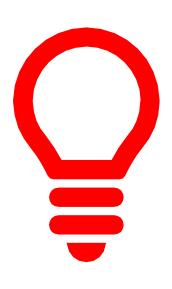
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Security Breach

- **Cell Phone and Other Electronic Devices Usage in EOPA Testing Labs:**

- **Are strictly prohibited**

  - Make an announcement at the beginning of testing session;

  - Collect items prior to testing (test site coordinator)

  - Reiterate to all test site coordinators/proctors the importance of making announcement and collecting electronic devices before testing begins

Security Breach Cont'd.

- **If device is detected during testing session; but determined that student did not use device:**
  - Collect device and allow student to continue testing
  - Follow the system's code of conduct for cellphone possession

- **If it is determined that student is using device to access, retain or share information:**
  - Collect the device
  - Stop testing that student; and,
  - Remove student from the testing session
  - Contact testing agency to inform & have assessment invalidated

Updated NOCTI Cut-Scores
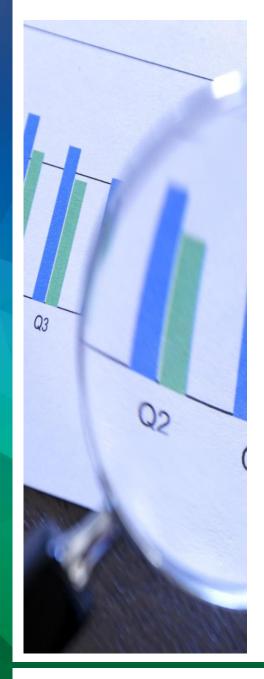
- **FY20 Revised Assessments**
  - Architectural Drafting: 45.0%
  - Computer Programming: 51.9%
  - Early Childhood Education Care – Basic: 47.8%
  - Retail Merchandising: TBD
- The NOCTI Client Services Center will send an alert email to test site coordinator when new scores are updated in their system
- Assessment Information Sheets have been updated on CTAE Assessment Website

Revised NOCTI Computer Programming Assessment

- New blueprint link found at:
    - https://www.nocti.org/PDFs/JobReady/4123_01%20Computer%20Prog%20Blueprint.pdf
- Competencies are basically the same
- Systems that gave this assessment during November/December:
    - received the new test version and updated study guides if purchased
- Cut-score changed from 70.6% to 51.9%
- Please print updated Assessment Information Sheet from CTAE website

FY21 CTAE Assessment Activities

- Districts will continue to conduct end of pathway assessment activities

- State director working to convene a panel to serve as preliminary members of a clearinghouse to identify and develop an inventory of credentials that will be deemed *"Credentials of Value"*

- Process will coincide with adoption of new Perkins V State Plan for Georgia

- Clearinghouse will also develop procedural guidelines for adding/deleting credentialing exams to/from inventory:
  - Industry input
  - Assessment evaluation

Credentials of Value

- Industry-recognized ***credentials of value*** are recognized in the labor market, are portable across state borders and are valid assessments of student skills.*

- They can take many different forms: certificates, certifications and licenses.*

- The precise definition and use of industry-recognized credentials vary from state to state.*

*NOTE: As referenced/defined in the ADVANCE CTE Publication: Credentials of Value - State Strategies for Identifying and Endorsing Industry-Recognized Credentials

Industry Certification

- Before applying for grant, the system level CTAE Director should:

  - Meet with program area instructors and review the Industry Certification Checklist located at the following link: https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Industry-Certification-Checklist.pdf

  - Review the industry certification standards for the respective program area

  - Make an ***informed decision*** before applying

  - Ensure that instructor is aware that a grant application is being submitted

Industry Certification Grant Assurances

- **Once grants are received:**
  - funds must be expended between ***July 1st – June 30th*** of the fiscal grant award year

  - program must become certified during the fiscal year of grant award

  - funds must be used for program for which an application was submitted

Industry Certification Process

- What is happening with your industry certification activities this school year?
  - On track to successfully complete
  - Will not successfully complete

- Moving forward:
  - Evaluate the completion process early in the school year

- Diligently track the completion process; do not assume process is flowing smoothly

- Be prepared to return grant funds for programs that will not complete the process early in the school year

- CTAE Director should inform state department personnel that the program will not successfully complete the process

Industry Certification Checklist

PROGRAM INFORMATION:

❑ Ample number of students enrolled?

❑ Is program curriculum based on current state standards?

❑ Has a career pathway been implemented in   program area?

❑ Is the program area utilizing project-based instruction?

❑ Does the program have an active advisory committee?

Industry Certification Checklist

INSTRUCTOR INFORMATION:

❑ Do your program instructors keep abreast of   industry changes through memberships in their professional organizations?

❑ Have your instructors held leadership positions locally, or in state and national level professional organizations in the last two years?

❑ Are your instructors aware of the general standards that govern the certification process for their program area?

Industry Certification Checklist

***CTSO PARTICIPATION*:**

❑ Does the program have an established/active CTSO Chapter?

❑ Is enrollment in CTSO Chapter adequate?

❑ Are students given the opportunity to participate in regional competitive events?

❑ Have your students advanced to state and national competitions?

Industry Certification Checklist

EQUIPMENT AND FACILITIES:

- ❑ Does the program have adequate square footage in the lab area?

- ❑ Is essential equipment in existing lab area adequate?

- ❑ Are equipment lists readily available for review?

- ❑ Has adequate office space been provided to instructor?

- ❑ Is the lab space barrier-free to accommodate students with disabilities?

Industry Certification Reminders:

Review	checklist with instructor
Review	certifying agency standards
Make	an informed decision
Apply	for grants
Monitor	process until completed

CTAE Delivers...3 Key Messages