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End of Pathway Assessment (EOPA) Update – 2015 GACTE

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7/21/2015

FY15 EOPA Data Submission

- 100% of systems have submitted FY15 EOPA Data
- Many systems submitted their data with relative ease.
- Some issues occurred with:
 - completing uploads from SIS into EOPA Application
 - duplicate records populating in ECE I and ECE II
 - <u>Duplicate files for ECE I and ECE II will be deleted</u> by the Student Records Unit
 - various errors

FY16 EOPA Data Submission



- Resolutions are currently being discussed to avoid these issues for the FY16 EOPA Data Submission Process:
 - EOPA Exam Code Changes
 - Programming Changes to include direct links to Pathway Codes
 - Ensuring that ECE I & ECE II and several other program area datasets are enhanced to avoid duplication

FY16 EOPA Data Submission



- The EOPA On-Line Application underwent major programming changes for FY15 due to the use of the CCRPI datasets.
- This was done in efforts to capture Program Concentration Completers.
- In order to ensure that the last group of Program Concentration Completers are captured as well, the:
- CTAE Datasets will be utilized again during FY2016 to assist with:
 - determining pathway completers
 - *identifying eligible EOPA test takers*
- The "FY16 CTAE Datasets for CCRPI Document" will be updated and posted to the CTAE Web Page

FY2016 Data Submission

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- No new students entering a pathway should be enrolled in a Concentration Pathway Course
- Most students should be enrolled in Cluster Pathway Courses at this point
- <u>Critical</u>: Please work to ensure that all students enrolled in Concentration Pathway Courses are <u>finishing the last</u> <u>course this school year.</u>

Test Security



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• Same standards referenced in the <u>State</u> <u>Student Assessment Handbook</u>

Any action that compromises test security or leads to the invalidation of an individual student's or a group of students' test scores will be viewed by the Georgia Department of Education (GaDOE) as inappropriate use or handling of tests (including written, online, and performance) and will be treated as such.

 Any concerns regarding EOPA test security should be reported to the CTAE State Director and CTAE State Assessment Coordinator

Breach of Test Security

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*****It is a breach of test security if anyone performs any of the following:

- Coaches examinees during testing, or alters or interferes with examinees' responses in any way;
- Gives examinees access to test questions or prompts prior to testing;
- Copies, prints, reproduces, or uses in any manner inconsistent with test security regulations all or any portion of on-line exams or assessments, written exams, or performance exams;
- Makes answers available to examinees;

Breach of Test Security



- Richard Woods, Georgia's School Superintendent *"Educating Georgia's Future"* gadoe.org
- Reads or reviews test questions before, during (unless specified in the IEP), or after testing;
- Questions students about test content after the test administration;
- Fails to follow security regulations set forth by the testing agency for on-line testing;
- Fails to properly secure administrative pass codes and usernames dispensed by the testing agency to test site coordinators;
- Fails to properly secure pass codes and usernames supplied by testing agencies to be used by examinees;

Breach of Test Security

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- Uses or handles written, on-line, or performance test materials for any purpose other than examination;
- Fails to follow testing agency directions for the test;
- Completes an on-line exam under the auspice of a career pathway completer;
- Participates in, directs, aids, counsels, assists, encourages, or fails to report any of these prohibited acts

Security Breach



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- Cell Phone and Other Electronic Device Usage in EOPA Testing Labs:
 - Are strictly prohibited Announcement made at beginning of testing session
 - Items collected by test site coordinator prior to testing
 - **<u>NOTE</u>**: Please ensure that all test site coordinators/proctors are making this announcement and collecting electronic devices before the testing process begins.



Security Breach Cont'd.



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- If device is detected during testing session; but determined that student did not use device:
 - Collect device and allow student to continue testing
 - Follow the system's code of conduct for cellphone possession
- If it is determined that student is using device to access, retain or share information:
 - Collect the device
 - Stop testing that student; and,
 - Remove student from the testing session

<u>NOTE</u>: Encourage proctors to refrain from using electronic devices / cellphones during the testing session as well

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Steps for Reporting a Testing Irregularity



- 1. Communicate any testing irregularity to the EOPA test site coordinator.
- 2. EOPA test site coordinator should report irregularity to high school principal and CTAE Administrator.
- 3. High school principal and CTAE Administrator should investigate irregularity and document details using Testing Irregularities Report Form and Statement Form.
- 4. High school principal and CTAE Administrator should notify the CTAE Division.
- 5. <u>Testing agency must be notified as well.</u>

Testing Irregularities Forms



- EOPA Testing Irregularities Report Form & Statement Form
- Must be completed for each testing irregularity
- Forms located on the CTAE Assessment Web Page in Word format
- Forms <u>must be typed</u> and faxed to:
 - **•** (404) 651-8984
 - contact Mamie Hanson before faxing
 - should not be emailed which violates FERPA laws

Reporting Testing Irregularities



- <u>Protects your system and the integrity of your</u> <u>CTAE programs</u>
- Common Testing Irregularities which occurred this school year:
 - Technical difficulties with the on-line testing process
 - Individual student issues / utilizing electronic devices
 - Instructor access to NOCTI Client Services Center
 - Strictly prohibited
 - Prompts a security inquiry by NOCTI
 - Which must be reported as a Testing Irregularity

FY2016 Technical Skill Attainment Inventory



- FY2016 Technical Skill Attainment Inventory
 - posted on the CTAE Webpage by the first week in August
- New and updated <u>Assessment Information</u> <u>Sheets</u>
 - posted to the CTAE Webpage by the first week of August
- Please do not rely on old links/favorites to access the FY2016 Technical Skill Attainment Inventory & updated Assessment Information Sheets

Architecture & Construction <u>Additions</u>

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- Carpentry:
 - NOCTI Carpentry
- Cabinetmaking
 - NOCTI Cabinetmaking
- Welding
 - NOCTI Welding
 - AWS SENSE Entry Level Welder (Level 1)
 - Contains six different module exams
 - Currently available to schools that are not AWS Accredited; but starting <u>2017</u>, schools must be accredited
 - Assessment Information Sheets not available until fall
- New exam options under Cluster & Concentration Pathways where applicable

Arts, A/V Technology & Communications <u>Additions</u>



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- Graphic Communications Pathway
- Graphic Design Pathway
 - NOCTI Visual Communications & Multimedia Design
 - Added under both the Cluster & Concentration Pathways



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Transportation, Distribution & Logistics <u>Additions</u>



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ASE Student Certification Exams

<u>Automobile Series</u>

- Suspension & Steering
- Brakes
- Electrical/Electronic Systems
- Engine Performance
- Engine Repair
- Automatic Transmission/Transaxle
- Manual Drive Train & Axles
- Heating & Air Conditioning
- Maintenance & Light Repair
- Automobile Service Technology

Cluster & Concentration Pathway Titles

• <u>Cluster</u>

- Automobile Maintenance & Light Repair
- Automobile Service Technology
- Master Automobile Service Technology

Concentration:

- Transportation Logistical Operations
- Transportation Logistical Support

ASE Student Certification Exam Options

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Series exam options

- One <u>\$30.00 fee</u> allows a student to take all the exam options in the series
- 10 exams in Automobile Services series
- 4 exams in Collision Repair & Refinish series
- Identify EOPA exam option(s) from the series
- Once EOPA exam option(s) has/have been identified, all performance attempts must be reported for those exam options

Health Science Cluster <u>Additions</u>



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Biotechnology Research & Development

- NOCTI Biotechnology
- Diagnostic Phlebotomy
 - NHA Certified Phlebotomy Technician (CPT)
- Health Informatics/Health Information Management – Medical Office
 - *HTHU Certified Healthcare Hospitality Specialist (CHHS)*
 - Consists of eight module exams; much like the Telemedicine exams
 - \$108.00 per student
 - NCCT Certified Medical Office Assistant (NCMOA)

Health Science Cluster <u>Additions</u> Cont'd.



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<u>Therapeutic Services/Allied Health & Medicine:</u>

- NHA Certified Clinical Medical Assistant (CCMA)
- Assessment Information Sheets outlines specific AHM standards to be addressed
- \$149 per student



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Health Science Cluster <u>Additions</u> Cont'd.

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<u>Therapeutic Services/Exercise</u> <u>Physiology</u>

- NASM Certified Personal Trainer (CPT)
- Sponsored by the National Academy of Sports Medicine
- Testing currently available only at PSI/LaserGrade testing centers around the state
- NASM currently working to develop guidelines that allow school site locations to become testing sites
- \$200.00 per student



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National Health Science Assessment - NCHSE



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<u>National Health Science</u> <u>Assessment</u>:

- 4,775 student exams taken in FY15
- 2,473 students passed
- 52% pass rate
- 1,302 additional students were within 10% of passing

National Health Science Assessment - NCHSE



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NCHSE recently revised standards / competencies listing on blueprint:

- Provides greater detail on blueprint regarding competencies covered on assessment
- Hopefully will increase "pass" performance rates significantly
- Updated blueprint link: <u>http://www.healthscienceconsortium.org/docs/NATIONAL_HEALT</u> <u>H_SCIENCE_STANDARDS_-_May_2015f_(2)_(1).pdf</u>
- Exam price remains at \$12.00 per student

Personal Care Services: Cluster & Concentration Pathways



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Adding:
 NOCTI Cosmetology Assessment





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Business Management & Administration



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NOCTI Assessments undergoing revisions:

- <u>NOCTI General Management Assessment</u>
 - Entrepreneur Pathway
- <u>NOCTI Human Resources Management</u>
 <u>Assessment</u>
 - Human Resources Management Pathway
- Revised blueprint / cut-scores available September 1st
- Assessment Information Sheets updated in September on CTAE Assessment Web Page

Information Technology: Exam <u>Deletions</u>

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<u>MTA Gaming Fundamentals</u>

- Cluster Pathways
 - Programming
- Concentration Pathways
 - Computing

• MTA Microsoft .NET Fundamentals

- Concentration Pathways
 - Computing

• <u>MTA Web Development</u>

- Cluster Pathways
 - Web & Digital Design
- Concentration Pathways
 - Interactive Media

Other NOCTI Updates



- New <u>hardware/software</u> configurations required for on-line testing
- New requirements are referenced:
 - on the Assessment Information Sheets
 - within the NOCTI Client Services Center Testing Portal
- Inform system technology specialists of the new requirements



Precision Exams

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• Exam costs:

- Increasing from \$5.00 to \$6.00 per exam
- New contact:
 - Trevor Perkins, Regional Implementation Specialist
 - <u>tperkins@precisionexams.com</u>
 - Telephone: 801-653-9356

Special Accommodations



- EOPA Special Accommodations (Referenced by: Participating Testing Agencies) Document
 - <u>updated</u> on CTAE Assessment Web Page by <u>mid-August</u>
 - including <u>available accommodations</u> for <u>all</u> <u>new testing vendors</u> included on Technical Skill Attainment Inventory
- All testing vouchers ordered that includes special accommodations must be:
 - must be utilized by students with an IEP

EOPA State Guidance Document



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EOPA State Guidance Document

• <u>Will be updated in September after</u> <u>the GaDOE Testing Division has</u> <u>updated the State Student Assessment</u> <u>Handbook.</u>

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EOPA State Guidance Document



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Any updated language referring to:

- cell phone and other electronic device usage in testing labs
- defining a breach of security
- reporting testing irregularities
- other pertinent EOPA items
- Will be updated in the EOPA State Guidance Document
- DOE Logo and employee contact information will be updated based on new administration

FY2016 Industry Certification Grants



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FY16 Grant Notifications sent via email mid-June

- <u>**125</u>** Industry Certification Grant Applications were submitted</u>
- <u>**114</u>** Industry Certification Grant Applications were approved</u>

 If your system submitted a grant application and has received no communications in reference to your application, please see me

FY2016 Industry Certification Completion Process



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Please be reminded that:

- Grant Timeline: July 1, 2015- June 30, 2016
- <u>Program must be certified within fiscal year</u> of grant award
- CTAE Administrator must work with instructors to ensure completion of process
- All instructors in approved programs must attend an industry certification workshop
- Check the CTAE Resource Network website for workshop dates & registration information

Graphic Communications

- There is <u>no statewide industry certification</u> <u>workshop</u> available for approved Graphic Communication programs
- At the beginning of the school year, <u>a PrintED</u>
 <u>Application must be completed and sent to</u>:
 - Graphic Arts Education & Research Foundation; 1899 Preston White Drive; Reston, VA 20191-5468; <u>Attn: Eileen Cassidy</u>; Email: <u>ecassidy@npes.org</u>; Phone: (703) 264-7200
- An ETL will be assigned to work with your instructor to complete the certification process

New Standards for Engineering Industry Certification



- <u>Engineering IC standards are currently being</u> <u>revised</u> with input from business/industry and collegiate personnel.
- The process is being streamlined and updated to match current career cluster standards.
- Standards have not been updated since 2000.
- <u>The updated standards will be posted to the CTAE</u> <u>Industry Certification Web Page in August</u>.
- Professional development workshops will be scheduled for <u>September, October as well as</u> <u>January</u> to discuss the new standards.