

SUGGESTED BEST TRANSITION CAREER PARTNERSHIP PRACTICES FOR LOCAL SYSTEMS

APRIL 1, IS DEADLINE FOR ALL DUAL ENROLLMENT INFORMATION TO BE SHARED LOCALLY WITH EIGHTH – ELEVENTH GRADE STUDENTS.

1. Eighth grade students and parents meeting to inform them of the opportunities the students have for taking dual enrollment and articulated classes.
2. Eighth grade students participate in a Teachers-As-Advisors (TAA) lesson on Dual Enrollment opportunities.
3. Eighth graders are given more in-depth information about articulation and dual enrollment through high school tours, career-related assemblies and through materials provided in the school's guidance office.
4. All middle school students establish a GACollege411 account and the introduction of the site including direction to the information about articulation and dual enrollment.
5. Counselors provide classroom guidance activities in preparation for scheduling. Graduation requirements are reviewed and enrollment options are discussed.
6. Individual, grade level, and classroom guidance activities.
7. Career Day activities
8. College/school visitations
9. The TCP coordinator provides fliers with articulated courses and credit information to CTE teachers for distribution to students.
10. High school students visit technical colleges and Board of Regents universities and the ASSET examination is administered to selected high schools students.
11. GACollege411.org can be used with high school students.
12. A College and Career Motivation Week can be held where high schools participate in a variety of activities focused on making students aware of college options and related requirements.
13. Students provided information through the development of their individual graduation plans with the counselor and the CTAE instructors.
14. Students are provided dual enrollment presentations through their advisory groups.
15. Flyers can be distributed with report cards.
16. Student body (all grade levels) was shown a presentation titled "Dual Enrollment" during their advisement class.
17. Students given an opportunity to watch the College Credit Now video from GACollege411. Include a question and answer session after the video.
18. Students complete activities using GACollege411.

19. Students tour a technical college where they are provided with information about various technical careers and were given hands-on experience.
20. Technical College High School Coordinator can visit high school articulated classes to share information explaining how they will receive their credit.
21. PROBE fair with many post-secondary representatives attending.
22. The career center coordinators at each high school provide support to the students who want to pursue dual enrollment opportunities.
23. Guidance counselors provide information and support concerning dual enrollment and transitions.
24. Numerous announcements can be made throughout the year about dual enrollment and about the steps to participate.
25. Local colleges can provide opportunities for students and parents to visit their local campus and learn how to participate in dual enrollment.
26. Information can be shared with parents and students alike during Parent University Nights.
27. Use CTAE activities such as job shadowing, field trips, and guest speakers.
28. Information packets distributed to students.
29. Parents informed of dual enrollment information through emails.
30. Have a College/Career Fair.
31. CTAE Director makes presentation to all middle and high school principals and assistant principals and counselors.
32. The CTAE Director submits informational material to be included in student handbooks.
33. High school teachers of articulated courses can place their articulation information on large posters which list all articulated courses in the classrooms.
34. Newsletters to parents/students and school website can also contain information regarding dual enrollment and articulated courses.
35. During Career Research Projects conducted in all CTAE courses, students learn about articulated courses and dual enrollment is discussed.
36. During a "Reality Store" event, local colleges can have a booth and present materials to all 9th graders.

Below is a link to the GaDOE's Transition Career Partnership web site where many resources can be located.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>