#CTAEDelivers Middle Grades CTAE





Georgia has designed middle grades CTAE to:

- Be equitable and inclusive of each student.
- **2** Be anchored in careers.
- **3** Be standards-based.
- A Be grounded in experiential and hands-on learning.
- 5 Balance breadth and depth across the curriculum.
- 6 Be integrated into the broader K-12 career development system.
- Focus on student growth.
- 8 Involve dedicated instructional time.
- Include intentional and meaningful employer engagement.
- Be communicated effectively to students and their families.

Second

Application of the principles is thorugh these core programmatic elements of middle grades CTAE:



curriculum

and assessment



scheduling



structure and advisement





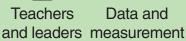
learning





Teachers

Data and





Middle grades CTAE students will:

- Gain awareness of and exposure to a Oevelop foundational technical skills wide array of careers
 - as appropriate
- Increase self-awareness and begin to
 Be positioned to make more informed form their potential occupational identity

Develop employability skills

- Transition to high school with an actionable plan for next steps

educational choices

- www.gadoe.org/CTAE
- www.twitter.com/GeorgiaCTAE

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