CTAE Administrators Spring Update

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CTAE Teachers		1	M		
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All CTAE Teachers - Middle School					
All CTAE Teachers - North Region		1	N		
All CTAE Teachers - Central Region		1	×		
All CTAE Teachers - South Region		1			
All Guidance Counselors (High School, Middle School, Elementary School)		₽		2	
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Student Plan of Study

Services/Nursing

herapeutic



Name/Signature	Date
Parent/Guardian Signature	Date
Advisor/Counselor Signature	Date

Current Area of Interest: Health Sciences: Therapeutic Services /Nursing- This PLAN OF STUDY should serve as a guide for the next four years and beyond. Courses listed within this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements as well as minimum college entrance requirements. Applicants to Board of Regents institutions should be advised that meeting minimum requirements will not guarantee admission at any institution. Institutions may set additional and/or higher requirements.

Г			I. English/Language Arts	II Mafh	III Science	IV. Social Studies	V Health/PE	VI. Required Electives
		ţ,	Total 4 credita	Total 4 credits	Total 4 credits*	Total 3 credits	Total 1 credit	Total 3 credita
		9	9ª Literature & Compositon 1 credit	Math I, GPS Algebra I or GPS Geometry 1 credit	Physical Science or Biology 1 credit	Amencan Government/ Civics 14 credit	Heath/ Personal ½ credit Credit Esmed Fitness ½ credit	Career, Ischnike 35 A offic 193 25.52100 /r din in Lineath lends 25.57 Cash tel cash 35 UO Na g caentals AB carefron of a sy Leo a Vrtual School courses are available in CTAE
	ļ		Credit Earned	Credit Earned 🗆 Math II, or GPS	Credit Earned 🗆 Biology or Physical	Credit Earned 🗆 World History	Credit Earned 🗆	An advanced academic Pathway
		10	1 credit Credit Earned □	Geometry or GPS Advanced Algebra 1 credit Credit Eamed 🗆	Science or Chemistry 1 credit Credit Esmed 🗆	1 credit	h	sthema sence of social studies. A student has completed an Advance Academic way when graduated, completed the required coursework, completes one AP or one IB rone dual enrolment class and earns two credits in two sequential courses in one work language.
	SECONDARY	11	11° American Literature/ Composition 1 credit Credit Eamed 🗆	Math III, GPS Advanced Agebra or Advanced Math 1 credit Crew Eamed	AP Chemistry on Physics or Intro to Biotechnology* or AP Eo at Eb at Eb any	Untred Earned	5-	ACCEL and Georgia Virtual School courses are available in all academic courses World Language Pathway **2 units required for admissions to University System Schools For a listing of Modern Language/Latin courses offered at your high school, please check with your advisor, counselor, or curriculum handbook. A World Language Pathway may be followed in any of the world language areas include in the state lat of approved courses. A
	3	12	Advanced Compositon 1 credit	Advented Advented Care Date ty ate lett 1 dd Ci Eamed D Samme Additional	Physics () 40 dolo	boonomica/businesa/hre }6 oredit	ee Enterprise	student has completed a World Language Pathway when graduated, completed 3 units in one language where the third ocurse reflects an AP or IS or dual enrolment designation. Possible Vitual On-line courses http://www.gavitualschool.org ACCEL.courses are available in Modem Language/Latin
	-	y Additional	Credit Esmeri Courses Literatury, ostion Orely ten Communications gish Language and Composition/Agget Literature IB American Literature	Chill Estimèt di Sample Additional Math Courses: Accelerated Math AP Statistics Celculus AP Celculus AB IB Meth	Credit Earned Sample Additional Science Courses: Microbiology Environmental Sci AP Environmental Science Astrophysics	Credit Earned Sample Additional So <u>Courses</u> : Current Issues The Humanities Technology and Societ AP Psychology Sociology AP U.S. History		Fine Arts Pathway Visual Arts Performing Arts (Music, Theater, Dance) Journalism A Fine Arts Pathway may be followed in anyone of the areas lated above. A student has completed a Fine Arts Pathway when three courses, from the identified areas have been successfully completed in any one of the five areas. A student should consult a courselor or advisor for related coursework. AP and Georgia Virtual School courses are available in Fine Arts
		Secondary				AP World History		VII. Self-Selected Electivee 4 credits For a lat of self-selected elective courses offered at your school, check with your advisor, courselor and/or curriculum handbook.
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*Approved 4th Sciences may be used to meet both the required science and required elective in CTAE sequence of courses see Fourth Science Requirements for more information

**Students must complete 2 years (2 credits) of the same Modern Language/Latin for admission to Georgia Board of Regents colleges/universities;

*** Students should complete CTAE pathway and take related end of pathway assessment.

NOTE: All courses do not follow the same sequence at the local level neither do all local systems offer every pathway; learners should explore all credit possibilities including. Georgia's Virtual School Program, Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WLB).

Postsecondary Transition:

- Learners who will continue their education in Programs of Study at one of Georgia's Public Technical Colleges should prepare to take the COMPASS assessment for admissions to those institutions.
- Learners who will continue their education in Programs of Study at one of Georgia's University System 4-year state college or research university institutions should prepare to take the SAT or ACT for admissions.
- Check with your selected institution for specific admissions requirements. Georgia's 2-year colleges do not require the SAT/ACT for admissions. Additional admission information can be found at Staying Og Course.

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The sample NURSING occupations listed below meet two out of three of GDOE definitions for high- demand, high-wage and high-skilled. <u>Georgia's HOT Careers to 2020</u>						
Occupation Specialties Entry Level of 2012 Annual Opening:						
	Education Needed	Annual	2012-2020			
		Wage				
Registered Nurse	Associate Degree	\$63,200	3,330			
Physician Assistants	Master Degree	\$88,500	150			
Medical and Health Services Manager	Bachelor Degree + Work Experience	\$87,000	510			
Healthcare Social Worker	Master Degree	\$46,800	220			

Go to GACollege411 at www.GACollege411.org for more information about your educate and career planning, including valuable financial information (grants and scholarships including HOPE Program, Ioans, FAFSA and CSS financial aid forms).

Current GEORGIA Graduation Rule for student entering the 9 th grade in fall of 2008-2009	Credits
I. English/Language Arts	4
II. Math	4
III. *Science	4
IV. Social Studies V. Health & Physical Education	3
VI. ** Career, Technical & Agriculture Education and/or Modern Language/Latin, and/or	3
Fine Arts	1
VII Electives	4
TOTAL	23
* 4 th Science may be used to meet both the required science and required elective in CTAE sequence of courses **Students must complete 3 units in a pathway to complete CTAE pathway and take the end of pathway assessment. Student must complete 2 years of the same Modern Language/Latin for admission to Georgia Board of Regents colleges/universities.	
Student Pathway Credentialing Opportunities	
Certified Nursing Assistant (CNA)	
National Healthcareer Association-Certified Patient Care Technician (NHA-CPCT)	
American Red Cross CPR and First Aid Certification	

Therapeutic Services/NURSING

Budents interested in pursuing a nursing career will have excellent job opportunities, three out of five RN jobs are in hospitals, by repid job growth is expected in hospital outpatient facilities, such as minutes sugery, rehabilitations, and warms, era, Growth is also expected in spin ces facilities and in horm realing and RNA with a bachelor done, it have better job prospects the finds ware atther an associate departice of the setter of the setter of the prospects the finds ware atther an associate departice of the setter of the setter of the prospects the finds ware atther an associate departice of the setter of the se

Those sidering a nursing career should ave a strong desire to help others, a enuine concern for the welfare of patients and clients, and an ability to deal with people of diverse backgrounds in stressful situations. If you take the sequenced health science courses recommended in this education and career plan, you can receive the Certified Nursing Assistant Credential. the Certified Patient Care Technician Credential and the American Red Cross CPR and First Aid Certification upon graduation from high school. There are many and varied areas of nursing, including Certified Nursing Assistant (CAN), Licensed Practical/Vocational Nurse (LPN/LVN) and Registered Nurse (RN). Most nursing programs require education beyond high school, including diploma programs, associate degree programs, bachelor degree programs and beyond.

Once you complete all your education and training, you will need to be licensed as an Advanced Practice Nurse, a Registered Nurse (RN), or a Licensed Practical/vocational Nurse (LPNLVN). As in many other professions, nurses must be licensed in the state where they work. You must take the NOLEX-RNB or NOLEX-RNB license examination to become a licensed nurse. For more information about nurse licensue and public protection, consult the National Council of State Barris or Iurain.

Primary Occupations

Certified Nursing Assistant (CAN) Licensed Practical Nurse (LPN) Registered Nurse (RN) Specialized Nursing Home Health Aide

Related Occupations Anesthesiologist Assistant Athletic Trainer Audiologist Chiropractor Dental Assistant / Hygienist Dental Lab Technician Dentist Exercise Physiologist Massage Therapist Medical Assistant Occupational Therapist /Assistant Optometrist Physical Therapist / Assistant Physician's Assistant Psychologist Recreation Therapist Respiratory Therapist Surgical Technician Veterinarian Veterinarian Tech Vision Rehab Therapist Wellness Coach

Elementary Tracking Form Document for HB 713 and CCRPI

Student Name: (Please Print)	Grade Level
Name of Current Enrolled School	System
Name of Receiving School	System
Name of School Official Completing Form: (Please Print,	
Title	
Signature	
Phone Number	
Email address	
THE	



Elementary Tracking Form Document for HB 713 and CCRPI (Continued)

Instructions: Please check the appropriate box for completed and not completed career activities

Grade 1 Activities Completed	Grade 1 Activities Not Completed
() Agriculture, Foods, and Natural Resources	() Agriculture, Foods, and Natural Resources
() Law, Public Safety, Corrections & Security	() Law, Public Safety, Corrections & Security
() Transportation, Distribution and Logistics	() Transportation, Distribution and Logistics
Grade 2 Activities Completed	Grade 2 Activities Not Completed
() Arts, AV/Technology, and Communications	() Arts, AV/Technology, and Communications
() Education and Training	() Fucation and Training
() Health Science	() Hughth Science
Grade 3 Activities Completed	Grade 3 Activities Not Completed
() Energy) Energy
() Hospitality and Tourism	() Hospitality and Tourism
() Human Services	() Human Services
Grade 4 Activities Completed () Architecture and Construction () Business Management and Administration () Manufacturing () Science, Technology, Ingine, ring, and Mathematics	Grade 4 Activities Not Completed () Architecture and Construction () Business Management and Administration () Manufacturing () Science, Technology, Engineering, and Mathematics
Grade 5 Activities Completed	Grade 5 Activities Not Completed
() Finance	() Finance
() Government and Public Administration	() Government and Public Administration
() Information Technology	() Information Technology
() Marketing	() Marketing
Grade 5 Career Portfolio	Grade 5 Career Portfolio
() Completed	() Not completed



Middle School Tracking Form

Student Name: (Please Print)
Grade Level
Name of Current Enrolled School
System
Name of Receiving School
Name of School Official Completing Form: (Please Print)
Title:
Phone Number
Signature
Email Address



Middle School Tracking Form (Continued)

Instructions: Please check the appropriate box for completed and not completed activities

Grade 6 Career Related Assessments	Grade 6 Career Related Assessments
() Completed	() Not completed
Grade 7 Career Related Assessments	Grade 7 Career Related Assessments
() Completed	Not Completed
Grade 8 Individual Graduation Man	Grade 8 Individual Graduation Plan
() Completed	() Not Completed
Note: If completed, include a copy with transferring document.	5 110



Professional Learning Opportunities

Please ensure that Counselors are aware of all training and that a profile has been established in order for them to receive all communication as well as for them to be able to register for the training.







Communication

School Counselor information will be more accessible through many sources. Emily Spann, Program Manager for Transition and Development, will be discussing this in her presentation. Please pass this information along to counselors as we strive to improve communication throughout the entire state.





Save the Dates!

Middle and High School Counselor Workshops					
May 30, 2013 - Kennesaw State University, Marietta					
June 3, 2013 - Barrow County BOE, Winder	CTAERN.org				
June 4, 2013 - Ft. Valley State University	website registration				
June 5, 2013 - UGA Conf. Center, Tifton	details forthcoming!				
June 6, 2013 - Middle GA State College, Mac	on				
June 12, 2013 - Liberty County BOE, Hinesville					

For more information on the School Guidance and School Counseling program, contact Dr. Myrel Seigler, <u>mseigler@doe.k12.ga.us</u>



1/31/2013

Georgia Association of Career & Technical Educators (GACTE) Summer Conference



66th ANNUAL SUMMER LEADERSHIP CONFERENCE Education Revolution

July 10-13, 2013 Renaissance Waverly Hotel, Atlanta, Georgia



Dr. John D. Barge, State School Superintendent "Making Education Work for All Georgians" www.gadoe.org



Plan for your School Counselors to attend to learn more about Georgia's Career Cluster Career Development Model. 7/10-7/13

Questions or Comments

Thank you for attending. If you need further assistance or have other questions, please email me at <u>mseigler@doe.k12.ga.us</u> or call at 404-657-8324.

