

## Career, Technical and Agricultural Education

### State Newsletter



#### *Greetings from David Turner, CTAE State Director*

Thank you for all that you have done for your students over the past five months of this school year. I have received many letters, emails, newsletters and photos from across our state sharing the activities and successes of our CTAE students and teachers. Being a CTAE educator is such a rewarding and fulfilling experience!

I am very proud to announce the selection of Brenda Barker as the Program Manager for Accountability. She is a very knowledgeable and dedicated expert on Perkins law and our budget process. I look forward to her leadership.

I am also proud to introduce Ms. Georgina Howard as the new State School Nurse Specialist. Ms. Howard will be coordinating the school nurse program in our State and developing policies and procedures that will assist our schools in providing a consistent school nurse program. Ms. Howard has many years of experience as both a school nurse and in public health.

I would also like to introduce you to Mrs. Anita Williams, my new Administrative Assistant. Mrs. Williams is a great addition to our CTAE team with over 25 years of experience in State government. I know that you will enjoy working with her as we assist you with your requests.

We have been working with all of our stakeholders to create a solid new framework to meet the needs of our changing economy. We look forward to sharing the details of our work as soon as the State Board of Education approves the posting of the individual course standards. Thanks to all my CTAE state team for their hard work on the Career Clusters and Pathways revision. The first phase of the implementation will occur in 2013-2014.

I encourage you to make plans now to attend the GACTE Summer Leadership Conference in July 2013. There will be many sessions dedicated to the implementation of the new Career Clusters and Pathways.

Very soon the 2013-2014 Consolidated Application process will begin and I urge you to check all of your data for accuracy. A high number of identified errors were submitted to us last year and most were simple oversights that slowed the approval process. Please make sure that your data is accurate and complete before you submit your application for funding.

Don't hesitate to contact us if we may be of assistance to you. The entire CTAE team is honored to serve you.

*David*

#### Special Points of Interest

##### CTSOs: Reinforcing Academics

- Family, Career and Community Leaders of America (FCCLA)
- SkillsUSA

##### End of Pathway Assessment Resources

##### CTAE and CTSO Calendar of Activities

##### Focusing on New CTAE State Staff

##### State Program Manager Updates

##### School Nurse Update





## Career Technical Student Organizations (CTSOs): Reinforcing Academics (continued)

### Family, Career and Community Leaders of America (FCCLA)

The Georgia Family, Career and Community Leaders of America (FCCLA) organization has always been an integral part of the Family & Consumer Sciences, Culinary Arts and Education pathways. However, teachers may wonder how to integrate the FCCLA program into their curriculum.

National FCCLA has made it easier than ever to integrate FCCLA into the curriculum. Here are just a few tips to assist in getting started:

- (1) Develop a Game Plan - Look at the curriculum at the beginning of the year and plot what programs could be implemented. Don't be afraid to give up a favorite lesson to try something new. Also, talk to the CTSO officer team when planning the Program of Work to determine which lessons or activities could be developed by students in advance.
- (2) Leave Freedom of Choice with the Students - Let students choose specific units or specific subject areas within each project to provide more "artistic freedom" for their final outcome. Example: If a student plans to open their first bank account, a "Banking Basics" unit will interest them more than a "Making Money" unit in the Financial Fitness project.
- (3) Use the National FCCLA Programs and Competition Guidelines – The STAR Events Manual and National Programs are a great resource for lesson plans and classroom activities. A variety of project ideas may be easily implemented into the curriculum. There are also built-in rubrics and guidelines. So use it!

Next, demonstrate to the students the application for national recognition and use as a part of the grading method. These projects are a great way to introduce students to FCCLA and the many programs and opportunities this CTSO offers.

### SkillsUSA

SkillsUSA Georgia is a student organization that includes a partnership of students, teachers and industry working together to ensure that America has a skilled workforce. The organization's mission is to empower student members to become world-class workers, leaders and responsible American citizens. By 2020 the nation's skilled worker gap will reach an all-time high of 14 million workers. SkillsUSA Georgia is working in partnership with Architecture, Construction, Communication and Transportation (ACCT), Cosmetology, and Public Safety Pathway teachers to ensure that Georgia is doing its part in providing a skilled and ready workforce. Students are taught technical skills to become successful in specific trade areas, while reinforcing key academic standards.

To provide examples of this academic reinforcement, the SkillsUSA TeamWorks contest encompasses the areas of carpentry, masonry, plumbing, electricity, and teamwork skills. In this event, students see their academic knowledge come to life by using fractions, percent, algebraic expressions, measuring angles, finding the surface area, and defining the slope in the creation of real life three-dimensional models. However, this event does not stop with mathematics! From the use of the scientific theories or principles of electricity and magnetism, to demonstrating comprehension of a variety of informational texts, students are utilizing academic skills to build a model home!

Over a hundred SkillsUSA contests incorporate academic application-based learning activities with different types of "tests." These realistic and exciting "tests" allow students to take ownership of their own learning as they initiate the steps toward becoming a skilled worker in our American economy.



## New End of Pathway Assessment Resources

New End of Pathway Assessment instructional resources are available to CTAE instructors and administrators! Study Guides and corresponding Teacher Companion Guides have been developed for GaDOE by the NOCTI organization to support two EOPA Assessments: ***Engineering & Teaching as a Profession.***

### ***Engineering & Teaching as a Profession NOCTI Study Guides will include:***

1. A list of competencies covered on the exam
2. Assessment content distribution
3. Sample assessment items
4. A study checklist by content area

### ***Engineering & Teaching as a Profession NOCTI Teacher Companion Guides will include:***

1. All the content contained in the Student Guides
2. Tips and suggestions for overcoming test anxiety
3. Tips and suggestions for improving study skills
4. Tips and suggestions for preparing timelines

The guides will be available for purchase on **Thursday, January 31, 2013.** For \$36.00, your system may receive 10 Student Guides, one Teacher Companion Guide, plus access for 10 students to online sample questions. For an additional \$11.00 per set, your system may receive five (5) additional guides and online access for five (5) students to online sample questions.

Schools may order the study guides using the online order form at the NOCTI Client Services Center. This is the same order form and process used to order exams.

For **general information regarding study guides**, go to the following link:

<http://www.nocti.org/StudyGuide.cfm?m=3>

Please note: Ordering of guides must be handled through the **NOCTI Online Client Services Center.**

### ***SkillsUSA has developed Teacher Preparation Guides for the following Skill Connect Assessments:***

- Carpentry
- Cosmetology
- Criminal Justice/Crime Scene Investigation (CSI)
- Television (Video) Production
- Welding

### **Skills Connect Assessment Teacher Preparation Guides will include:**

- Tips on using the Skill Connect Assessment System
- Assessment competency areas and covered academic standards
- Student testing tips and reminders
- Knowledge check sheets by competency

### **Skills Connect Guide Access:**

- Log-on to the test system with the username assigned to the instructor
- Go to the right side of screen to the gray shaded box titled "Technical Support Documents"
- Select "Documents for Instructors"
- Then select "Teacher Preparation Guide"

Questions, contact Ms. Mamie Hanson at [mhanson@doe.k12.ga.us](mailto:mhanson@doe.k12.ga.us) or 404-657-6279.

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*January*  
**2013 CTAE Events**

<b>Event Date</b>	<b>Event Title</b>	<b>Event Location</b>	<b>Event Description</b>	<b>Audience</b>	<b>Registration Info (if needed)</b>
<b>Jan 15 - 31</b>	2013 FBLA Region Leadership Conferences	Various Locations	FBLA Region Leadership Conferences (RLC)	Any FBLA member and adviser	<a href="http://gafbla.webexone.com">http://gafbla.webexone.com</a>
<b>January 25-26</b>	Georgia Young Farmers Association 43 <sup>rd</sup> Annual Convention		Learn new ideas, network with agricultural leaders and innovators		Registration Info: \$125 – Single \$200 – Couple \$75 – Ages 14-18 \$50 – Ages 6-13 No registration will be accepted at the door. Register on-line at <a href="http://www.georgiayoungfarmers.org">www.georgiayoungfarmers.org</a>



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Event Date	Event Title	Event Location	Event Description	Audience	Registration Info (if needed)
<b>Feb. 1-2</b>	S.E. Business & Marketing Education Conference	Athens	Fiftieth (50 <sup>th</sup> ) year Celebration	Marketing and Bus. Educators	<a href="http://sbmec.coe.uga.edu/">http://sbmec.coe.uga.edu/</a>
<b>Feb. 1</b>	Due Date HOSA Reg. & State Officer Applications				<a href="http://gahosa.org">http://gahosa.org</a>
<b>Feb. 3-9</b>	SkillsUSA Week			Students & Teachers	<a href="http://skillsusageorgia.org">http://skillsusageorgia.org</a>
<b>Feb. 7-8</b>	CTAE Administrator Winter Workshop	Classic Center, Athens, GA		CTAE Administrators	<a href="http://www.ctaarn.org">www.ctaarn.org</a>
<b>Feb. 6</b>	SkillsUSA Day at the Capitol			Students & Teachers	N/A
<b>Feb. 7</b>	Registration Deadline HOSA Spring Conf.			Students & Teachers	<a href="http://georgiahosa.org/conferences/state-leadership-conference">http://georgiahosa.org/conferences/state-leadership-conference</a>
<b>Feb. 15</b>	SkillsUSA Application Deadline State Officer			Students & Teachers	<a href="http://skillsusageorgia.org">http://skillsusageorgia.org</a>
<b>Feb. 28-March 2</b>	DECA State Career Development Conference	Location: Sheraton Hotel - Atlanta, GA	Leadership workshops and trainings	Students & Teachers (online testing before the state conference)	None required

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Event Date	Event Title	Event Location	Event Description	Audience	Registration Info (if needed)
March 1	Ag Budget Worksheet			CTAE Administrators	<a href="http://www.gaaged.org">www.gaaged.org</a> Contact the Ag Region Coordinator
March 5	OCR Technical Assistance Workshop	Macon, GA		CTAE Administrators	<a href="http://www.ctaern.org">www.ctaern.org</a>
March 7-9	HOSA State Leadership Conference	Athens, Classic Center		Students & Teachers	
March 12	Spring 2013 CTAE Regional Workshop	Golden Isle Career Academy – Brunswick, GA		CTAE Administrators	<a href="http://www.ctaern.org">www.ctaern.org</a>
March 13	Spring 2013 CTAE Regional Workshop	UGA Campus Conference Ctr., Tifton, GA		CTAE Administrators	<a href="http://www.ctaern.org">www.ctaern.org</a>
March 19	Spring 2013 CTAE Regional Workshop	Oconee Fall Line Tech. College – Dublin, GA		CTAE Administrators	<a href="http://www.ctaern.org">www.ctaern.org</a>
March 20	Spring 2013 CTAE Regional Workshop	Holiday Inn North – Macon, GA		CTAE Administrators	<a href="http://www.ctaern.org">www.ctaern.org</a>
March 22	CTI Atlanta Hawks Speaker Series/Fair	Phillips Arena, Atlanta, GA	Atlanta Hawks & CTI team up for the speaker series	Students & Teachers	<a href="http://www.georgiacti.org">www.georgiacti.org</a> <a href="http://www.ctaern.org">www.ctaern.org</a>
March 21-22	SkillsUSA Career Expo	GA Int'l Convention Ctr., College Park, GA		Students & Teachers	<a href="http://tinyurl.com/2013-SkillsUSA-CareerExpo">http://tinyurl.com/2013-SkillsUSA-CareerExpo</a>
March 26	Spring 2013 CTAE Regional Workshop	Classic Center – Athens, GA		CTAE Administrators	<a href="http://www.ctaern.org">www.ctaern.org</a>
March 27	Spring 2013 CTAE Regional Workshop	Clarence Brown Conference Ctr. – Cartersville, GA		CTAE Administrators	<a href="http://www.ctaern.org">www.ctaern.org</a>
March 31	Perkins Quarterly Report Deadline		Required to develop Improvement Plans for Perkins Core Indicators	CTAE Administrators	Submit updated plans: <a href="mailto:LPlan@doe.k12.ga.us">LPlan@doe.k12.ga.us</a>

FOCUSING ON NEW CTAE STATE STAFF



**Carol Burke, Program Specialist**

Architecture, Construction, Communication & Transportation

**What interesting jobs did you hold before joining the Georgia Department of Education?**

Middle School Technology Teacher in Fannin County, Marketing Department at Shaw Industries, Non-Commissioned Officer in Charge of Air Force Audio Visual unit, Horse Wrangler in Yellowstone National Park, Electrical Construction Crew for BE&K Construction.

**Why did you decide to be in Career, Technical and Agricultural Education?**

CTAE is the lifeblood of all careers! We address the needs of all high school students by introducing them to career possibilities where each can enjoy success regardless of the level of education they choose.

**Where did you go to college / what degrees, etc.?**

GA Southern, BS Ed Industrial Arts, GA Southern, Med Adult and Vocational Education, Lincoln Memorial EdS Leadership and Administration.



**Mark Crenshaw, Program Specialist**  
Engineering and Technology Education

**What interesting jobs did you hold before joining the Georgia Department of Education?**

Before becoming an Engineering and Technology Education teacher, I served as a Navy Aviation Warfare Systems Operator/Helicopter Combat Search and Rescue Crewman and Rescue Swimmer for 10 years. I flew on 32 Combat Missions during Desert Storm.

**Why did you decide to be in Career, Technical and Agricultural Education?**

When investigating the MS degree in HRD at Old Dominion, I walked downstairs and saw this lab full of students working on robots and stepped in where Dr. Deal began talking to me about the Technology Education program. I got hooked and haven't looked back since.

**Where did you go to college / what degrees, etc.?**

Southern Illinois University at Carbondale (BS in Workforce Development), Old Dominion University (MS in Technology Education), UGA (Ed. Leadership add-on), Liberty University (EdS in Educational Leadership), Clemson University (ABD) EdD in Career and Technology Education.



**Dr. Myrel Seigler, Program Manager**  
Counseling & Guidance

**What interesting jobs have you held before joining the Georgia Department of Education?**

I taught special education early in my career both in public schools and at a state psychiatric hospital. I was in school administration for approximately 7 years while most of my 32 years in education was spent as a high school counselor.

**Why did you decided to be in Career, Technical and Agricultural Education?**

I first was introduced to CTAE in 1988 while serving as a high school counselor when it was still known as vocational education. As a counselor, we worked with all

areas of the school and helped advise students in career choices. I also served as the counselor liaison on the Tech Prep task force for the school district I was working in at the time.

**Where did you go to college / what degrees, etc.?**

Georgia Southern College—BS.Ed. Special Education/Elementary Education, Augusta State University, M. Ed. In Administration and Supervision, Georgia Southern University, EdS in School Counseling, Georgia Southern University, EdD in Leadership.



## CTAE STATE PROGRAM MANAGER UPDATES

### DEVELOPMENT & TRANSITION UPDATE

Emily Spann, Program Manager

Happy New Year to all of our CTAE Colleagues from your State CTAE Staff in the Development and Transition Unit!

#### JROTC Update

Contact Gary Mealer ([gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us))

- The process to determine teacher certification for JROTC instructors has begun. More information will be coming soon.
- A foundation course is in the process of being developed for a new pathway in the Government and Public Administration Career Cluster. More information will be coming later as the process progresses.

#### Dual Enrollment Update

##### **New information:**

**Change in guidelines**---Dual students may earn more than 4 units of high school credit per semester, if the local system agrees to approve it. Dual program funding will only pay up to 15 hours of credit per semester.

**Dual verification**—Counselors need to contact all their dual students to verify they are still enrolled in the correct dual program and classes. This is crucial before the March FTE count date.

1. Dual enrollment students must meet GaDOE guidelines, the participating college requirements, and meet with their local high school counselor before qualifying for dual high school credit and funding.
2. Students taking college courses must get credit at the high school before they can qualify as dual students and receive funding for the courses.
3. Continue to check the Transition Career Partnership web page for updated information and documents.

For more information, click the link:

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

Contact: Gary Mealer ([gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us))



*Save the Dates!*

**66<sup>th</sup> ANNUAL GACTE LEADERSHIP  
CONFERENCE**

*Education Revolution*

**July 10-13, 2013**

**Renaissance Waverly Hotel, Atlanta**

#### School Counselor Flash Drive Update

All local systems should have received a packet of College Access Challenge Grant flash drives. These flash drives are targeted for middle and high school counselors to use and reference when working with students, educators and parents. As a helpful tip, please do not click on the *Update* button since the link has been disabled. If additional copies are needed, please update the number of middle and high school counselors in your local system in the CTAERN web site, and contact Elizabeth Lewis-Draffen at email address: [elewis-draffen@doe.k12.ga.us](mailto:elewis-draffen@doe.k12.ga.us) and provide your contact information and mailing address.

#### Sharing Individual Graduation Plan Data

As a reminder to middle school counselors, please develop a time and plan to transfer your 8<sup>th</sup> grade Individual Graduation Plan student data to your feeder high school counseling department. Details on transferring this data and more information can be retrieved by contacting your career information data system provider's help pages, professional center, or help desk. Making sure this data is transferred and shared will be extremely helpful to students and their continual advisement for career development and high



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school graduation. For more information, contact Dr. John Pritchett, [jpritchett@doe.k12.ga.us](mailto:jpritchett@doe.k12.ga.us).

### STEM Information

The Georgia Department of Education is hosting an Exploring STEM School Designs Conference at Kennesaw State University on Jan. 31, 2013, from 9:00-3:00. Our Georgia schools who have met STEM certification will be presenting throughout the day on their process toward becoming a STEM school. The dates for the Georgia STEM Institutes have been set for **June 17-21 in Savannah** and **July 15<sup>th</sup>-19<sup>th</sup> in Atlanta**. Stay tuned to the STEM website at <http://stemgeorgia.org> for the STEM industry schedule and registration. For more information, contact Dr. Gilda Lyon, [glyon@doe.k12.ga.us](mailto:glyon@doe.k12.ga.us).

### Presidential Awards for Excellence in Mathematics and Science Teaching

Applications are available at [www.paemst.org](http://www.paemst.org). CTAE Teachers of 4<sup>th</sup> Science courses are eligible for these cash awards!

### SCHOOL COUNSELING UPDATE Dr. Myrel Seigler, Program Manager

**Attention!** National School Counseling Week 2013, "School Counseling: Liberty and Learning for All" will be celebrated from February 4-8, 2013, to focus attention on the unique contribution of professional school counselors within U.S. school systems (ASCA). The Georgia Department of Education recognizes the services and impact that school counselors can have in helping students achieve school success and planning for a career. Thank you school counselors for what you do!

### Elementary and Middle School Counselors

The elementary career activities referred to in the College and Career Ready Performance Index are now posted on the GaDOE website. Please click on the link below to view the guidance documents for the elementary activities, the 5th grade career portfolio, and middle school information, and the 17 career awareness activities.

<http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/CTAE/Pages/Elementary-Cluster-Activities.aspx>

### Save the Dates: Middle and High School Counselor Summer Workshops

May 30, 2013	Kennesaw State Univ., Marietta
June 3, 2013	Barrow Co. BOE, Winder
June 4, 2013	Ft. Valley State University
June 5, 2013	UGA Conference Center, Tifton
June 6, 2013	Middle Ga. State College, Macon
June 12, 2013	Liberty Co. BOE, Hinesville
July 10-13, 2013	Renaissance Waverly, Atlanta

### AGRICULTURAL EDUCATION UPDATE Chip Bridges, Program Manager

Happy 2013 to all Career, Technical, and Agricultural Education Colleagues!

The Agricultural Education Unit of the Georgia Department of Education is excited about the great future we have before us and the opportunities we will have in the coming year. An example of student opportunities to succeed is through the FFA Career Development Events (CDEs).

I had the great fortune recently to be involved with the State FFA/EMC electrical wiring career development event. This is a great partnership between Georgia Agricultural Education and the Georgia Electric Membership Cooperatives. Kevin Jones from the Madison County FFA chapter was named the state winner. This is an incredibly difficult event to post the highest score and earn the distinction of becoming the state champion. It was great to see the accomplishment and success of Kevin Jones. I know he put many hours of study and practice into obtaining this goal. It is also important to note that Kevin was not the only winner in this event. More than 170 students from across the state were provided the opportunity for success. Each of them walks away with knowledge and skill that will be valuable the rest of their lives.



The Agricultural Education and FFA Career Development Events (CDEs) are the greatest measure of technical skill attainment that is provided to students as a component of the program. It is great to know that the FFA mission is alive and well. We will strive to continue making a positive difference in the lives of students by developing their potential for Premier Leadership, Personal Growth, and Career Success through agricultural education.

**PROGRAM DELIVERY UPDATE  
Dwayne Hobbs, Program Manager**

We have officially passed the halfway point of the 2012-2013 school year and much has been accomplished and much is left to be done. The Program Specialists have been busy with the process of revisions to courses and pathways to align with the Career Clusters. As you may recall, the year started off with a major survey conducted through the partnership of *the Georgia Department of Education, the Georgia Chamber of Commerce, and the Carl Vinson Institute of Government.*

The Program Specialists have assembled advisory committees and subject matter experts to write the standards and elements of the foundational (first) course in each of the identified pathways. Georgia Power Company has been a tremendous partner in assisting with the advisory committee meetings. A very special thank you goes to David Stewart, Vice President for Community & Economic Development at Georgia Power for assisting in this process. David hosted all the advisory meetings at the Georgia Power facility and provided certified facilitators for the meetings. During October Business and Industry representatives met with program specialists and provided input on the content of the courses for each pathway. David Stewart also spoke to the State Board of Education on December 4, 2011, and gave a report on the meetings held in October.

From that point, each Program Specialist worked with subject matter experts to finalize the course standards. On January 8, 9, 10, 2013, Georgia Power once again hosted a meeting of the advisory committees for each cluster for final review and consensus of the course standards. All courses are now in the hands of Georgia Department of Education staff for proofing and preparing for submission to the State Board of Education for approval to post for public review.

Below is the timeline for the remainder of the process:

<u>February 21, 2013</u>	Foundational courses for each CTAE pathway presented to the State Board for approval to post for public review.
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March 26, 2013

Finalize the public review results and prepare final copies of the foundational course standards for State Board of Education approval. Present foundational courses for State Board final approval.

April 5, 2013

The Program Specialists are coordinating professional learning events about implementation of the new course standards. Details and additional information will be presented at the Winter CTAE Administrators Conference in Athens on February 7 and 8, 2013. During the conference the Program Specialists will have a display of the pathways and courses in their clusters and information about industry certification, end of pathway assessments and professional learning opportunities for teachers. All participants will have an opportunity to network with them and get your questions answered.

**CTAE Resource Network Profile**

CTAE teachers should update their profile on the CTAE Resource Network at [www.ctaern.org](http://www.ctaern.org) and double check their email address to ensure that it is correct. The instructional area designated in the profile determines email groups and pre-determines the Program of Work for Extended Day. During the next year, all profiles on the Resource Network will be re-organized into the new Career Cluster/Pathway organizational structure.

**Work-Based Learning/Youth Apprenticeship**

**Professional Learning**

By State Board Rule, all Work-Based Learning (WBL) Coordinators must complete a state-approved training every five years. There are two options for this training:

1. **WBL Bootcamp** - for new coordinators certified in a CTAE field or completion of the WBL endorsement for those not certified in a CTAE field.
2. **WBL Update/Refresher** - for experienced WBL coordinators who have already attended the Bootcamp, but have not been to a workshop in the last four years.

These workshop opportunities will be conducted in June 2013. The exact dates, locations and other details will be posted on the CTAERN website on March 1, 2013.

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### **Region Meetings**

All Work-Based Learning Coordinators *should* attend their region meetings. All Youth Apprenticeship (YAP) grant recipients *must* attend these meetings to fulfill their grant requirements. There are three or four meetings per year depending on the region. Anyone uncertain about which region they are in or uncertain that they are on the email group to receive the notices about these meetings should e-mail [dhobbs@doe.k12.ga.us](mailto:dhobbs@doe.k12.ga.us).

### **Annual Assessments and Data Reports**

By State Board Rule, WBL Coordinators are required to submit data annually regarding their program.

There are two reports:

1. **WBL Data Report** – for WBL coordinators enrolling students in Cooperative Education, Internships, or Employability Skill Development (ESD). This report is submitted by individual per school.
2. **YAP Assessment** – for all YAP Coordinators employed by systems receiving the YAP Grant. There is only one YAP Assessment per system (grantee) regardless of how many schools are in the system.

The documents mentioned above will be posted for download on the GaDOE website by February 1, 2013, and should be completed and submitted by **April 1, 2013**. Details concerning completion and submission of these reports will be a focal point of the region meetings for WBL Coordinators.

### **ACCOUNTABILITY UPDATE** **Brenda Barker, Program Manager**

Happy New Year to all of the CTAE family! I appreciate the support you have shown as I take on the role of Program Manager for Accountability. I assure you our division is committed to supporting you in funding and compliance of your local programs.

Please make sure you are registered for the CTAE Winter Professional Learning Conference in Athens on February 7-8, 2013. The agenda is full of important information for you and we will be disseminating the FY2014 Perkinsplus Grant application at this meeting.

The CTAE Timeline for March 2013 is included in this newsletter. The timeline includes important deadline dates for CTAE activities. Especially note the six (6) Spring Regional Update Meetings scheduled in March. There are two meetings per region and it is very

important that you sign up for a session as FY2014 consolidated application and grant information will be covered. As soon as these meetings are posted to the Resource Network, sign-up early to get the session you prefer. Your Region Coordinators will notify you when these meetings have been posted for registration to the CTAERN website.

Our new CTAE Leaders State Advisory Council will meet on February 6 in Athens, prior to the Winter Conference. I want to thank those members who have served and will be leaving the council: Barbara Wall (Houston County), Delmas Watkins (DeKalb County), George Ward (Valdosta City), Mandy Johnson (Douglas County), Medea Shuman (Ware County), Lynne Wilson (Lowndes County), Pat Jackson (Dougherty County) and Sandy Colwell (Monroe County). We appreciate your time and dedication to CTAE.

I would also like to recognize the new CTAE Leaders State Advisory Council members coming on board: Mark Morgan (Berrien County), Bonnie Gordon (Wayne County), Vivian Laster (Terrell County), Dorothy Crimes (Webster County), Tim Cockrell (Harris County), Toni Terwilliger (Emanuel County), Cindy Clanton (Carroll County), Celeste Cannon (Walton County), Michael Maze (Atlanta City) and Todd Shultz (Jackson County). Thank you for volunteering your service.

Lastly, I want to thank you for your patience as we are trying to replace Georgia's position. Please continue to work through your Ag or CTE Region Coordinator for assistance on the consolidated application grants. I will open a grant back up for you, if requested and needed. Remember we are here to serve you so please don't hesitate to call if you need assistance. See you in Athens on February 7-8, 2013!

### **SCHOOL NURSE PROGRAM UPDATE** **Georgina Howard, Program Specialist**

Starting a new job at the beginning of a new calendar year is very exciting. Fortunately, I can combine my celebrations and continue my passion working to improve the health status of our students. While my position is new, the work of school nurses is not new!

You can observe the added value of a school nurse by observing busy clinics throughout our state. The school nurse serves as a frontline resource to identify students

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who may need further health screenings or need referral to a medical home. It is an honor to accept the challenge of promoting the work of school nurses and improving school nurse practice throughout the state. A more formal connection of health and education makes good sense. School Nurses work to eliminate potential barriers to learning such a vision and hearing problems and provide care to students with chronic conditions such as asthma or diabetes.

Across our state are many examples of how school nurses contribute to the well-being of students. Visiting a school clinic, one will observe the rapid pace of school nurses treating ill students, giving insulin to a student with diabetes, preparing for a mass vision screening or documenting immunization status. The contributions of school nurses are endless when it comes to identifying health problems and improving health status.

Promoting the work of school nurses, providing information, and resources is the foundation of my work. To start this exciting journey, I am inviting all school nurses to share ideas, suggestions, accomplishments, and challenges on how we can grow the school nurse program.

Thank you for working together to ensure healthy students who strive for excellence in learning! Please send me an email so that I can add you to my contact list. You may email your comments to [goward@doe.k12.ga.us](mailto:goward@doe.k12.ga.us).

**Note:** Please make sure to forward this newsletter to your school nurses.

