

Career Pathways

CTAE Winter Conference

February 7-8, 2012



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Career Cluster/Pathways Alignment

- Mandated by HB 186 passed in 2011
- Analysis of conversion from existing pathways
- Scope of Work Developed
- Bolstering of Advisory Committees
- Initial Advisory Committee Meeting – November 2011
- Additional Business and Industry input was identified as a need.



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Business and Industry Partnership

- Georgia Chamber of Commerce
- Carl Vinson Institute of Government
- Georgia Department of Education
- Goals:
 - Increased Business/Industry involvement
 - State wide survey to guide development of course standards



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The Extension

- Challenges for having courses ready for the 2012-2013 school year
- HB 713 passed in March 2012 extending the implementation date until the 2013-2014 school year.
- Phase in plan developed to only introduce the foundational course for Fall 2013



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Phase In Plan

- 2013-2014 First course for new students; existing course 2 and 3 for current students.
- 2014-2015 Second course for new students; course 3 for current students.
- 2015-2016 Third and subsequent courses for new students; delete existing courses from current concentrations/pathways being phased out.



The Survey

- Over 6,000 valid “points of feedback” and responses came from industry all across Georgia. Survey Results:
- Participants asked to rate 470 skills
- Each cluster area had 20 skills and general employability had 10 skills
- 258 had an average rating of 4.0 or higher
- 11 had an average rating below 3.0
- 201 rated between 3.0 and 4.0
- Lowest average rating was 2.18
 - “Compute different formulations for permanent hair color”
- Highest average rating was 4.92
 - “Workplace honesty and accountability”
- 460 had a mode of 4 or higher
- Mode represents the most common answer
- 10 had a mode of less than 4
- No skill had a mode of 3 so the respondents were either “for it or against it”



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Development of Course Standards

- October 2012 – January 2013 – Program Specialists assembled advisory committees and subject matter experts to write standards
- Consensus Meetings – hosted by Georgia Power
- Final Revisions
- Editing and Formatting



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End of Pathway Assessments

- This is the purpose of the Pathway
- Existing EOPAs validated
- New standards have been cross referenced to the blueprint for all existing EOPAs
- New EOPAs being considered



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Work-Based Learning

- Fourth course option for ALL Career Pathways
- Fine Arts, Foreign Language, Advanced Academic Pathways
- CCRPI companion page

*Exceeding the Bar:
a companion to the*

College and Career Ready Performance Index for High Schools

7. *Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (moves to face of CCRPI in 2016-2017)



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Submitting for State Board Approval

- February 20, 2013 - Foundational courses for each CTAE pathway presented to the State Board for approval to post for public review.
- March 26, 2013 - Finalize the results of the public review of course standards and prepare final copies for State Board approval
- April 5, 2013 - Present courses for the State Board for final approval.



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Planning and Scheduling for FY14

- Tri-Board Displays
- Handout of course names and numbers for foundational courses
- Discussions with Program Specialists
- Professional Learning
- Monitor implementation as course two is being developed.



Professional Learning

- Each Program Specialist will review opportunities for their pathways
- New Teacher Workshop - September
- Teacher Drive-In meetings
 - Sites
 - Change in format
 - Live streaming video
 - Dates TBD



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