

CTAE matters. Here's why.

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All this describes one specific program in Georgia public schools...

- 96.5% graduation rate
- Directly responsive to business/industry needs & supports local economic development efforts
- Directly responsive to **students**' needs: hands-on, whole-child learning that goes beyond "sit & get" instruction
- Tens of thousands of industry-recognized credentials earned
- Prepares students for their future with both technical skills and soft skills
- Helps provide a pipeline for high-demand career areas and hardto-fill positions
- Increases student motivation
- Available to every student and a benefit to every student no matter their path going forward



The Myth

- CTAE is only for students who plan to attend a technical college
- CTAE is really just "jobs training"
- CTAE is only valuable if you know which career you want to be trained in

The Reality

- CTAE benefits students planning to enroll in technical colleges, attend four-year universities, serve in the military, or begin a career or registered apprenticeship
- CTAE equips students with valuable soft skills and gives them a chance to apply what they're learning in the classroom
- CTAE helps students explore the career options available to them



















How does Georgia remain a leader?

- Perkins reauthorization: opportunity to align CTAE with the work of our ESSA plan
- Advocating for CTAE programs with state policymakers and industry leaders
 - It appears the recommendation to take CTAE out of the K-12 education system is not going to progress this legislative session. We must continue to tell our story.
- Support for increased funding for extended day, so teachers are able to engage their students in true hands-on learning
- Support for increased funding for CTAE capital outlay, so students have access to cutting-edge CTAE labs and experiences



What matters...

CTAE is about connecting kids with their futures – helping students explore the options available to them, so they can graduate prepared and with a plan, and go on to become productive, engaged members of society and **build** meaningful lives.



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