

A large, thick black L-shaped graphic is positioned on the left and bottom edges of the slide, framing the central text.

# CTI & CAREER TECH

What do I do? I have special education students in  
my class,

The Georgia Career and Technical Instruction (CTI) support service is designed to support students with disabilities enrolled in Career, Technical and Agricultural Education classes.

- The goal of the secondary (**grades 9-12**) level services is to provide these students with job-entry skills at the completion of the CTAE experience.

# CTI ROLE

- To provide resource assistance to students with disabilities served under the Individuals with Disabilities Act (IDEA) in the CTAE program and to coordinate the services needed for the learner to acquire his/her goal of job placement.
- Provide support services to students with disabilities enrolled in a Career, Technical and Agricultural.

- Enable students to acquire entry-level job skills through a CTAE education plan.
- Coordinate student's course of study with short and long-range career goals through an Individualized Education Plan (IEP).
- Participate in the development of the transition section of an IEP.

## Requirements to be served by CTI

- Must be a special education student
- Must be in a career technology class
- Must need support from the CTI to be successful

# How students in special education are selected

- Decided on a case-by-case basis
- Served in small group classes for most academics
- Struggles with organization
- Requires extended time on test and assignments
- Requires support in their team and/or small group setting for success

# State Guidelines for SLD/OHI

- Placement determined annually by a team
- Consideration is given to any potential harmful effect on the child
- A child is not removed from a classroom because of necessary modifications



- Placement of CTI services is a team decision and should be made with input from CTI teacher, special education teachers and a general education teacher.

# Things to remember:

- Communication to CTI is essential for student's success
- We are not Team Teachers – we are a support service for the student
- Services can be provided each week in a variety of ways
- Be flexible as CTI schedules are fluid.

- We are here to help, but we cannot be your disciplinarian, copy maker, and paper grader
- We serve kids for approximately 50 minutes a week so you must communicate issues/needs with us
- We want to see all kids succeed

# How Services Can Be Provided

- Lab Setting - all students must be independent in a lab setting – daily support is not provided
- Testing – apply accommodations, reformat tests
- Transition Plans – write the transition plan, attend IEP meetings and meet with Voc Rehab

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>1st Period</b>					
Naterman	Foundations of Engineering	Intro to Bus. Mentouri	Planning	Planning	Intro to Teaching
DeCristofaro	Intro to Teaching	Planning	Intro to Bus. Mentouri	Foundations of Engineering	Planning
<b>2nd Period</b>					
Naterman	Intro to Health Sci (Baule)	Intro to Drafting & Engineer	Food/Nutrition	Intro to Digital Tech	Planning
DeCristofaro	Intro to Drafting & Engineer	Intro to Digital Tech	Planning	Food/Nutrition	Intro to Health Sci (Baule)
<b>3rd Period</b>					
Naterman	Store	Planning	Forensics	Lunch	Intro to Health Sci (Baule)
DeCristofaro	Intro to Health Sci (Baule)	Forensics	Lunch	Planning	Store
<b>4th Period</b>					
<b>5th Period</b>					
Naterman	Intro to Healthcare (Kleimon)	Forensics	Food Science	Intro to Digital Tech	Store/Lunch
DeCristofaro	Store/Lunch	Intro to Digital Tech	Forensics	Food Science	Intro to Healthcare (Kleimon)
<b>6th Period</b>					
Naterman	Intro to Law	Intro to Bus. Saren	Food/Nutrition	Foundations of Engineering	Work with Students in SS
DeCristofaro	Planning	Foundations of Engineering	Intro to Bus. Saren	Food/Nutrition	Intro to Law
<b>7th Period</b>					
Naterman	Foundations of Engineering	Intro to Bus. Mentouri	Food/Nutrition	Intro to Bus. Saren	Intro to Healthcare (Kleimon)
DeCristofaro	Intro to Healthcare	Foundations of Engineering	Intro to Bus. Mentouri	Food/Nutrition	Intro to Bus. Saren

# What to do with your students

- Review the accommodations
- Communicate any concerns/questions with both case manager and CTI
- How does this fit in a lab setting for you?
- Get to the know the student.

# Accommodations for students

- Clarify instructions
- Adjust length of assignment //” check in times” for each part
- Copy of notes //note exchange
- Modify test format
- Chunk assignments // scaffolding
- Others

# Considerations

- Seating assignments
- Project checklist
- Establish Behavior Cues
- Alternate test options
- Organizational tools /graphic organizer



# Accommodating the student

- Give your tests in advance to CTI so they can modify and set classwork to align with modifications.
- Pair the students with a stronger group, do not let all SEC students sit in a group together

- They do not have to do every assignment that the class does, they need to meet the standard.
- What pieces are the most important for student completion?
- SEC students may work slower than others.

# Behaviors

- Daily disruptions should be addressed with the case manager and CTI.
- Keep the parents informed of all concerns
- Be aware of the disability and behaviors connected to them.

- Is the behavior a safety concern?
- Is the student safe in the lab setting? Are the others safe?

# What if I don't have a CTI?

- Work the case managers in your school
- If they need small group or read aloud for the test, the case manager steps in to help
- Shorten the test
- Remove the essays

# IEP Meetings

- Your input is very important.
- Attend and give written feedback to the case manager
- Share successes or concerns with parents
- If CTI is in your county, make sure we are written into the IEP

# Questions?

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